

Project number	2010-1-SI1-ERA10-02023
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Intensive Programme Euro-Mediterranean Studies
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	31 - Social and behavioural science
Description	<p>Objectives (including thematic area)The main aim of the IP Euro-Mediterranean Studies is to provide participants with a broad understanding of the Euro-Mediterranean region in a multicultural learning environment. Emphasis is laid on Euro-Mediterranean policies and cooperation, environment, geography and tourism. The programme will serve as a leading interdisciplinary forum for rethinking future strategies designed for the region and as a tune towards establishing a cooperative partnership in the region. The Intensive programme Euro-Mediterranean Studies will include one compulsory course Euro-Mediterranean International Relations with 5 ECTS which will broaden the students' understanding of Euro-Mediterranean relations and cooperation. Students will be able to choose elective courses from: Geographical Perspectives and Touristic Regions, Sustainable use and conservation of Mediterranean Flora, Marine Environment of the Mediterranean Sea. The elective courses focus on the botanic, biogeography, ecology, natural preservation, tourism, geography, which gives the IP a very interdisciplinary character. Two elective courses will be implemented according to students' interest.Objectives and priorities of the IP Euro-Mediterranean Studies are to promote internationalisation of people, knowledge and experiences, enhance the cooperation between partner higher education institutions, contribute to understanding of diversity and different cultures, promote diversity and equal opportunities in the field of education and stimulate the mobility of professors and students.Target group: Postgraduate students and others interested in the IP Euro-Mediterranean Studies. Applicants must have completed study obligations in the amount of 180 ECTS at the bachelor level or equivalent education.Main activities: IP Euro-Mediterranean Studies will be delivered face-to-face and on-line (one month prior to face-to-face tuition). A diverse range of teaching methods will be used: ex cathedra teaching and discussion, group work, e-classroom activities, seminars (participants' presentations) and role play sessions. One roundtable with invited speakers and other social activities will be organised. Expected Outputs:The Participants will gain the knowledge and skills for working in multicultural learning environment what will increase their employability. The IP Euro-Mediterranean Studies will also give students the opportunity to learn about different cultures and their working methods.</p>
Coordinator	Evro-Sredozemska univerza / EMUNI univerza
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Partners	<p>UNIVERSITY OF THE AEGEAN - GR Università degli Studi di Urbino "Carlo Bo" - IT Universtá degli Studi di Bari, Comunità delle Università del Mediterraneo (CUM) - IT UNIVERSIDADE DE LISBOA - PT Hacettepe Üniversitesi - TR</p>
LLP Grant	32.059,36 €
Planned number of students	40
Working language	...

