

**2010 NATIONAL ELIGIBILITY CRITERIA AND  
NATIONAL PRIORITIES FOR GRUNDTVIG LEARNING PARTNERSHIPS  
IN THE LIFELONG LEARNING PROGRAMME**

**Please consult the National Agencies' websites to ascertain the weighting of the award criteria and national priorities.**

<b>NATIONAL ELIGIBILITY CRITERIA</b>	<b>NATIONAL PRIORITIES</b>
<b>BELGIUM – FLEMISH SPEAKING COMMUNITY</b>	
<ul style="list-style-type: none"> <li>• Applications must be submitted in Dutch, French or English; if otherwise, original version + translation into Dutch required.</li> <li>• Normally only one Flemish organisation per Grundtvig Learning Partnership and one Learning Partnership per organisation will be accepted. For large organisations such as CVO with more than 385,000 teaching hours, 2 applications/projects are possible if these Learning Partnerships deal with different target groups and themes. For a CVO with more than 740.000 teaching hours 3 applications/projects are possible provided these Learning Partnerships deal with different target groups and themes.</li> <li>• Organisations are only eligible if they can prove to have a clear and existing link with the adult education sector (as meant in the Grundtvig programme) in the Flemish Community.</li> </ul>	None
<b>BELGIUM – FRENCH SPEAKING COMMUNITY</b>	
<ul style="list-style-type: none"> <li>• Only one application for Grundtvig Learning Partnerships per organisation will be permissible. If an organisation submits more than one application, the NA will go back to the applicant and let it choose which application should be put forward.</li> <li>• Only one organisation from Belgium (French Community) will be eligible in the same Grundtvig Learning Partnership. If more than one organisation is involved in the same partnership, all the partners will be considered ineligible.</li> <li>• Applications must be submitted in French or English; if otherwise, original version + translation into French or English required.</li> </ul>	<ol style="list-style-type: none"> <li>1. As one of the purposes of the Learning Partnerships is to broaden the participation of smaller organisations wishing to include European cooperation in their education activities, priority will be given to organisations which do not have European activities as their main vocation.</li> </ol>
<b>BELGIUM – GERMAN SPEAKING COMMUNITY</b>	
<ul style="list-style-type: none"> <li>•</li> </ul>	<ol style="list-style-type: none"> <li>1. Partnerschaftsprojekte, bei denen neue Partner in eine Partnerschaft treten und Themen bearbeiten, die noch nicht in anderen Projekten oder Partnerschaften in der Deutschsprachigen Gemeinschaft thematisiert werden.</li> <li>2. Partnerschaftsprojekte mit innovativen Inhalten oder neue pädagogische Konzepte in der Erwachsenenbildung, die der spezifischen Situation in der Deutschsprachigen Gemeinschaft Rechnung tragen.</li> </ol>

<b>BULGARIA</b>	
<ul style="list-style-type: none"> <li>• Only one application for Grundtvig Learning Partnerships can be submitted by each Bulgarian organisation, regardless of its status in the partnership – coordinator or partner.</li> <li>• No more than one Bulgarian organisation can participate in one partnership, regardless of its status in the partnership – coordinator or partner.</li> <li>• If the application is drafted in another language than Bulgarian or English, the applicant must submit both the original application and a translation into Bulgarian.</li> <li>• If the applicant is a private organisation, a brief presentation of the organisation and the legal status of the organisation must be submitted in addition to the application form.</li> </ul>	None
<b>CYPRUS</b>	
<ul style="list-style-type: none"> <li>• Only one Cypriot organisation can participate in each Grundtvig Learning Partnership. If more than one Cypriot organisation is involved in a single partnership, all partners from Cyprus will be considered ineligible.</li> <li>• Only one application for Grundtvig Learning Partnerships per organisation will be permissible. If an organisation submits more than one application, the NA will let the organisation decide which application should be put forward.</li> <li>• If the application is submitted in a language other than English, a translation into Greek or English must be submitted.</li> </ul>	None
<b>CZECH REPUBLIC</b>	
<ul style="list-style-type: none"> <li>• Only one application for Grundtvig Learning Partnerships per organisation will be permissible. If an organisation submits more than one application, all applications submitted by that organisation will be considered ineligible. (In the case of universities or other higher education institutions, each faculty is eligible to submit its own application.)</li> <li>• Applications from organisations involved in Grundtvig Learning Partnerships which are currently still running will be considered ineligible.</li> <li>• A maximum of two Czech organisations are eligible in the same Learning Partnership. If more than two Czech organisations are involved in the same partnership, all Czech partners in that partnership will be considered ineligible.</li> </ul>	None
<b>GERMANY</b>	
<ul style="list-style-type: none"> <li>• None</li> </ul>	None

