

Project number	2010-1-PT1-ERA10-05560
Country/National Agency of the project coordinator	Portugal [PT1]
Title	BIOTECFUNGI - Biotechnological application of fungi as biocontrol agents
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	421 - Biology and biochemistry 62 - Agriculture, forestry and fishery 622 - Horticulture
Description	<p>The main objectives of the intensive program on Biotechnological Application of Fungi as Biocontrol Agents (BiotecFungi) is to provide knowledge in the application of fungal in different biotechnological processes to control insect pests, plant pathogens and weeds, and also to prepare students for job opportunities in this area. It covers the current status of research on fungi applications as biological control agents, the mechanisms by which biological control occurs, the development of mycoinsecticides, herbicides and fungicides, and the integration of biological control agents into Integrated Pest Management and Sustainable Agriculture systems. Proteomics approaches to the understanding of biological control will be also focused. This program is adapted for degree, master and PhD students in the area of biology, biotechnology, agronomy and technology with interest in biological control. The IP will consist of a combination of lectures and lab classes, with several activities such as axenic fungi isolation, fungi culture and molecular identification, screening of biocontrol agents by bioassays, production and preparation of fungi formulation (biopesticides) and proteomics analysis. Some lectures will be given by specialists on topics directly related to on-going research projects. Field trips for fungi collection and discussion of case studies with experienced scientists will be also performed. Expected outputs will include a compilation of laboratory protocols that focused methods, procedures, strategies, and techniques; and of other teaching materials, which will be available to all participating institutions to integrate in their curricular studies plans. Also, nucleotide sequence data obtained from fungi will be deposited into databases maintained at the National Center for Biotechnology Information (NCBI) and a fungi collection will be created. Other outputs will include the creation of a web site for the IP where all information will be available and which will include a forum to maintain the innovation dialogue. Finally, the best reports produced by the students, a joint article reporting the main results of this program and a book containing all course material and outputs will be published. Successful fulfilment of evaluation requirements awards 6 ECTS credits. Credits awarded in this IP will be transferred into another's programmes, offered by the coordinating institution: i) Master Science on "Biotechnological Production", curricular unit "Applied Mycology"; ii) Degrees on "Phytochemistry and Phytopharmacology" and "Agricultural Engineering", curricular unit "Plant Protection and Biocontrol"; iii) Degree on "Biotechnological Engineering", curricular unit "Biotechnology, Production and Plant Protection".</p>
Coordinator	Instituto Politécnico de Bragança P BRAGANC01
Contact person	<p>Paula Baptista Address: Escola Superior Agrária do Instituto Politécnico de Bragança, Campus de Post code - City: 5301-855 Bragança Country: PT-Portugal Phone: +351 273303332 Email: pbaptista@ipb.pt Web site:</p>
Partners	<p>D STUTTGA02 University of Hohenheim - DE E CORDOBA01 Universidad de Córdoba - PT F BREST01 Université de Bretagne Occidentale - FR</p>
LLP Grant	17.408,90 €
Planned number of students	30
Working language	...

Activity duration - Location

Activity duration (in days): 10

Location: Bragança

Project number	2010-1-PT1-ERA10-05550
Country/National Agency of the project coordinator	Portugal [PT1]
Title	IBM - International Business Management
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	345 - Journalism and reporting 345 - Management and administration
Description	<p>Economical globalization and liberalization of international markets and the consequent changes in the competitive business environment demand a consistent internationalization of business activities and a continuous training of the involved agents. To provide the development of strategic competencies in the area of international business administration, particularly in the European economics and management scientific area, the Intensive Programme in International Business Management Study programme intends to offer, through a comparative, innovative and interdisciplinary approach, the demanded international knowledge and multicultural competences. The knowledge and competences offered by the intensive programme, which brings together a vast range of European Institutions, could guarantee the competitiveness of graduates in a multicultural labour market and their ability to act in multicultural environment as the one we can find in the European Union. Previous successful activities and project partnerships, among the partners, indicate that the present intensive programme will strengthen their scientific relations and promote a sustainable learning community. The IBMIP is presented as a lifelong learning programme which complements the scientific knowledge offered by management and administrative undergraduate courses in all the partner institutions. With a character essential national the management and administrative undergraduate courses offered by each partner institution are not design to offer a specialization in international management. So, this intensive programme would enrich the curriculum of the students who want to obtain/improve competences in the international sphere. Gathering in a same programme a set of different European teaching institutions offers the opportunity to implement one of this proposal goals – discuss globalization and internationalization not only in a theoretical way but also in a proactive approach. Offer an international lifelong course could represent a benchmark to international management activities. The International Business Management Intensive Programme aims to prepare professionals in international business management. Specifically, aims to offer to students of bachelor (1st cycle) and master (2nd cycle) management courses the core technical skills and intellectual competences to cooperate, with a high degree of autonomy and responsibility, in international organizations or in national organizations which intend to follow an internationalization strategy. Lectures and practical activities concerning the management of cultural diversity, the management and implementation of international projects, especially in the European Union, the elaboration of an international strategy and the applied Erasmus Intensive Programmes 20 research in the scientific area of international business management will allow to reach the goals of the programme. With the conclusion of the intensive programme the students should be aware of the business opportunities and cultural differences in a global world. They should be able to use cross-cultural communication skills and intercultural competences to compete in a global labour market and to reveal a systemic and integrated view of an international business organization. Finally they should adopt a permanent knowledge seeking culture in the management study area, to promote lifelong learning. We will ensure to recognize the IBMIP and the institution will compromise to provide in a Supplement to the Diploma.</p>
Coordinator	Instituto Politécnico de Bragança P. BRAGANC01
Contact person	<p>Paula Odete Fernandes Address: Escola Superior Tecnologia e Gestão, Campus de Santa Apolónia Post code - City: 5301-857 Bragança Country: PT-PORTUGAL Phone: +351273303103 +351273313050 Email: pof@ipb.pt Web site: www.ipb.pt</p>