Activity duration - Location

Activity duration (in days): 13

Location: Portorož, Slovenia

Project number	2010-1-SI1-ERA10-02024
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Mediterranean Identities
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	220 - Humanities (broad programmes) 225 - History and archeology 310 - Social and behavioural science (broad programmes)
Description	<p>ObjectivesThe Mediterranean area has always functioned as a space of cultural, economic and political differences and differentiations, and, at the same time, also as a relatively unified space of varied communication. In the modern era, particularly during the colonial period, it underwent a certain measure of unification, while in the post-colonial era some of such connections have weakened again. Perhaps the existence and the widening of the European Union represents a possibility for a renewed strengthening of such connections and links and for the identification of similarities and mutual interests that arise from similar needs, values and also from a similar import that is ascribed to culture and its discursive reflections in the majority of Mediterranean countries. That's why the main objectives of the Summer School are to overcome the comparative lack of knowledge in several disciplines dealing with the Mediterranean space and to facilitate the creation of a common, multidisciplinary knowledge about modern/postmodern processes in the Mediterranean area. Special emphasis will be dedicated to the topic of migration processes in the Mediterranean space through an eminently interdisciplinary method, including historical, geographical, sociological, cultural, political, anthropological, linguistic, philosophical and economical aspects. Target groups The target groups are under-graduate and post-graduate students from the Euro – Mediterranean Countries, researchers, and teachers, all humanists and social scientists as well as other experts interested in the quest for answers to questions posed by modern humanities and social sciences. The number of participants will be limited. Main activities Plenary session: Migrations of/in the Mediterranean And 3 Courses: Course A: Mediterranean migration routes: the Euro-Mediterranean migration system and its perception. Course B: History of the Trans-Mediterranean migration. Course C: Globalisation and Migration across the Mediterranean: stories, voices, experiences in literature. Expected Outputs/results We may expect that Summer school with all its participants and participating lecturers will provide a new path towards stronger and also formal academic connections in the area of Mediterranean Europe in order to attain an academic discussion of international relations in this area all towards fulfilling role of intercultural continuous interaction with different cultures, social groups, and communities at the local, regional, national, and trans-national, or global level aiming at a responsible formation of a common future has emerged as one of the fundamental objectives of modern societies. It will also become a strong part of additional offer to standard courses at the UP FHS (different syllabi of each course, compendium of abstracts, upgraded web site for Summer School, posters, brochures, delivered plenary sessions, 3 courses, other workshops, seminars, round tables, social program, excursions, also publications of lectures in different forms: as published lectures, as scientific articles and chapters of book etc.)</p>
Coordinator	Univerza na Primorskem Univerzita del Litorale, Fakulteta za humanistične študije Koper
Contact person	<p>Borut Klabjan Address: Titov trg 5 Post code - City: 6000 Koper Country: SI-Slovenia Phone: +386-5-663-77-67 +386-5-663-77-40 Email: borut.klabjan@fhs.upr.si Web site:</p>
Partners	<p>Alpen-Adria - AT Univerzita Karlova v Praze - CZ Universität Regensburg - DE School of Advanced Study, University of London - GB SWANSEA UNIVERSITY, SCHOOL OF ARTS AND HUMANITIES - GB</p>

	Alma Mater Studiorum dell'Università degli Studi di Bologna - IT Università degli Studi di Teramo - IT Uniwersytet Łódzki - PL
LLP Grant	36.105,28 €
Planned number of students	38
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Koper

Project number	2010-1-SI1-ERA10-02016
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	European Media and Communication Doctoral Summer School
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	
Description	<p>The Intensive Programme aims at consolidating an EU-wide community of doctoral studies in the field of Media and Communication studies around the topic of cultural and technological challenges of media globalisation and convergence in Europe. The thematic focus of 2011 summer school will be New democratic cultures in a globalised European mediasphere. The main objectives of the IP are: a) to provide innovative mutual support for doctoral studies in the field of media and communication, with additional support of the European Communication Research and Education Association (ECREA), b) to stimulate bilateral and multilateral cooperation between consortium partner universities in the areas of doctoral studies, teaching and research, c) to provide critical dialogue between academics on cultural and technological challenges posed by media globalisation and convergence, focusing on socio-political as well as cultural implication of these challenges, d) to promote a respectful but critical dialogue between academic researchers, and representatives of civil society, media industry and government institutions. Primary target groups are doctoral students and teaching staff of Media and Communication at the participating universities and representatives of media industry, governmental and non-governmental bodies. The summer school is also open to students of Media and Communication studies whose universities are not members of the consortium. The main activity of the Summer School programme are student feedback workshops aimed at improving the quality of individual PhD projects. During the workshops, each student presents his/her PhD project and receives in-depth feedback from two lecturers and a fellow doctoral student on theoretical and methodological aspects of their projects (on 10-page paper on each project has been made available beforehand). Furthermore, the projects are intensively debated by students during the workshops and informal consultations with other Summer School lecturers and students are much encouraged. Additionally, the summer school offers a number of theoretical and methodological workshops and lectures that apart from enhancing theoretical knowledge and practical skills, increase the awareness of the similarities and differences in approaches to media and communication research carried out in different EU member states. Apart from the actual Summer School, expected outputs include a book (proceedings of the presentations by lecturers and selected students) published in the Researching and Teaching Communication Series and study materials in e-Learning environment.</p>
Coordinator	Univerza v Ljubljani
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Partners	<p>Vrije Universiteit Brussel - BE Univerzita Karlova v Praze - CZ Universität Bremen - DE Universität der Künste Berlin - DE Universität Erfurt - DE Roskilde Universitet - DK Tartu Ülikool - EE Universitat Autònoma de Barcelona - ES Tampereen yliopisto - FI</p>

