

<b>Project number</b>	2009-1-TR1-ERA10-08610
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	EUROPEAN CULTURAL DIVERSITY FOR PEACE
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	224 - History, philosophy and related subjects 312 - Sociology and cultural studies 313 - Political science and civics
<b>Description</b>	<p>The general objective of this IP project is to develop novel ways of teaching history, linguistics, culture and gender studies thereby enhancing a common identity of the Europeans. One of the main obstacles in this respect is the fact that politics and history teaching is still in most cases national in its orientation, emphasizing the nation-state as the appropriate frame of reference for the identity of European citizens. Thus, it is imperative to analyze how the various countries teach the political history of a wide variety of themes, e.g. the changing relationship between society and the state, between decision makers and state systems, between religion and cultural/linguistic identities, between globalization and education, between traditional social behaviours, gender and family politics etc., if the history curriculum is to be developed beyond these boundaries. Cukurova University wrote his European Policy Statement (EPS) in 2003, and extended it until 2013 on 2007. EPS of the Cukurova University has mainly addressed some priority areas : gender and equal opportunities issues; racism and ethnicity; the use of ODL and ICT in achieving a innovative perspective; teaching/learning for all age levels on societies – as LLP -level; the broadening of the scientific approach all over the world and neighbourhood space to include all Europe and Middle East, the Black Sea and the Mediterranean countries. The primary aim of the IP is to create a context and learning situation which put students and professors from different universities and countries into contact with the differing national historiographic and didactic traditions, dealing at the same time with certain key concepts in the social, political and cultural history. The second aim focuses on the basis of the materials presented in the IP and the discussions generated. It is expected to produce a collection of didactic materials on historical, cultural, linguistic issues in various parts of Europe which can be used in all participating Universities and offered for use in other Universities and schools. A more general aim is to support the democratic process in Europe by forwarding an informed debate on the question of culture, language and history. The basic pedagogic approach is that of active learning; that is, learning through direct experience in a collaborative situation, carefully prepared for beforehand, in a European context. The preparation carried out in the regular courses during the year will make it possible to realize the actual IP for maximum effect in the planned ten days period. Each of the mornings will be organized around themes within a theoretical, chronological and/or geographical framework. In the afternoons participants will be distributed in work groups to discuss and compare the morning's work with the material prepared by others in response to the same framework of questions. Groups will prepare responses on specific themes. Materials will be collected and used as a source for writing a collection of teaching materials on various specific themes. The IP is directly linked with the existing teaching programmes of the participating institutions. These are first of all, but not exclusively, the courses taught by the professors who will actually be present at the IP. These courses form, as the IP itself, an integral part of the "CLIOHworld" project. Target audience is primarily the students of the participating universities, represented by the students actually present at the IP. The students involved will come from the humanities, the social and political sciences principally. Another important target audience is of course the teaching staff itself, the IP being part of the activities of a curriculum development project. Each participant university has a place for two or three students, except for the University of Cukurova, which may select more students, as this will not increase the costs. The coordinators of each university will select the student(s) representing his or her institution. Texts for posters, depliants and application forms with details of the IP and logistics will be put on web so that the partner institutions can download them and print them on September 2009. Applicants will be interviewed by the Coordinators and their applications forwarded to the IP Coordinator. Deadline will be September,07,2009. Selection will be made by Coordinating Committee on September 15, 2009. Each partner university will send one qualified candidate, and any other qualified candidates will be placed on the waiting list</p>

	in case not all places are taken.
<b>Coordinator</b>	Cukurova University TR ADANA 01
<b>Contact person</b>	HATICE SOFU Address: FACULTY OF EDUCATION , DEPARTMENT OF ENGLISH TEACHING 3RD FLAT Post code - City: 01330 ADANA Country: TR-Turkey Phone: 00903223386084 00 Email: hasofu@cu.edu.tr Web site:
<b>Partners</b>	D HANNOVE 01 GOTTFRIED WILHELM LEIBNIZ UNIVERSITET HANNOVER - DE D MUNCHEN 01 MUNICH UNIVERSITY OF LUDWIG MAXIMILIAN - DE D SIEGEN 01 UNIVERSITY OF SIEGEN - DE G THESSAL 01 ARISTOTLE UNIVERSITY OF THESSALONIKI - GR HU MISKOLC01 UNIVERSITY OF MISKOLC - HU I-PISA01 PISA UNIVERSITY - IT I-ROMA16 UNIVERSITY OF ROMA TRE - IT P COIMBRA01 UNIVERSIDADE DE COIMBRA - PT PL WARSZAW14 Lazarski School of Commerce and Law - PL
<b>LLP Grant</b>	48.970,00 €
<b>Planned number of students</b>	26
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 10 DAYS Location: ADANA

