

Project number	2010-1-PL1-ERA10-12395
Country/National Agency of the project coordinator	Poland [PL1]
Title	Euromaster Summer School "Measurement Science in Chemistry"
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	442 - Chemistry 99 - Not known or unspecified 99 - Not known or unspecified
Description	<p>The "Measurement Science in Chemistry" summer school (thematic areas chemistry and quality management) is focused on the recently established and fast-developing area of measurement science in chemistry (metrology in chemistry, MiC). The summer school has the following objectives:</p> <ol style="list-style-type: none"> 1. To provide an intensive course for 40 students of the MSC Euromaster® consortium on the advanced topics of measurement science in chemistry: Validation of complex chemical analysis procedures, Traceability in chemistry, Advanced mathematical statistics for chemical measurements, Advanced approaches to measurement uncertainty evaluation in chemistry and ISO 17025 quality management system. Thus, after graduation 40 young specialists educated in the field of chemical measurements and ISO 17025 quality management system enter the job market in Europe. 2. To be a forum for exchange of the best practice in teaching MiC for the participating teachers and to compile a set of teaching materials that will be made available on the internet for Europe-wide use. 3. To promote inclusion of the MiC topics in the university chemistry programmes Europe-wide. <p>The beneficiaries are master students and teachers from nine European universities. The students will be selected based on their academic achievements.</p> <p>All topics are accompanied by practical examples, group work or case studies to make the teaching as practical as possible. None of the participating universities alone is able to cover all these topics. Among the lecturers are some of the European leading experts in their fields. The work will include lectures (classical lectures), seminars (discussion and problem solving classes), group work (larger tasks allocated to teams of students), hands-on work (either individual or group tasks performed directly in analytical laboratory). Effort will be made to increase the volume of seminars, group work and hands on work relative to the volume of lectures.</p> <p>The outputs of the project are the summer school itself (i.e. the knowledge and experience gained by the students and the best practice exchanged by teachers), a set of teaching materials of the topics that were covered by the summer school, and a set of the student reports on the individual work assignments performed during the summer school (Validation report, uncertainty evaluation report and laboratory assessment plan according to ISO 17025)</p>
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Partners	<p>BG BLAGOEV02 Uzopaden Universitet "Neophit Rilski" - Blagoevgrad - BG EE TARTU02 Tartu Ülikool - EE F LYON01 Université Claude Bernard - Lyon 1 - FR</p>

	P LISBOA02 Universidade de Lisboa - PT PL LUBLIN01 Uniwersytet Marii Curie-Skłodowskiej - PL PL WARSZAW01 Uniwersytet Warszawski - PL RO BUCURES09 Universitatea din Bucuresti - RO SI MARIBOR01 Maribor University - SI
LLP Grant	45.048,00 €
Planned number of students	40
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Poznań

Project number	2010-1-PL1-ERA10-12409
Country/National Agency of the project coordinator	Poland [PL1]
Title	Energy Efficient and Ecological Urban Transport of the Future
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	522 - Electricity and energy 525 - Motor vehicles, ships and aircraft 85 - Environmental protection
Description	<p>European Union worked out special ACTION PLAN ON URBAN MOBILITY which describes the strategy and actions to be undertaken to improve the urban communication as well as to confine urban transport emission. It is very interesting and very demanding area for the future transport engineers. Following this idea we have developed the Intensive Programme project "Energy Efficient and Ecological Urban Transport of the Future" in cooperation with other 6 European universities from Belgium, Bulgaria, Finland, Germany, Greece and Portugal. During the two week intensive project we are going to teach groups of students from each partner university of both Bachelor and Master levels how to improve urban communication in European cities as well as to confine urban transport emission. Students participating in the IP should know the needs of urban transport in their own city and other partners' cities and try to find the best solution for each individual city. The students of transport and automotive engineering degree courses will get learn with potential energy saving and environmental issues. They will try to recognize these problems in the place they live and study. It means they need knowledge on development of the urban transport means (from bicycle to train) and their impact on environment and energy consumption. Students will also get familiar with planning of urban transport, create a concept of transport means which fulfill people's expectations and solve problems of traffic congestions, crashes and others. Energy for urban transport should be used in the most efficient way with minimum impact on environment. During the IP a serie of lectures will be delivered by international team of academic teachers and some urban transport companies representatives. Very important knowledge will be provided by practical exercises and laboratory classes and visit at the urban transport company. Students will be taught: urban transport organization, traffic monitoring and management, hybrid drives, telematics in transport, alternative fuels putting a special stress on energy consumption and its saving and pollution caused by urban transport.</p> <p>Telematics and urban traffic management laboratory classes and designing urban transport network will be very useful and helpful in developing new ideas of future energy efficient and ecological urban transport. Participating students will be taught how to use the most updated electronic equipment which can be used in designing and operating urban transport and provided with the most updated knowledge about means of transport. They will be able to think about possible technical solution to improve urban transport operation and management in order to become a highly qualified specialist in the very important and useful field.</p>
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Partners	B ANTWERP59 Karel de Grote Hogeschool / Katholieke Hogeschool Antwerpen VZW - BE BG ROUSSE01 Rusenski Universitet „Angel Kanchev“ - BG D KOLN04 Fachhochschule Köln - DE G THESSAL12 Alexandrio Technologico Ekpedefitiko Idrima Thessalonikis - GR P PORTO05 Instituto Politécnico do Porto - PT SF TURKU05 Turun ammattikorkeakoulu - Åbo yrkeshögskola - FI

LLP Grant	43.130,00 €
Planned number of students	45
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Radom

Project number	2010-1-PL1-ERA10-12387
Country/National Agency of the project coordinator	Poland [PL1]
Title	Facing Impact of the Second World War: Urban Design in Contemporary European Cities
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	224 - History, philosophy and related subjects 312 - Sociology and cultural studies 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
Description	<p>The objective of the project is to develop in students abilities to undertake urban design tasks within the broad context of issues beyond sheer urban composition, but relevant to problems and expectations of the community. Such issues may include: social conditions, urban history, local identity and tradition, cultural and natural environment, landscape and others. They may be instrumental to problem solving and inform design decisions. The contextual approach to urban design can be fully grasped through understanding of, and respect for, broad community needs, expectations, views and values and requires the ability to cooperate with external experts and include public participation techniques in the design process.</p> <p>The contextual approach to urban design will be developed and encouraged with emphasis on one specific aspect of European cities namely, impact of the Second World War on urban structure and its traces in various forms. These may be sites of former places where events from the past are commemorated (e.g. Oswiecim/Auschwitz-Birkenau – course 1) parts of the city destroyed and – often – rebuilt without continuity of historic form (e.g. Rotterdam – course 2) or it can be war destroyed areas still waiting to be repaired (e.g. Dresden – course 3).</p> <p>The project is aiming at students in architecture and town planning, including landscape architecture at BA, MA and PhD level at the participating institutions.</p> <p>The courses will be divided in two teaching modules: analytical studies and conceptual studies. Students will be working in international teams. The activities will involve: field work, design workshops with representatives of local communities including persons with special needs, discussion panels, lectures and presentations. At the end of the project students will present and discuss the results. The works will be further displayed through exhibitions. ICT techniques will be used to communicate between all project participants, for the purpose of graphic presentation, including 3D simulations, text processing, multi-media presentations, and promotion of the project results.</p> <p>The proposed project supports the concept of sustainable and responsive urban design and development. The issues and problems to be addressed are relevant to urban design and development management in most European cities. An important expected outcome will be, hopefully, increased ability of participating students to resolve complex urban tasks in a responsive, contextual way, regarding historical, cultural and social issues, and - in respect to indirect target groups, trough dissemination of the results - an awareness of significance of such approach to urban design. Further expected outcome will be concrete solutions and design concepts for the project sites. Even if not directly implemented, such concepts and involved public discussion may help to increase public awareness and involvement and contribute to better future solutions.</p>
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Partners	D DRESDEN01 Hochschule für Technik und Wirtschaft Dresden - DE D HILDESH02 HAWK Fachhochschule Hildesheim-Holzminde-Goettingen - DE NL DELFT01 Technische Universiteit Delft - NL
LLP Grant	34.538,00 €
Planned number of students	30
Working language	...
Activity duration - Location	Activity duration (in days): 12 Location: Rotterdam