	<p>Viestinnän laitos, Helsingin yliopisto - FI Institut de la communication et des médias, Université Stendhal, Grenoble 3 - FR London School of Economics & Political Science - GB University of Stirling - GB University of Westminster - GB Eötvös Loránd Tudományegyetem - HU Università Cattolica del Sacro Cuore di Milano - IT Vytauto Didžiojo universitetas - LT Universiteit van Amsterdam - NL Universitetet i Bergen - NO Högskolan i Jönköping - SE Lunds universitet - SE ANKARA ÜNİVERSİTESİ - TR</p>
LLP Grant	37.973,68 €
Planned number of students	29
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: SLOVENIA

Project number	2010-1-SI1-ERA10-02021	
Country/National Agency of the project coordinator	Slovenia [SI1]	
Title	Traditional food in combating foodborne pathogens	
Year when first awarded an IP grant (funding available for maximum 3 years)	2010	
Subject area code	4211 - Microbiology, biotechnology ERA-13.4 6202 - Food science and technology ERA-01.3 4211 - Microbiology, biotechnology 6202 - Food science and technology 720 - Health (broad programmes)	
Description	<p>Food consumption is vital to human survival. Nevertheless, the exact determination of food perception and choice are not fully understood. In addition citizens are concerned about the role of food and diet in their health, especially regarding recent food crisis. This IP involves a multi disciplinary approach combining food production, food safety, food quality and consumer perception in combating foodborne pathogens by the use of traditional food. The target groups are last year bachelor, Msc and PhD students in food science, agriculture, public health, nutrition, food marketing and consumer sciences. Traditional food in combating food borne pathogens is not present in curricula yet. The IP exists of taught courses, seminars with health/food industry and consumer organisations, excursions to producers and student project and examination. The IP is an integral part of the study programme for 5 ECTS and is academically recognized by all partners. The output of the IP is the publication of teaching material in printed form, CD-rom, website, e-learning material for lifelong learning. Especially the enlargement of the EU had a great impact on the consumption pattern of food and this phenomenon will be highlighted in this IP.</p>	
Coordinator	Univerza v Mariboru, Medicinska fakulteta	
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Partners	<p>Tampereen ammattikorkeakoulu - FI ECOLE SUPERIEURE D'AGRICULTURE D'ANGERS - FR Université de Bretagne Occidentale - FR Budapesti Corvinus Egyetem - HU Alma Mater Studiorum dell'Università degli Studi di Bologna - IT Univerza v Ljubljani - SI</p>	
LLP Grant	27.532,06 €	
Planned number of students	25	
Working language	...	
Activity duration - Location	Activity duration (in days): 12 Location: Maribor	Activity duration (in days): N/A Location: N/A