Partners	WSINF – Wyższa Szkoła Informatyki - PL B BRUSSEL05 EHSAL vzw (Partner in Hogeschool-Universiteit Brussel) - BE E LEON01 UNIVERSIDAD DE LEON - ES LT KLAIPED04 Vsi Socialiniu mokslu kolegija - LT RO PITESTI01 UNIVERSITATEA Din PITESTI - RO
LLP Grant	17.990,00 €
Planned number of students	24
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Bragança

Project number	2010-1-PT1-ERA10-05715
Country/National Agency of the project coordinator	Portugal [PT1]
Title	Changing towards a critical and innovative health professional
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	723 - Nursing and caring 725 - Medical diagnostic and treatment technology 726 - Therapy and rehabilitation
Description	<p>Changing towards a critical and innovative health professional- Showing leadership towards integral care –a)ObjectivesThe objective of the intensive course is dual and entwined: The goal is to review the role and perspective of the health professional critically and develop competences in order to change proactively towards a demand let health provision.The objective for the participants is to become an innovative health care professional who can work within an integrated health system and is able to explore and develop possibilities for integrated care close to the community.For the institutions the objectives are the use of the generated knowledge with special emphasize on the wealth of diversity within this theme within Europe to develop further educational material and expertise around the theme of integrated care. Another objective for the institutions is to share innovative student centered teaching strategies specifically directed to a student becoming a lifelong learner, fit for ever changing complex health systems.b)Target groupBachelor students from the third/ fourth year of first cycle studies in health professions.c) Main activitiesThe students will be engaged in project based education with the task for students to change a (predefined) supply let health system, orientated on institutionalized care towards a more demand let, integrated and community based health system. They will have to integrate various resources among which are provocative workshops of new technology, narrations of patient perspectives, experience from other health professionals and system features such as quality assurance and economic viability of their proposals.Based on a trigger (study task) students will be engaged in different study activities such as: <input type="checkbox"/> Workshops about relevant topics concerning integrated care. <input type="checkbox"/> Interviews with clients <input type="checkbox"/> Self directed learning <input type="checkbox"/> Group work on project <input type="checkbox"/> Field orientationsd) Expected output <input type="checkbox"/> Students develop competences in order to be a pro-active and creative entrepreneurial health professional in the changing health care systems in each country; <input type="checkbox"/> Students develop competences and recognize possibilities for a client centered and community based approach in their own (changing) health care system. <input type="checkbox"/> An exchange of best practices will lead to a better understanding of the students and teacher about the changing context in the European health care systems. <input type="checkbox"/> Educational products will be made which can be integrated in the specific contexts of the partners. <input type="checkbox"/> Examples of products will be disseminated in educational networks of health professionals and freely available on the internet.</p>
Coordinator	Cruz Vermelha Portuguesa P LISBOA105
Contact person	Paul Beenen Address: AV. de Ceuta – Edificio Urbiceuta – Piso 13 Post code - City: 1300-125 Lisbon Country: PT-PORTUGAL Phone: +351213616790 Email: pbeenen@esscvp.eu Web site: www.cruzvermelha.org.pt
Partners	DK ALBORG02 University College of Northern Denmark (UCN) - DK N STAVANG01 University of Stavanger - NO NL ARNHEM27 Hogeschool van Arnhem en Nijmegen - NL TR ANKARA03 Hacettepe University Health Science Faculty Physiotherapy and Rehabilitation department - TR
LLP Grant	38.397,90 €

Planned number of students	50
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Lisboa

