

Project number	2010-1-LV1-ERA10-01118
Country/National Agency of the project coordinator	Latvia [LV1]
Title	Intensive academic course "Super Gear is Almost Here!"
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	14 - Teacher training and education science 521 - Mechanics and metal work 525 - Motor vehicles, ships and aircraft 14 - Teacher training and education science
Description	<p>General objective of IAC is to give the students knowledge of one of the most profitable and important economic industries in Latvia and worldwide – metal processing and transport constructions. Specific objectives of IAC are:1.To give the students the knowledge of full production cycle – from materials and components used in metal processing to the components necessary for transport construction process and concluding with specific vehicle constructions and manufacturing process;2.To strengthen knowledge of lecturers in the field of metal processing and transport construction;3.To involve the enterprises in student education process.Students, technical university lecturers and companies are the target group of IAC. The study program of metal processing and mechanical engineering is in the each of participating country from which the students will be selected. Lecturers from Tallinn University of Technology (TUT), Kaunas University of Technology (KTU) and Riga Technical university (RTU) have been selected by appraising their proficiency and ability to provide with education relevant to IAC theme and with input in course program implementation. Companies have been selected to develop effective teaching program not available in any university and understanding of processes of metal processing and transport constructions.Unique teaching program has been developed with the aim to contribute the interest in mutual cooperation of target groups both in framework of IAC and for the future.The main planned activities within the IAC are: Academic lectures (12 hours); Practical work (21 hour); Company visits (3 visits); Case study solving (6 hours); Exam (4 hours)Expected quantitative outputs:1.28 students from different European countries will acquire certificate for acquisition of the program with the opportunity to obtain 1,5 ECTS credit points;2.Lecture materials – three presentations of metal processing and transport constructions – have been created;3.During the practical work students have been worked in two laboratories, checking the stiffness of the metal and processing of metal. Two presentations have been created – of materials used in transport constructions and of simulation software MasterCam;4.Three sector companies have been visited;5.Six Case Study task solutions and presentations have been created;6.Developed lectures and visual materials have been summarized and CDs have been created.Expected qualitative outputs: During the academic lectures students will obtain theoretical knowledge of metal processing and transport constructions. During company visits theoretical knowledge will be improved with practical skills participating in real manufacturing process and using obtained knowledge in solving the Case Study. By teaching lectures for multinational audience and cooperating with companies in training program development, lecturers will gain invaluable experience for future academic work. IAC creates opportunity for lecturers to exchange views on teaching content, to share their experience with each other and to develop specific teaching program. By offering Case Study task, companies will get new, innovative and perspective ideas from students representing different countries with different knowledge and experience. The solution of the task can be used in the future for the business development. Thus, we manage to bring all the partners in the "student - company - university" triangle closer.</p>
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Partners	E BARCELO03 Universitat Politecnica de Catalunya - IT E MADRID 14 Universidad Carlos III de Madrid - ES E MADRID05 Universidad Politecnica de Madrid - ES EE TALLINN04 Tallinn University of Technology - EE F GRENOBL22 Institut National Polytechnique de Grenoble - FR G THESSAL01 Aristotle University of Thessaloniki - GR HU BUDAPES02 Budapesti Muszaki és Gazdaságtudományi Egyetem - HU I ROMA01 Sapienza - Universita di Roma - IT I TORINO02 Politecnico di Torino - IT LT KAUNAS02 Kaunas University of Technology - LT P LISBOA04 Universidade Tecnica de Lisboa - Instituto Superior Tecnico - PT P PORTO02 Universidade do Porto - PT PL GDANSK02 Technical University of Gdansk - PL RO BUCARES11 Universitatea Politehnica din Bucuresti - RO RO CLUJNAP05 Universitatea Tehnica din Cluj-Napoca - RO SI LJUBLJA01 Univerza v Ljubljani - SI
LLP Grant	11.607,00 €
Planned number of students	28
Working language	...
Activity duration - Location	Activity duration (in days): 14 Location: Latvia