<b>Project number</b>	2009-1-TR1-ERA10-08613
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	A comparative study of traditional and modernist approaches to the concept of 'the street' as the characteristic of urban life
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	31 - Social and behavioural science 58 - Architecture and building 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
<b>Description</b>	<p><b>Objectives</b>The main objective of the project is to develop guidance for future work by analysing the street and street space/life in its evolution process as the main characteristic of urban social fabric. <b>Methodology:</b>The methodology basically involves analysis and assessment of selected urban case studies from traditional and modern urban fabric. An assessment will be made addressing case studies from Turkey and European countries. Traditional case studies from Istanbul Historical Peninsula and modernist case studies from Berlin Jagerplatz and Amsterdam Borneo and Java Islands will be examined. The street in history, the characteristic of urban life, was the place where different socio-cultural groups were integrated and the relationships between them were strengthened. Street facades symbolise togetherness as the interface of the multi-cultural structure. Moreover the street offers opportunities of difference at building scale. In the new urban order, the monotony of streetscape and facades stereotype and kill individual quality, reflection, identity and thus social life. In this research, lost values/assets will be analysed and innovative criteria will be developed following successful examples of today. <b>Target Groups:</b>Urban life is a reflection of a multi-actor structure. In this context, the target groups of the Project will be academics, students, NGOs, local authorities, citizens and experts working on this subject. This work will create the ability for this multi-actor structure to act together. <b>Main Activities</b> of the project is as follows:WorkshopUrban analysisTargeted interviewsShared meetings with actorsConferencesTechnical visitsJuries / presentationsExpected outcomes of the project is as follows::Sharing with the city and the citizens byWebsite, exhibition, seminarMulti-actor discussions byPlatforms / a street association / identifying the problemParticipation bycreating the right environment – organising the actors – sharing the resultsDissemination of the product of -internet- network - book- conference series – paperConclusions – synthesis</p>
<b>Coordinator</b>	Mimar Sinan Güzel Sanatlar Üniversitesi TR ISTANBU06
<b>Contact person</b>	Güzin KONUK Address: Meclisi Mebusan Caddesi No:24 Post code - City: 34427 İSTANBUL Country: TR-Turkey Phone: 00902122521600 Email: gkonuk@msu.edu.tr Web site:
<b>Partners</b>	D Bielefe02 In Latin characters (where originals are not in Latin characters) - DE NL AMSTERD05 In Latin characters (where originals are not in Latin characters) - NL
<b>LLP Grant</b>	41.555,00 €
<b>Planned number of students</b>	30
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: ISTANBUL

<b>Project number</b>	2009-1-TR1-ERA10-08604
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	Current Foreign Language Teaching Policy in Europe
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2007
<b>Subject area code</b>	145 - Training for teachers with subject specialisation 222 - Foreign languages
<b>Description</b>	<p>This project will gather foreign language teaching experts and teacher candidates from different European countries, and provide a basis to share ideas and experiences, and to discuss the philosophy and implications of Common European Framework and European Language Portfolio from different perspectives; and thus will support dissemination of the current foreign language teaching policy of the Council of Europe. There are two target groups of the project; they are 1) academics who train foreign language teachers, 2) foreign language teacher training department students, who will implement the current foreign language teaching policy in their classes when they become teachers. The project will last three years and in the first year's meeting theoretical aspects will be discussed and implementations in each partner country until the next meeting will be planned. In the second year's meeting the experiences based on the planned implementations will be shared, obstacles and discrepancies will be discussed and the next year's implementations in the partner countries will be planned. In the third year's meeting the partners will form mixed groups and each group will work on a specific aspect of the project and a final report will be prepared</p>
<b>Coordinator</b>	Akdeniz University TR ANTALYA 01
<b>Contact person</b>	<p>Ismail Hakki Mirici  Address: Akdeniz University Faculty of Education Dumlupinar Boulevard Campus  Post code - City: 07058 ANTALYA  Country: TR-Turkey  Phone: 00902423106625 00902422261950  Email: ismailm@akdeniz.edu.tr  Web site:</p>
<b>Partners</b>	A LINZ 03 University College of Teacher Education in Upper Austria - AT LV Riga 01 University of Latvia - LV
<b>LLP Grant</b>	47.000,00 €
<b>Planned number of students</b>	30
<b>Working language</b>	...
<b>Activity duration - Location</b>	<p>Activity duration (in days): 10 days  Location: Antalya</p>