Project number	2010-1-PT1-ERA10-05567
Country/National Agency of the project coordinator	Portugal [PT1]
Title	Regionalism and Europe of the Regions
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	225 - History and archeology 226 - Philosophy and ethics 313 - Political science and civics
Description	<p>Objectives: to understand regionalism, in Europe and at the international system, both as a concrete reality and as an ideology for the reshaping of political life, at the Continent, and beyond. In particular, we propose to explore the contemporary crisis of the modern idea of sovereignty as well as of the national and international systems engendered by it, and the revolution that is being championed by the regional idea, both at the internal political organization of social life within the European States and the European Union, and externally, at the level of the Foreign Relations of the EU, its neighbourhood policy and projection into the international system, the Transatlantic Relation, in particular. It is our objective to map this new and complex reality and, therefore, to contribute to an understanding of its revolutionary character and of its possible evolution. Target groups: Professors, from a plurality of scientific origins, interested in mapping the nature, scope and implications of the regionalist idea; graduate students from the University of the Azores and from partner Universities; Azorean High School teachers; members of the European Parliament, members of the Regional Government of the Azores and journalists. Main activities: Organization of a formal Course involving all participants, professors and students, for the presentation of research and the discussion of results, encompassing lectures, conferences and seminars. Preparation of Manuals, following common guidelines. Expected outputs: Publication of Manuals in each of the three years of the Program; publication of brochures and dissemination of results in the Web site of the University of the Azores and in those of the partner institutions. The IP is also expected to motivate students to develop further studies on this theme, culminating in graduate dissertations. Furthermore, the IP – particularly in what concerns the study of supra-national regionalism – is expected to be a precious instrument for the development, at the University of the Azores, of a program centred on Europe and the Transatlantic Relation. The program will start as an Intensive Summer course and is expected to lead to a thematic and integrated second and third cycles on European Studies. The Intensive Programme is devoted to the study of Regionalism, understood both as an historical reality, in Europe, and as an ideology, a formula for the reorganization of political life, internally, within the European States, and externally, at the level of the European Union and of the International system. In a first moment, we intend to explore the political re-emergence of regionalism in the XX century, both in its infra and supra-national dimensions, understood as a response to the crisis of the sovereign State system of political organization. At the infra-national level, particularly attention will be paid to the various regionalization reforms that, starting with the question of regional autonomy for the Aaland islands, decided at the League of Nations, have pretty much spread to the entire European continent, and beyond, changing its political map. So much so, that throughout Europe, nation-States are forced to share, both with the Union and with their regions, the condition of political entities which, until then, they possessed in truly solipsist fashion. The relation of infra-national to supra-national regionalism will also merit special attention, particularly in what concerns the process of European construction and the place of autonomous regions within the context of the European Union. At the supra-national level, the program will be centred on the new demands of international order that impose themselves daily and that no sovereign State is capable of addressing. Thus the renewed demands, witnessed daily, for regional mechanisms of international order, in particular given the shortcomings of the Security Council and of the United Nations, in general, to constitute an adequate instrument of global governance. In this context, the IP will be centred on NATO and the Transatlantic Relation. We shall explore the nature of regionalism, understood as an ideology for the reconfiguration of the political, and its kernel concepts of autonomy, subsidiarity and integration, alternative to the modern principles of national self-determination, secession and sovereignty. The program looks at the Region – both infra and supra-national – as a political entity, aiming at the exploration of the new model of political order that has been emerging, both in Europe</p>

	and throughout the planet. Finally, adopting a European perspective, we intend to study, both the impact of regionalism upon the process of European integration, and the ways in which the European Union seeks to accommodate the regional dimension and to give it political expression.
Coordinator	Universidade dos Açores P ACORES01
Contact person	Carlos Amaral Address: Rua da Mãe de Deus Post code - City: 9500 Ponta Delgada Country: PT-PORTUGAL Phone: 351 296 650 127 Email: cpamaral@uac.pt Web site: www.uac.pt
Partners	BBRUXEL87 Haute Ecole Léonard de Vinci - BE E SALAMAN 02 Universidad de Salamanca - ES FMONTPEL01 Universite Montpellier I - FR G KALLITH 02 Panteion University of Social and Political Sciences - GR I BOLOGNA 01 Alma Mater Studiorum – Università di Bologna - IT I SIENA 01 Università degli Studi di Siena – University of Siena - IT P COIMBRA01 Universidade de Coimbra - PT PL KRAKOW01 Uniwersytet Jagiellonski - PL RO ORADEA 01 Universitatea din Oradea - RO SI MARIBOR 01 Univerza v Mariboru, Filozofska Fakulteta - SI
LLP Grant	34.506,48 €
Planned number of students	40
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Azores

