

Project number	2010-1-GB1-ERA10-06398
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Performance Analysis Course
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	
Description	
Coordinator	University of Wales Institute, Cardiff UK CARDIFF05
Contact person	Mike Hughes Address: Cyncoed, Post code - City: CF23 6XD Cardiff Country: GB-United Kingdom Phone: Email: mikehughes@data2win.org Web site:
Partners	-
LLP Grant	48.610,00 €
Planned number of students	
Working language	
Activity duration - Location	Activity duration (in days): Location:

Project number	2010-1-GB1-ERA10-06412
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Explorations in Music in Education: European Dimensions
Year when first awarded an IP grant (funding available for maximum 3 years)	2009/10
Subject area code	
Description	<p>Objectives (including thematic area)The Explorations in Music in Education: European Dimensions Intensive Programme aims to enable staff and students to work together in internationally mixed groups on projects exploring the European dimension of music and its place in the school curriculum. The course develops the notion of music as a motivating and enabling educational tool. The collaborative aspect applies to all aspects of the course and is also transferred into the school-based workshop activities. In this way, pupils and teaching staff of the schools visited experience internationally collaborative teaching and learning in their lessons. Target groupsThe primary target group comprises undergraduate students, mostly but not exclusively, trainee teachers with music as their main academic subject. The academic staff benefit from collaboration, exchange of concepts, philosophies, and from peer observation. Local school children participate in workshop and teaching sessions delivered by the students and school teaching staff are invited to exchange ideas with the staff and students on the IP and contribute to the course locally.Main activitiesThe Programme comprises:1) pre-course activity via the VLE including on-line personal introductions, discussion forums, written submissions such as a pre-course reflective self-assessment, video examples of workshop activity and school-based work from previous courses. An on-line journal facility is also available to assist students in recording their experiences during the course. 2) the intensive programme, consisting of a series of workshops building towards students working, in internationally mixed groups, with pupils in a variety of local schools (from Primary through Middle Schools to Secondary, including special needs where appropriate) utilising music and musical activities as a key to promoting education and learning3) as a key element of the multidisciplinary aspect, students will participate in visits to relevant sites of cultural significance and events e.g. concerts, festivals and art galleries. The venues and events depend on local availability and reflect the main theme/s of the course. Students will also take part in folk music-based music and dance workshops utilising expertise available within the staff group (most notably from Sweden and Hungary)4) on return to their home institutions, students will continue to exchange ideas and experiences via the dedicated VLE which will be utilised as a repository for materials and ideas developed during the Intensive Programme normally including, for example, video extracts and examples of workshops and teaching sessions. The students will be required to submit personal reflective critiques of their learning from the course via the VLE.Expected outputsStudents will develop the skills necessary for reflective practice through critical analysis and evaluation of their personal learning promoted and supported by the VLE written activitiesA written report of the course, produced by the staff, will be posted on the VLETeaching materials (examples) developed on the course by both staff and students - posted on the VLEVideo materials, to be used as exemplars, from the course available on the VLEPotential European links for participating schoolsEuropean network of students (tomorrow's teachers) linked by the VLEPromotion of the potential for Erasmus whole semester exchanges</p>
Coordinator	Liverpool Hope University UK LIVERPO06
Contact person	<p>David Walters Address: LIVERPOOL HOPE UNIVERSITY CREATIVE CAMPUS, 17 SHAW STREET Post code - City: L6 1HP Liverpool Country: GB-United Kingdom Phone: 0151 291 3625 Email: walterd@hope.ac.uk Web site:</p>
Partners	<p>B Brussel43 Hogeschool voor Wetenschap & Kunst" - BE D ROSTOCK02 University of Music and Theatre Rostock - DE HU NYIREGY04 College of Nyíregyháza - HU</p>

	S UMEA 01 Umeå universitet - SE
LLP Grant	49.081,40 €
Planned number of students	50
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Leuven