<b>DENMARK</b>	
<ul style="list-style-type: none"> <li>• Only one application for Grundtvig Learning Partnerships per organisation will be permissible. If an organisation submits more than one application, the NA will go back to the applicant organisation and let it choose which application should be put forward. Furthermore, each organisation may only have one valid Grundtvig Learning Partnership agreement at a time. In case an organisation with a valid Grundtvig Learning Partnership agreement submits another application, it will be regarded as ineligible, unless the new application has been submitted in the year when the running project phases out.</li> <li>• Broad participation of learners and staff in partnership activities is required, i.e. at least 10 persons actively involved from the Danish organisation.</li> <li>• Danish applicants must submit in an appendix, or make sure it being part of the application, a brief presentation of their organisation and its activities in the field of adult learning – be it formal, non-formal or informal.</li> </ul>	None
<b>ESTONIA</b>	
<ul style="list-style-type: none"> <li>• Only one application for a Grundtvig Learning Partnership per organisation will be permissible. If an organisation submits more than one application, the NA asks the applicant to choose which application should be put forward.</li> <li>• A maximum of one organisation from Estonia is eligible in the same Grundtvig Learning Partnership. If more than one Estonian organisation is involved in a single application, the NA will ask the Estonian organisations to decide which of them will withdraw its application.</li> <li>• Applications from organisations involved in Grundtvig Learning Partnerships which are currently still running will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>1. Partnerships which create local cooperation networks for achieving greater impact and sustainability on the national level.</li> <li>2. Partnerships which have a clear plan for effective dissemination of the results of the project to the widest possible audience in Estonia.</li> <li>3. Partnerships directed to non-formal adult education.</li> <li>4. Partnerships supporting the training of adult educators.</li> <li>5. Partnerships related to the study counselling of adult learners and adult educators.</li> </ol>
<b>SPAIN</b>	
<ul style="list-style-type: none"> <li>• Only one application for a Grundtvig Learning Partnership per organisation will be permissible. If an organisation submits more than one application, all applications submitted by that organisation will be considered ineligible</li> <li>• Only one organisation from Spain will be eligible in the same Grundtvig Learning Partnership. If more than one organisation is involved in the same partnership, all the partners will be considered ineligible.</li> <li>• The same person cannot be responsible for the development / contact person for more than one Learning Partnership corresponding to the same call for proposals, either in the same institution or in different organisations.</li> </ul>	<ol style="list-style-type: none"> <li>1. Partnerships developing activities to support the insertion of non-qualified young adults, migrants, women and people at a risk: a maximum of 5 points</li> <li>2. Partnerships contributing to broadening adults' access to the labour market: a maximum of 5 points.</li> <li>3. Partnerships reinforcing the participation of non-formal and informal education institutions: a maximum of 5 points.</li> <li>4. Partnerships dealing specifically with clearly innovative teaching-learning methods related to key competences: a maximum of 5 points.</li> <li>5. Regions underrepresented will receive a maximum of 12 points.</li> </ol>