Project number	2010-1-PT1-ERA10-05535
Country/National Agency of the project coordinator	Portugal [PT1]
Title	Mnemo-Grafia Intercultural. Portugal, Itália e Alemanha em representações transmediais desde o século XIX
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	2223 - Linguistics ERA-09.3 222 - Foreign languages 2223 - Linguistics 225 - History and archeology
Description	<p>Der thematische Rahmen des IP „Interkulturelle Mnemo-Graphie. Transmediale Darstellungen Portugals, Italiens und Deutschlands seit dem 19. Jahrhundert“ gründet auf dem Gedanken, dass jede interkulturelle Repräsentation als semiotischer Konstruktionsprozess zu verstehen ist, dessen vielgestaltigen Mechanismen und Funktionsweisen es aus einer diachronen sowie transkulturellen und –medialen Perspektive zu analysieren gilt.</p> <p>Die theoretische und praktische Erforschung dieses multidisziplinären Terrains soll dazu beitragen,</p> <p>a) kritisches Bewusstsein verschiedener sprach-, literatur- und kulturwissenschaftlicher Fachbereiche für die zunehmende Komplexität interkultureller Kontakte im Zeitalter der Hypermobilität und –Medialität zu intensivieren;</p> <p>b) fremdsprachliches und -kulturelles Wissen vorort zu vertiefen;</p> <p>c) qualitätszertifizierte Produkte zu erstellen, die z. B. im Bereich Tourismusmarketing Anwendung finden können;</p> <p>d) durch die Erfahrung in loco verschiedener europäischer Kulturräume und entsprechender Hochschulsysteme die internationale universitäre Zusammenarbeit zu fördern und zur Festigung bereits bestehender Networks beizutragen.</p> <p>Diesen Absichten entspricht die Programmierung dieses IP als ein dreijähriges Projekt, das pro Jahr aus einer jeweils zweiwöchigen Zusammenkunft des multinationalen Dozenten-und Studententeams bestehen soll (ca. 20 Studierende + 10-12 Dozenten). Diese intensiven Blockseminare (jeweils mit 5 ECTS akkreditiert und problemlos in die Studienpläne der beteiligten Partneruniversitäten integrierbar) sind methodologisch-didaktisch folgendermassen strukturiert:</p> <p>a) Vorlesung bzw. Präsentation und Diskussion verschiedener Themen/Module;</p> <p>b) dreisprachige Übersetzungswshops zum thematisierten Material;</p> <p>c) Erstellung einer als offenes Archiv konzipierten hypermedialen Datenbank (Texte, Bilder, Audiofiles, Videos) interkultureller Repräsentationen der drei beteiligten Länder (= IP-Internetseite)</p> <p>d) Die im Seminar thematisierten kulturellen Erinnerungsorte sollen möglichst vorort in Form kurzer Exkursionen erfahren werden.</p>
Coordinator	UNIVERSIDADE DO MINHO P BRAGA01

Contact person	Mário Matos Address: Universidade do Minho - Campus de Gualtar Post code - City: 4710-057 Braga Country: PT-Portugal Phone: +351 253604170 Email: matos@ilch.uminho.pt Web site: http://www.uminho.pt
Partners	DHAMBURG01 Universität Hamburg - DE I SALERNO01 Università degli Studi di Salerno - IT
LLP Grant	14.736,14 €
Planned number of students	22
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Braga

Project number	2010-1-PT1-ERA10-05546
Country/National Agency of the project coordinator	Portugal [PT1]
Title	Materials, Energy and Sustainable Growth
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	521 - Mechanics and metal work 524 - Chemical and process 525 - Motor vehicles, ships and aircraft
Description	<p>a) It is a main objective of this IP to promote exchange of information between teachers and students but also between teachers themselves about relevant and state of the art topics concerning Materials, energy and sustainable growth. It is expected that those topics could be included in each of the institutions regular curricula. Also, the promotion of intercultural exchange of teaching experiences and common project work in international groups will be a major target.</p> <p>b) Target groups will be about ten motivated students of each one of the IP participating institutions plus 40 from the coordinator institution.</p> <p>c) Main activities will consist in lectures, visits to laboratories, team work in international groups on a given theme, industrial enterprises. Mentioned above activities will be discussed in discussion groups and will come out as group project presentation. In addition cultural activities will be proposed, such as sightseeing tours and museum visits, sports, clubs and leisure.</p> <p>d) Expected results outcomes are to integrate the knowledge of some promising and recently developed innovative technologies. Different universities and universities of applied sciences will have the opportunity to present their own achievements and learn of achievements of their co participants. Therefore this is an opportunity to create a discussion forum among different actors, contributing to the development of critical mass among students, needed to establish Europe as world leader in terms of "knowledge society". Also, bringing the academic and industrial communities together to discuss and report to undergraduate and graduate students the most recent developments concerning advanced materials, energy and sustainable growth is a major expected result.</p>
Coordinator	Instituto Politécnico do Porto P PORTO05
Contact person	Ribeiro Leonardo Address: Instituto Superior de Engenharia do Porto Post code - City: 4200-072 Porto Country: PT-PORTUGAL Phone: +351 228340500 Email: lsr@isep.ipp.pt Web site: http://www.ipp.pt/
Partners	B Antwerp59 Karel de Grote-Hogeschool/Katholieke Hogeschool Antwerpen - BE E Vallado01 Universidad de Valladolid - ES EE TALLINN06 Tallinn University of Applied Sciences - EE LT VILNIUS02 Vilniaus Gedimino Technikos Universitetas - LT NL Leeuwar01 Stichting Noordelijke Hogeschool Leeuwarden - NL RO TIMISOA04 Universitatea "POLITEHNICA" din Timisoara - RO
LLP Grant	53.957,30 €
Planned number of students	100
Working language	...
Activity duration - Location	Activity duration (in days): 12 Location: Vilnius

