

## ASIAN WINDOWS within ERASMUS MUNDUS

- Five country-specific windows within the general Erasmus Mundus (EM) programme will become operational as of the academic year 2005-2006, notably:
  - A 9m€ **China Pilot Window** for the period **2005/6-2007/8** (3 years)  
*[The term "pilot" is due to its being the first country-specific window to be launched as well as to the possible launch of a larger China Window in the next years]*
  - A 33m€ **India Window** for the period **2005/6-2007/8** (3 years)
  - A 3.2m€ **Thailand Window** for the period **2005/6-2006/7** (2 years)
  - A 2.1m€ **Malaysia Window** for the period **2005/6-2006/7** (2 years)
  - A 10m€ "**Other Asian countries**" **Window** (covering Afghanistan, Bangladesh, Bhutan, Cambodia, East Timor, Indonesia, Laos, Maldives, Mongolia, Nepal, North Korea, Pakistan, Philippines, Sri Lanka and Vietnam) for the period **2005/6-2006/7** (2 years)
- Asian windows will be earmarked to fund exclusively students (and in the case of the China Pilot Window also scholars and partnerships) from the relevant Asian countries. This will not prevent Erasmus Mundus consortia from selecting other students from the same Asian countries under the normal EM funds, thus contributing to ensure the character of additionality of Asian windows.
- Asian windows will be operated in line with overall EM rules and procedures.
- Asian students intending to benefit from these scholarships must apply directly to the coordinating university of the Erasmus Mundus course they are interested in, following the same application procedure as for the general EM scholarship scheme.
- Over the 3-year period of implementation of the Asian windows the Commission expects to provide funds for approximately 220 Chinese students (+ 40 Chinese scholars and 2 partnership projects including Chinese higher education institutions), 920 Indian students, 90 Thai students, 60 Malaysian students and 280 students from the aforementioned "other Asian countries".
- The numbers of students and scholars mentioned in this section are to be considered as indicative target figures. Certain factors, such as the duration of the courses, may considerably alter their final number.