<b>FINLAND</b>	
<ul style="list-style-type: none"> <li>A maximum of two Finnish adult education organisations are eligible in the same Grundtvig Learning Partnership. If more than 2 Finnish organisations are involved in the same partnership, all Finnish partners in that partnership will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>The project is well anchored at local level (e.g. through cooperation with local organisations)</li> <li>The project involves organisations from less active regions: Ahvenanmaa, Lappi and Oulu.</li> <li>The project addresses environmental issues and sustainable development.</li> <li>The project involves a mixed partnership; in which partners come from different types of adult education organisations (formal, non-formal, informal)</li> </ol>
<b>FRANCE</b>	
<ul style="list-style-type: none"> <li>Un maximum de 2 établissements / organismes français d'éducation et de formation pour adultes sont éligibles dans le même partenariat éducatif Grundtvig. Si plus de deux établissements / organismes français d'éducation et de formation pour adultes sont impliqués dans le même partenariat, tous les partenaires français seront alors déclarés inéligibles.</li> <li>Ne seront acceptées par établissement / organisme d'éducation et de formation pour adultes qu'un maximum de deux candidatures distinctes de partenariat Grundtvig. Si cette limite est dépassée, toutes les candidatures déposées seront alors déclarées inéligibles.</li> </ul>	None
<b>GREECE</b>	
<ul style="list-style-type: none"> <li>No applications will be approved from organisations which have been awarded Grundtvig Learning Partnership grants for projects starting on 1/8/2009 and ending on 31/8/2011.</li> <li>Only one Greek organisation can participate in each Grundtvig Learning Partnership. If more than one Greek organisation submits an application to be involved in the same partnership, then all of them will be considered ineligible.</li> <li>Only one application for a Grundtvig Learning Partnership per organisation will be permissible. If an organisation submits more than one application, it will be asked to choose one of them to put forward. If the organisation in question fails to provide a written answer within a deadline set by the NA, all applications submitted by that organisation will be considered ineligible. Applications from different bodies/organisations supervised by the same national / regional organisation and applications submitted by departments / branches of the same large institution (such as different faculties of the same university, or different Second Chance Schools / Adult Education Centres supervised by the same educational authority) will be considered as coming from different institutions and therefore eligible.</li> </ul>	None

<b>HUNGARY</b>	
<ul style="list-style-type: none"> <li>• One organisation may only have one valid Grundtvig Learning Partnership agreement at a time. (In case of higher education institutions, one organisation is not one department, but the whole higher education institution.)</li> <li>• In case one organisation submits two or more Grundtvig Learning Partnership applications at the same time, they will be given the choice as to which one to keep and which one(s) to withdraw. In case an organisation with a valid Grundtvig Learning Partnership agreement submits another application it will be regarded as ineligible, unless the new application is submitted in the year when the running project phases out.</li> </ul>	<ol style="list-style-type: none"> <li>1. Applications submitted by non-profit organisations.</li> <li>2. Minimum 4-, 8- or 12-mobility projects which foresee that at least 50% of the planned mobilities will be carried out by adult learners. (This priority will not be applied for 24-mobility projects.)</li> </ol>
<b>IRELAND</b>	
<ul style="list-style-type: none"> <li>• Only one application for a Grundtvig Learning Partnership per organisation will be accepted. If an organisation submits more than one application, the NA will require the organisation to decide which application should be put forward. Larger organisations can submit more than one application if they are dealing with different groups or involve different departments within the organisation.</li> </ul>	None
<b>ICELAND</b>	
<ul style="list-style-type: none"> <li>• Only one application from the same institution for Grundtvig Learning Partnership will be allowed per year. If an organisation submits more than one application, the National Agency will ask them to prioritise their applications.</li> <li>• The applicants must submit a brief presentation of their organisation and its activities in the field of adult learning, be it formal, non-formal or informal.</li> <li>• Broad participation of learners and staff in partnership activities is required i.e. at least 10 persons actively involved from the Icelandic organisation.</li> </ul>	None
<b>ITALY</b>	
<ul style="list-style-type: none"> <li>• Only one new Learning Partnership application per organisation will be accepted. The legal representative will take full responsibility in signing a declaration to confirm that a single application has been submitted. In case of an organisation submitting more than one application, the NA will contact the applicant and ask the organisation to choose which application should be put forward.</li> </ul>	None
<b>LIECHTENSTEIN</b>	
None	None
<b>LITHUANIA</b>	
<ul style="list-style-type: none"> <li>• A maximum of two applications for a Grundtvig Learning Partnership per organisation will be permissible. If one organisation submits more than two applications, the NA will contact the applicant to ask it to choose which two applications to put forward to the eligibility check.</li> <li>• Only one Lithuanian organisation can participate in each Grundtvig Learning Partnership. If more than one organisation from Lithuania is involved in the same partnership, all Lithuanian partners' applications will be considered ineligible</li> <li>• If an application is submitted in other language than English, a translation in Lithuanian or English must be provided. If the translation is not provided, the application will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>1. Organisations that at the moment of submitting applications have not been implementing a Grundtvig Learning Partnership project.</li> <li>2. Adult education centres (adult secondary schools).</li> <li>3. Institutions from regions which are less active in the Grundtvig programme: Alytus, Marijampole, Taurage, Tesiai and Utena.</li> </ol>