Project number	2010-1-PL1-ERA10-12405
Country/National Agency of the project coordinator	Poland [PL1]
Title	The Use of Modern Printing Technologies in Marketing and Management
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	34 - Social and behavioural science 85 - Environmental protection 34 - Business and administration 99 - Not known or unspecified 99 - Not known or unspecified
Description	<p>The main objective of the present project is international cooperation, which leads to dissemination of an idea of environmental friendly paper use and of modern printing methods and their use in management and marketing. A measurable effect of the realization of the present course main objective is changing the IP beneficiaries' consciousness into more ecological way of thinking. The ecological way of perceiving paper products will be supported by the use of innovative printing technology, modern tools, machines and operational systems.</p> <p>The total amount of direct beneficiaries of the project is about 25 students, at least on 2nd year (first cycle studies) and 1st year second cycle studies) in the fields of Management, Management and Production Engineering, Computer Science and related studies.</p> <p>The Intensive Programme will last 2 weeks (10 weekdays). Teaching staff from partner universities and representatives from invited companies or institutions will realize 80 hours of classes. The form of the course includes not only theoretical lectures (multimedia presentation), but also workshops, computer laboratories, conversatorium (brainstrom method), demonstrations, work in small groups. The intensive course also provides a visit in a printing house in order to get students acquainted with a whole printing process, with types of printing machines etc. At the end of the course the beneficiaries will prepare a final project (in small groups: each group will include students from each partner country), which will be disseminated through the IP project's website and on CDs. The project will revise the whole intensive course and will deal with disciplines touched during the course realization. During the course realization a glossary will be worked out. The glossary will include vocabulary directly related to the course's subject. It will be prepared in partner countries languages and in English, being the course's working language.</p> <p>Thanks to international cooperation and exchange of experience, conceptions and good practice, the following results will be achieved:</p> <ul style="list-style-type: none"> - making materials worked out during course realization available via project's website, in paper and electronic version; - printing a glossary prepared by IP participants in 4 language versions; - improvement of students' knowledge; - improvement of teachers' qualifications by exchanging experience and didactic materials; - international contacts and exchange of experience among the course participants / partner universities; - gaining experience necessary to prepare and realize future projects.
Coordinator	Wyższa Szkoła Zarządzania w Częstochowie PL CZESTOC04

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Partners	I PERUGIA01 Universita degli Studi di Perugia - IT LT KAUNAS08 Kauno Kolegija - LT
LLP Grant	24.236,00 €
Planned number of students	25
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Częstochowa

Project number	2010-1-PL1-ERA10-12248
Country/National Agency of the project coordinator	Poland [PL1]
Title	An Interdisciplinary and Holistic Approach to Engineering Education - Workshops on Advanced Learning Technology
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	141 - Teaching and training 482 - Computer use 523 - Electronics and automation
Description	<p>Electronic engineering practice has evolved rapidly with the proliferation of fast computers on a chip. Additionally, the use of microcontrollers and embedded systems has become inevitable in almost every field. An area that has traditionally been reserved for electrical or mechanical engineers is now multidisciplinary, integrating digital and analog electronics, communications, and computing with a variety of systems ranging from medical to biological and environmental. During the course will be used a wide set of microcontrollers and the embedded systems. Using this philosophy the robotics education can be available to undergraduate and graduate students from a wide range of scientific disciplines, for example including computer science, electrical and electronic, mechanical and also biological engineering, physics and many others. During the course, students have to develop a related system design, for example: mobile robots. The control system, consisting of sensors, actuators, microcontrollers and software is one key component. The students can select from different prefabricated electronic and mechanical components to construct their robots.</p> <p>General assumptions</p> <ol style="list-style-type: none"> 1. The course is for a broad multidisciplinary undergraduate and graduate student body. 2. The course is Introduction to Robotics, Embedded Systems, Sensors and Microcontrollers, 3. The course equip students with necessary tools and know-how to make use of powerful technology of microcontrollers within their own disciplines. 4. Using various pedagogical methods such as team work, it is possible to achieve the right balance between theory and practice, and giving students from various disciplines an "industry like" experience. <p>The general assumption for this intensive course program is to give for the students some practical engineering knowledge during the lectures and the laboratory sessions (workshops) in the very attractive way. Thus, a typical framework for engineering work is provided that extends beyond the technical aspects. This includes:</p> <ul style="list-style-type: none"> -Cooperation in multidisciplinary teams. -Coordination of parallel work between the team members. -Finding engineering solutions under time pressures. -Applying the theory learned to solve practical problems. -Learning from failures to finally achieve working solutions.
Coordinator	Politechnika Białostocka PL BIALYST01

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Partners	CZ OSTRAVA01 Vysoká škola báňská - Technická univerzita Ostrava - CZ LT KAUNAS02 Kauno Technologijos Universitetas - LT TR ELAZIG01 Firat Üniversitesi - TR
LLP Grant	20.148,00 €
Planned number of students	25
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Białystok

Project number	2010-1-PL1-ERA10-12394	
Country/National Agency of the project coordinator	Poland [PL1]	
Title	Organic Food Production Chain	
Year when first awarded an IP grant (funding available for maximum 3 years)	2008	
Subject area code	422 - Environmental science 62 - Agriculture, forestry and fishery 621 - Crop and livestock production	
Description	<p>The Intensive Programme 'Organic Food Production Chain' fully contributes to the objectives of Erasmus IPs, aiming at the increase of European students' and teachers' mobility, tightening the cooperation between higher education institutions in Europe and standardization of the European qualifications in the field of organic farming.</p> <p>Knowledge gained during the IP will help participants to join theory and practice, thus strengthen in perspective the enterprises representing organic sector. IP will also support development of ICT. Direct target groups of the IP are B.Sc., M.Sc. and Ph.D. students of partner institutions, representing agriculture related fields. Course presents multidisciplinary approach – it will cover the topic of organic food production chain – from farm to consumer's plate – all its elements joined inseparably. Didactic activities will cover introductory e-learning programme, number of lectures, case studies and group projects realized partly in Warsaw University of Life Sciences and partly in Brodnicki and Gorznieńsko-Lidzbarski Landscape Park. IP will gather the best experts, and thus enable the participants to gain knowledge unavailable in standard educational programme and to exchange their experiences regarding organic farming in European countries. Integration of knowledge on international level will enable to educate high quality future experts. Thanks to planned dissemination there will be many direct and indirect beneficiaries of the project.</p>	
Coordinator	Szkoła Główna Gospodarstwa Wiejskiego w Warszawie PL WARSZAW05	
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Partners	A WIEN03 Universität für Bodenkultur - AT CZ CESKE01 Jihočeská univerzita v Českých Budějovicích - CZ D STUTTGA02 Universität Hohenheim - DE E MADRID05 Universidad Politécnica de Madrid - ES EE TARTU01 Eesti Maaülikool - EE SI MARIBOR01 Univerza v Mariboru - SI	
LLP Grant	37.670,00 €	
Planned number of students	35	
Working language	...	
Activity duration - Location	Activity duration (in days): 3 Location: Warsaw Activity duration (in days): 3 Location: Warsaw	Activity duration (in days): 4 Location: Brodnicki and Górznieńsko-Lidzbarski Landscape Park