Project number	2010-1-PT1-ERA10-05549
Country/National Agency of the project coordinator	Portugal [PT1]
Title	AFAN – Atividades Físicas em Ambiente Natural
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	090 - Personal skills 090c - Physical education, sport science 422 - Environmental science
Description	<p>Thematic area: Physical education and sports; Environmental education; Personal skills</p> <p>Sub-area: Physical activities in a natural environment – snow activities.</p> <p>Objectives:</p> <ul style="list-style-type: none"> -To acquire knowledge and professional resources that will allow the organization of activities in a natural environment and the lead of a group of people participating in these activities; -To identify the educational and healthy value of physical activities in a natural environment; -To improve the personal and technical skills needed in snow activities; -To know the basic requirements to teach and learn snow sports; -To know and use the specific equipment used in snow sports; -To know the security measures and the organization, management and control criteria to lead a group of people participating in activities developed in a natural environment; -To identify the risks that these activities imply and to know the criteria and resources to avoid or to act in case of need: prevention, first aid, rescue... -To discover the interdisciplinary treatment of the sport activities developed in a natural environment through the region's geographical, historical, social, environmental, etc. information; -To contact and work with individuals from three different countries in a multicultural, natural and sportive environment; -To study the motor factors related with the activities developed in a natural environment. <p>Main activities: ski, snowboard, ice skating, cross-country ski, snow rackets</p> <p>Expected outputs:</p> <ul style="list-style-type: none"> -To enlarge the training to the organization, management and control of sport activities in natural environments and to the leading of groups participating in such activities; -To experience the sport activities in a natural environment in order to better understand its educational and healthy value; -To improve the personal and technical skills needed in snow activities; -To know the basic requirements to teach and learn snow sports; -To know and use the specific equipment used in snow sports; -To know the security measures and the organization, management and control criteria to lead a group of people participating in activities developed in a natural environment;

	<p>-To identify the risks that these activities imply and to know the criteria and resources to avoid or to act in case of need: prevention, first aid, rescue...</p> <p>-To discover the interdisciplinary treatment of the sport activities developed in a natural environment through the region's geographical, historical, social, environmental, etc. information;</p> <p>-To study the motor factors related with the activities developed in a natural environment in order to be able to use such activities as an intervention instrument in this specific study area.</p>				
Coordinator	Instituto Politécnico de Castelo Branco P CASTELO01				
Contact person	<p>Conceição Baptista Address: Avenida Pedro Álvares Cabral, n.º 12 Post code - City: 6000-084 Castelo Branco Country: PT-Portugal Phone: +351272 339600 Email: cbaptista@ipcb.pt Web site: www.ipcb.pt</p>				
Partners	<p>E BARCELO02 Universidad Autónoma de Barcelona - ES I TORINO01 Scuola Universitaria Interfacoltà in Scienze Motorie - Università degli Studi di Torino - IT</p>				
LLP Grant	32.455,19 €				
Planned number of students	30				
Working language	...				
Activity duration - Location	<table> <tr> <td>Activity duration (in days): 8 Location: La Molina</td> <td>Activity duration (in days): 2 Location: Barcelona</td> </tr> <tr> <td>Activity duration (in days): N/A Location: N/A</td> <td></td> </tr> </table>	Activity duration (in days): 8 Location: La Molina	Activity duration (in days): 2 Location: Barcelona	Activity duration (in days): N/A Location: N/A	
Activity duration (in days): 8 Location: La Molina	Activity duration (in days): 2 Location: Barcelona				
Activity duration (in days): N/A Location: N/A					