<b>LUXEMBOURG</b>	
<ul style="list-style-type: none"> <li>Each organisation/institution cannot have a financing for more than three European projects(*) running simultaneously. (*) Comenius, Grundtvig, Leonardo da Vinci Partnerships; Leonardo da Vinci mobility projects; Leonardo da Vinci TOI projects</li> </ul>	None
<b>LATVIA</b>	
<ul style="list-style-type: none"> <li>Applications from open partnerships will be considered ineligible. The NA will accept only one Grundtvig Learning Partnership application per organisation and per contact person. If the organisation submits more than one application, the NA will contact the applicant, which can decide which application should be kept.</li> <li>Only one Latvian organisation is eligible in the same Grundtvig Learning Partnership. If more than one Latvian organisation is involved in a single application, all Latvian organisations will be considered ineligible.</li> <li>Applicant organisations must prove and give details through a legal statement that they provide adult education. In the absence of this proof or if the NA considers that the applicant organisation is not an adult education provider and is inappropriate for the partnership, the application will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>Activities aimed at improvement of key competences and enlargement of free-labour-market oriented adult education offer in the field of ICT and foreign languages.</li> <li>Partnerships contributing to broadening adults' access to the labour market and facilitating start of small business and business development.</li> <li>Priority will be given to partnerships from less active regions: Kurzeme, Vidzeme, Zemgale and Latgale regions.</li> </ol>
<b>MALTA</b>	
<ul style="list-style-type: none"> <li>In principle, only one application for Grundtvig Learning Partnerships per institution will be accepted. If an institution submits more than one application, the best ranking after assessing will take precedence over the others.</li> <li>Organisations with more than 1000 learners can submit 2 applications if these deal with different target groups.</li> <li>If an application is submitted in a language that is not English, a translation of the application into English must be submitted.</li> <li>A maximum of two Maltese organisations are eligible in the same Grundtvig Learning Partnership. If more than two Maltese organisations are involved in a single partnership, all Maltese partners will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>Partnerships addressing the sharing and improvement of teaching and learning methods, best practices and innovative methods of teaching in various areas of education/learning.</li> <li>Partnerships addressing the issue of adult education/learning and improving the flexibility of education/learning provision, particularly in relation to disadvantaged groups.</li> <li>Partnerships addressing the issue of adult training methodology through introducing "good practices" in the field of adult training.</li> <li>Partnerships addressing the issue of recognition and validation of knowledge and skills obtained as a result of informal and non-formal learning.</li> </ol>
<b>NETHERLANDS</b>	
<ul style="list-style-type: none"> <li>The Dutch NA will accept at the most one Grundtvig Learning Partnership application per organisation (or per organisation unit/department, in the case of larger-sized organisations with several branches). If an organisation submits more than one application, the NA will contact the applicant, which can then decide which application should be kept.</li> </ul>	<ol style="list-style-type: none"> <li>Applicants from a priority region, namely the provinces of Flevoland, Friesland, Limburg or Zeeland.</li> <li>Activities aimed at improving language and/or mathematical skills of socio-economically disadvantaged learners.</li> <li>Activities aimed at improving social skills of socio-economically disadvantaged learners, with a view to enhancing their participation in society and/or the labour market.</li> </ol>