Project number	2010-1-LV1-ERA10-01108
Country/National Agency of the project coordinator	Latvia [LV1]
Title	Cross-Cultural Competence and Interaction
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	090 - Personal skills 222 - Foreign languages
Description	<p>Linguistic anthropology is the thematic area of the Intensive programme. The programme envisages the focus on one of the sub-fields of linguistic anthropology, i.e. applied sociolinguistics. The IP objectives are: 1. To examine the theoretical contributions, the principles and strategies of applied sociolinguistics to be implemented into foreign language teaching/learning curricula at a tertiary level. 2. To investigate the cultural values determining the linguistic choices made by interactants having different cultural background if the English language serves as a lingua franca in interaction. 3. To test how language learners/users develop and demonstrate their interactional competence through talk-in-interaction process. The target groups of the IP are: 1. BA students, Faculty of Humanities, University of Latvia, Latvia; 2. BA students, Faculty of Arts and Sciences, Suleiman Demirel University, Turkey; 3. BA students, Faculty of Humanities, Vytautas Magnus University, Lithuania. Main activities in 2010/2011 are: 1. Designing theoretical framework for the study to examine the selected theories put forward by ethnographers and linguistic anthropologists on how the language use is determined by an interlocutor's identity. 2. Designing a methodological framework for the fieldwork of the study. 3. A 10-day summer school to carry out fieldwork studies on the interactional resources used by interlocutors of different cultural backgrounds used to construct discursive practices, such as: a) identity resources: participation framework, b) linguistic resources: register and modes of meaning, c) interactional resources: speech acts and repair. Expected outputs are: 1 academic year: learning resources (PR03), comparative studies (PR02), teaching material (PR09); educational policy recommendations (POLO01), increased knowledge of the participants within a certain field and topic (METH 01), cooperation process and methodologies (METH02), exchange with ideas and good practice (METH04), experience gained by individuals (EXP02), exchange of experience and best practice through the establishment of networks (EXP03), new and extended European partnerships (EUCO 01), transnational sharing of experience and best practice (EUCO02), cross-cultural dialogue and cooperation (EUCO03). 2 academic year: study programme (PR04), book (BOOK) "Pragmatics and linguistic politeness"; 3 academic year: online training material (PR16), innovative education and training modules (PR14), Website (WEB).</p>
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Partners	<p>LT KAUNAS01 Vytautas Magnus University - LT TR ISPARTA01 Suleiman Demirel University - TR</p>
LLP Grant	21.748,00 €
Planned number of students	30
Working language	...
Activity duration - Location	<p>Activity duration (in days): 15 Location: Latvia, Riga</p>

Project number	2010-1-LV1-ERA10-01119
Country/National Agency of the project coordinator	Latvia [LV1]
Title	Environment Awareness. Communication. Interpretation
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	342 - Marketing and advertising 812 - Travel, tourism and leisure 85 - Environmental protection
Description	
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Partners	D KARLSRU08 Karlshochschule. International University - DE E OVIEDO01 Universidad de Oviedo - ES G THESSAL12 Alexander Technological Educational Institution - GR NL BREDA10 NHTV Breda University of Applied Sciences - NL P PORTO02 Universidade do Porto - PT TR AYDIN01 Adnan Menderes University - TR
LLP Grant	41.694,00 €
Planned number of students	35
Working language	...
Activity duration - Location	Activity duration (in days): 15 Location: Latvia, Valmiera

Project number	2010-1-LV1-ERA10-01109
Country/National Agency of the project coordinator	Latvia [LV1]
Title	Winds and More... Module of Integrated Education for Wind Performance
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	212 - Music and performing arts
Description	<p>The objective of Intensive Programme WINDS AND MORE... MODULE OF INTEGRATED EDUCATION FOR WIND PERFORMANCE is to bring together wind instrument students and experienced teachers-orchestra musicians for an intensive training period with the aim to create a new course module with strong multidisciplinary approach which could be integrated in existing curriculums of partner institutions. Specific goals of Intensive Programme include *design and test a curriculum providing possibly versatile education for wind students*establish links between academic and jazz education, between wind instrument performance and wind band conducting, between process of performance and performance management*create and share teaching materials demonstrating best practice in wind instrument methodology. This Intensive Programme will provide fresh input and new approach to content and methodology of wind instrument education. Major innovation of Intensive Programme WINDS AND MORE... is creating alternative course system within different teaching practices and methods in the subject area of wind instruments. Target groups of Intensive Programme – students and teachers of partner institutions, music college students and teachers in hosting country Latvia. It is very important for a student to understand the needs of one's profession, to work closely together in the international team. It will be learning by doing earning 3,5 ECTS for participation in IP. Main activities of Intensive Programme – workshops-clinics, orchestra repertoire studies, open individual masterclasses, ensemble lessons, jazz combo, improvisation workshops, wind band rehearsals and concerts. All this will result in CD, video, websites, innovative education and training module, new methodology, managerial lessons learned, reports from teachers and increased knowledge of participants within their subject area.</p>
Coordinator	Jāzeps Vītols Latvian Academy of Music LV RIGA05
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Partners	<p>LT VILNIUS05 Lithuanian Academy of Music and Theater - LT NL ENSCHED04 ArteZ Conservatorium Arnhem Enschede Zwolle - NL NL HEERLEN14 Zuyd University - NL NL ROTTERD09 Codarts, University for the Arts - NL</p>
LLP Grant	26.496,00 €
Planned number of students	40
Working language	...
Activity duration - Location	<p>Activity duration (in days): 12 Location: Riga</p>