<b>Project number</b>	2009-1-TR1-ERA10-08615
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	Medicinal and Aromatic Plants in Europe
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	3 - Social sciences, Business and Law 6 - Agriculture and Veterinary 7 - Health and Welfare
<b>Description</b>	<p>The IP has been the general objective project to develop novel ways of teaching history, linguistics, culture and gender studies thereby enhancing a common identity of the Europeans. One of the main obstacles in this respect is the fact that politics and history teaching is still in most cases national in its orientation, emphasizing the nation-state as the appropriate frame of reference for the identity of European citizens. Thus, it is imperative to analyze how the various countries teach the political history of a wide variety of themes, e.g. the changing relationship between society and the state, between decision makers and state systems, between religion and cultural/linguistic identities, between globalisation and education, between traditional social behaviours, gender and family politics etc., if the history curriculum is to be developed beyond these boundaries. Cukurova University wrote his European Policy Statement (EPS) in 2003, and extended it until 2013 on 2007. EPS of the Cukurova University has mainly addressed some priority areas : gender and equal opportunities issues; racism and ethnicity; the use of ODL and ICT in achieving a innovative perspective; teaching/learning for all age levels on societies – as LLP -level; the broadening of the scientific all over the world and neighbourhood space to include all Europe and Middle East, the Black Sea and the Mediterranean countries. The primary aim of the IP is to create a context and learning situation which puts students and professors from different universities and countries into contact with the differing national historiographic and didactic traditions, dealing at the same time with certain key concepts in the social, political and cultural history. The second aim is on the basis of the materials presented in the IP and the discussions generated, to produce a collection of didactic materials on the religion and political change in the various parts of Europe which can be used in all participating Universities and offered for use in other Universities and schools. A more general aim is to support the democratic process in Europe by forwarding and informed debate on the question of culture, religion and political change. The basic pedagogic approach is that of active learning; that is, learning through direct experience in a collaborative situation, carefully prepared for beforehand, in a European context. The preparation carried out in the regular courses during the year will make it possible to realize the actual IP for maximum effect in the planned ten days period. Each of the mornings will be organized around themes within a theoretical, chronological and/or geographical framework. The afternoons participants will be distributed in work groups to discuss and compare the morning's work with the material prepared by others in response to the same framework of questions. Groups will prepare responses on specific themes. Materials will be collected and used as a source for writing a collection of teaching materials on various specific themes. The IP is directly linked with the existing teaching programmes of the participating institutions. These are first of all, but not exclusively, the courses taught by the professors who will actually be present at the IP. These courses form, as the IP itself, an integral part of the EMUNI project of proposal. Target audience is primarily the students of the participating universities, represented by the students actually present at the IP. The students involved will come from the humanities, the social and political sciences principally. Another important target audience is of course the teaching staff itself, the IP being part of the activities of a curriculum development project. Each participant university has a place for one or two student, except for the University of Cukurova, which may select more students, as this will not increase the costs. The coordinators of each university will select the student representing his or her institution. Texts for posters, depliants and application forms with details of the IP and logistics will be put on web so that the partner institutions can download them and print them in September 2009. Applicants will be interviewed by the Coordinators and their applications forwarded to the IP Coordinator. Deadline will be September,07,2009. Selection will be made by Coordinating Committee on September 15, 2009. Each partner university will send one qualified candidate, and any other qualified candidates will be placed on the waiting list in case not all places</p>