Project number	2010-1-GB1-ERA10-06388
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Special Needs Education: Participation in Society
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	
Description	<p>Objectives: The participants (ie, students) will: Reflect upon personal and professional experience and understanding of special needs education: their own professional development opportunities to date: the policies and practices of their own country legislations, school organisation and management, curriculum and assessment policies: and, their knowledge of their own society's perception of inclusion. Address, research, analyse, critique and reflect upon the Salamanca Statement (UNESCO, Spain 1994) as the seminal platform for the promotion of Inclusive Education for all for life. Critically evaluate the perception of society with reference to the actuality of participation for those who experience special educational needs in contrast to the rhetoric of the idealism. Explore and critique skills, knowledge and understanding of the reflective professional in the promotion of inclusivity for participation in society within the educational context. Experience europeanisation: networking with international tutors and students from European countries sharing diversity of practice, identifying good practice and critically evaluating differences and similarities in practice, and experiencing the synergie of the process of the movement towards participation in society. Effectively engage with the VLE (SNEPS) for the effective use of ICT to access the Handbook, to engage with the preparatory activities before commencing on the IP, to use the VLE during the IP to record the outcomes to the developmental tasks set for the International Workgroups, to upload the final presentations at the conclusion to the IP, and to use the SNEPS VLE to disseminate the outcomes of the IP within their home institution upon the conclusion of the IP and their return home.</p> <p>Objectives: The International Tutors will: Share, debate and disseminate, critique reflectively, and professionally develop respectively their own and fellow tutors' perceptions of (1) International Policy and Practice throughout Europe, their own countries, their own institutions and programmes; (2) curriculum development, school policy, practice and assessment; (3) inclusion. Target Groups: The target groups will remain as; (1) student teachers (Nursery, Primary, Post Primary and Special) at initial teacher education, (2) students and teachers (Nursery, Primary, Post Primary and Special) engaged in professional development post initial teacher education (3) teachers (Nursery, Primary, Post Primary and Special) engaged in professional development courses (4) students or professionals (Nursery, Primary, Post Primary and Special) at initial or post qualification in any related professional domain (such domains as exemplified as Speech and Language Therapy, Social Sciences, early childhood development). The selection procedure will be conducted in each institution following; (1) an open invitation to apply for the Intensive Programme; (2) an Interview to determine the commitment of the applicant; and, (3) the relevance of the Intensive Programme to the professional development of the applicant.</p> <p>Main Activities The participants (ie, students) will be immersed in a series of: Preparatory Tasks before commencement on the IP, school visits, International Tutor/Participant Round Table Open Discussions, Lectures, Workshops and Participatory Activities presented by International Tutors on the constructs of: Inclusive Education Conceptualisation Universitat Autònoma Barcelona: Salamanca, (1) The Workshop (2) The Person and Special Needs Education Katholieke Hogeschool Zuid-West-Vlaanderen, Tielt Belgium; Communication as a Tool Windesheim University of Applied Sciences Netherlands; Inclusive Education Is This important for reaching a society for all or? University of Gavle Sweden: (1) Managing Diversity and (2) Curriculum Differentiation Arteveldehogeschool Gent Belgium; Diversity and Research Evidence St Patrick's College Drumcondra, Dublin, Republic of Ireland: Myth and Reality of the Inclusive Debate St Mary's University College, Belfast Northern Ireland: Student Assessment Assessors Professionshøjskolen University College Syd (UC South) Denmark. The participants will be organised into International Workgroups, each group having a member from each European institution to ensure the further development of europeanisation. The International Workgroups will address a series of progressively developmental tasks derived from the preparatory tasks, schools visits, round-table discussions, lectures, workshops and participatory activities which will contribute to the final assessment task to be presented by the students on Day 10 and</p>

	<p>assessed by (1) a panel of International Tutors and (2) through Peer Assessment. Expected Outputs The participants (ie, students) will: Feel ownership of their learning and audit the value of the learning experience. Self-reflect upon attitudes and values explored through the IP contrasting these with those personally and professionally held at the beginning of the IP. From the international Workgroup Tasks and the final presentations, present their collegially developed understanding of the implications of the Salamanca Statement (UNESCO, Spain 1994) by constructing a proposal to demonstrate the materialisation of the principles of inclusivity. Identify further professional development experiences required to sustain and promote commitment to the principle of the inclusive society for all. Contribute to the professional systemic body of knowledge and disseminate this through effective use of the SNEPS ICT Web 2.0 technology during the IP and upon return to their home institutions.</p>								
Coordinator	St MARY'S University College, Belfast UK BELFAST05								
Contact person	<p>Frank Quinn Address: 191 Falls Road Post code - City: BT1 26FE Belfast Country: GB-UNITED KINGDOM Phone: + 44 28 9032 7678 Email: f.quinn@stmarys-belfast.ac.uk Web site:</p>								
Partners	<p>B GENT39 Arteveldehogeschool - BE B KORTRIJ 01 KATHOLIEKE HOGESCHOOL ZUID-WEST-VLAANDEREN - BE DK HADERSL 02 Professionshøjskolen University College Syd (UC South) - DK E BARCELO 02 Universitat Autònoma De Barcelona - ES IRL DUBLIN07 ST PATRICK'S COLLEGE DRUMCONDRA (COLAISTE PHADRAIG DROIM CONRACH) - IE NL ZWOLLE05 Windesheim University of Applied Sciences - NL S GAVLE01 Högskolan i Gävle - SE</p>								
LLP Grant	50.900,00 €								
Planned number of students	35								
Working language	...								
Activity duration - Location	<table> <tr> <td>Activity duration (in days): 13</td> <td>Activity duration (in days): N/A</td> </tr> <tr> <td>Location: Sweden</td> <td>Location: N/A</td> </tr> <tr> <td>Activity duration (in days): N/A</td> <td></td> </tr> <tr> <td>Location: N/A</td> <td></td> </tr> </table>	Activity duration (in days): 13	Activity duration (in days): N/A	Location: Sweden	Location: N/A	Activity duration (in days): N/A		Location: N/A	
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Location: N/A									