Project number	2010-1-PL1-ERA10-12390
Country/National Agency of the project coordinator	Poland [PL1]
Title	Research Methods in Cognitive Studies - an Interdisciplinary Winter School
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	311 - Psychology 721 - Medicine 726 - Therapy and rehabilitation
Description	<p>Objectives</p> <p>The main objective of the REMICS Winter School is to foster the exchange of skills and knowledge on advanced research methods in studies of complex cognitive processes across many research disciplines. Another objective is to initiate research projects in the aforementioned areas based on the work done during the School.</p> <p>Target groups</p> <p>The main target group are graduate students from the participating institutions, as well as highly motivated undergraduate students, interested in studying cognitive processes. Participants will be selected by the professors from partner institutions, on the basis of their interests and progress on Master and PhD theses.</p> <p>Main activities</p> <p>The main activity will be active workshops, when students will work on research problems using various research methods. These methods will be introduced during introductory lectures. Lectures and workshops will constitute seminars, which are the main units of the School. At the end of each seminar, students will write a short test and a research proposal, based on their work.</p> <p>Expected outputs</p> <p>The expected outputs will be study programme, a website containing reading material, tutorials and a discussion forum, an evaluation report with summary of lessons learned, recommendations for similar events, students' research proposals and initiated research projects.</p>
Coordinator	Szkoła Wyższa Psychologii Społecznej PL WARSZAW37
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Partners	B BRUSSEL01 Vrije Universiteit Brussel - BE D GREIFS01 Ernst Moritz Arndt Universität Greifswald - DE D HEIDELB01 Ruprecht-Karls-Universität Heidelberg - DE D MUNCHEN01 Ludwig-Maximilians-Universität München - DE D POTSDAM01 Universität Potsdam - DE F DIJON01 Universite de Bourgogne - Dijon - FR NL AMSTERD01 Universiteit van Amsterdam - NL P LISBOA02 Universidade de Lisboa - PT PL KRAKOW01 Uniwersytet Jagielloński w Krakowie - PL UK BRIGHTO01 Univeristy of Sussex - GB UK CARDIFF01 Cardiff University - GB UK COVENTR01 University of Warwick - GB
LLP Grant	57.910,00 €

Planned number of students	30
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Zakopane

Project number	2010-1-PL1-ERA10-12401	
Country/National Agency of the project coordinator	Poland [PL1]	
Title	Summer School - Ecological State of the Lake during Restoration Measures	
Year when first awarded an IP grant (funding available for maximum 3 years)	2010	
Subject area code	421 - Biology and biochemistry 482 - Computer use 850 - Environmental protection (broad programmes)	
Description	<p>IP entitled 'Summer School – Ecological state of the lake during restoration measures' will be held in Wągrowiec and in Poznań. The Durowskie Lake situated in Wągrowiec is restored with unique and complex method, to fulfilling the requirements of the WFD. One of the main aims of this IP will be study by students these new restoration technics and their influence on ecological state of the lake. New methods will be used, which are required by WFD for evaluation of the response of restored ecosystem to the human impact. Practical testing of these methods, both during field research and in the laboratories and later discussing of the obtained results will give students new experience, which can be used in their future professional activity. Other objective of IP will be the opportunity for students from three countries to discuss and compare many questions and problems important for young people on national and international level. The staff will have opportunity to get the new educational experience, which can be transferred and used in their Universities.</p> <p>All students will be divided on 6 target groups, involved simultaneously in the field and laboratory research under the care of 7 specialists. Every group of students will be in turn engaged during the field and in lab activity in 6 topics, i.e. the macrophyte composition and the macrophyte-based index of ecological state of the lake, the taxonomic composition, number and biomass of phytoplankton, the diatom index of periphyton, the composition and biomass of benthic macroinvertebrates, physico-chemical variables of water quality and hydrological conditions of river flowing to and out of the lake. Afterward, every group will be responsible for elaboration of the result of one topic and for presentation these results during final seminar, in a front of the Mayor of Wągrowiec and other representatives of local authority and community.</p> <p>Outputs of the IP will be final report consisting of six chapters, each elaborated by one group of students, and the oral presentation of results during last-day seminar. The report and photos as well as many other informations about the Summer School will be published in the Internet on the website of the AMU Faculty of Biology. Informations on this Summer School will be also accessible on websites of CAU, UAIC and town authority of Wągrowiec.</p>	
Coordinator	Uniwersytet im. Adama Mickiewicza w Poznaniu PL POZNAŃ01	
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Partners	D KIEL01 Christian-Albrechts Universität zu Kiel - DE RO IASIO2 Universitatea "Alexandru Ioan Cuza" - RO	
LLP Grant	30.962,00 €	
Planned number of students	30	
Working language	...	
Activity duration - Location	Activity duration (in days): 6 Location: Wągrowiec	Activity duration (in days): 6 Location: Poznań

Project number	2010-1-PL1-ERA10-12396
Country/National Agency of the project coordinator	Poland [PL1]
Title	Polish Settlements in Europe - the Directions of Development of Contemporary Polish Culture in the Region of Bucovina in Romania
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	213 - Audio-visual techniques and media production 312 - Sociology and cultural studies
Description	<p>The target group of the project are students of ethnology, history, geography, cultural studies and related study areas interested in widening their knowledge and skills concerning the use of up-to-date research methods implemented in the countries of Western Europe.</p> <p>The theoretical part of the course will include lectures on visual anthropology, modern methods of field research, history of the region and elements of archeology and museology. The practical part will consist in field research in the Polish settlements of the area and direct contact with specific elements of their culture. It will involve implementation of the up-to-date equipment and tools in the process of documentation of the images of culture as well as processing of the material in order to create an ethnological film.</p> <p>For participation in the intensive program the student will be granted 8 ECTS credits altogether (the award criteria regarding the ECTS points are concluded in section 5.2.)</p> <p>During the course the students will be carrying out previously prepared research projects. The projects will be approved and monitored by the lecturers. It will only be after the research has been carried out, information compiled and the results presented in written form that the students will receive the ECTS credits. The compiled research results will be a basis to write articles published in the scientific magazines of the universities, which will contribute to dissemination of these results as well as the information about intensive programs themselves.</p> <p>The aims of the project are:</p> <ul style="list-style-type: none"> - to acquaint the students participating in the intensive program with the specific social and cultural changes regarding the Polish minority in the region of Bucovina in Romania, - to enable the students from the partner institutions participating in the intensive program to apply theoretical knowledge gained prior to the start of the course (during the preparatory phase) to carry out their own research projects (ethnological films, studies to be used for compilation of the monograph on the region), - enhancing the technical skills of students of ethnology by ability to operate audiovisual equipment for the purpose of documenting field research, - acquainting the students with the recent trends in the ethnological film; - the exchange of scientific experience and enabling to confront the didactic methods used by the academics participating in the project, - creating a possibility of direct communication and a base for strict cooperation among the specialists in different fields: ethnology, history, geography, archeology, museology, anthropology, film documentary. <p>A measurable aspect of the course apart from the obvious didactic gains will be making a contribution to create a rich monograph of the Polish minority living in the whole area of the region Bucovina in Romania.</p>
Coordinator	Uniwersytet Szczeciński PL SZCZECI01

