



*European Quality Assurance Reference Framework for  
Vocational Education and Training*



*European Credit system for Vocational Education and Training*

# Moving from Principles to Implementation Launching Conference

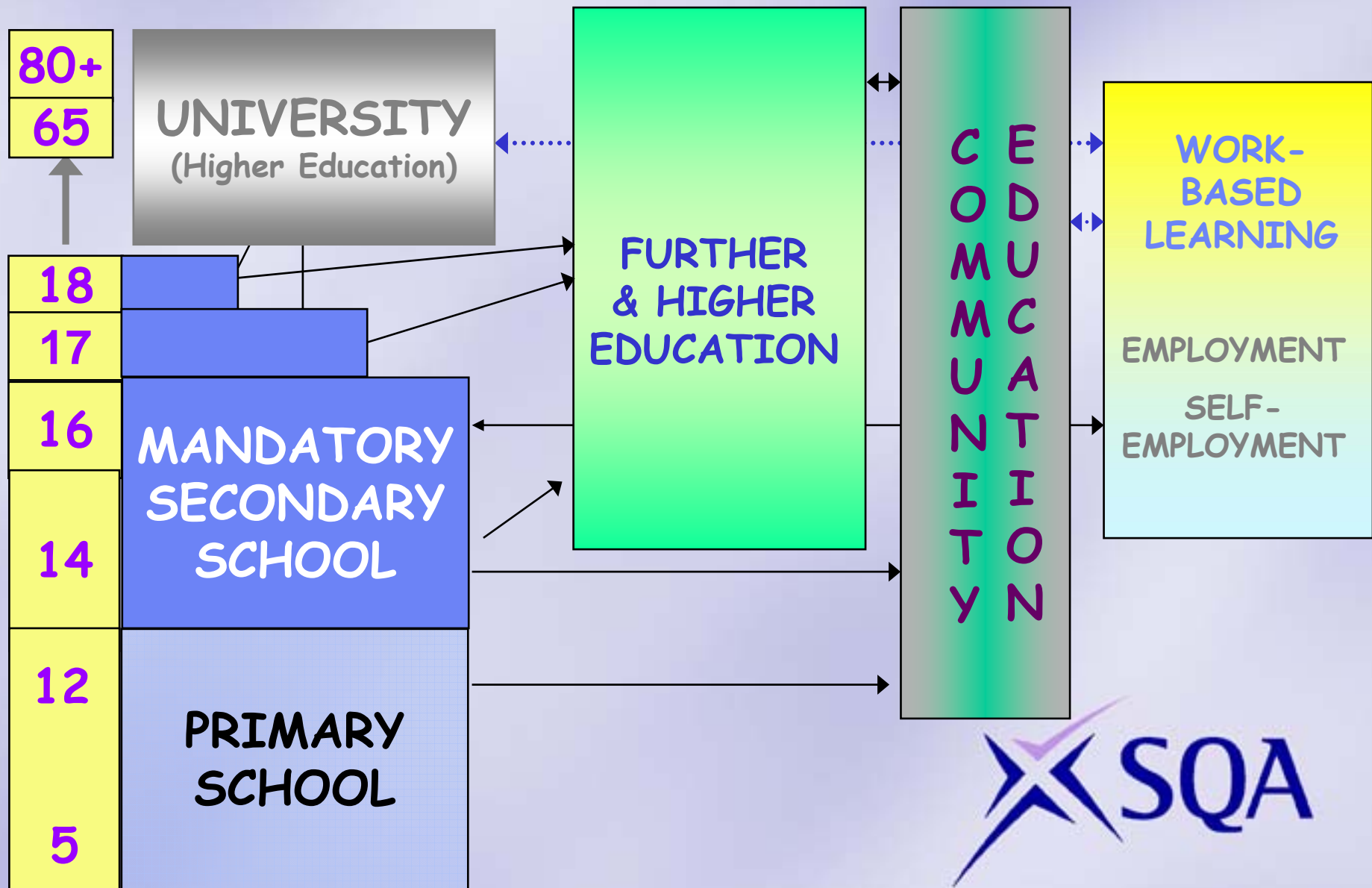
*Brussels 17-18 November 2009*

ECVET Workshops  
LYNN TULLY  
SCOTTISH QUALIFICATIONS AUTHORITY (SQA)