Project number	2010-1-GB1-ERA10-06472
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Human Rights, Older People and End of Life Care (HUROPEL)
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	226 - Philosophy and ethics 380 - Law 723 - Nursing and caring
Description	<p>ObjectivesThe creation of a two week intensive programme for European postgraduate students of nursing and the health professions (60) and up to 20 relevant tutors/experts. The programme will take place on the first occasion in Salford, Greater Manchester, UK. The Northwest of England and Salford in particular have strong clinical, teaching and research and development in Human Rights, Older People and End of Life Care. The main aim will be to share good practice and the latest leading edge research in the care of older people in general and at the end of life in particular. The programme will have human rights as a core theme and will draw on expertise in these fields from across Europe. Target Groups Postgraduate students of nursing and allied health professions (e.g radiography, physiotherapy, occupational therapy, social work). Students may be full or part time on taught masters' programmes, and registered for MPhil, PhD and Professional Doctorate Awards. Main Activities Two weeks of intensive master-classes: 4 days of teaching, 3 days of interdisciplinary project work, 3 days of workshops, seminars, feedback sessions, project presentations etc. A key feature of the programme will be a combination of science and arts based approaches to the issues for study, including work and concepts from the disciplines of socio-legal studies, humanities (art and literature), health and social care and philosophy. Expected outputs* 10 ECTS Credits for 80 postgraduate students* 4 master-classes streamed to the internet and recorded* Supporting materials and outputs available via a virtual learning environment* Improved cultural awareness, knowledge transfer and learning for all participants* Annual report and critical evaluation of key issues and debates</p>
Coordinator	The University of Salford UK SALFORD01
Contact person	<p>Martin Johnson Address: Mary Seacole Building, University of Salford Post code - City: M6 6PT Salford Country: GB-United Kingdom Phone: + 44 (0) 161 295 2733 Email: m.johnson2@salford.ac.uk Web site:</p>
Partners	<p>A SPITAL 01 Carinthia University of Applied Sciences (CUAS) - AT HU PECS01 University of Pecs Faculty of Health Sciences - HU IRL DUBLIN04 Dublin City University - IE S VASTERA01 Mälardalen University - SE SF LAPPEEN07 Saimaa University of Applied Sciences, Valto Käkelän katu 3 - FI SF TURKU05 Turku University of Applied Sciences - FI SK BRATISLO2 Institute of Nursing, Comenius University - SK UK MANCHES01 The University of Manchester - GB</p>
LLP Grant	75.490,50 €
Planned number of students	45
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Salford</p>