	are taken.
<b>Coordinator</b>	Cukurova University TR ADANA 01
<b>Contact person</b>	MENSURE OZGUVEN Address: FACULTY OF AGRICULTURE, DEPARTMENT OF CROP SCIENCE 1ST FLAT Post code - City: 01330 ADANA Country: TR-Turkey Phone: 00903223386451 00 Email: mensur@cu.edu.tr Web site:
<b>Partners</b>	CZ BRNO 02 Mendel University of Agriculture and Forestry Brno - CZ D GIESSEN 01 Justus-Liebig-Universitaet - DE D HANNOVE 01 GOTTFRIED WILHELM LEIBNIZ UNIVERSITAET HANNOVER - DE D STUTTGA 02 Universitaet Hohenheim - DE HU SOPRON 01 West Hungary University, Faculty of Agriculture and Food Science, Institute of Enviromental Sciences, Dept. of Botany - HU I TRIESTE 01 UNIVERSITY OF TRIESTE - IT PL WARSZAW 05 Warsaw University of Life Sciences - PL SF HELSINK 01 MTT Agrifood Research Finland - FI
<b>LLP Grant</b>	47.550,00 €
<b>Planned number of students</b>	22
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 10 DAYS Location: ADANA

<b>Project number</b>	2009-1-TR1-ERA10-08612
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	From Europe of Empires towards a New European Empire?
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	224 - History, philosophy and related subjects 312 - Sociology and cultural studies 313 - Political science and civics
<b>Description</b>	The proposed programme is entitled as "From Europe of Empires towards a New European Empire?". The programme firstly, aims to provide the participants a strong background on the transformation of the political power in Europe with emphasis on the historical dimension and a comparative approach through case studies; secondly, to give guidance to the students choosing their thesis topics; and lastly to make the students familiar with new forms, types and aspects of democracy (deliberative democracy, participative democracy, e-democracy etc.) by making use of innovative teaching and pedagogic approaches. The beneficiaries of this programme are primarily the students of the partner institutions and secondarily the teaching staff of the partner universities. Lastly a broader group of beneficiaries include an academic and a non-academic public who will have access to this intensive programme through its website and printed publications. The main activities of the programme are the lectures to be delivered by the lecturers of the partner institutions and the organization of EURAGORA sessions during which the students will present their arguments on a previously decided subject. This method will allow them to assess how a public debate structured on the basis of deliberative democracy works. Following the intensive programme both the presentations of the students and the final declarations of each EURAGORA will be uploaded on the programme's website as well as being available in printed format.
<b>Coordinator</b>	Galatasaray University TR ISTANBU02
<b>Contact person</b>	Zübeyde Füsün Üstel Address: Çırağan Cad. 36 Ortaköy Post code - City: 34357 İSTANBUL Country: TR-Turkey Phone: 00902122274480 00 Email: fustel@gsu.edu.tr Web site:
<b>Partners</b>	B LOUVAIN01 UNIVERSITE CATHOLIQUE DE LOUVAIN - BE D FRANKFU08 EUROPA-UNIVERSITAET VIADRINA FRANKFURT AN ODER - DE E BARCELO02 Universitat Autònoma de Barcelona - UAB - ES F PARIS014 Institut d'Études Politiques de Paris - FR HU BUDAPES01 EÖTVÖS LORAND UNIVERSITY - HU I FIRENZE01 UNIVERSITA DEGLI STUDI DI FIRENZE - IT P LISBOA02 UNIVERSIDADE DE LISBOA / INSTITUTO DE CIENCIAS SOCIAIS - PT PL KATOWIC 01 UNIWERSYTET SLASKI - KATOWICE - PL RO BUCURES09 UNIVERSITATEA DIN BUCURESTI - RO UK EDINBUR01 UNIVERSITY OF EDINBURGH - GB
<b>LLP Grant</b>	48.905,00 €
<b>Planned number of students</b>	35
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 12 Location: ISTANBUL