Project number	2010-1-PT1-ERA10-05545
Country/National Agency of the project coordinator	Portugal [PT1]
Title	ICOWE – Interdisciplinary Course on Wellbeing and Health
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	720 - Health (broad programmes) 723 - Nursing and caring 76 - Social services
Description	<p>This programme is focused on “Wellbeing and Health”. It aims to explore issues from an international and interdisciplinary perspective based on sharing of knowledge from their own country. Also, it will create an opportunity to discuss cases based on the concept of client centered care. Participation in joint capacity building through the exchange of ideas in different professional fields within health and social care is expected.</p> <p>The organizing sub-themes are: Delivery of wellbeing and health care within European Union Policy; Lifestyle & Health; Mental Health; Quality of Life; Complementary Interventions and Well-being.</p> <p>The concepts of Wellbeing and Health will be addressed in a distance learning module through a BlackBoard platform from one of the partner institutions, prior to the intensive programme itself.</p> <p>The subthemes will be explored during the IP itself, through thematic days and a variety of activities, such as photo shoot, pedestrian activity, group work, literature search, analysis and discussion, among others. During the IP, students and staff will also cooperate through the analysis of cases and respective tutorial sessions. These aim to integrate all the subthemes in a multi-cultural, multi disciplinary and international way, focused on the delivery of health care within the European Union Policy.</p> <p>The target groups are students and staff of health care and social work.</p> <p>The expected outputs are, a joint international programme between a number of leading European health care institutions. Also, a student and staff manual will be developed both for the distance learning and contact module, as well as an electronic platform which will be linked to the website of COHEHRE (Consortium of Higher Education and Health Care and Rehabilitation).</p>
Coordinator	Instituto Politécnico de Setúbal P SETUBAL01
Contact person	<p>Madalena Gomes da Silva Address: Escola Superior de Saúde - Campus do IPS, Estefanilha Post code - City: 2914-504 Setubal Country: PT-PORTUGAL Phone: +351265709395 +351265709374 Email: madalena.silva@ess.ips.pt Web site: www.ips.pt</p>
Partners	<p>B BRUSSEL05 EHSAL vzw (Partner in Hogeschool-Universiteit Brussel) - BE B GENT39 Artevelde Institute of Higher Education - BE B HASSELT21 Provinciale Hogeschool Limburg - BE DK VORDING02 University College Sjælland (CVU syd) - DK HU BUDAPES08 Semmelweis Egyetem Egészségtudományi Kar - HU N OSLO23 Hogskolen I Oslo - NO NL ARNHEM27 Hogeschool van Arnhem & Nijmegen - NL NL GRONING03 Hanzehogeschool Groningen - NL SF HELSINKI41 Metropolia Ammattikorkeakoulu - FI UK POOLE01 Bournemouth University - GB</p>
LLP Grant	45.542,45 €
Planned number of students	45
Working language	...

Activity duration - Location

Activity duration (in days): 10

Location: Setubal

Project number	2010-1-PT1-ERA10-05557
Country/National Agency of the project coordinator	Portugal [PT1]
Title	Finding pedagogical resources within urban places – Building the Education City
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	1 - Education 143 - Training for pre-school teachers 144 - Training for teachers at basic levels
Description	<p>To help children be active observers and dynamic performers in their space and time, future educators and teachers must learn to be mediators in the process. We propose an ERASMUS IP in which students and teachers from different European partner institutions can share experience and good pedagogical practices, using situations in their different cities (space, time, resources, barriers...) as a ground to understand, search and empower children's voices in contemporary life. Because we recognize creativity, expression and as privileged languages for observing, describing and understanding the world/the city, it is our aim that this IP may give students, from different countries and cultures, the chance to express themselves and to work on their own productions (using photography, video, drawing, painting, modelling,...), in order to communicate their work to others. So, by using art and technology as a form of describing the world (ourselves, others, space, time, feelings...) and, in concrete, the city, we aspire to encourage students and teachers to intensify their capacity of observation and listening so that they can be mediators with children helping them use that same capacity. The programme will benefit our first cycle students directly, particularly students from the second year of teacher training, that will, during the 3 year duration of this Intensive Programme, conclude the first cycle of training - Basic Education - and enter the second cycle (MA), that certifies their professional preparation for pre-school education and/or basic education. The participants in this experience will develop their work in small groups, monitored by a staff member/teacher, following five steps: (1) Choice of the urban area to be studied; (2) Individual visit to the chosen area in order to capture its atmosphere (its people, its meeting places versus crossing areas) and the urban furniture (monuments, squares, streets, limits and frontiers); (3) Group meetings in order to design guidelines for collecting the materials (graphic and audio); (4) Group work with the purpose of observation and immersion in the current life of the chosen area; (5) Development of a narrative, built in the studio, to be publicly presented to all participating groups thus enabling them to become conscious of the limits and potentials of this kind of register as well as of the socializing potentialities of urban spaces. We expect that this IP promotes effective multidisciplinary work within each Institution and between them, strengthening this perspective and recognizing its value for teacher training. It will allow us to test innovative training modules aiming at construction of the Education City, with a strong belief in its importance to reinforce social bounds of solidarity, respect and cooperation, in which children have a voice and are listened to.</p>
Coordinator	Escola Superior de Educadores de Infância Maria Ulrich P LISBOA38
Contact person	Ana Teresa Brito Nascimento Address: Rua do Jardim à Estrela, nº 16 Post code - City: 1350-184 Lisboa Country: PT-Portugal Phone: +3513929560 Email: teresa.brito@sapo.pt Web site: www.eseimu.pt
Partners	I BOLOGNA 01 University of Bologna, Alma Mater Studiorum (Unibo) - IT S BORAS01 University of Borås - SE
LLP Grant	27.960,05 €
Planned number of students	30
Working language	...