Project number	2010-1-GB1-ERA10-06477
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	European Built and Human Environment Masterclass II
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	
Description	<p>E-BuHu-MC Objectives: For the third year, the creation of a two week intensive E-BuHu-MC (European Built and Human Environment MasterClass) programme for 80 (60 +20 in host) European postgraduate students from collaborating institutions which will take place in Portugal. This event would be run on an annual basis with the location changing each year to transfer leading edge research, on national and European issues, from leading academics into the curriculum for postgraduate students from across a wide range of European institutions and from a wide range of Built Environment disciplines. Target groups: Built Environment Postgraduate Students – part-time, distance learning and full time for MSc, MPhil, PhD research awards and MSc taught programmes. Main Activities: 2 week intensive MasterClasses – 4 days of teaching, 3 days of inter-disciplinary project work; 3 days of workshops, seminars, feedback sessions, project presentations etc. Expected Outputs (per annum) (full details presented in section 6):</p> <ul style="list-style-type: none"> • 10 ECTS credits for 80 postgraduate students; • 4 MasterClasses recorded annually and available for collaborators use after the event; • Supporting presentations and material, debate/discussion threads made available through Virtual Learning Environment electronic legacy archive to all partners participants and other students; • The website www.E-BuHu-MC.org has been created in year 1 for this purpose. • Improved knowledge transfer and experiential learning for all participants – staff and students; • Annual report and critical evaluation of methodological and pedagogical issues for updating for year 3.
Coordinator	The University of Salford UK SALFORD01
Contact person	<p>David Eaton Address: 4th Floor, Maxwell Building, University of Salford Post code - City: M5 4WT Salford Country: GB-United Kingdom Phone: +44(0)1612955222 Email: d.eaton@salford.ac.uk Web site:</p>
Partners	<p>CZ PRAHA10 Czech Technical University in Prague, Czech Republic - CZ E VALENCIO2 UNIVERSIDAD POLYTECNICA DE VALENCIA, SPAIN - ES IRL DUBLIN 27 Dublin Institute of Technology, Republic of Ireland - IE P BRAGA01 University of Minho - PT P Lisboa 04 Instituto Superior Technico, Lisbon, Portugal - PT PI Warszawa 3 Warsaw School of Economics (SGH) Szkoła Główna Handlowa - PL TR ISTANBU19 TC ISTANBULTC Istanbul Kultur University KULTUR UNIVERSITESI - TR TR SAKARYA 01 Sakarya Universitesi - TR</p>
LLP Grant	85.965,00 €
Planned number of students	80
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Guimaraes</p>

Project number	2010-1-GB1-ERA10-06407
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Summer Intensive Workshop in Landscape Architecture
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	214 - Design 422 - Environmental science 58 - Architecture and building
Description	<p>ObjectivesThe evidence is clear that across Europe our rural cultural landscapes are at a critical point in time. These important places are under threat from climate change, changing agricultural methods, tourist development and economic instability. As a network we believe that we have the skills and vision to apply a multi-disciplinary approach to the creation of strategies for the conservation, adaptation and future management of these unique and fragile landscapes. The Intensive programme will engage the partner institutions in a 'rich field' of teaching and practice related experimentation from which innovative strategies for the future development of Landscape Architectural education in Europe will be drawn. We aim to sensitise students to the environmental problems of tomorrow by unravelling an open ended problem through integrated pedagogical techniques. The programme aims to foster intercultural dialogue and encourage multinational teaching within the context of this theme. We aim to focus our collective attention on deciphering the quality of landscapes rich in cultural and environmental significance and the translation of findings into meaningful strategies for the contemporary context. We believe that as a network we have the skills and vision to establish an emergent methodology to safeguard abandoned or forgotten spaces giving them the impetus to revive in the present. Although we have developed a structured programme for the IP it is open to a dynamic line of enquiry where expertise can be brought in as themes evolve in significance. The programme will allow all participants to leave with a new perspective on sustaining remote communities in Europe from an investigative landscape perspective. We aim to promote Landscape Architecture as a discipline concerned with creative and sustainable design for the whole human environment and produce graduates with the knowledge, skills and creativity to contribute to the advancement of the profession. We will enlist a diverse group of potential stakeholders with the IP Partner Institutions in order to catalyse ideas through the facilitation of a fast paced generative process structured yet open to imaginative responses. Our field work within the rural context of Orkney will allow us to draw findings and test thinking from the foundation of a natural continuum. We aim to develop innovative strategies for the analysis and reading of European seascapes in order to understand the constraints and opportunities as they relate to sustainable development, energy and climate change. Target Groups. 2nd cycle students of Landscape Architecture. The programme will prioritise students who have not had the opportunity to participate in longer Erasmus exchange programmes due to reasonable constraints upon their involvement. We intend to involve community members to facilitate inclusive local engagement. We have support in principal for the project from The Orkney Islands Council and the Scottish Executive. Main Activities Field Work Reading the landscape, reading seascapes – analysis - translation of findings Creating strategies for the future management of fragile cultural landscapes Ascertain the translation of site specific findings to the European context Scenario Gaming – Community consultation Dissemination of findings. Expected Outputs Develop a methodology to 'read' cultural landscapes in Europe from the standpoint of understanding the collective memory of place. We will use this understanding of the past to suggest appropriate development for the present and the future. To use the specific understanding of a 'particular' place, Orkney, to develop methodologies for understanding and developing appropriate landscapes in the European context.</p>
Coordinator	Edinburgh College of Art UK EDINBUR04

