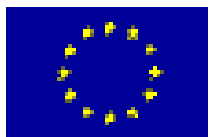


LICOS

Learning Infrastructure for Correctional Services – A European Approach

**Pathways to Inclusion –
Strengthening European Cooperation in Prison Education and Training**

22-24 February 2010 – Budapest, Hungary



The project is sponsored by
EU Lifelong Learning Programme (Leonardo da Vinci)



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projects about e-learning in prison

(Grundtvig & Leonardo)

Do we know everything?

Almost everything.

... but mostly on a national level only

...and very often in a pure technical understanding

The LICOS concept

▶ Analysis:

Learning from **deficits** of national e-learning projects and from their **strengths** ↗

▶ Implementation:

The socio-technical system

→ new prisoners needs

→ new learning content [Schuller: “The broader curriculum”]

→ new pedagogical approach, individualised, personally tailored

→ new technological solutions

→ changing social and economic situation:

new professions vs. old crafts

→ **human** capital, **social** capital, **identity** capital:

not only facts, facts, facts

→ action oriented learning /constructivism:

cooperation in edu projects

→ interactive / integrative media systems:

e. g. Moodle + “Job Plugin”

▶ Introduction





Getting the best from all countries (some example)

- ▶ **Public edu channels**: Making material from public (external) training providers available to the prisoners (England)
- ▶ **Peer teaching**: Prisoners support prisoners in learning (Austria)
- ▶ **The New Teacher**: Acting as coach, facilitator, advisor, supporting learning capabilities of prisoners (Sweden)
- ▶ **Balance**: Open access to the internet meets security (Norway, Denmark)
- ▶ **Rich content**: Integrating heterogeneous learning materials into one LMS (Germany)
- ▶ **Going political**: Strongly involving the political and managerial level into the introduction process (Germany)