<b>Project number</b>	2009-1-TR1-ERA10-08602
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	Functional Foods: Science, engineering and myths
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	01 - Basic/broad, general programmes 42 - Life science 541 - Food processing
<b>Description</b>	In the European Union, consumers are more and more aware of the relation between food and health, well-being and diseases. They want not only that their food is healthy, but also that it fills up the missing link between their normal diet and what is considered as healthy. Fulfilling these requirements is a challenging task for the food industry and for the food engineering students. This is the area of functional food, a rather recent concept in food science. In the present Intensive Program, bachelor students in food engineering of several institutions of higher education are brought together to study the subject of functional food. This is, by definition, a multidisciplinary study field, which allows to develop an interactive study program: theory courses, lab work, site visits, writing papers, ... By doing so, they will gain more insight in this scientific discipline. Furthermore, due to the interaction between students of the different countries, they will get more aware of the similarities and the differences between the countries. This will increase their international focus when they start working in the food industry. Furthermore, the project will develop a new didactical approach to handle multidisciplinary topics in food science and the corresponding didactical material for the partner institutions.
<b>Coordinator</b>	Gaziosmanpasa University TR TOKAT 01
<b>Contact person</b>	Ozlem Akpınar Address: Gaziosmanpasa University Department of Food Engineering Tasliciftlik Post code - City: 60250 TOKAT Country: TR-Turkey Phone: 00903562521616 00 Email: oakpinar@gop.edu.tr Web site:
<b>Partners</b>	B GEEL07 Kempen University College - BE FI SEINAJ006 Seinäjoki University of Applied Sciences - FI P COIMBRA02 College of Agriculture - PT
<b>LLP Grant</b>	88.250,00 €
<b>Planned number of students</b>	60
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Geel

<b>Project number</b>	2009-1-TR1-ERA10-08618
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	Yasar Universitesi
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	4 - Science, Mathematics and Computing 48 - Computing 481 - Computer science
<b>Description</b>	<p>Information technology and communication play an important role in our society. Hence securing these concepts is vital to our society. The concrete application would be adopted in the field of security, namely security threats and assets, forensics and fraud detection. Students in information technology with a background knowledge in operating systems and networking are the target audience. The total number of students is 38 and 8 lecturers will teach in the IP. There are 6 European partners in the project. The IP of 2008 which has been approved last year is now being implemented with the title "Network Security and 4n6". The IP will take place between the dates 12.04.2009-25.04.2009. The renewal of IP for 2009-2010 is expected to take place in one of the partner institution, St.Pölten University of Applied Sciences in Austria under the coordination of Yasar University. The new IP is designed to be implemented in Austria because the computer facilities of Yasar is not proper enough to host 38 students and 8 lecturers. Yasar University has already moved to a new campus and it needs some time to fix its additional laboratories. The capacity of current laboratories are only enough to host its own students to do their lectures. Yasar University will coordinate the project in terms of managerial and financial tasks. The new dates are 19.04.2010 - 01.05.2010. The main activities would be in the area of prevention, detection and investigation. As ICT has a meaning of its own in each country it is important to compare the different views and perspectives. So the different approaches to security in the different countries will be compared in order to reach a consensus of what is a good working security practice. Using this consensus the students will work on a forensics case and in this process they will discuss and set the limits of what is ethical; which can be quite different depending on the student's cultural background. The IP will create new teaching material in the field of computer security. The teaching material will be published and delivered to the participants. The teaching material will also be published on the project's website. The project will be disseminated by all the partners. As expected output the students should be able to use and report on the consensus working practice. On the condition to fully participate to the IP, the students will get 3 ECTS and this can also be graded upon the consideration of each partner by taking into account the assessment results done by the participating lecturers and students.</p>
<b>Coordinator</b>	Yasar University TR IZMIR05
<b>Contact person</b>	<p>Ayselin Gozde YILDIZ  Address: Yasar University EU Center Universite Cad.No:35-37 Bornova  Post code - City: 35100 İZMİR  Country: TR-Turkey  Phone: 00902324115014 00902324115000  Email: ayselin.yildiz@yasar.edu.tr  Web site:</p>
<b>Partners</b>	<p>83637-IC-1-2002-1-AT-ERASMUS-EUC-1 FACHHOCHSCHULE ST. POLTEN GMBH - AT  B HASSELT03 XIOS Hogeschool Limburg - BE  B LEUVEN 18 KATHOLIEKE HOGESCHOOL LEUVEN - BE  E BILBAO 01 BASQUE COUNTRY UNIVERSITY – UNIVERSITY COLLEGE OF ENGINEERING - ES  P SETUBAL 01 SETUBAL POLYTECHNIC INSTITUTE – SETUBAL COLLEGE OF TECHNOLOGY - PT  PL ZAMOSC 01 COLLEGE OF MANAGEMENT AND PUBLIC ADMINISTRATION IN ZAMOSC - PL</p>
<b>LLP Grant</b>	56.810,00 €