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Partners	CZ PRAHA07 Univerzita Karlova v Praze - CZ D FRANKFU08 Europa Universitat Viadrina - DE PL WROCLAW01 Uniwersytet Wroclawski - PL RO SUCEAVA07 Universitatea "Stefan cel Mare" din Suceava - RO
LLP Grant	44.496,00 €
Planned number of students	45
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Paltynoasa

Project number	2010-1-PL1-ERA10-12384	
Country/National Agency of the project coordinator	Poland [PL1]	
Title	Reduction of CO2 emission by implementation of renewable resources in Central Europe regions in the context of EU Energy Policy.	
Year when first awarded an IP grant (funding available for maximum 3 years)	2008	
Subject area code	5 - Engineering, Manufacturing and Construction 522 - Electricity and energy 851 - Environmental protection technology	
Description	<p>The intensive programme (called later on "International Summer School") was prepared by Wroclaw University of Technology (Poland) in cooperation with VŠB-Technical University Ostrava (Czech Republic) and Technical University of Košice (Slovak Republic).</p> <p>The main aims of the intensive programme are: an integration of a European academic centres in order to solve current problems of power engineering sector, exchanging experiences from the field of new power engineering technologies and enhancing the qualifications of graduates. The timetable of the School consists of eleven-days cycle of teaching activities (lectures, laboratories and projects) for a group of students from the partner universities. The part of didactic programme will be carried out in an advanced, research laboratories of: the Renewable Resources Centre in Bielawa city and Faculty of Mechanical and Power Engineering at Wroclaw University of Technology.</p> <p>The leading subject matter will be devoted to renewable resources of energy with a particular emphasis on the problem of reduction of CO2 emission – one of the current priorities of the EU Energy Policy. The intensive programme contributes to the exchange of experiences from the field of renewable energy among countries of Central European region (Poland, Czech Republic and Slovak Republic). Moreover, development of cooperation among partner institutions leads to increase of students' and teachers' mobility.</p>	
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Partners	CZ OSTRAVA01 VŠB-Technical University Ostrava - CZ SK KOSICE03 Technical University of Košice - SK	
LLP Grant	19.790,00 €	
Planned number of students	30	
Working language	...	
Activity duration - Location	Activity duration (in days): 5 Location: Bielawa	Activity duration (in days): 6 Location: Wrocław

Project number	2010-1-PL1-ERA10-12389
Country/National Agency of the project coordinator	Poland [PL1]
Title	Role of Agriculture in Territorial Identity and Competitiveness of Rural Areas
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	09 - Personal skills 62 - Agriculture, forestry and fishery
Description	<p>THE OBJECTIVE OF THIS IP IS TO TEACH LAST YEAR BACHELOR AND/OR MASTER STUDENTS EXISTING THEORIES ON MULTIFUNCTIONAL RURAL DEVELOPMENT, SUSTAINABLE AGRICULTURE AND COMPETITIVENESS OF RURAL AREAS; TO SHOW THEM WHAT IT MEANS IN PRACTICE, TO ENABLE STUDENTS TO CRITICALLY EVALUATE THE EXISTING SITUATION AND TO DEFINE THE ROLE OF AGRICULTURE IN BUILDING UP A TERRITORIAL IDENTITY WHICH MAY BE AN ASSET FOR COMPETITIVENESS OF RURAL AREAS AND NATURAL ENVIRONMENT CONDITIONINGS.</p> <p>THIS OBJECTIVE WILL BE REALISED BY:</p> <ul style="list-style-type: none"> - PROVIDING THEORETICAL LECTURES COMBINED WITH STUDY TRIPS, - INTRODUCING INSTRUMENTS FOR ANALYSING AND FORMULATION REGIONAL DEVELOPMENT STRATEGIES, - MULTIDISCIPLINARY CASE STUDY BY SMALL INTERNATIONAL GROUPS OF STUDENTS WITH PRESENTATION AND FINAL REPORT. <p>ORGANISING OF THE IP WILL BRING TOGETHER THE STAFF PEOPLE OF THE DIFFERENT INSTITUTES IN THE EU WORKING ON ABOVE NAMED DISCIPLINES, TO COMPARE AND EXCHANGE DIDACTICAL EXPERIENCE AND TO IMPROVE THE PARTICIPATING UNIVERSITIES STUDY PROGRAMMES. THE USED MATERIALS WILL BE MADE AVAILABLE THROUGH THE INTERNET ON A WIDER SCALE.</p> <p>THE IP WAS PLANNED TO BE ORGANISED DURING THREE YEARS, STARTING FROM POLAND.</p> <p>AFTER THE THREE YEARS EXPERIENCE, THROUGH APPLYING THE SAME THEORETICAL FRAMEWORK ON DIFFERENT SITUATIONS IN DIFFERENT COUNTRIES, A KIND OF ROAD BOOK WILL BE DEVELOPED TO BE USED IN REGULAR COURSES AT UNIVERSITIES.</p>
Coordinator	Uniwersytet Przyrodniczy w Lublinie PL LUBLIN04
Contact person	<p>Aneta Jarosz-Angowska Address: ul. Akademicka 13 Post code - City: 20-950 Lublin Country: PL-POLAND Phone: +48 81 461 05 61 +48 81 445 65 80 Email: aneta.angowska@up.lublin.pl Web site:</p>
Partners	<p>B GENT01 Universiteit Gent - BE D BERLIN13 HUMBOLDT-UNIVERSITÄT ZU BERLIN - DE E CORDOBA01 UNIVERSIDAD DE CORDOBA - ES F LYON17 Institut Supérieur d'Agriculture et d'Agro-alimentaire de Lyon - FR F RENNES47 'Institut Supérieur des Sciences Agronomiques, Agroalimentaires, Horticoles et du Paysage - FR HU BUDAPEST03 BUDAPESTI CORVINUS EGYETEM - HU I PADOVA01 UNIVERSITA' DEGLI STUDI DI PADOVA - IT I PISA01 UNIVERSITÀ DI PISA - IT LT KAUNAS05 Lietuvos žemės ūkio universitetas - LT</p>

	NL WAGENIN01 WAGENINGEN UNIVERSITY - NL P FARO02 UNIVERSIDADE DO ALGARVE - PT SI MARIBOR01 Univerza v Mariboru - SI SK NITRA02 SLOVENSKÁ POL'NOHOSPODÁRSKA UNIVERZITA V NITRE - SK	
LLP Grant	76.714,00 €	
Planned number of students	42	
Working language	...	
Activity duration - Location	Activity duration (in days): 11 Location: Centre for Studies in Alpine Ecology, San Vito Di Cadore, Belluno Province, Italy	Activity duration (in days): N/A Location: N/A