Activity duration - Location

Activity duration (in days): 11

Location: Lisboa

Project number	2010-1-PT1-ERA10-05539
Country/National Agency of the project coordinator	Portugal [PT1]
Title	Forest Recreation and Nature Tourism
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	623 - Forestry 812 - Travel, tourism and leisure 852 - Natural environments and wildlife
Description	The Intensive Course objectives is to improve the quality of knowledge available to European students and professors in recreation and tourism benefits of forestry and to increase the learning of techniques for delivering recreation and tourism benefits from forestry. Outputs of the COST Action E33 on Forest Recreation and Nature Tourism (European Science Foundation) will support the learning process. This Action involved experts of 26 European countries that during last four years shared their knowledge in 7 workshop and field trips on Scotland, Cyprus, Germany, Latvia, Slovakia, France, Poland and Portugal. Target groups are mainly graduate and undergraduate students from the applicant and partner institutions; local professors from other departments and schools, as well as local professionals and entrepreneurs of forest recreation or nature tourism will be welcome. Main activities are theoretical and practical lessons on Economic and social values and benefits of recreation and nature tourism recreation and nature tourism demand, supply and behaviour patterns; and recreation planning, design and management. Two half day field trips in the surroundings involving Polish and Slovakian local experiences will provide comparative data to support learning practices. Expected outputs are a learning process of excellence on forest recreation and nature tourism, quality reports and recommendations about local and regional recreational sector as well as better levels of training and knowledge amongst researchers, planners, designers, landowners and managers.
Coordinator	Instituto Politécnico de Bragança P BRAGANC01
Contact person	José Castro Address: Campus Sta Apolónia, Apartado 1172 Post code - City: 5300-046 Bragança Country: PT-PORTUGAL Phone: + 351 273 303345 + 351 273 303341 Email: mzecast@ipb.pt Web site: www.ipb.pt
Partners	EE Tartu01 EESTI MAAÜLIKOOL - EE PL WARSZAW05 SZKOŁA GŁÓWNA GOSPODARSTWA WIEJSKIEGO - PL SF ROVANIE01 LAPIN YLIOPISTO - FI UK EDINBUR04 EDINBURGH COLLEGE OF ART - GB
LLP Grant	16.895,60 €
Planned number of students	20
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Puszcza Knyszynska

Project number	2010-1-PT1-ERA10-05548
Country/National Agency of the project coordinator	Portugal [PT1]
Title	Corporate Social Responsibility
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	010j - Economy and business
Description	The Intensive Programme in Corporate Social Responsibility intends to develop new competences in innovatory areas of knowledge, with an applicability to relevant business experiences where the introduction of strategic principles of firms were considered as critical factors of success in scenarios of growing competitiveness. The Intensive Programme aims to develop in students in new scientific and knowledge competences of the new business realities that will reach to higher levels of economic growth according to the new sustainable development paradigm. Reputed teachers in the thematic areas would hold the lectures from different university institutions that are partners in the Programme. The students in the end of the Programme will provide new knowledge to develop strategies in social responsibility in organizations of different areas of economic activities and/or different professional contexts.
Coordinator	Instituto Superior de Comunicação Empresarial P LISBOA58
Contact person	Regina Campos Moreira Address: Praça do Príncipe Real, 27 Post code - City: 1250-184 Lisbon Country: PT-Portugal Phone: +351917233960 +351213474283 Email: regina.moreira@iscem.pt Web site: www.iscem.pt
Partners	E SANTIAGO01 UNIVERSITY OF SANTIAGO DE COMPOSTELA - ES HU BUDAPES45 Budapest College of Communication and Business - HU I FOGGIA03 University of Foggia - IT I ROMA04 Lumsa University - IT
LLP Grant	25.172,80 €
Planned number of students	35
Working language	...
Activity duration - Location	Activity duration (in days): 12 Location: Lisboa