## ECVET Workshop F: using ECVET

### Accumulation and Assessment of Learning Outcomes: The Scottish Experience

# Educational Pathways in Scottish Education



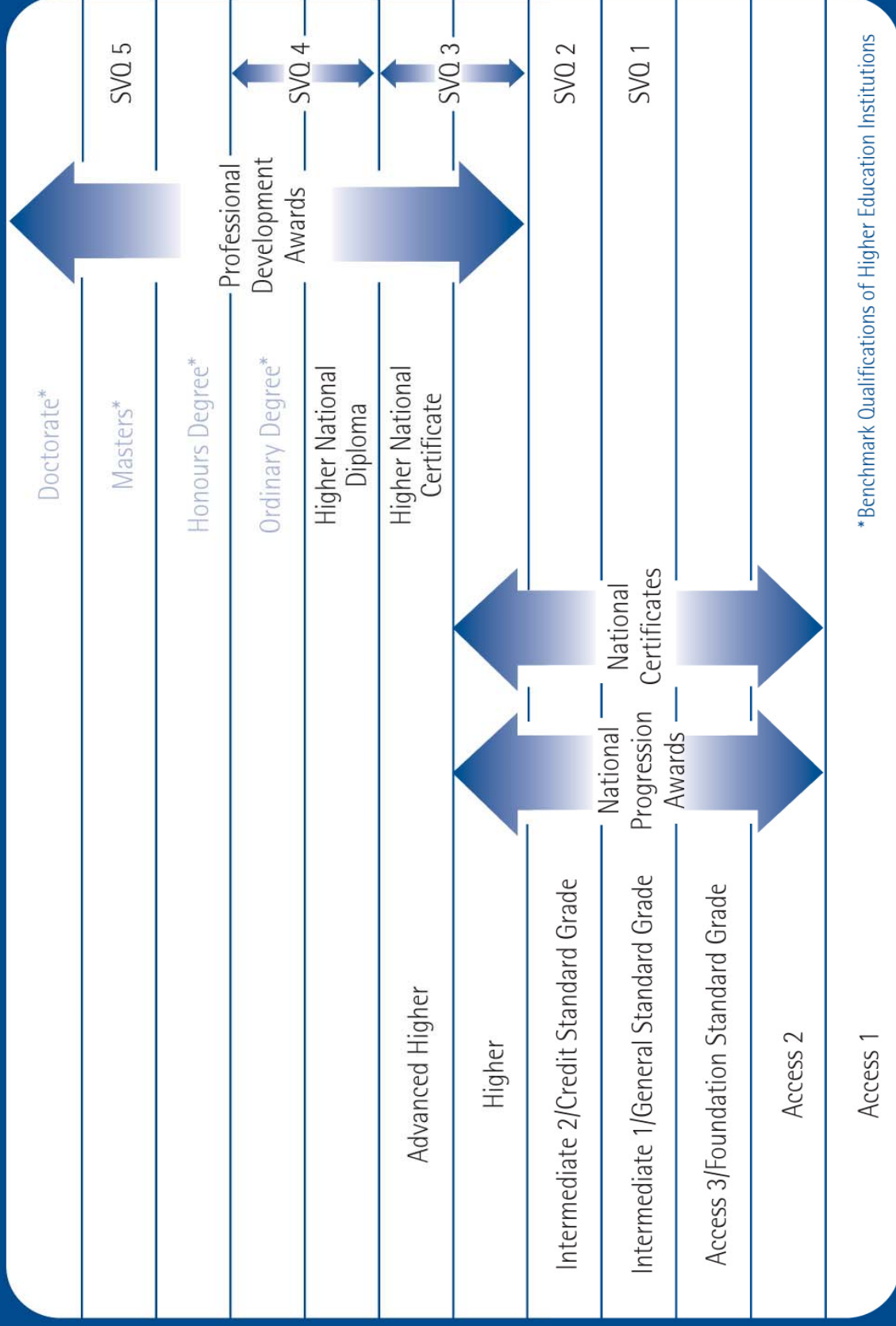


# SOA Qualifications in the Scottish Credit and Qualifications Framework



SCQF Levels

SCQF Levels



\* Benchmark Qualifications of Higher Education Institutions

# How does Credit work in Scotland?

- Learning outcomes and unit/modular based qualification system, referenced to the SCQF level
- Assessed by a method that is valid, reliable, and subject to appropriate quality assurance
- Units/modules are the building blocks of qualifications
- Provides an approach to the measurement of the outcome of learning wherever, whenever, and however it has been achieved
- Has the same basis across general, vocational and higher education sectors in Scotland