Project number	2010-1-PL1-ERA10-12388
Country/National Agency of the project coordinator	Poland [PL1]
Title	Studies of Migration and Mobility in Europe
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	22 - Humanities 312 - Sociology and cultural studies 812 - Travel, tourism and leisure
Description	<p>The summer school "Studies of Migration and Mobility in Europe" aims at acquainting the students with the new trends, cross-disciplinary approaches and research methods for the study of mobility in Europe. It will address the topics as wide as transnationalism, racism, multiculturalism, post-accession migration, citizenship, diasporas, adaptation, migrants' economic, social and cultural activities, migration narratives, leisure travel and tourism. It will tackle them from the perspectives of several disciplines such as anthropology, economy, sociology, demography, psychology, geography and linguistics, in order to unravel the complexity of contemporary mobility. The school is aimed at crossing disciplinary boundaries and introducing problem oriented, broad comparative perspective on phenomena and processes of mobility. The school is addressed to advanced MA and PhD students, who are interested in carrying out research on mobility for academic or policy making and business expertise purposes. The knowledge and skills will be made available to students in the form of lectures, seminars, workshops, roundtable and simulation. Student presentations will constitute a vital part of the programme. For the students the expected outcome of the school will be acquiring new conceptual knowledge and methodological skills as well as developing egalitarian and tolerant attitudes. For the teachers the school will result in elaborating a teaching module on interdisciplinary studies of migration and mobility In Europe.</p>
Coordinator	Szkoła Wyższa Psychologii Społecznej PL WARSZAW37
Contact person	<p>Anna Horolets Address: Chodakowska 19/31 Post code - City: 03-815 Warszawa Country: PL-POLAND Phone: +48 22 517 96 07 +48 22 517 98 00 Email: anna.horolets@swps.edu.pl Web site:</p>
Partners	<p>BG SOFIA02 Nov Bulgarski Universitet - BG DK ROSKILD01 Roskilde Universitet - DK E ALICANT02 Universidad Miguel Hernández de Elche - ES I BOLOGNA01 Università di Bologna - IT IS REYKJAV01 Háskóli Íslands - IS PL GDANSK01 Uniwersytet Gdański - PL UK WOLVERH01 University of Wolverhampton - GB</p>
LLP Grant	42.418,00 €
Planned number of students	25
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Sopot</p>

Project number	2010-1-PL1-ERA10-12368
Country/National Agency of the project coordinator	Poland [PL1]
Title	The Expanding Horizons in European Geography Teaching
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	090 - Personal skills 145 - Training for teachers with subject specialisation 443 - Earth science
Description	<p>Cooperation between Torun and Hope Universities relied on short-term geography teacher training students visits proved that there is a great demand to supplement formal background through exchange of ideas, didactical solutions and elaboration of new lesson materials in context of social and economical changes after the EU enlargement. A survey conducted among students of all partner universities has shown a strong demand for such project. It's main objectives are to inspire students to develop new curricular approaches to be used in improving the quality of geography teaching in Europe and elaboration of a case studies on migrations and ethnic co-existence. Exchange of ideas at the international workshops is also a perfect way to experience differences. Such results can be used later on during geography teaching. It is an ideal opportunity to reveal differences and similarities between geography teaching in different EU countries.</p> <p>The main target groups are academics, students which could become geography teachers and geography teachers from Romania, Poland, Slovenia, Lithuania and Turkey to provide varied perspectives on the same subject and promote access to a European dimension.</p> <p>The main activities and outputs of project are the creation of teaching and learning resources, workshops, and the online Moodle development area including a database with wide variety of materials designed for school use. The other important outputs are creation of international ties, experience gathering and sharing of best practice. During the IP students will participate in panel discussions concerning the topics of geography teaching in European dimension.</p>
Coordinator	Uniwersytet Mikołaja Kopernika PL TORUN01
Contact person	Przemysław Charzyński Address: Gagarina str. 9 Post code - City: 87-100 Toruń Country: PL-POLAND Phone: +48 56 611 26 25 +48 56 611 26 26 Email: pecha@umk.pl Web site:
Partners	LT VILNIUS01 Vilniaus Universitetas - LT RO CLUJNAP01 Universitatea "Babes-Bolyai" din Cluj Napoca - RO SI LJUBLJA01 Univerza v Ljubljani - SI TR ANKARA02 Gazi Üniversitesi - TR
LLP Grant	41.806,00 €
Planned number of students	40
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Ljubljana

Project number	2010-1-PL1-ERA10-12406
Country/National Agency of the project coordinator	Poland [PL1]
Title	Sensing the City - Designing Urban Experience
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	213 - Audio-visual techniques and media production 52 - Engineering and engineering trades 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
Description	<p>The program is focused on processes of understanding and designing the multisensory dimension of public spaces and thus strengthening their potential of connecting separated city areas and playing the vital role in social integration. Using interdisciplinary approach to the issue of the quality of urban experience the programme will develop and implement methodologies of improving the quality of public spaces and expose their capability to be important stimulators in social, cultural, architectural and urban regeneration strategies.</p> <p>Bringing together different backgrounds and competencies will give a basis for creating a highly integrated programme, that while focusing on the issues of “sensing the city” will cover environmental issues, urban regulations, spatial and cultural strategies for building diversified urban experience. The programme will give opportunity to get skills in using innovative technologies for media-related architectural projects, with a particular indication on compliances between media, nature and technology and the role of their mutual relationships in new urban landscapes. The new objective of the programme will be to use innovative tools and approaches for regeneration of urban landscape of the city of L'Aquila, destructed during the earthquake in 2009, with respect to the historical, social and cultural context of the city, as well as with enhancing its landscape characteristics. One of the important aspects will be put on the user of the space with special needs (space for all).</p> <p>The target groups are students involved in architecture, landscape architecture and urban planning and local actors which will be directly involved in the workshops consisting of both seminars, lectures, projects and participative field work. The project as a whole will be summarized in a three years perspective, after the last IP based on researches from the three different European cities. The previous IP location (2009/2010) was Gdansk. This year (2010/2011) the IP will take place in L'Aquila, Italy. The L'Aquila “Sensing the City” project will be focused on solving the lack of urban identity problems in the new 19 settlements, quickly built by the government after the earthquake, for hosting the evacuees. Converting this dormitory housing estates into real part of a larger urban landscape will be the project's challenge.</p> <p>The programme will be delivered by partner institutions in a genuinely integrated manner so guaranteeing the high quality of the prepared materials. Apart from improving comparability of studies, we expect to produce outputs in educational concepts that will be integrated in didactic practices of involved universities providing students with state of art competencies. Promoting the outputs of the workshop in the wide range of publications and integrating the methodological approaches worked out during the joint-workshops into didactic (semester design studios) should be the main issue of the IP.</p>
Coordinator	Politechnika Gdańska PL GDANSK02
Contact person	Justyna Borucka Address: ul. Narutowicza 11/12 Post code - City: 80-233 Gdańsk Country: PL-Poland Phone: +48 58 347 19 44 +48 58 347 13 15 Email: jborucka@pg.gda.pl Web site:
Partners	D BOCHUM02 Fachhochschule Bochum - Hochschule für Technik und Wirtschaft - DE

	E ALCAL-H01 Universidad de Alcala - ES I L-AQUIL01 Universita' degli Studi dell' Aquila - IT I ROMA16 Universita' degli Studi Roma Tre - IT TR ANKARA02 Gazi Üniversitesi - TR
LLP Grant	47.692,00 €
Planned number of students	42
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: L'Aquila