Project number	2010-1-SI1-ERA10-02012
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Summer School "How to do Business in South-East Europe"
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	
Description	<p>Objectives of the Summer School "How to do Business in South-East Europe" are to facilitate students of business studies and economics to get an in-depth insight and understanding of economic, political and cross-cultural consequences with the focus on the South-East Europe. Additionally, the programme aims to improve students' skills ranging from effective team building, negotiation and communication techniques through active work between students and teachers in multinational groups. By bringing together partners from different parts of Europe as from Belgium, Poland, Portugal, Slovenia and Turkey is the best combination to teach students and learn from each other how perspectives, prejudice and cultural dissimilarities from each country is different and how important it is to know these variations in order to be successful in global business world. The target groups are undergraduate (last year's) and graduate students of business studies and economics (first and second cycle). Fulfilling all course requirements (including several case studies, presentations, other group work assignments and final exam) is credited with ECTS credits that are part of each partner's study system - students receive a certificate and earn 12 ECTS credits which are recognized at students' home institution. Main activities</p> <p>At the Faculty of Economics, University of Ljubljana, Slovenia students follow two courses which are more than in-class teaching as it is encouraged to use efficient and multinational teaching methods and discussions between professors and students through various interactive teaching methods such as group work, presentations, case studies and analysis. Professors are expected to exchange views on teaching content and present new curricula approaches as well as to test teaching methods in an international classroom environment. Students are encouraged to work in groups and prepare presentations in multicultural teams, taking on different team roles. Supportive working environment also makes students' preparations and learning process more pleasant. Students and professors furthermore personally interact with managers during company visits, trips around Slovenia and social events.</p> <p>Expected outputs- web pages with pre-information, documentation, summary of the project results and as the most important tool for external dissemination.- slides of all sessions to be available to participants and partner institutions on-line in a ppt and pdf format;- originally developed case studies with datasets, teacher notes and student guidelines to be available to participants and partner institutions on-line in a pdf format;- group project reports and presentation slides to be available to participants and partner institutions on-line in a ppt and pdf format;- brochure and e-booklet with best group projects to be prepared and made available both for teaching and promotional purposes;- an online questionnaire to get feedback from professors, students and participating coordinators in order to put results into the final report; - a certificate of attendance and transcript of records to assure the IP credits are accepted at each partner institution.</p>
Coordinator	Univerza v Ljubljani, Ekonomska fakulteta
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Partners	<p>UNIVERSITEIT ANTWERPEN - BE AKADEMIA EKONOMICZNA IM. KAROLA ADAMIECKIEGO W KATOWICACH - PL ISCTE – INSTITUTO UNIVERSITÁRIO DE LISBOA - PT Univerza v Mariboru, Ekonomsko-poslovna fakulteta Maribor - SI DOKUZ EYLUL UNIVERSITY - TR</p>

LLP Grant	36.297,40 €
Planned number of students	30
Working language	...
Activity duration - Location	Activity duration (in days): 19 Location: Ljubljana, Slovenia

Project number	2010-1-SI1-ERA10-02013
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Doctoral studies in social work and social policy: teaching comparative perspective within an international context
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	
Description	<p>The intensive programme “Doctoral studies in social work and social policy: teaching comparative perspective within an international context” is coordinated by the University of Ljubljana, Faculty of social work (Slovenia) with partners from St. Pölten University of Applied Sciences (Austria), Alice Salomon University of Applied Sciences ASFH (Germany), Anglia Ruskin University (UK) and University of Jyväskylä (Finland). The main objective of the project is to carry out a unique international intensive teaching programme as the integral part of the first joint doctoral studies in social work INDOSOW - International doctoral studies in social work. The IP aims to improve the students’ as well as teachers’ abilities to learn, practice and teach in an international environment. Its objective is to ensure a stronger international and comparative understanding of different knowledge and traditions in the areas of social work and social policy. The 10-day intensive programme is particularly designed for doctoral students of social work but also for other postgraduate students from the field of social sciences and humanities and who have a special interest in the comparative social work and social policy research on a higher academic level. Teachers of the IP are well-known and respected experts from the participating institutions. All of the teachers have an extensive expertise in teaching and researching in the international arena in Europe, Eastern Europe, and Middle East and beyond. The main activities of the intensive programme 2011 will be plenary lectures (within the main courses), thematic workshops, peer groups discussions, case studies presentations and field work visits and reflections. The courses will be taught in English at the Faculty of Social Work in Ljubljana and will cover three main topics: 1. Comparative Methodology of social work and policy research, 2. Theories of social work and social policy: international perspective, 3. Comparative perspective of diversity studies in social work. Within these main topics the IP 2011 will continue to pay special attention to the challenges and ambiguities we are facing in the world of global crisis, social changes and scarcity of the local, national and global resources for the majority of population. The project will apply advanced teaching and communication methods, provide international context and ensure a comparative perspective of the teaching material. Participant students will be provided with updates teaching material far in advance. The outcomes provided by the programme and the pedagogical innovations developed, will be used later on within the Indosow study programme at all universities involved.</p>
Coordinator	Univerza v Ljubljani
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Partners	<p>Fachhochschule St. Pölten, Gmbh, Austria - AT Alice Salomon Hochschule Berlin - DE University of Jyväskylä - FI Anglia Ruskin University - GB</p>
LLP Grant	31.579,20 €
Planned number of students	18
Working language	...