Contact person	Liza Mackenzie Address: Edinburgh College of Art School of Landscape Architecture Lauriston Place Post code - City: EH3 9DF Edinburgh Country: GB-United Kingdom Phone: 0131 221 6091 Email: l.mackenzie@eca.ac.uk Web site:	
Partners	D HANNOVE01 Leibniz Universitat Hannover - DE E BARCELO03 Escola Tècnica d'Arquitectura de Barcelona - ES F VERSAIL03 Ecole Nationale Supérieure du Paysage - FR NL AMSTERD07 Academie Van Bouwkunst - NL	
LLP Grant	48.440,00 €	
Planned number of students	5	
Working language	...	
Activity duration - Location	Activity duration (in days): 4 Location: Edinburgh Activity duration (in days): N/A Location: N/A	Activity duration (in days): 6 Location: Orkney

Project number	2010-1-GB1-ERA10-06467	
Country/National Agency of the project coordinator	United Kingdom [GB1]	
Title	Multi-disciplinary perspectives on working with young people in Europe	
Year when first awarded an IP grant (funding available for maximum 3 years)	2009	
Subject area code		
Description	<p>Objectives 2010-2011 This renewal IP submission continues the theme of raising awareness of the different perspectives and approaches of working with young people in a multidisciplinary context among students and staff from the four participating countries. Problems and issues experienced by young people in contemporary societies often transcend national and cultural boundaries. This project originally emerged from an interest by academic trainers in the universities of Newport, Stavanger and Vilnius to critically compare and evaluate the practice training experiences with young people of social pedagogues, social workers and youth workers. Following the first IP the three country partnership has been extended to embrace academic colleagues and students from Narva College, Estonia. The intensive programme identifies the following objectives:</p> <ul style="list-style-type: none"> •Creating a contextual understanding of four national social care and social welfare systems to provide added value to the students' overall learning experience. •Promote a better understanding of the European dimension and how it co-relates with Youth work, Social Pedagogy and Social work. •Strengthening the quality of multilateral co-operation between the four partners through student and staff mobility during the IP and to lay a strong foundation for an Erasmus Mundus application in the future. <p>Target Groups The target groups will be bachelor level students in their penultimate year from each of the partner institutions and where appropriate master level students engaged in research related activities</p> <p>Main Activities The intensive programme will use a teaching and learning pedagogy that is underpinned by a "Theatre Forum" approach to facilitating experiential group work. This will be complimented by formal lectures, informal student-led group discussions and presentations, role plays and cultural awareness activities.</p> <p>Expected Outputs The project will again use innovatory ICT to support and record the students, teachers and trainers learning experiences and will contribute to the existing interactive website and a DVD containing new material produced as a result of running the second IP programme. Good practices and methods for social workers, youth workers and social pedagogues will be highlighted through the experiential learning process and the resulting models and approaches made available to a wider European and international audience using the website, publications and presentations at European and international conferences.</p>	
Coordinator	University of Wales, Newport UK NEWP-GW01	
Contact person	<p>Mark Edwards Address: Post code - City: NP18 3QT Newport Country: GB-United Kingdom Phone: 01633 430088 Email: mark.edwards@newport.ac.uk Web site:</p>	
Partners	EE TARTU02 University of Tartu - EE LT VILNIUS01 Vilnius University - LT N STAVANG01 Universitetet i Stavanger - NO	
LLP Grant	43.965,20 €	
Planned number of students	40	
Working language	...	
Activity duration - Location	Activity duration (in days): 10 Location: Vilnius University	Activity duration (in days): N/A Location: N/A

Project number	2010-1-GB1-ERA10-06409
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Intercultural Innovation Insight Workshop
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	
Description	
Coordinator	Glasgow Caledonian University UK GLASGOW08
Contact person	Bryan Temple Address: Cowcaddens Road Post code - City: G4 0BA Glasgow Country: GB-United Kingdom Phone: +44 141 331 3549 Email: bkte@gcal.ac.uk Web site:
Partners	CY NICOSIA 13 Fredrik University Cyprus - CY P PORTOO5 School of Accounting and Administration of Porto (ISCAP) - PT SF JOENSUU09 The North Karelia University of Applied Sciences (NKUAS) - FI
LLP Grant	52.658,00 €
Planned number of students	
Working language	
Activity duration - Location	Activity duration (in days): Location:

Project number	2010-1-GB1-ERA10-06413
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Mentoring in Nursing in Europe
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	
Description	<p>Thematic Area: Mentorship and practice learning of undergraduate nursing students exchanging in Europe Aim: To promote and facilitate the movement of pre-qualifying undergraduate nursing students undertaking a vocationally focused Nursing programme, by identifying and addressing the challenges posed for students, mentors/practice teachers and nurse academics. Objectives: 1. To identify the challenges posed by vocationally focused exchanges for both students, mentors/practice teachers and nurse academics. 2. To address the challenges posed for nursing students and their mentors/practice teachers when learning to practice in partner European countries, and further develop knowledge and resources to facilitate the learning experience. 3. To enhance the quality of practice teaching and mentorship, and the associated learning experience, for nursing students, mentor/practice teachers and academics. 4. To explore the use of a variety of web 2.0 technologies to promote communication and collaboration and foster the establishment of an on-line community of practice Target Groups: Undergraduate nursing students. Clinical Practice/hospital based qualified Nursing staff who fulfil mentor/practice teacher-assessor role for undergraduate nursing students Nurse academics Main Activities: Preparatory on-line activities to explore nursing professional requirements, competence, assessment and fitness to practice, along with regulation in partner countries Two week (10 day) study visit, created as a credit carrying module for UG nursing students (10 ECTS Level 3) and PG mentors (10 ECTS Level 3 or 4 CPD) to explore concepts of 'Nursing' and 'learning in practice' and the experiences, perceptions and challenges faced by nursing students, mentors and academics. Adopting the use of Web 2.0 approaches including reflective blogs and digital diaries to promote reflection and shared learning and create a community of practice Expected Outputs: Development of 'champions' and potential change agents for the promotion and enhancement of European Nursing Exchange. To make recommendations for the future preparation for, and development of, the practice mentor role in the facilitation of UG European nursing exchange students. Development of a Student led 'toolkit' or information pack on the preparation of UG nursing students for practice exchange in Europe. Build on the work achieved in the first run of this IP to further develop the proposed website for dissemination of the student toolkits and to explore the most appropriate space and links for dissemination of these materials. Further develop and expand the virtual meeting place or 'common room' for nursing students and mentors/practice teachers preparing for, and returning from exchange experiences.</p>
Coordinator	Middlesex University UK LONDON067
Contact person	<p>Caroline Reid Address: The Burroughs, Hendon Post code - City: NW4 4BT London Country: GB-United Kingdom Phone: 02084115390 Email: C.Reid@mdx.ac.uk Web site:</p>
Partners	<p>CZ PARDDUB01 University of Pardubice - CZ IT FIRENZE01 University of Florence - IT MT MALTA01 University of Malta - MT SF PORI08 Satakunta University of Applied Sciences - FI</p>
LLP Grant	46.805,00 €

Planned number of students	25
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Msida

Project number	2010-1-GB1-ERA10-06483
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	Educational Research Methodology in the European Context
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	141 - Teaching and training 142 - Education science
Description	<p>The ERMEC IP will examine the conceptual and epistemological bases of different approaches to addressing research problems in the context of current European practices and debates. They will be encouraged to evaluate and compare norms and practices in the institutions and countries represented at the IP. The IP will encourage participants to identify developmental needs that may be met by further cooperation of the participating institutions. This IP will enable participants to</p> <ul style="list-style-type: none"> •critically evaluate a range of educational research practices and methods in a European context, including the philosophical issues underlying particular research methodologies; •provide appropriate justification for their choices of methods and methodology in relation to a range of research problems; •explain the principles and limitations of using chosen methods and methodologies; •critically evaluate research results in terms of validity, reliability and other criteria appropriate to particular methodologies, including ethical criteria; •analyse and critically interpret both quantitative and qualitative data, demonstrating awareness of alternative approaches and of their effects on interpretations of research data; •demonstrate the on-going development of standards of oral and written presentation necessary to present complex analysis and argument to peers in professional and academic domains. <p>The IP is aimed at Doctoral or Masters level students who will already be receiving research training in their own institutions. Adding a European dimension, through the exploration of member countries' practices, current debates and issues, will enhance the learning of all participants. All student participants will take part in symposia, presenting aspects of their own work of relevance to the discussion of educational research methodology. Students will receive feedback and tutorials following their presentations. Staff will give presentations on key issues in research methodology in their own countries and on general aspects of research such as research design, ontological and epistemological issues, research ethics. Participation in the IP and successful participation in associated tasks i.e. the publication of a chapter in the edited publication will enable the achievement of 7.5 ECTS. The programme is innovative in terms of the flexible, multi-disciplinary approach promoted. It contributes to the long term systemic development of human capacity across Europe by developing the European dimension in the field of educational research.</p>
Coordinator	Sheffield Hallam University UK SHEFFIE02
Contact person	<p>Paul Garland Address: Howard Street, City Campus Post code - City: S1 1WB Sheffield Country: GB-United Kingdom Phone: +44 (0)114 2254821 Email: p.garland@shu.ac.uk Web site:</p>
Partners	<p>DE FREIBUR 02 Pädagogische Hochschule Freiburg - DE DK ARHUS01 Danish School of Education, Aarhus University - DK EE TALLINN05 Tallinna Ülikool - EE FI HELSINK01 Helsingin yliopisto, University of Helsinki - FI LV RIGA01 Latvijas universitāte - LV PL LODZO1 University of Lodz - PL SI LJUBLJA01 Univerza v Ljubljani; Pedagoška fakulteta - SI TR ANTALYA01 Akdeniz Universitesi - TR</p>
LLP Grant	56.225,00 €