Project number	2010-1-PL1-ERA10-12383
Country/National Agency of the project coordinator	Poland [PL1]
Title	Narration and Migration: an Interdisciplinary Study
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	22 - Humanities
Description	<p>Narration and Migration: an interdisciplinary study</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1) to increase the volume of student and staff mobility; 2) to encourage and facilitate research and education on European multicultural identity; 3) to understand migration as a major formative factor of Europe's past and present; 4) to study how stories of migration are recorded and represented, in particular: <ul style="list-style-type: none"> - how and why individuals record stories of movement; - how expatriate and diaspora histories, both written and oral, are recorded; - how such accounts influence homeland and host country; - how regional and national ways of telling (Europe, Africa, Asia and the Americas) differ; - how narrative theory can help interpret migrant narratives (diaries, autobiographies, memoirs, oral histories); - how gender differences reflect varieties of migrant experience; - how migration changes individual and national as well as other collective identities. <p>Target groups:</p> <ol style="list-style-type: none"> 1) students of literature and language, history and contemporary society; 2) academic teachers; 3) other indirect groups that profit from disseminated results. <p>Main Activities:</p> <ul style="list-style-type: none"> - a series of interdisciplinary lectures and seminars on aspects of migration and its image in literature led by an international group of teachers; - two panel discussions of teachers observed by students; - tutorial hours open to students searching for help in their work; - two guided field trips to Greek and Lemko (Ruthenian) villages in the vicinity of Krosno to learn how their inhabitants cultivate (and change) their own distinct culture in the Polish environment; photographs taken by students will be used in the construction of a student web page on migration; - a meeting with immigrant citizens of Krosno (Hungarian, Turkish, Spanish, American, Sudanese) to conduct interviews about their experiences of migration and their understanding of the concept of national identity; the interviews will become part of the web page on migration prepared by students;

	<p>- a series of workshops leading to the creation of a student web page on migration;</p> <p>- a series of meetings of teachers discussing the preparation of teaching materials and their publication;</p> <p>- a final evaluative discussion on the results of the programme attended by students and teachers.</p> <p>Expected Outputs:</p> <p>a project website and publications programme to include:</p> <ol style="list-style-type: none"> 1) a database of a primary and secondary source materials on migration; 2) a collection of interviews, talks and discussions from the IP meetings; 3) a teaching programme to be developed jointly by participants; 4) an exhibition of students' photographs from the field trips; 5) a book with summaries of lectures to serve as text-book for future courses.
Coordinator	Państwowa Wyższa Szkoła Zawodowa w Krośnie PL KROSNO01
Contact person	<p>Władysław Witalisz Address: Rynek 1 Post code - City: 38-400 Krosno Country: PL-POLAND Phone: +48 13 437 55 25 +48 13 437 55 23 Email: witalisz@yahoo.com Web site:</p>
Partners	<p>D BAMBERG01 Otto-Friedrich Universität Bamberg - DE DK KOBENHA01 University of Copenhagen - DK E HUELVA01 Universidad de Huelva - ES HU SZEGED01 Szegedi Tudományegyetem - HU PL KRAKOW01 Uniwersytet Jagielloński - PL S FALUN01 Högskolan Dalarna - SE UK BELFAST05 St Mary's University College - GB</p>
LLP Grant	45.550,00 €
Planned number of students	49
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Krosno</p>

Project number	2010-1-PL1-ERA10-12400
Country/National Agency of the project coordinator	Poland [PL1]
Title	Qualitaet des Lebens und Qualitaet der Schule
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	14 - Teacher training and education science 3 - Social sciences, Business and Law 311 - Psychology 14 - Teacher training and education science
Description	<p>Der von uns vorgeschlagene Kurs soll zwei Wochen dauern und besteht aus dem sehr intensiven Programm, das Vorlesungen und Workshops für die Studenten des letzten Jahres BA- und MA-Lehramtstudium beinhaltet. Das Thema betrifft der Lebensqualität und Arbeitsqualität der Schule.</p> <p>Die Reformströmungen der letzten Jahre sowie die PISA-Studien 2000, 2003 und 2006 haben deutlich gemacht, dass im Mittelpunkt der Bildungsreformen die Veränderungen im Schulunterricht stehen sollen. Damit ist die neue Kultur des selbst Lernens und Unterrichtens verbunden. Die wichtige Rolle bei der Leistungssteigerung und Verbesserung den Lernbedingungen spielt die Schule selbst und die interne Veränderungen, die sie erfolgreich umsetzen kann.</p> <p>Diese Tatsache lässt die Schule als einen neuen Standort mit der neuen Bedeutung und Potenzial entdecken, die letztendlich ihre Arbeitsqualität ausmachen. Augerechnet diese Perspektive lenkt die Aufmerksamkeit auf die interne Abläufe, die durch Verbesserung der Arbeitsqualität einen Einfluss auf Schülerleistung haben sollen.</p> <p>Ziele des Intensiv-Kursus sind</p> <ul style="list-style-type: none"> • Die Studenten verstehen das Verhältnis zwischen Lebensqualität und Arbeitsqualität der Schule; • Lenkung der Aufmerksamkeit der Studenten (der zukünftigen Lehrer) auf den breiten Kontext des gegenseitigen Verhältnisses zwischen den Leistungserfolg der Schüler und Mechanismen, die damit steuern. • Die Studenten entwickeln die praktischen Fähigkeiten, die bei der Arbeit in den schülerfreundlichen Bildungsstätten unerlässlich sind und die indirekt die Qualität ihres Lebens verbessern. <p>Um die Ziele zu erreichen, sollen die Themen der einzelnen Einheiten gemeinsam besprochen werden. Das gegenseitige Lernen und die Erkundung des Neuen, die weit über die eigenen pädagogischen Erfahrungen des heimischen Bildungssystems hinausgehen, sind dabei die Voraussetzung.</p> <p>Der Kurs soll einen interdisziplinären Charakter haben. Es werden ebenfalls die multimedialen Hilfsmittel beim Lernen und Lehren eingesetzt. Die Studenten werden individuell und in Gruppen arbeiten. Die Ergebnisse der Gruppenarbeit werden in Form Multimedialenpräsentationen laufend auf den Projekt-Internetseiten publiziert.</p> <p>Aus den Arbeitsmaterialien, die die beteiligten Universitäten für das Projekt vorbereiten werden, soll voraussichtlich ein universitäres Lehrbuch entstehen. Programmwurf des neuen Faches für die Lehramtstudierenden helfen (dienen).</p>
Coordinator	Uniwersytet Zielonogórski PL ZIELONA01
Contact person	Inetta Nowosad Address: al. Wojska Polskiego 69 Post code - City: 65-762 Zielona Góra Country: PL-Poland Phone: +48 68 328 32 36 +48 68 328 32 56 Email: inettanowosad@wp.pl Web site:

Partners	CZ HRADEC01 Univerzita Hradec Kralove - CZ D LEIPZIG01 Universitaet Leipzig - DE
LLP Grant	21.304,00 €
Planned number of students	35
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Hradec Kralove

