

Title of the project

Network ACTIVE: AIESAD-EADTU Credit Transfer In Virtual and distance Education

Duration: 2 years

Summary description

The main purpose of the Network ACTIVE (AIESAD-EADTU: Credit Transfer In Virtual and distance Education), is to increase the number of virtual mobility students from third countries towards European distance and blended masters. The first objective of the Net ACTIVE will be to develop the tools for the adaptation and diffusion of the ECTS in Latin America. Latin-America has been selected as target region because of the mutual interests, the high number of potential students and their present experiences in academic recognition. The second objective of the NET ACTIVE will be the diffusion of the European academic offer in study areas of special interest for third countries. While the first objective has a Latin-American focus, the second one will be world-wide. The ACTIVE project will be developed through the joint action of the two biggest Associations of Long Life, Open, Flexible and Distance Education (LOFD) Universities, namely: the Latin American Association of Distance Higher Education Universities (AIESAD), where UNED holds the presidency since its creation, and the European Association of Distance Teaching Universities (EADTU), which is the representative organisation of the Long Learning, Open and Flexible European Universities, as well as the National Consortium of Higher Education institutions in the field of distance education and e-learning. Both associations gather more than 70 institutions of higher education, in more than 70 countries.

Beneficiary

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The Portuguese Open University, Portugal

The Open University, United Kingdom

European Association of Distance Teaching Universities, The Netherlands

Centre national d'enseignement à distance, France

Universidad Técnica Particular de Loja, Ecuador

Asociación Iberoamericana de Educación Superior a Distancia, Spain

Universidad Nacional Autónoma de México, Mexico

Universidad Nacional de Mar del Plata, Argentina

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