<b>Planned number of students</b>	38
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 11 days Location: St.Pölten

<b>Project number</b>	2009-1-TR1-ERA10-08614
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	Winter School-Roving Architectural Design Studios 2010
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	214 - Design 58 - Architecture and building 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
<b>Description</b>	<p>WS-RADS 2010 Winter School-Roving Architectural Design Studios 2010It is a fact that architectural design education has become the focus of an extremely complicated set of issues and conscientious debates. Today, neither the standard curricula nor the duration of the education are able to absorb all the miscellaneous aspects transforming the know-how of architectural design education. The objectives of WS-RADS 2010 are to provide the architectural education with complementary activities in relation to the major issues of the architectural agenda and pedagogical practices and shared experiences of architectural design teaching. The broader theme of WS-RADS 2010 is chosen as Housing Issues in Architectural Design and Education. Housing is a wide subject and there stays a huge accumulated knowledge derived from numerous researches in Europe however it is never emphasized in the architectural design education deservedly. Therefore WS-RADS 2010 aims to gather the academics,professionals and students to emphasize deeply the housing related issues.The target groups of WS-RADS 2010 are firstly 60 students of the partner institutions and 20 students of the coordinating institution and 20 students of other schools of architecture in Turkey. Secondly, the academic and professional participants from the partner institutions. They will be selected based on their field of interest, their academic qualifications, their documented will of participating in WS-RADS 2010, their communication skills, and their importance as leaders of the students. Staff of the coordinator institution are not among the target group as participating in the teaching team of WS-RADS 2010 is considered as part of their work.Mainly two group of activities are planned for the implementation period of WS-RADS 2010, namely educational activities such as lectures, seminars, conferences, technical excursions and architectural design studios and visits of roving critics, and social and cultural activities such as week-end excursions, happy hours, welcoming and farewell parties, dinner parties. The outputs will be the experience of an alternative design exercise focused on housing related issues in architectural design within the polyphony in approaches and views on the teaching practices, teaching strategies and pedagogic methods the friendship and joy of a professional shared activity besides the conventional ones such as architectural design projects, models, publications.</p>
<b>Coordinator</b>	Gazi University TR ANKARA 02
<b>Contact person</b>	<p>Esin Boyacioglu Address: Gazi University, Faculty of Engineering &amp; Architecture Celal Bayar Bulvari, Maltepe Post code - City: 06570 ANKARA Country: TR-Turkey Phone: 00903125823616 00903124385843 Email: eboyaci@gazi.edu.tr Web site:</p>
<b>Partners</b>	<p>A INNSBRU01 University of Innsbruck, Faculty of Architecture, Institute of Design/ Studio1 - AT B ANTWERP 57 Hoger Instituut voor Architectuurwetenschappen - Henry van de Velde - BE D HEIDELB 05 SRH Hochschule Heidelberg - DE DE BOCHUM 02 Bochum University of Applied Sciences, Department of Architecture - DE F PARIS 004 University of Paris – La Sorbonne - FR I MILANO02 Milan Polytechnic School, Faculty of Architecture and Society, Department of Architecture and Planning (DIAP) - IT NL EINDHOV 17 TU/e Technische Universiteit Eindhoven - NL</p>

	P LISBOA 52 LUSOFONA UNIVERSITY OF HUMANITY AND TECHNOLOGY - PT PL SZCZECI 02 WEST POMERANIAN UNIVERSITY OF TECHNOLOGY, SZCZECIN - PL UK LIVERPO 01 University of Liverpool - GB
<b>LLP Grant</b>	89.000,00 €
<b>Planned number of students</b>	60
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 10days Location: Ankara