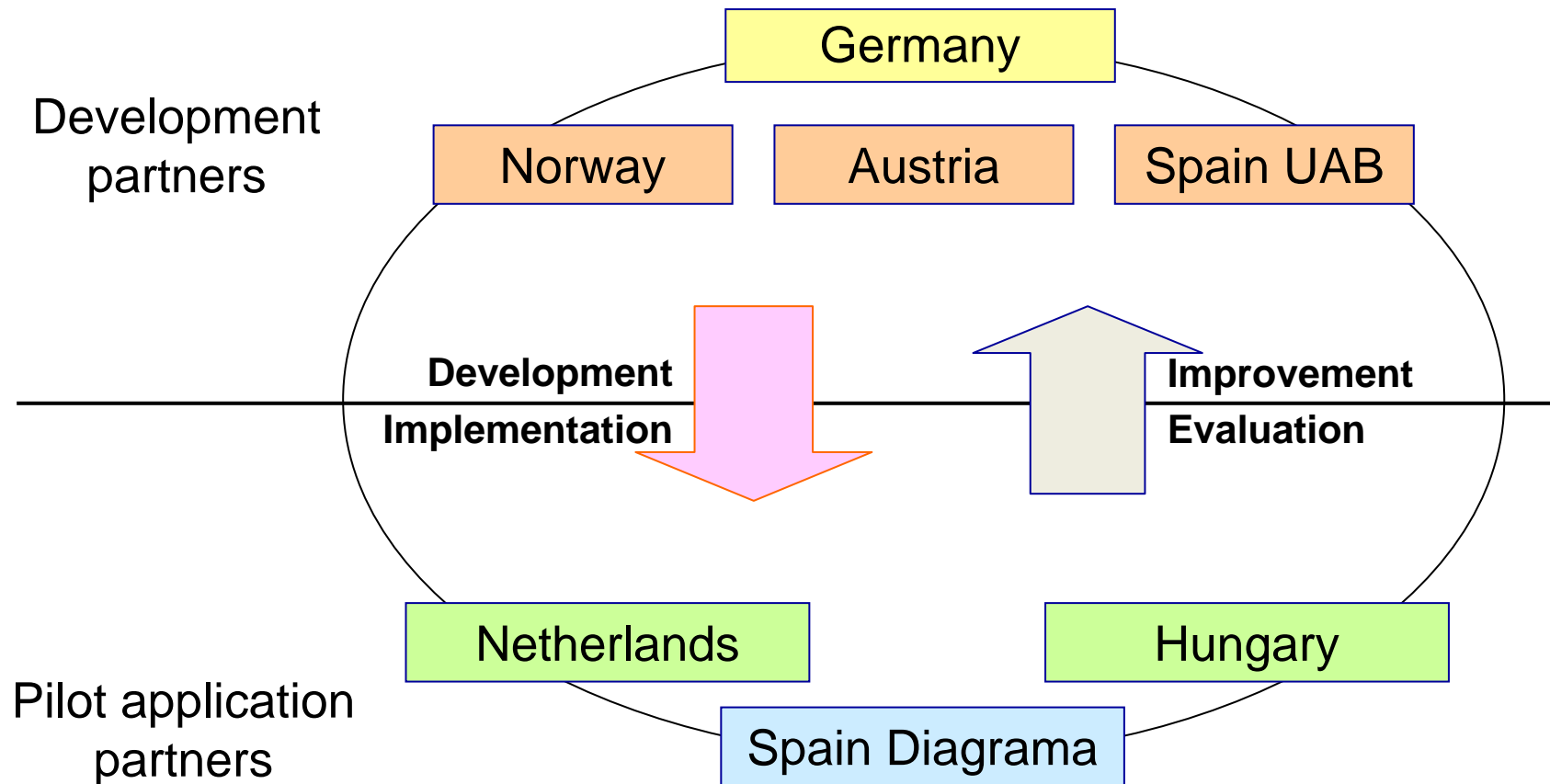


LICOS approach: European Learning Framework in Prisons

- ▶ The goal:
 - Development of a European **e-learning framework** and **organisational infrastructure** for penitentiary institutions
- ▶ The procedure:
 - **Generalising** and **transferring** innovative e-learning technology and organisation from participating countries to the European level
 - **Implementation** work, including strong technical security measures
 - **Evaluation** of the country-specific results and formulating of recommendations in the context of the ESF Ex-Offenders Community of Practice (exocop)
- ▶ The (intended) results:
 - **Adaptable** e-learning framework
 - **Running** e-learning systems, incl. organisation and management, in pilot countries
 - **Approved** recommendations for other European countries



The LICOS e-Learning Partnership





LICOS extended approach: Native Educational e-Service in Prisons – an offer

▶ The problem:

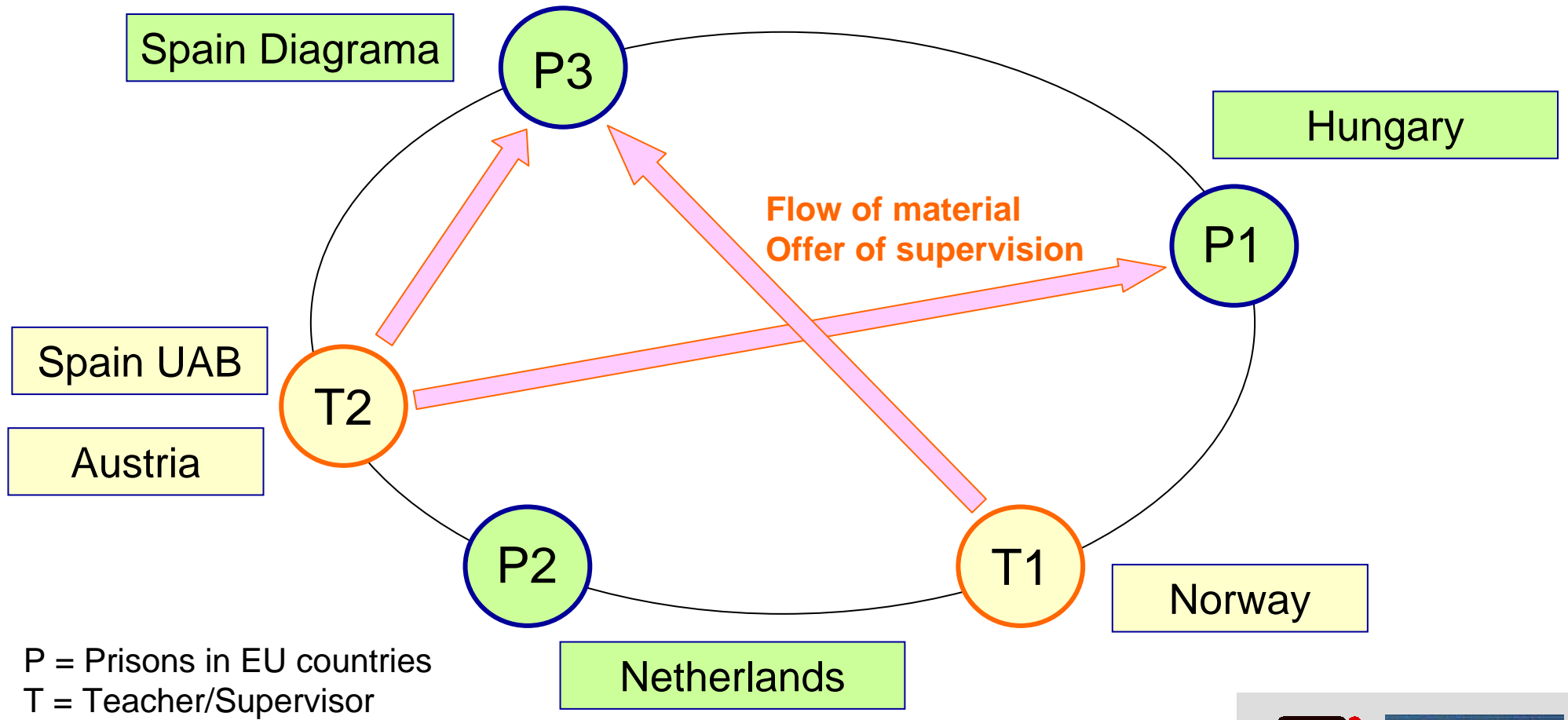
- Foreign inmates often are **not involved in appropriate training measures** because of lack of native teachers and native learning material.