Planned number of students	45
Working language	...
Activity duration - Location	Activity duration (in days): 12 Location: Antalya

Project number	2010-1-GB1-ERA10-06474
Country/National Agency of the project coordinator	United Kingdom [GB1]
Title	International Bootcamp for Entrepreneurs III
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	
Description	<p>The aim of this proposal is to build on the experience of the IP Boot Camp which ran in June 2009 in Salford and will run in June 2010 in Riga. It will continue to focus on Enterprise, creative industries and regional regeneration in three countries, UK, Latvia and Norway. The first IP, ran at Salford explored the potential of cultural regeneration in the North West of England. The 2nd year project will take place in Riga in Latvia, transferring learning from the UK North West to Latvia and to participants from the UK, Latvia and Norway. The 3rd year project will take place in Kristiansand, Norway further transferring and embedding the learning from the UK North West and Latvia to Norway and to participants from all three nations. The objective is to develop innovative practices in students' education and the training of teaching staff. All will have opportunities to trans-nationally improve their cross-cultural skills and raise their international awareness. The IP programme will increase the quality and volume of multilateral cooperation between higher education institutions in Europe as the partnership of three European universities will work together to develop the sustainable scheme. In year two the partnership will focus on developing a new entrepreneurial boot camp module which will ultimately form the basis for Masters of Enterprise for Creative disciplines. Partners met in September 2009 and will meet in April 2010 to plan this to be tested in June 2010 in Latvia. Partners will then meet again in September 2010 and April 2011 to plan how this module will be delivered in June 2011 in Norway. Target Groups: The International Entrepreneurial Boot Camp will facilitate the mobility of 20 students from 2 participating HEIs and 4 members of teaching staff thus contributing to the goal of at least 3 million by 2012 of individual participants. Also 10 students and at least 4 members of staff from the host university will benefit from cross-cultural internationalisation at home. Main Activities: The consortium will work together with enterprises in each participating country to develop and deliver the IP thus increasing the volume of cooperation between HE and enterprises to ensure that the IP will adequately equip students for their future employability. This programme will benefit students who are unable to take 3 months Erasmus exchange placement due to family/work/study commitments and because enterprise is often either embedded, or not available and a core subject area. This IP will address these needs by providing a 10day annual programmes (International Entrepreneurial Boot Camp) at partner Institutions over a 3 year period.Expected Outputs: 30 students undertake the boot camp in Norway. The International Entrepreneurial Boot Camp will be developed into an elective module which will be tested in year 2 in Riga with a view to offering in the curriculum in year 3. The Boot Camp will have supported input from creative industries experts, entrepreneurs and academics from appropriate departments within each partner institution including faculties/schools of Media, Art & Design and Business.</p>
Coordinator	The University of Salford UK SALFORD01
Contact person	<p>Ian Boardman Address: Floor A, University House, University of Salford Post code - City: M5 4WT Salford Country: GB-United Kingdom Phone: +44 (0)161 295 4421 Email: i.boardman@salford.ac.uk Web site:</p>
Partners	<p>LV Riga29 Riga International School of Economics and Business Administration - LV N KRISTIA01 University of Agder - NO</p>
LLP Grant	35.738,50 €

Planned number of students	30
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Kristansand