Project number	2010-1-PT1-ERA10-05552
Country/National Agency of the project coordinator	Portugal [PT1]
Title	GLEMA - German Literature in the European Middle Ages
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	22 - Humanities 222 - Foreign languages
Description	<p>This IP (with 3 ECTS points, with academic recognition by all partner HEIs), which is an integral part of a European Master (EM) programme ("Deutsche Literatur des Mittelalters im europäischen Kontext"), brings together students and teachers of eleven HEIs from nine countries (AT, CZ, DE, ES, IE, IT, NL, PT, SI) in order to concentrate on a specific subject in Medieval German Literature, anchoring it firmly within its European context.</p> <p>The two week IP, which will take place in Porto, in February/March 2011, will be taught by professors from all the participating HEIs and will investigate the theme of knowledge in Medieval German literature from the perspective of its European context), with sessions exploring various aspects of the subject: epistemology, defining knowledge, communicating knowledge, situated knowledge, religion and knowledge, knowledge and emotions.</p> <p>Furthermore, the specific relationship between medieval Portuguese and German cultures will be analysed in two evening sessions; a week-end study visit to sites of importance for medieval Portuguese culture will complement the pedagogical programme.</p> <p>The IP will be taught with e-learning support / preparation and an on-site admixture of team-teaching (with plenary sessions, seminars, tutorials and workshops), as well as self-study sessions. The IP will be evaluated both internally and externally.</p> <p>In order to disseminate a) the IP programme to potential students and b) the results of the IP to a wider public, a web-site established for the 2010 edition of the IP will be used (http://web3.letras.up.pt/glema): this will also be used as an e-learning platform for students enrolled on the IP, as well as for advertising and dissemination purposes.</p>
Coordinator	Universidade do Porto P PORTO02
Contact person	<p>John Greenfield Address: Via Panorâmica s/n Post code - City: 4150-564 Porto Country: PT-Portugal Phone: +351 22 6077100 +351 22 6077184 Email: jgreenfi@letras.up.pt Web site: www.up.pt</p>
Partners	<p>A WIEN01 Universität Wien - AT CZ OLOMUC01 Univerzita Palackého v Olomouci - CZ D BERLIN01 Freie Universität Berlin - PT D BREMEN01 Universität Bremen - DE D GREIFS01 Ernst-Moritz-Arndt-Universität Greifswald - DE E SANTIAGO01 Universidade de Santiago de Compostela - ES I PALERMO01 Università degli Studi di Palermo - IT IRLGALWAY01 National University of Ireland Galway - IE NL AMSTERD01 Universiteit van Amsterdam - NL SI LJUBLJA01 Univerza v Ljubljani - SI</p>
LLP Grant	34.262,00 €

Planned number of students	55
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Porto

Project number	2010-1-PT1-ERA10-05547
Country/National Agency of the project coordinator	Portugal [PT1]
Title	EWUD - European Workshop Waterfront Urban Design
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	58 - Architecture and building 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
Description	<p>Solutions for the relocation of port facilities and the consequent waterfront regeneration of old ports are dependent upon the capacity of both port and city to successfully develop the necessary means of negotiation, to work towards mutual improvements. While Port Representatives privilege the efficiency of maritime activity, City leaders pursue improvements to their citizens' quality of life. Exchange of good practises between port cities is required with two goals: to support the port's needed to expand and relocate, and to produce urban waterfront regeneration that integrates rather than segregates neighbourhoods and their citizens.</p> <p>a) Objectives: Port cities sharing similar experiences regarding projects of architecture and urban design at former port areas; Discussion of the influence generated by geographic and historical factors; Introduction of the cartographic culture of urban fabric's transformation at the water edge; Comparison of cultural, environmental and historical heritage solutions; Port cities exchange mutual visions and common practices, that constitute a relevant tool for the regeneration of former port areas; Production of architecture and urban design sketches for publication; understanding that former industrial waterfronts are potential sites of continuity for urban morphology.</p> <p>b) Target groups: University students of master and/or graduate studies and faculty will research, analyse and produce solutions to the problem. Interdisciplinary departments are desirable, therefore students from architecture, urban planning, geography and urban design will be participating in the program;</p> <p>c) Main activities: Main activities are workshop involving students and faculty intense work for two weeks, seminars and site visits take place during the workshops. Presentation and online material are provided by scholars and institutions participating as observers. Partners bring their own experience and contribute with critical approaches at the workshop.</p> <p>d) Expected outputs: Enable Port cities to share similar experiences regarding projects of architecture and urban design regarding former port areas; to produce architectural and urban design sketches for publication; to compare cultural, environmental and historical heritage solutions already in place and the results they have yielded; the investigation project IP Socrates is above the political and economic pressures and should produce a holistic vision of the present problem, one that is necessary for the European sustainable development of port cities; to involve the participation of local institutions; ACL, OA International Organisations AIVP, Cities on Water will be present from the beginning as observers and will bring their contributions to the workshops.</p>
Coordinator	Universidade Lusófona de Humanidades e Tecnologias P LISBOA52

Contact person	Pedro Ressano Garcia Address: Av. Campo Grande, 376 Post code - City: 1749-024 Lisbon Country: PT-PORTUGAL Phone: +351217515500 Email: pedro@ressanogarcia.com Web site: www.ulusofona.pt
Partners	D HAMBURG12 HafenCity Universitaet Hamburg - DE G THESSAL01 Aristotle University of Thessaloniki-Faculty of Engineering-School of Architecture - GR I MILAN02 Politecnico di Milano – Facoltà di Architettura e Società – Dipartimento di Architettura e Pianificazione - IT NL EINDHOV 17 Technische Universiteit Eindhoven - NL P PARIS004 Université Paris Sorbonne - FR PL SZCZECI02 ZACHODNIOPOMORSKI UNIWERSYTET TECHNOLOGICZNY W SZCZECINIE /ZUT/ - PL TR ANKARA 02 GAZI ÜNİVERSİTESİ, Mimarlık Fakültesi - TR
LLP Grant	45.591,52 €
Planned number of students	42
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Portugal