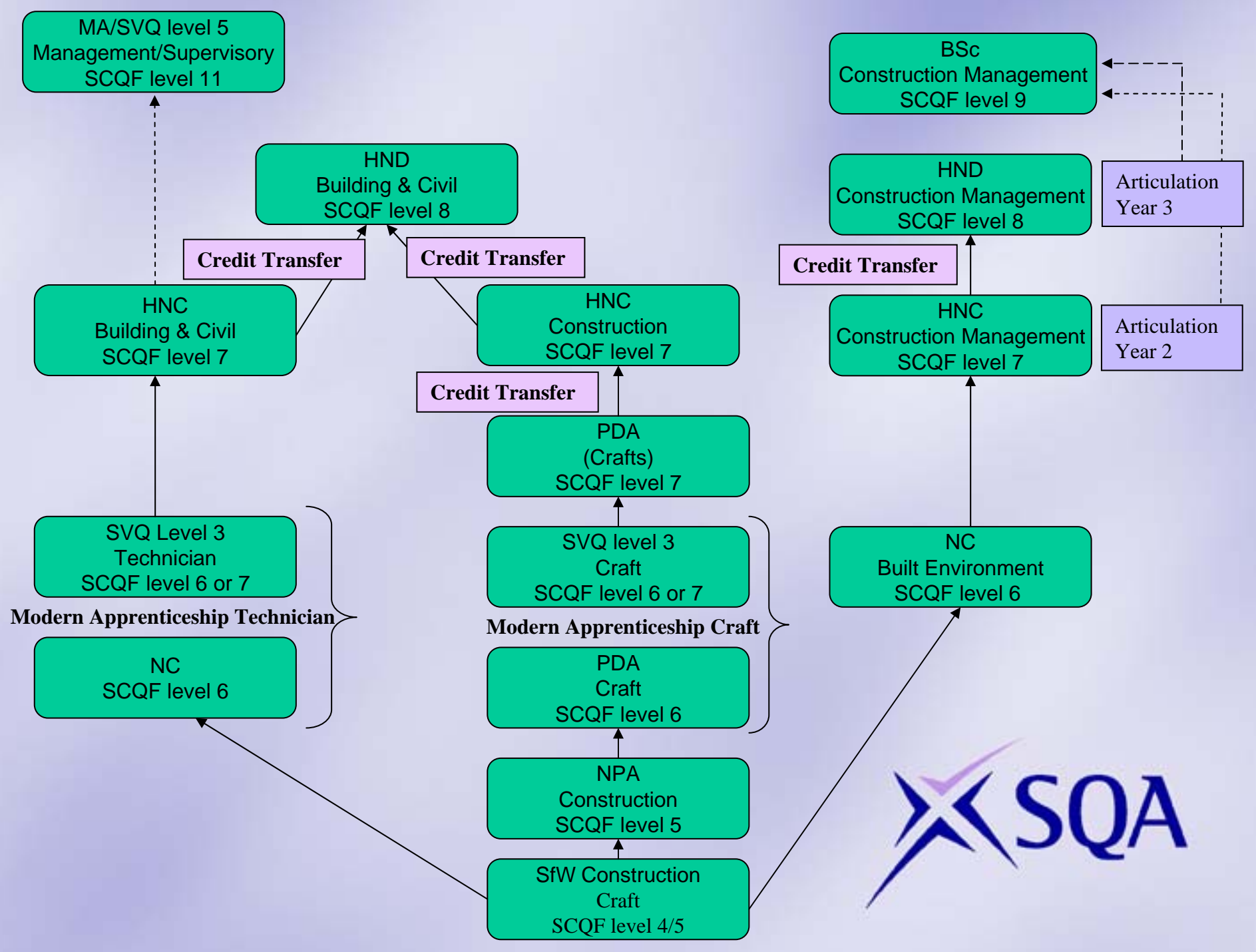


# SCQF Credit is Further Defined

- Credit is an award for the quality assured achievement of the learning outcomes
- One SCQF credit point represents a notional 10 hours of learning time, including assessment activities
- The SCQF level and credit allocated to the Unit stays with the Unit no matter in which qualification it is used
- The importance of any Unit in relation to a wider qualification is defined at the point of development within the design principles of the qualification.

**This provides a great deal of flexibility and progression**





# Credit Transfer in the SCQF

- The receiving organisation will satisfy itself that the content and level are compatible
- SQA will allow specific credit transfer of the same units across different SQA qualifications
- Arrangements between college and university provide the opportunity for articulation of qualifications
- The receiving organisation will make the decision on where *general SCQF* credit can be *specifically* counted towards another programme of learning



# SQA's Flexible Credit Policy

- Based on a broad comparison of the learning outcomes and appropriate assessment
- From an authorised awarding authority
- Credit allowed is towards a full qualification
- The credit is identified on the certificate as achieved through credit transfer
- SQA's approved centres will identify appropriate credit transfer
- SQA officers will validate their decisions



# What Next?

**The SCQF is maintained by a Partnership with the aim of:**

- Maintaining the quality assurance and integrity of the Framework;
- Promoting and developing the SCQF; and
- Maintaining and developing relationships with other frameworks in the UK, Europe and internationally

The final [Scotland report](#) on the referencing of the SCQF to the European Qualifications Framework (EQF) is on the SCQF website.

A short summary UK report, along with each country report, on the referencing outcome of each UK framework will be submitted to the EC.



# Exploring the Opportunities

- The Scottish and UK Governments, along with the SCQF Partnership and the other UK framework authorities are considering the recommendations and how best to explore the opportunity they bring
- SQA will be working closely with our SCQF Partners to review both ECVET and EQARF recommendations
- A scoping exercise is currently examining both recommendations and will begin to identify potential impact
- This work is due to report early 2010