<b>Project number</b>	2009-1-TR1-ERA10-08616
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	EUROPEAN WORKSHOPS ON TOURISM AND ARCHITECTURE
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	214 - Design 58 - Architecture and building 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
<b>Description</b>	<p>EWTA 2010 European Workshops on Tourism and Architecture Elective Course for Architectural Master Students New challenges and priorities given to the urban and cultural sustainability influencing the content and the context of architectural education; oriented this IP's topic to built awareness and knowledge to architectural master students, particularly by giving appropriate attention to the quality of public spaces as an important part of touristic zones. The role of architectural and environmental quality in contributing to the attractiveness of cities and regions; within the context of tourism will be the major issue of the IP project. The objectives of the workshops of this IP will focus on the analysis of the environmental quality of built habitat of coastal cities and their environs. To improve the quality of the project and to increase the awareness and knowledge of the students, this IP will take place in a coastal/historical city, Ayvalık, as a case study. Aiming, the students and the professors can "touch" the city; this IP will provide an innovative experience both theoretical and practical, within the polyphony in approaches and views on the teaching practices, teaching strategies and pedagogic methods of architectural education. This IP is dedicated to the constitution of an elective course module entitled as EWTA European Workshops on Tourism and Architecture of 7.5 ECTS to be integrated in the curriculum of architectural education of the partnering institutions during the vacancy between the second and first semester. The direct beneficiaries of the IP project are firstly 45 students of the partner institutions and 15 students of the coordinating institution. They will be credited a 7.5 credit ECTS elective course. Secondly, 18 teachers from partnering institutions and 9 professors and/or lecturers from the coordinating institution are direct beneficiaries as their costs will be covered and they will get a standard part-time lecture payment for their contribution in teaching in EWTA. The Municipality of Ayvalık is the indirect beneficiary of the Project. They will be provided by several projects related to the town and will be aware of the contemporary issues related to the built environment and cultural heritage in European level. The main activities of this IP project consists of design studios and writing workshops will be given by an eminent professor. The mini symposium to be held at the end of the IP project will provide sharing experiences of all participants. The course will be designed as a group work for design studios, and individual work for theoretical presentations. Under an umbrella theme, groups will carry the studio putting the emphasis on a related sub-theme choice of their own, under the supervision of the studio conductor(s). The programme will be left to the students to work out, thus exploring the relation between two fundamentals of architecture, theory and practice. Expected outputs are appearing in several manner. The web site which will include all the information about IP, such as the background, plan and schedule of the project, all the people involved in the organization, electronic publication, all information about the mini-symposium to be held; will contain all information needed to carry a 7.5 ECTS elective course in the topic of IP, involving the conductor(s) and methodology, material, reading lists, lecture notes, oral and paper presentations, case descriptions, design work of the studios and evaluation of the IP results. Publication: a- All information about the studios such as the sub-themes, several problem solving methods; design process and end products (design projects, paper, model etc) b- Proceedings book of the mini-symposium. Mini-symposium: with the participation of all partner teachers of IP in addition the invited keynote speakers and the representative of the Municipality a mini-symposium will be held to enlarge the importance of the IP and the topic of the IP for European Dimension. An Elective Course Module entitled EWTA of 7.5 ECTS to be integrated in the curriculum of architectural post education during the summer vacancy, between second and first semester .All lectures will be given during the IP will be accepted as a part of CPD (Continuing professional development) by the Chamber of Architects of Turkey</p>

<b>Coordinator</b>	Gazi University TR ANKARA 02
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<b>Partners</b>	DE BOCHUM 02 Bochum University of Applied Sciences Department of Architecture - DE F PARIS 004 University of Paris – La Sorbonne - FR GR THESSALO 01 ARISTOTELIO PANEPISTHMIO THESSALONIKHSARISTOTLE UNIVERSITY OF THESSALONIKI - GR I MILANO02 Milan Polytechnic School, Faculty of Architecture and Society, Department of Architecture and Planning - IT I MILANO02 Milan Technical University - IT NL EINDHOV 17 In Latin characters (where originals are not in Latin characters) - NL P LISBOA 52 LUSOFONA UNIVERSITY OF HUMANITY AND TENCHNOLOGY - PT PL GDANSK 02 Politechnika Gdańska (Gdańsk University of Technology) - PL PL SZCZECI02 SZCZECIN UNIVERSITY OF TECHNOLOGY FACULTY OF CIVIL ENGINEERING AND ARCHITECTURE - PL
<b>LLP Grant</b>	90.500,00 €
<b>Planned number of students</b>	60
<b>Working language</b>	...
<b>Activity duration - Location</b>	Activity duration (in days): 10 Days Location: Balıkesir/Ayvalık