Project number	2010-1-PL1-ERA10-12407
Country/National Agency of the project coordinator	Poland [PL1]
Title	Nanosized Particles as Building Blocks for Creation of Nanostructures
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	42 - Life science 422 - Environmental science 441 - Physics
Description	<p>The intensive programme "Nanosized particles as building blocs for creation of nanostructures" offers the possibility of learning about nanoparticles and nanomaterials from the point of view of experts in physics, chemistry and biomedicine. The production and exploration, as well as synthesis and characterization of nanomaterials and their influences on health and the environment will be the central points to focus on.</p> <p>This multidisciplinary programme will be addressed every year to 40 students with different background (physics, chemistry, biology, engineering, etc.), taught by 12 high level experts. Students will learn about fundamental phenomena that are relevant at the nanoscale, approaches to the fabrication and the analysis of nanostructures, as well as advanced nanotechnology applications. Both curricula emphasize fundamental science as well as applications within information technologies (nanoelectronics, nanomagnetism, nanomechanics, nanotribology, etc) and within life sciences (biotechnology, medicine, diagnostics and drug design).</p> <p>The consortium built of the leading universities from Germany, Czech Republic and Poland represents the high potential and experience in the fundamental insights regarding the structure-function relationships of novel nanomaterials which can be achieved within the European Union. This will lead to interesting new concepts of education and advance in nanoparticles and nanomaterials. Through mobility during the education process, it will be possible to educate a new group of students each year and strengthen the education based on nanomaterials throughout Europe by direct involvement of the new partners in the EU as well as their integration within Europe.</p> <p>Moreover, the project will also contribute to the development of new methods of teaching by the experience and knowledge sharing between lecturers; using ICT tools such as e-learning and Internet Platform "NANOSIZE" and producing new didactic materials in the form of a handbook.</p>
Coordinator	Uniwersytet im. Adama Mickiewicza w Poznaniu PL POZNAN01
Contact person	Michael Giersig Address: Umultowska 85 Post code - City: 61-614 Poznań Country: PL-Poland Phone: +48 61 829 52 91 +48 61 829 52 90 Email: michagiersig@yahoo.de Web site:
Partners	CZ PRAHA10 CESKE VYSOKE UCENI TECHNICKE V PRAZE - CZ D BERLIN01 Freie Universitat Berlin - DE D ESSEN04 Universitat Duisburg - DE PL POZNAN02 Politechnika Poznańska - PL
LLP Grant	34.638,00 €
Planned number of students	40
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Prague

Project number	2010-1-PL1-ERA10-12369
Country/National Agency of the project coordinator	Poland [PL1]
Title	International Workshop on Acceleration and Applications of Heavy Ions
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	09 - Personal skills 441 - Physics 482 - Computer use
Description	<p>Nuclear physics students, especially in countries where no accelerator facilities are present, have often quite limited possibilities of getting acquainted with modern scientific apparatus. Existing faculty physics laboratories offer usually only basic equipment and propose standard experimental tasks which do not stimulate independent thinking and creativity. As a response to these needs, the International Workshop on Acceleration and Applications of Heavy Ions will be organised in the Heavy Ion Laboratory of the University in Warsaw, giving students a unique opportunity to gain experience in methods of data acquisition and analysis, in operating the cyclotron including beam diagnostics measurements and in charged particle and gamma-ray detection techniques.</p> <p>The workshop is intended for physics students interested in nuclear physics, who have finished their first cycle of studies and hold a Bachelor's degree or equivalent. They will be divided in groups of three people (each person in the group coming from a different country) to prepare and perform nuclear physics measurements using dedicated apparatus available in the Laboratory. For this purpose, a week of beamtime will be allocated. These tasks will provide the students with a hands-on experience with modern scientific equipment (detectors and related electronics, vacuum systems) and will offer them a possibility to get acquainted with good practice rules of laboratory work (e.g. sources and target handling). Dedicated ICT tools (data acquisition and analysis software) will be used at all stages of experimental work.</p> <p>During the second week of the workshop, students will analyse the collected data, make additional off-beam measurements (if needed) and prepare final presentations in a form of 20 minutes talks on their measurements and results.</p> <p>The experimental part of the workshop will be accompanied by a series of lectures on subjects related to heavy ion physics. The lectures will take place every day in the morning and will offer introductions to subjects such as target preparation, ion optics, presentation of various experimental techniques as well as applications of nuclear methods in other fields, such as medicine and nuclear energy.</p> <p>In addition to specific knowledge which will be gained by the students, participation in the workshop will help them to develop their teamwork and communication skills as well as their ability to deal with open questions and to think critically. The project will encourage both student and teachers mobility by establishing contacts among the participants and by strengthening the existing collaboration between partner institutions.</p>
Coordinator	Uniwersytet Warszawski PL WARSZAW01
Contact person	Magdalena Zielińska Address: Pasteura 5 A Post code - City: 02-093 Warszawa Country: PL-Poland Phone: +48 22 554 62 06 +48 22 822 21 23 Email: magda@slcj.uw.edu.pl Web site:

Partners	BG SOFIA06 Sofiiski Universitet "Sveti Kliment Ohridski" - BG E HUELVA01 Universidad de Huelva - ES
LLP Grant	18.598,00 €
Planned number of students	21
Working language	...
Activity duration - Location	Activity duration (in days): 10 Activity duration (in days): N/A Location: Warszawa Location: N/A

Project number	2010-1-PL1-ERA10-12385
Country/National Agency of the project coordinator	Poland [PL1]
Title	Summer School on Good Governance in the Context of European Integration: Institutions-Rights-Societies
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	312 - Sociology and cultural studies 313 - Political science and civics 321 - Journalism and reporting
Description	<p>The Summer School on Good Governance in the Context of the European Integration: Institutions-Rights-Societies is addressed to the bachelor and master students of Administration, International Relations, Homeland Security and Journalism from Poland, Italy, Lithuania, and Turkey. During the Summer School 25 students will be provided with the latest knowledge in the field of Good Governance. In the future this knowledge will help students to work in the structures of public administration, non-governmental organizations, economic and research entities, education, academic institutions and mass-media. The classes will be conducted by the teachers from the universities that participate in the project: the theoreticians and practitioners of modern administration. Students' participation in the project is conditioned upon their high grade point average and good knowledge of English proven by a certificate or English teacher's opinion (alternatively, with a good performance at English class at university). The language of instruction is English. Summer School will take place at the campus of the College of Public Administration in Białystok at its Collegium Novum, with an access to the IT equipment, the Internet and audiovisual equipment. The Summer School covers 60 teaching hours conducted within the period of 10 working days. The didactic classes include lectures, practical classes, workshops and discussions and presentations. Moreover, during the Summer School the participants will be provided with an access to all resources, i.e. the library where electronic documents can be prepared and printed, computer rooms with the Internet access during the working hours and the on-line resources.</p>
Coordinator	Wyższa Szkoła Administracji Publicznej im. Stanisława Staszica w Białymstoku PL BIAL
Contact person	<p>Agata Miastkowska Address: ul. Dojlidy Fabryczne 26 Post code - City: 15-555 Białystok Country: PL-POLAND Phone: +48 85 732 14 89 +48 85 732 14 89 Email: erasmus@wsap.edu.pl Web site:</p>
Partners	<p>I PISA01 Università di Pisa - IT LT VILNIUS06 Mykolo Romeris Universitetas - LT TR AYDIN01 Adnan Menderes Üniversitesi - TR TR IZMIR02 Ege Üniversitesi - TR</p>
LLP Grant	25.522,00 €
Planned number of students	25
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Białystok</p>

