

JEAN MONNET CONFERENCE
The Role of Education and Training in the
new European Economy
Madrid 25-26 January 2010

Session II:

Access and Equity in Education and Training to Promote
Social Inclusion and Employability

A Lifelong learning perspective:

Challenges and reflections

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Objective & Premises

- The objective: an analysis of the crucial link between education and social inclusion within the broad societal context of lifelong learning
- The emerging (new) European economy should be socially, ecologically and culturally sustainable
- Education and training are not only drivers for economy recovery but also building and cohesive elements for preparing the future and responding to the global challenges

Outline

- I. Conceptual framework
- II. The European lifelong learning agenda in the perspective of the EU2020 Strategy
- III. Conclusive perspectives

PART ONE:

Conceptual framework

- 1. The right to Education: point of departure
- 2. Social Exclusion/Inclusion debate
- 3. The crucial role of Education
- 4. Need for a multidimensional approach

PART TWO:

The European lifelong learning agenda in the perspective of the EU2020 Strategy

1. Overview of the EU lifelong learning agenda

2. Critical assessment

- Context
- Policy
- Structures
- Participation
- Learning Experiences
- Quality
- Funding
- Partnerships

PART THREE: Conclusive perspectives

1. A redistribution of opportunity structures throughout individual life courses: life-long and life-wide learning approaches: access and equity for all
2. (New) Education Policies for Inclusion
 - Differentiated discourse
 - Curriculum content
 - Social and cultural relevance
3. Restructuring of lifelong learning
 - Redesigning lifelong learning financing
 - Embeddedness in social life
 - Linking with the knowledge society
 - Education and Training for employability