



Grundtvig, a decade of European innovation in adult learning

MODEVAL

**AN EVALUATION FRAMEWORK TO
ASSESS BASIC COMPETENCES**

Francis LAVEAUX

BRUSSELS 26 JANUARY 2010

MODEVAL1

How to satisfy the needs of different stake holders
in the field of the evaluation of basic skills

Building up a framework of recommendations

The Modeval Partnership

- 12 partners
- 10 EU countries
- 9 languages
- 5 Universities and Research Centres
- 4 Training Centres
- 3 National structures involved in adult education

OBJECTIVES

- to establish a general framework (theoretical and practical) allowing the building up of assessment tools
- To allow users (theoricians and practitioners) to build up and to carry out assessment tools for basic skills adapted to their needs and to their professional environment

Main outcomes

- Framework of recommendations to assess basic competences
- Concrete examples of evaluation linked to the recommendations
- Tools to evaluate basic skills

Framework

- What do we want to assess?
- Assessing Literacy and Basic Competences for whom and for which purpose?
- Listing the assessment needs. What kind of assessment for each group?
- Which approach to assess literacy ?

What do we want to assess?

- Review of a few concepts: competence, performance, skill, certification, and benchmark
- How to link Key Competences and Basic Competences?

Assessing Literacy and Basic Competences for whom and for which purpose?

- Who orders to carry out literacy assessments?
- Literacy assessment for which purpose?

What kind of assessment for each group?

- International organizations
- National or regional organizations
- Researchers
- Practitioners, learners

Which approach to assess literacy ?


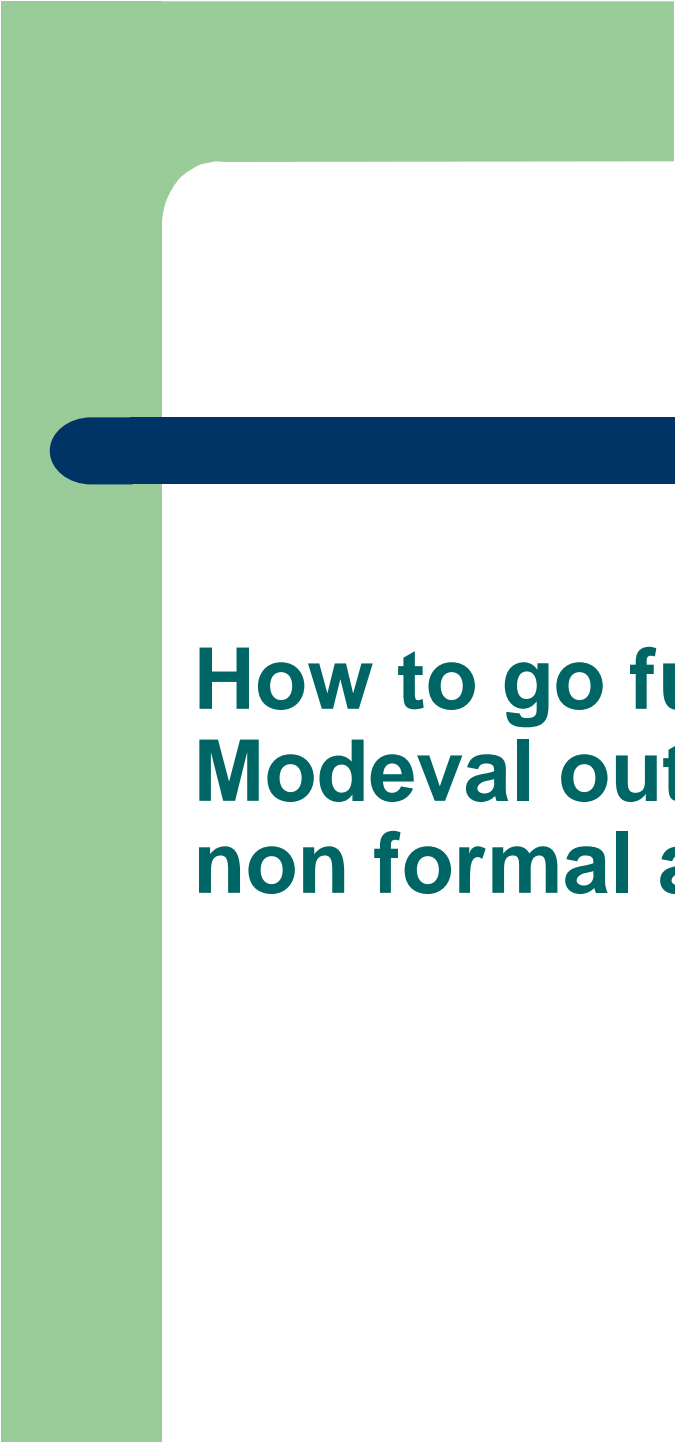
- Qualitative vs Quantitative Surveys
- “Qualitative methodologies” to analyze the basic competences
- Practical issues for Quantitative Surveys
- Key questions for building assessment tests

Protocol of Testing of the Modeval recommendations

- **Preliminary interview**
- **Oral comprehension test**
- **Verbal expression test**
- **Reading test**
- **Final discussion**

Testing

- Tests builded according to the recommendations have been achieved in the following languages: FR/DK/SP/GR/HU/MT/PL
- The tests have been tested showing the relevancy of the protocol and of the recommendations
- Tests and protocols are available according specific rules



**How to go further and embed the
Modeval outcomes inside recognition of
non formal and informal learning**

- Modeval1 allows stake holders to use the recommendations

- The main objective of evaluation is to allow practitioner to develop training pathways for adults facing literacy difficulties
- Some partners decided to go further integrating recommendations in training practices...

MODEVAL2

- A Transfer of Innovation Project
- Changed partnership (training centres, Universities and partners expert in dissemination and exploitation of products)
- Dedicated to the building up of a training of trainers

AIM

Implement the results from the Modeval 1 project with the purpose of training the trainers (practitioners) in the field of literacy by using the tools and framework developed in the Modeval 1 project in order to make the result useable in the ongoing work including young and adult with literacy problems in education and the labor market

How to exploit such outcomes

- Integration in education programmes
- Searching for the support of stake holders
- Validation of experience acquired on the field
- Organizing European Training of trainers according to several possibilities (in Universities or Higher education institution / on line training / direct training of the trainers in a process of continuous training)

Integration in the Education system

- Dissemination of the framework by National stake holders, policy makers and decision makers at National and Regional levels
- Tests build up according to the framework could be used as validation tools in formal validation processes (considering literacy skills in their social and communication dimension for instance)



Thank You

All documents are available on the Modeval
Website

www.modeval.org