Project number	2010-1-GB1-ERA10-06390	
Country/National Agency of the project coordinator	United Kingdom [GB1]	
Title	Biocultural Diversity in Europe: Concepts and Interdisciplinary methods	
Year when first awarded an IP grant (funding available for maximum 3 years)	2009	
Subject area code		
Description	<p>Biocultural Diversity in Europe: Concepts and Interdisciplinary Methods [BIOCULTURE] will provide scientists and postgraduate students with a multipurpose platform to stimulate biocultural diversity studies, an emerging multidisciplinary endeavour dedicated to understanding the complex and dynamic interrelationships between humans, other species and ecosystems. BIOCULTURE will train a critical mass of young students in biocultural diversity research methods and facilitate the exchange of experiences between leading scientists and young researchers within Europe. Coordinated by and initiated in 2010 at Kent's Centre for Biocultural Diversity (CBCD), BIOCULTURE will consist of a two-week intensive course followed by a web-based virtual classroom engaging all participants. Lectures and seminars will address key concepts such as co-evolution, agrobiodiversity, historical ecology and biocultural diversity, and European issues, such as traditional agriculture, crop diversity, urbanization, migration, and the conservation of natural resources, languages and agricultural heritage. In interactive methods workshops, Masters and Doctoral students will design and refine research proposals and then communicate their field experience via the virtual classroom. Programme alumni will form a community of researchers whose subsequent research and continued interaction via the BIOCULTURE website will promote understanding of European biocultural diversity.</p>	
Coordinator	University of Kent UK CANTERBOI	
Contact person	<p>Rajindra K Puri Address: Marlowe Building 14c, University of Kent Post code - City: CT2 7NR Kent Country: GB-United Kingdom Phone: 01227-823148 Email: R.K.Puri@kent.ac.uk Web site:</p>	
Partners	<p>A WIEN03 Universitat fur Bodenkultur Wien (BOKU)- University of Natural Resources and Applied Life Sciences, Vienna - AT B GENT01 Ghent University - BE D MUNCHEN01 Ludwig Maximilians Universitat Munchen - DE DK ARHUS01 Aarhus Universitet - DK E BARCEL002 Universitat Autònoma de Barcelona (UAB) - ES EE TALLINN05 Tallinna Ulikool (Tallinn University) - EE NL WAGENINGEN01 Wageningen University - NL S UPPSALA01 Uppsala University - SE UK OXFORD 01 University of Oxford Environmental Change Institute - GB</p>	
LLP Grant	65.009,50 €	
Planned number of students	55	
Working language	...	
Activity duration - Location	<p>Activity duration (in days): 14 Location: Barcelona Activity duration (in days): N/A Location: N/A</p>	<p>Activity duration (in days): N/A Location: N/A Activity duration (in days): N/A Location: N/A</p>

Project number	2010-1-GB1-ERA10-06404	
Country/National Agency of the project coordinator	United Kingdom [GB1]	
Title	Teachers Intercultural Awareness and Competence	
Year when first awarded an IP grant (funding available for maximum 3 years)	2010	
Subject area code	140 - Teacher training and education science (broad programmes)	
Description	<p>Thematic area Teacher Training and Education: Intercultural Dimensions Objectives to:- increase mobility amongst teacher trainers and student teachers- raise the quality of teacher trainer and student teacher intercultural, awareness, sensitivity and competence- raise the levels of understanding of teacher trainers and student teachers of the intercultural dimension of education in both the European and Global context-add value to the course structures of participating teacher training institutions to ensure that intercultural dimensions of the curriculum are realised Target Groups Student Teachers at Bachelor Level (One) together with their trainers/lecturers, who have a special interest in utilizing innovative pedagogies to realise the intercultural dimensions of education within the European and Global context. Main Activities to:- recruit and accept four students from each institution- jointly plan the IP programme based on expertise and developmental needs within the partnership- deliver the IP programme based on negotiated guidelines- share and further develop modern, innovative, collective, participatory and emancipatory teaching pedagogies and techniques supported, extended and sustained by appropriate ICT - identify and evaluate strengths and weaknesses in respect of the programme organisation, content, method- apply for recurrent funding each year for 3 years during which the IP will be hosted by 3 different partners: Year 1 Chester, Year 2 Linkopings, Year 3 Malaga Expected Outcomes and Outputs 1 new and strengthened functioning networks of collaborating university teacher training institutions; 2 transnational sharing of ideas, experience and best practice 3 enhanced continued course provision and networking. 4 web-resource base for student teachers and teacher educators 5 an on line report to allow for wider dissemination</p>	
Coordinator	The University of Chester UK CHESTER01	
Contact person	<p>Allan Owens Address: Binks Building, University of Chester, Parkgate Road Post code - City: CH1 4BJ Chester Country: GB-United Kingdom Phone: +44 1244511596 Email: a.owens@chester.ac.uk Web site:</p>	
Partners	-	
LLP Grant	41.970,00 €	
Planned number of students	24	
Working language	...	
Activity duration - Location	Activity duration (in days): 10 Location: University of Chester	Activity duration (in days): N/A Location: N/A