▶ The LICOS offer for transnational teaching:

- Foreign inmates can be **supervised by teachers of their home country** using the communication facilities of the European e-learning framework.
- The European e-learning framework enables **conveyance of native learning material** stored in servers in the home country to the prison of the foreign inmate.
- Contact between teacher & foreign inmate can be used to **keep cultural relations alive** and thereby facilitate live and employment after release to home country
- Foreign **teachers can be approved/security checked** by the national prison authority, if necessary.



The LICOS Educational e-Service Community (Examples)






LICOS Learning Portal - Mozilla Firefox

Accor Hotels LICOS Learning Portal

LICOS Learning Portal You are not logged in. (Login) English (en)

LICOS
e-learning
penitentiary
institutions
support prisoners
to improve
their education.

LICOS - The European Learning Platform for Prison Education



LICOS is an e-learning system, specially developed for teaching and learning in penitentiary institutions. Its aim is to support prisoners to improve their general and vocational education.

Login

Username
Password

Lost password?

Calendar

February 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Prototype
by Jürgen Friedrich - Sunday, 13 December 2009, 08:57 PM

The first prototype of the LICOS Learning Portal will be presented at the Vienna meeting, 14.-16.12.2009.



LICOS offers you ...

Staying informed

Getting advice

Cooperating

Joining

Taking over the LICOS framework

The project

- ▶ Sponsored by EU LLP Leonardo da Vinci
- ▶ 7 partners from 6 countries
 - University of Bremen (Germany) -- Prime Contractor
Center for Computing technologies / Bremen Institute for Criminal Policy
 - The County Governor of Hordaland (Norway), Department of Education
 - Institute for the Sociology of Law and Criminology (Austria)
 - Universitat Autònoma de Barcelona (Spain)
Oficina Autònoma Interactiva Docent
 - Work-wise (The Netherlands)
 - Fundacion Diagrama (Spain)
 - Juvenile Prison of Pecs (Hungary)
- ▶ Further information on the LICOS web site
licos-web.eu (from 01.03.2010)



University of
Bremen



County Governor
of Hordaland



Institute for the
Sociology of Law
and Criminology



Fundación
Diagrama



Juvenile Prison
of Pecs





Starting the discussion about recommendations:

Prison Edu 2.0

- ▶ Implementing measures for **recognising the importance of ICT** in prison edu on all levels (politicians, governors, teachers)
- ▶ Combining a **top-down** (political level) with a **bottom-up** (teachers' level) approach
- ▶ **Train the trainer**, e.g. offer ECDL to prison teachers
- ▶ ~~Pedagogy first, technology second~~
Security first, pedagogy second, technology third
- ▶ Introducing ICT as a **seamless** and **integrative** instrument for
 - assessment, - education and training, - transition management
- ▶ **Openness:**
 - open source, - open content, - open pedagogy