

Project number	2010-1-CY1-ERA10-01024	
Country/National Agency of the project coordinator	Cyprus [CY1]	
Title	Sustainable Construction – Principles, Tools and Methods	
Year when first awarded an IP grant (funding available for maximum 3 years)	2010	
Subject area code	543 - Materials (wood, paper, plastic, glass) 582 - Building and civil engineering 850 - Environmental protection (broad programmes)	
Description	N/A	
Coordinator	FREDERICK UNIVERSITY CY NICOSIA 23	
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Partners	E SEVILLA01 University of Seville, Spain - ES G THESSAL 12 Alexander Technological Educational Institute of Thessaloniki, Greece - GR I ROMA02 UNIVERSITY OF ROME TOR VERGATA, ITALY - IT MT MALTA01 University of Malta - MT P FARO 02 Algarve University, Portugal - PT	
LLP Grant	39.886,00 €	
Planned number of students	31	
Working language	...	
Activity duration - Location	Activity duration (in days): 11 Location: Nicosia, Cyprus	Activity duration (in days): N/A Location: N/A

Project number	2010-1-CY1-ERA10-01028
Country/National Agency of the project coordinator	Cyprus [CY1]
Title	Reconfiguring Values and Knowledge for Sustainable Communities
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	220 - Humanities (broad programmes) 312 - Sociology and cultural studies 85 - Environmental protection
Description	<p>OBJECTIVESThere is a growing need among research institutions to train students and future scientists in a broader humanistic background that will enable them to cope with the growing challenges of sustainable development, climate change, and changing demographics throughout the world. The aim of the course will be to enable students, through a cross-fertilization of modes of thought and analysis to develop critical methodological approaches that facilitate dialogue across issues of sustainable development at the global and local level. It is only through this kind of cross-fertilization of modes of thought and analysis that science and technology in general, and future policy makers in particular, will be able to further develop practices that include, for example, bioethics or environmental ethics, development of new pedagogies, and influence governments and organizations to pursue practices that respect life in its entirety. The course will provide students with six ECTS, and will appear on their Diploma Supplement. The high academic profile of the participants will give students the opportunities to exercise their academic and critical skills as well as to network with other students, institutes, and NGOs, in Europe and other countries. The partners and the participants from the partner institutions as well as our associates have an extensive background in studies related to sustainable development and they collaborate extensively with universities, international NGOs and organizations such as UNESCO on sustainable development issues, in Europe, Asia, Africa, and the Middle East.</p> <p>TARGET GROUPSThe target groups are MA and PhD students who are interested in a new, more broadly based understanding of the specific human and cultural as well as interdisciplinary implications of the theoretical and/or practical work carried out in their fields. The main thematic areas are: The Geography of the Human (Environmental Ethics; Politics of Finance; Sustainable Futures;); Values and Knowledge (Science, Technology, and Responsibility; Energy, Conservation, Life; Culture and Water;) and Environmental Justice and Climate Change (European Policies in Comparative Perspective; the Human in Environmental Law; Nature Conservation from Policy to Practice).</p> <p>MAIN ACTIVITIESThe course will provide the opportunity to students to:</p> <ol style="list-style-type: none"> 1. Reflect on environmental ethics (Lectures, Seminars, Workshops) 2. Understand social and cultural factors for affecting climate change (Lectures, Seminars) 3. Be able to develop a holistic view of various epistemological aspects of sustainable development—social, cultural, economic, scientific (Workshops, Poster Fair and Presentations Event) 4. Engage with community work to assess the social factors contributing to the growth of a community and the willingness of this community to undertake eco-friendly approaches to the environment (Community Projects, Visits to Sites, Cultural Event) 5. Work with youth groups in communities to assess their interest in development of their own communities (Community Projects, Visits to Sites) 6. Reflect on communicative barriers that might keep people isolated from each other, hampering their capacity for action (Workshops, Seminars) 7. Understand the negative and the positive aspects of development (Lectures, Seminars) 8. Develop an understanding of the role of NGOs and international organizations (Lectures, Seminars) 9. Study major documents and literature pertaining to sustainable development (Lectures, Seminars, Workshops) 10. Discuss with stakeholders how and why communities resist or embrace policies pertaining to water, wastewater management, energy conservation etc. (Community Projects, Visits to Sites) 11. Discuss the role of social responsibility in relation to migration and refugees (Lectures, Seminars, Workshops) <p>EXPECTED OUTPUTS Report : this will consist of essays, minutes from workshops, interviews with community stakeholders, photographs of various events, reports of students, evaluations and assessment exercises, the syllabus of the course, reading lists, and bibliography Special Journal Issue (1): this will consist of reports that the faculty will develop during the course, while assessing the pedagogical and innovative aims of this course. The essays will be submitted for publication to Social Sciences Studies (Mykolas Romeris University). Special Journal Issue (2): this will consist of papers that will develop out of</p>

	<p>the workshops “Geography of the Human,” and the community projects in Agros and Potamitissa. The aim will be to give readers examples of best practices of pedagogical projects in sustainable development studies. The essays will be submitted for publication to the Journal of Higher Education Policy and Management (Routledge). Website: the website will present the syllabus, assessment reports, excerpts from the students’ essays, photos from various events, the overall concept of the course, bibliography, selected readings, interviews with community stakeholders, NGOs.</p>
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Partners	<p>LT VILNIUS06 MYKOLAS ROMERIS UNIVERSITY - LT UK BELFAST01 The Queen’s University of Belfast - GB</p>
LLP Grant	51.490,00 €
Planned number of students	30
Working language	...
Activity duration - Location	<p>Activity duration (in days): 15 Location: HOTEL RODOS AGROS</p>