Activity duration - Location

Activity duration (in days): 11

Location: Ankaran

Project number	2010-1-SI1-ERA10-02018
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Winter University 2010
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	
Description	<p>The Economic and Social Co-operation Tourism Resort Portorož and its Hinterland for Enrichment of Tourism Offer</p> <p>The basic aim of the WU is to examine the consequences of European integration for leisure and tourism consumption and production. The objectives of the 2010/2011 edition will be:</p> <ul style="list-style-type: none"> •Introduce students to key concepts tourism resort hinterland and tourism resorts connections with mutual developing of tourism offer •Apply tourism resort hinterland models to their own local and national contexts •Confront different approaches and identify innovative solutions for co-creative partnership between the tourism resort and its hinterland •Assess the extent tourism resort hinterland development in different EU Member States <p>The WU will seek to build the understanding of economic and social development strategies in different EU contexts, examining the effects of tourism resort's hinterland development from different disciplinary perspectives</p> <p>The main target groups will be students in tourism, sociology, geography, leisure and cultural studies in the final years of their undergraduate degree or postgraduate students. The main activities include a programme of lectures from university staff, supplemented by guest lecturers from practitioners and university teachers, a series of workshops related to the main themes of the WU which will provide for interactive group work and study visits to Istra hinterland, major sites in Piran, Koper, Portorož and Slovenia. The main outputs will include an Internet platform to support virtual learning and preparation, a virtual student network to facilitate social interaction pre and post event, a student handbook, national analyses produced by student groups in different sectoral/disciplinary contexts to provide the basis for comparative analysis, group presentations, quality evaluations and a final publication.</p>
Coordinator	Univerza na Primorskem, Fakulteta za turistične študije Portorož - Turistica
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Partners	<p>FH WIEN UNIVERSITY OF APPLIED SCIENCES OF WKWK - AT Stenden University - NL Akademia Wychowania Fizycznego im Bronisława Czecha w Krakowie - PL Instituto Politécnico de Viana do Castelo - PT Universiatea "Lucian Blaga" din Sibiu - RO</p>
LLP Grant	31.684,00 €
Planned number of students	30
Working language	...
Activity duration - Location	<p>Activity duration (in days): 12 Location: Portoroze</p>