<b>NORWAY</b>	
None	<ol style="list-style-type: none"> <li>Partnerships which are in line with national priorities concerning adult education. (5 points)</li> <li>Partnerships representing relevant national institutions and organisations within adult education. (5 points)</li> </ol>
<b>AUSTRIA</b>	
None	<ol style="list-style-type: none"> <li>Partnerschaften, die sich mit dem Thema Sprachenlernen in der Erwachsenenbildung beschäftigen (z.B. Förderung des Erwerbs von Nachbarschaftssprachen und weniger verbreiteten und unterrichteten Sprachen, neue Methoden im Sprachenlernen).</li> <li>Förderung des Aufbaus längerfristiger grenzüberschreitender Kooperationen, z.B. Partnerschaften, die eine nachhaltige Kooperation mit Österreichs Nachbarstaaten fördern.</li> <li>Generationenübergreifendes Lernen</li> </ol>
<b>POLAND</b>	
<ul style="list-style-type: none"> <li>One Polish organisation may only have two valid Grundtvig Learning Partnerships agreements at the same time. It means that in year 2010 an organisation can submit either two applications (on the condition that by 1<sup>st</sup> August 2010 all former accepted Grundtvig Learning Partnerships will have been finished), or only one (if one Grundtvig Learning Partnership accepted in 2009 will still run after 31<sup>st</sup> July 2010). If the organisation has two Grundtvig Learning Partnerships accepted in 2009, no application submitted in 2010 can be accepted. If an organisation submits more applications than can be accepted, it will be given a choice as to which one(s) to keep and which one(s) to reject. In case no such decision is taken by the organisation, the NA will randomly reject application(s) exceeding the acceptable number.</li> <li>Only one Polish organisation is eligible in the same Grundtvig Learning Partnership. If more than one Polish organisation is involved in a single partnership, all Polish partners will be considered ineligible.</li> <li>The original version of the application in the working language, duly signed, must be submitted together with the relevant document informing about the legal status of the organization and about the nature of its activities. Applicant organisations must prove that they provide, supervise or organise adult education (in the sense of the Grundtvig programme, i.e. not higher or vocational education) in the region or country. In case a relevant document clearly confirming above mentioned activity of the organization is not submitted, the application will be considered ineligible. In case the application is submitted in other language than English or Polish, the applicant organization must submit translation of the application content into Polish or English. For details, see Polish NA website</li> </ul>	<ol style="list-style-type: none"> <li>Grundtvig Learning Partnership is submitted by an organization which provides public benefit activities concerning adult education in sense of Grundtvig programme.</li> </ol>

<b>PORTUGAL</b>	
<ul style="list-style-type: none"> <li>• Only one Grundtvig Learning Partnership application per institution will be accepted, except in case of "Agrupamentos de Escolas", HEI and "umbrella institutions" that are limited to one Learning Partnership application per school/faculty/branch. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward.</li> <li>• A maximum of two organisations from Portugal are eligible in the same partnership. If more than two organisations apply in the same partnership, they will all be considered ineligible.</li> </ul>	None
<b>ROMANIA</b>	
<ul style="list-style-type: none"> <li>• Only one application for a Grundtvig Learning Partnership per organisation will be permissible. If an organisation submits more than one application, all applications submitted by that organisation will be considered ineligible.</li> </ul>	None
<b>SWEDEN</b>	
<ul style="list-style-type: none"> <li>• Only one application for a Grundtvig Learning Partnership per organisation with up to 1000 learners will be accepted.</li> <li>• Only two applications per organisation with more than 1000 learners will be accepted if the organisation works with different target groups.</li> <li>• A maximum of two organisations from Sweden are eligible in the same partnership, provided that the organisations represent different target groups.</li> <li>• An application with a Swedish coordinator has to be written in Swedish or English. Applications written in other languages are considered ineligible.</li> </ul>	1. Partnership applications developing educational activities to support newly arrived migrants.
<b>SLOVENIA</b>	
<ul style="list-style-type: none"> <li>• Only one organisation from Slovenia can participate in each Grundtvig Learning Partnership. If a Grundtvig Learning Partnership includes more than one organisation from Slovenia, all Slovenian applicants will be considered ineligible.</li> <li>• Each organisation can have only one active project. Until it is finished, the organisation cannot apply for another project.</li> <li>• Only one application for a Grundtvig Learning Partnership per organisation will be permissible. If an organisation submits more than one application, it will be asked to choose the one application to put forward; the other applications will be considered ineligible. If the organisation refuses to choose one of the projects they participate in, all its applications will be considered as ineligible.</li> <li>• Organisations, being partners in Grundtvig partnership projects need to send to the Slovene NA only one original of their application.</li> <li>• The applicants need to translate the application in Slovene or English if neither of them is the language of the application. When participation only as partner, the applicants need to translate only the content part of the application.</li> </ul>	<ol style="list-style-type: none"> <li>1. Priority will be given to projects that address any of the five key messages defined by the European Commission's Communication: "Adult learning: It is never too late to learn" (October 2006): <ol style="list-style-type: none"> <li>a. Lifting the barriers to participation</li> <li>b. Ensuring the quality of adult learning</li> <li>c. Recognition and validation of learning outcomes</li> <li>d. Investing in the ageing population and migrants</li> <li>e. Indicators and benchmarks</li> </ol> </li> <li>2. Priority will be given to organisations from regions other than Osrednjeslovenska region.</li> <li>3. Priority will be given to organisations implementing programmes of general national adult education, as listed in National business register of Slovenia – Code of activity or description of their references of their education programmes in the last two years (programme title, organiser, year of implementation, number of implementations).</li> </ol>