Project number	2010-1-LV1-ERA10-01117
Country/National Agency of the project coordinator	Latvia [LV1]
Title	The Social Economy: Trends, Attitudes, Challenges
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	313 - Political science and civics 76 - Social services
Description	<p>Objectives:1) Our rationale is to support the EU Commissions statement that delivering sustainable growth requires agreement to an agenda that puts people and responsibility first. Social Economy enterprises have always been following such an agenda. Social Economy enterprises strive to create value and maximize results which are based on different parameters and criteria than social market economy. The term Social Economy as well as its scientific concept is important across all different countries of EU. The objective of IP is precisely to shed light on the diversity of Social Economy concept existing in Europe. 2) to give an overview of the main figures of the Social Economy in EU by country and globally, differentiating three groups of organizations: cooperatives, mutual societies and associations. 3) to give knowledge how in a context of great social and economic transformations the Social Economy is providing answers to the new forms of exclusion. 4) to analyse how society endows with special capacity for detecting new needs, challenging them to the authorities and creatively structuring innovative responses. 5) to study the added value of Social Economy. The EU Lisbon Strategy recognises the Social Economy as basic pillar of its employment policy. 6) to empower students and teachers working together towards innovative concept of Social Economy that has gained an important role in the Social Agenda of Europe. Target groups: Undergraduate, postgraduate, full and part time students of study programmes of Social Work and Social Policy; University teachers and researchers; study programme directors; knowledge multipliers who are contributing to Social Economy and future social and economic development of Europe; members of Trade Unions; NGO movement educators; analysts and socio-political thinkers and specialists. Main activities: 1) designing the framework of IP: project webpage, electronic newsletter, discussions via e-mail with partners on selected topics, main thesis for students on each topic of IP, positive agreements of methodological principles of IP; 2) subjects to be taught during the IP course: a) European approach to the Social Economy: recognition of the concept; b) Social Economy essential role in European economy by combining profitability with solidarity, creating high quality jobs, strengthening social and regional cohesion, promoting active citizenship, supporting sustainable development; c) pointing out the diversity of entrepreneurial forms that has been recognised in the EC Treaty and by adoption of the Statutes for the European cooperative society; d) legal recognition: European Statutes for associations, foundations and mutual societies; e) statistical recognition and the measurements of the Social Economy; f) the Social Economy as the key operator for fulfilling Lisbon objectives; g) the Social Economy and Social Dialogue; h) The Social Economy and the European Social Model. 3) lectures, workshops, case studies and field trips as links to vocational and occupational experience; 4) innovative e-study module for study programmes of Social Work and Social Policy: "The Social Economy in EU: Trends, Attitudes and Challenges" with strong multidisciplinary approach; 5) study submodule "The Social Economy: Identity and Values" 6) cross national comparisons of the Social Economy practices. Study module and submodule both will be constructed for online education (e-learning); Expected outputs: 1) Investment in the reaching goals of EU Life Long Learning; extended European partnerships. 2) Innovative study module "The Social Economy in EU: Trends, Attitudes and Challenges"; 3) study submodule "The Social Economy: Identity and Values" for study programmes for Social Work and Social Policy; Study module and submodule will be constructed for online education (e-learning); 4) Multidisciplinary teaching material (Compendium) for the IP; 5) Presentation of examples on the best national case studies – student reports; 6) Investment in the reaching goals in European Life Long Learning: qualitative description of the methodology produced for the planned IP; 7) Launching the project webpage; 8) The home institutions will give full recognition for the period spent abroad by using ECTS. 9 ECTS will be granted for the IP and recognised as part of student degree at home Universities. IP as well seeks for the ways in which the results of debates, studies and research may be used for preparation and conducting of teaching and learning seminars on the modern concept of social economy for</p>

	knowledge multipliers in society at all;10) dissemination and exploitation of results plan of the IP.
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Partners	DK ODENSE01 University of Southern Denmark - DK Hu BUDAPES08 Semmelweis University - HU LT KAUNAS01 Vytautas Magnus University - LT LT KLAIPED01 University of Klaipeda - LT RO CLUJNAPO01 University of "Babes-Bolyai" - RO
LLP Grant	33.305,00 €
Planned number of students	42
Working language	...
Activity duration - Location	Activity duration (in days): 14 Location: Latvia