Project number	2010-1-SI1-ERA10-02015
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Healthy living
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	
Description	<p>The Intensive Programme Summer School with the title “Healthy living – HEALTH” will start its third execution. The main objectives of the IP will be to connect students from different geographical areas, with different health issues, policies, problem solving methodologies and cultures to enable them to discuss issues within the groups of people, mobility of students, giving them the opportunity to learning different ways within their study programmes, to be able to go abroad and have possibility to recognize the difference in people with the aim that they will be able to explore and be creative in their own seeking of knowledge. The IP is focused on individual work with students, to provide them the best knowledge in both practice and theory, so that students can get familiar with good practices in different countries, explore new knowledge, change and play roles, have in depth discussions about impressions of educational excursion; they will see different health facilities. Special focus of the third year IP will be the importance of patient safety and as consequence simulations in health care. Each day many people die because of the human or other mistakes, which are made within the treatment, wrong decisions of health professionals, therefore we would like to present them the different way of learning. Faculty of Health Sciences have one of the best Simulation centres in the country with best lecturers. Also we would like to introduce students to the more complex research methodology and start with empowering their research interest soon in the learning process and show them the importance of evidence based health care. Target groups will be students from United Kingdom, Ireland and additional Portugal because we have new member of consortium from Portugal. Students will be introduced with our two EU projects GEROM and PRIMER-ICT, both are gerontologically oriented, the first one represents post graduate master degree programme in gerontology and the second is also pedagogically focused but in the special way of teaching elderly people on three levels. First level it is about education students of nursing and computer science, the second is about teaching multipliers and the third level is about educating elderly people. We would like to involve IP students in the way that they could learn about the project, be a part of the evaluation of the project, meaning that all groups of students in the IP would take all courses, learn about it, later we will perform the evaluation of each course material and discuss also about the courses with the students. In this way we will improve the learning materials and methods for the project, get direct contact with the target groups and also disseminate the project outcomes and make it sustainable after its conclusion. After this programme course which will last the first week of the IP, we will organize in the second week meeting with the “real” target groups of multipliers (people who will educate later elderly people in the project), that students would have the possibility to discuss their impressions with those groups. We will organize also mobile computer classroom and travel with students and multipliers to the different elderly groups within Slovenia (elderly homes, social institutions, third life educational institutions, health resorts etc.) for the main reason of education elderly the information communication technology skills on one hand and the other students will have the possibility to make their own social networks for their further research work, making the research on the field with the approval of their supervisors, and most important they will feel the importance of the multigenerational cooperation which will be in the next years very important issue, regarding the EU, WHO, ICN, EFN strategies. Within the Intensive Programme – Summer school we are planning to have following outputs:- Handbook of lectures, web page, forums, we will implement some new educational and pedagogical approaches, improve the PRIMER – ICT and GEROM learning materials and make some new networking contacts for us and our partners. Within the summer school the participant will be able to experience new way of learning, innovative teaching approaches and activities, we will develop some new learning materials for students and professors, new learning resources and pedagogical strategies such as learning with elderly persons, home visits, spa visits to get familiar with the well being of all people. At the summer school we will also develop some guideline material for those new approaches and methodologies. Especially important for all participants will</p>

	<p>be the experiences gained in the Simulation centre, where students will be able to participate in different simulation nursing and health scenarios and after each scenario they will observe their work on the screen with the well equipped ICT. Within Summer school we want to create cross cultural dialog, new cooperation between partners within EU and brother, to make new partnerships and to continue with the activity after the summer school is finished with the ICT help (web page, forums, virtual meetings etc.). We also want to offer the students the possibility to exchange opinions between practice in their own institution and compare the quality in Slovenia, that they could have discussions with the experts from different field, teachers and colleagues about clinical placements and gained knowledge within their clinical practice and to be able to compare the undergraduate study programme of Nursing and Health care among students in the EU. Faculty of Health Sciences UM will apply at the university and on national level to register IP as learning course which is justified to be able to credit it with at least 4 ECTS. Proposed IP is closely related to the international Erasmus project GEROM and PRIMER-ICT, which means that the outcomes will be intensively implemented in the strategy of development of the master degree program in Gerontology and in learning courses of the PRIMER-ICT project.</p>
Coordinator	Univerza v Mariboru, Fakulteta za zdravstvene vede
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Partners	<p>Faculty of Health and Medical Sciences University of Surrey - GB University College Dublin - IE Instituto Politécnico de Setúbal - PT</p>
LLP Grant	38.000,00 €
Planned number of students	40
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Maribor</p>