<b>SLOVAKIA</b>	
<ul style="list-style-type: none"> <li>• Only one Grundtvig Learning Partnership application per organisation will be accepted. If an organisation submits more than one application, regardless of the status in the project -project coordinator/partner-, all applications submitted by that organisation will be considered ineligible, except the higher education institutions where each faculty can submit an application.</li> <li>• An ongoing Grundtvig Learning Partnership has to be formally closed before an organisation can apply for a new grant. Applications from organisations with ongoing Grundtvig Learning Partnerships will be considered ineligible.</li> <li>• A maximum of two organisations from the Slovak Republic are eligible in the same Grundtvig Learning Partnership. If more than two Slovak organisations apply in the same partnership, all of them will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>1. Partnership projects aimed at validation or certification of non-formal / informal learning.</li> <li>2. Partnership projects aimed at development of alternative possibilities for adult education of people coming from vulnerable or marginalised groups, esp. older people having low qualifications.</li> <li>3. Partnership projects presenting clear dissemination plan for wide public at the national level.</li> <li>4. Partnership projects involving organisations from less represented regions (Trnava and Trencin).</li> <li>5. Partnership projects with min. 4, 8 or 12 mobilities involving adult learners in mobility actions (at least 50% of participants should be adult learners).</li> </ol>
<b>TURKEY</b>	
<ul style="list-style-type: none"> <li>• Only one application for Grundtvig Learning Partnerships per organisation will be permissible. If an organisation submits more than one application, all applications submitted by that organisation will be considered ineligible. Large organisations can submit per general directorate or directorate, universities can submit per faculty, college or institute.</li> <li>• Only one organisation from Turkey can apply in the same partnership. If more than one Turkish organisation is involved in a single partnership, all Turkish partners will be considered ineligible.</li> <li>• Applications from organisations involved in a currently running Grundtvig Learning Partnership will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>1. Applications from organisations in provinces which have never been granted a Grundtvig Learning Partnership grant. These provinces are as follows: Artvin, Bayburt, Bitlis, Burdur, Düzce, Erzincan, Erzurum, Gumushane, Hakkari, Igdir, Kars, Kilis, Kirklareli, Mardin, Siirt, Sivas, Sirnak, Zonguldak.</li> <li>2. Applications from museums, libraries, prisons and nursing homes will have priority over other applicant organisations.</li> </ol>
<b>UNITED KINGDOM</b>	
<ul style="list-style-type: none"> <li>• A maximum of two Grundtvig Partnerships can be submitted per organisation. If an organisation submits more than the maximum the National Agency will contact the applicant in order for them to decide which applications should go forward to assessment stage.</li> <li>• A maximum of two UK organisations are eligible to participate in the same Partnership. Any Partnership with more than two UK partners included in the application will be considered ineligible.</li> </ul>	<ol style="list-style-type: none"> <li>1. Applications will be prioritised from Partnerships which aim to assist people from vulnerable social groups, including those with special needs, disabilities and older learners who have left education without basic qualifications.</li> <li>2. Applications will be prioritised from regions that are underrepresented in the programme. For 2010 these are the East Midlands, South East (excluding London) and the East of England.</li> <li>3. Applications will be prioritised that have clear and specific plans for actively involving adult learners in all aspects of the project from design to delivery and participation in the transnational mobilities.</li> </ol>