



*European Quality Assurance Reference Framework for
Vocational Education and Training*



European Credit system for Vocational Education and Training

Moving from Principles to Implementation Launching Conference

Brussels 17-18 November 2009

ECVET Workshop H
Developing ECVET: partnerships and
involvement of competent institutions

ECVET objectives:

- Transfer, recognition and accumulation of assessed learning outcomes of individuals
- Mobility and portability of qualifications
- European cooperation in education and training

Partnerships contribute to:

- Trial/testing, implementing and promoting ECVET;
- Design of specific arrangements for credit transfer for learners based on ECVET and applied to learning outcomes achieved in formal learning contexts;

Partnerships are characterised by:

- Involvement of competent institutions, each of which is empowered, in their own setting, to award qualifications or units or to give credit for achieved learning outcomes for transfer and validation.

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for Vocational Education and Training*

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ECVET Partnerships for mobility

KEY Question 1: Shapes and forms

- How are ECVET partnerships emerging or how could they emerge?
- How could they be supported nationally, locally, at European level?
- How large and wide should partnerships for mobility be?

KEY Question 2: Efficiency and efficacy

- What do ECVET partnership need to be efficient?
- Which organisational form should they take: loose linkage, wide network, legal agreement among 'equals', etc.?

KEY Question 3: Openness of partnerships

- Does the approach to ECVET involve the danger of developing a closed-shop?
- Are partnerships a sufficient guarantee of quality assurance and trust?

KEY Question 4: Beyond 2014

- How can the ECVET partnerships be sustainable?
- How can the ECVET partnerships best contribute to the evaluation of the testing phase ?

Participants Workshop H

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