Project number	2010-1-PL1-ERA10-12386
Country/National Agency of the project coordinator	Poland [PL1]
Title	Modern Data Transfer Standards for Industrial Automation
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	481 - Computer science 523 - Electronics and automation
Description	<p>Ethernet-based systems, which are used in the field of automated control and production operations, are becoming an increasingly attractive technology of choice for companies, research groups and professional bodies throughout Europe as they combine large capacity and high speed with flexibility, and provide a cost-effective complement.</p> <p>The overall objective of this Project is to contribute to the qualification of future Ethernet-based-network-specialists. The specific objective of this Project is to elaborate new solutions for the engineering education to better support distinctive specializations, cross-disciplines and interdisciplinary studies of engineering education.</p> <p>The target groups at the 1st rank are the 30 students and the 8 teachers from the 6 partner universities. The Project considers students in their final year undergraduates, in their first year postgraduate students and graduates who need additional qualification in the subject Ethernet-based-systems. The target groups at the 2nd rank are people (graduates and non-graduates) in the working process and have to specialize in the field of Ethernet-based-networks.</p> <p>Main Project activities are the following:</p> <ul style="list-style-type: none"> - setting up the Project website, - developing the curriculum for the joint module, - elaborating the lecture and training material, - organizing the lecture venue, - conducting the lectures and trainings, - providing the lecture and training material on-line for the lifelong learning process, - documenting the implementation of the Project including monitoring and evaluation reports of the Project progress. <p>The expected outputs are the following:</p> <ul style="list-style-type: none"> - the Project website, - the curriculum, - the lecture and training material for the joint module as hard and soft copies and on-line at the Project-website, - the venue of lectures and trainings, - the lecture material adopted for the lifelong learning process, - the Project documentation.
Coordinator	Akademia Górniczo-Hutnicza im. Stanisława Staszica w Krakowie PL KRAKOW02

Contact person	<p>Andrzej Tutaj Address: Al. Mickiewicza 30 Post code - City: 30-059 Kraków Country: PL-POLAND Phone: +48 12 617 39 49 +48 12 617 28 30 Email: tutaj@agh.edu.pl Web site:</p>
Partners	<p>B ANTWERP59 Karel de Grote Hogeschool / Katholieke Hogeschool Antwerpen VZW - BE BG ROUSSE01 Rusenski Universitet „Angel Kanchev“ - BG D DUSSELD03 Fachhochschule Düsseldorf - DE G KRITIS04 Technologico Ekpaideutiko Idrima Kritis - GR TR ISTANBU07 Yıldız Teknik Üniversitesi - TR</p>
LLP Grant	25.170,00 €
Planned number of students	30
Working language	...
Activity duration - Location	<p>Activity duration (in days): 11 Location: Kraków</p>

Project number	2010-1-PL1-ERA10-12404
Country/National Agency of the project coordinator	Poland [PL1]
Title	Language and Culture Data: Methods and Applications
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	21 - Arts 22 - Humanities 222 - Foreign languages
Description	<p>The proposed Intensive Programme project coordinated by the University of Łódź, Poland in collaboration with the University of Savoie in France, Chemnitz University of Technology in Germany, and Ege University in Turkey aims to address the perceived lack of adequate and integrated teaching instruction and resources in the context of languages and cultures. Although language as a medium of culture and part of culture, and communication as a way of negotiating cultural meanings continue to inspire, fascinate, and perplex academics from a variety of backgrounds and orientations, there have been very few, if any, attempts to provide an eclectic teaching framework encompassing various aspects of this multi-dimensional language-culture interaction. Collecting, exploring, comparing and describing data of various types and from different sources brings about numerous methodological dilemmas and challenges, thereby intensifying the need for new appropriate and effective solutions and tools that would make it possible to address language and culture contrasts in a novel and comprehensive way. These dilemmas along with a growing awareness of the need for cognitive pluralism in language and culture studies have become the motivation behind the present IP. It is based on the assumption that only by offering a strong, multidisciplinary approach combining insights from discourse-analysis, corpus linguistics, contrastive linguistics, translation studies, cultural, literary, media and communication studies as well as language teaching and learning is it possible to provide credible teaching solutions. Thus, the project has been envisaged to last three years and each year one intensive ten-day session with a different thematic focus will be held at one of the participating universities (in 2010 at the University of Łódź, in 2011 at the University of Savoie, in 2012 at Ege University). The project is directed at advanced MA and PhD students who intend to develop their interests in the interface between language and culture. The actual teaching process will draw upon the combined expertise and experience of lecturers from the four universities as well as world-known external experts. It will employ state-of-the-art ICT environment implemented on an e-learning platform. The teaching instruction will be conducted by means of a variety of methods and techniques such as, for instance, lectures, workshops, seminars, practical analyses, hands-on sessions, student presentations, mini-projects and field trips.</p> <p>The project will produce several concrete teaching products, such as an interactive, web-based e-learning platform, comprehensive and integrated curriculum, specialist corpus of media language, transcription manuals, student projects. The results of the project will be disseminated during an international conference organized in 2012 and published in a volume released through an international publishing house.</p>
Coordinator	Uniwersytet Łódzki PL LODZ01
Contact person	Monika Kopytowska Address: Al. Kosciuszki 65 Post code - City: 90-514 Łódź Country: PL-Poland Phone: +48 42 665 52 20 +48 42 665 52 21 Email: mkopytowska@uni.lodz.pl Web site:
Partners	D CHEMNIT01 Technische Universität Chemnitz - DE F CHAMBER01 Université de Savoie - FR TR IZMIR02 Ege Üniversitesi - TR
LLP Grant	23.016,00 €

Planned number of students	30				
Working language	...				
Activity duration - Location	<table> <tr> <td>Activity duration (in days): 10 Location: Łódź</td> <td>Activity duration (in days): 10 Location: Chambery</td> </tr> <tr> <td>Activity duration (in days): 10 Location: Izmir</td> <td></td> </tr> </table>	Activity duration (in days): 10 Location: Łódź	Activity duration (in days): 10 Location: Chambery	Activity duration (in days): 10 Location: Izmir	
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Activity duration (in days): 10 Location: Izmir					

Project number	2010-1-PL1-ERA10-12382
Country/National Agency of the project coordinator	Poland [PL1]
Title	Law and Economy in a "Global Village" of Financial Crisis
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	313 - Political science and civics 314 - Economics 38 - Law
Description	<p>The Course Law and Economy in a Global Village of the Financial Crisis is based on the international cooperation between students from Poland, Slovakia and Lithuania in order to considering common propositions of changes in the law and economy or politics. The main objective of the project is to design new courses on law and economy in context of financial crisis by applying advanced teaching and communication methods. The material provided for the IP follows the workload dimensions foreseen for four credits.</p> <p>Target groups are especially undergraduates (there may be also postgraduates in some exceptional situations).</p> <p>Main activities contains especially lectures and seminars (in working group), but also so called social programme (visiting the city and area, integration meetings).</p> <p>Expected outputs are related to excellent cooperation between the partners and students correlated with the future</p> <p>international exchange in the field of Erasmus Programme, implementation of at least one new course in each partner</p> <p>organization (including ECTS), teaching material for the IP, making website for the project and a "marketing campaign".</p>
Coordinator	Wyższa Szkoła Bankowa w Toruniu PL TORUN02
Contact person	<p>Dawid Bunikowski Address: ul. Młodzieżowa 31a Post code - City: 87-100 Toruń Country: PL-POLAND Phone: +48 56 660 92 54 +48 56 660 92 36 Email: dawid.bunikowski@wsb.torun.pl Web site:</p>
Partners	<p>LT VILNIUS06 Mykolo Romerio Universitetas - LT SK BRATISL03 Ekonomicka Univerzita v Bratislave - SK</p>
LLP Grant	25.810,00 €
Planned number of students	30
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Bratislava</p>