<b>Project number</b>	2009-1-TR1-ERA10-08609
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	Rethinking the Urban Waterfront
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
<b>Description</b>	<p>Waterfront areas of industrial cities are transforming in the means of use, identity and image in the new century. Former uses are moving to different parts of the cities and the areas close to historical centers change with the effects of tourism and creative economies. Partner cities of the IP have different types and physical forms of waterfronts with similar uses. The aim of the project is to analyze the waterfront sites in different cities to understand the changes and current needs at the first step. Different cities have different relations with the sea, and waterfront experiences vary according to the needs and developments in that city. To learn about the history and understand the transformation processes of different sites is important for exchanging ideas and sharing experience for future. The topic will be discussed in the urban design scale; architectural elements and open public spaces will be analyzed. The main issue is to brace public domain in the projects of urban design. While working on the physical structure of the site, students have to think and consider the urban domain, linkages with the daily life and uses in the area. In the education of architecture and urbanism, students need to be trained in the reality of urban space and economical, social and physical pressures / changes. In the last 20 years the relation with the sea acquire a different form, so waterfronts became important laboratories for professionals and students to design a new interface between sea and the city; and also to answer the contemporary needs of the area. The IP project aims to discuss the new role and character of waterfronts in the city and define an exercise area for architecture and urbanism students to understand, experience and design for such areas. Target groups of the project are mainly the students who are taking architecture and urbanism education; researchers working on waterfronts and academicians. Main activity of the IP is the workshop. Mixed groups of students from partner universities are going to work on the subject as teams. Site visits and lectures about the subject will support the workshop in theoretical extent. The main output of the IP will be the design project of each team at the end of the workshop. But before the beginning every host has to prepare a information package / file with site drawings, reading list and basic information about their city and workshop site. Expected outputs of the workshop in mainly the drawings, sketches, models and conceptual presentations in urban and architectural scale. Every group will submit a final project with all these materials. After the workshop a book will be prepared, that gathers all the basic information about the site, brief of the workshop, conceptual projects of the students and final projects.</p>
<b>Coordinator</b>	Mimar Sinan Fine Arts University TR ISTANBU06
<b>Contact person</b>	<p>Aykut Karaman  Address: Faculty of Architecture, Meclis-i Mebusan Caddesi, no:24, Fındıklı  Post code - City: 34427 İSTANBUL  Country: TR-Turkey  Phone: 00902122521600 00  Email: karaman@msgsu.edu.tr  Web site:</p>
<b>Partners</b>	<p>B ANTWERP57 The University College of Antwerp - BE  D HAMBURG12 In Latin characters (where originals are not in Latin characters) - DE  E VALENCI02 In Latin characters (where originals are not in Latin characters) - ES</p>
<b>LLP Grant</b>	23.226,00 €
<b>Planned number of students</b>	32
<b>Working language</b>	...

**Activity duration - Location**

Activity duration (in days): 10

Location: Istanbul

<b>Project number</b>	2009-1-TR1-ERA10-08617
<b>Country/National Agency of the project coordinator</b>	Turkey [TR1]
<b>Title</b>	Integrative Teaching in Multicultural Environment for Teacher Students
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	1 - Education 14 - Teacher training and education science 145 - Training for teachers with subject specialisation 14 - Teacher training and education science
<b>Description</b>	<p>After the establishment period of the EU, different relationships occurred in economic, political and sociological areas. Multiculturalism is more often pronounced especially in terms of sociology. In this context, the question of how the intercultural relationships between the societies with multi-cultures should be improved and how to make use of this cultural richness came to the table. To contribute to these mentioned discussions, we will focus on the topic, "integrative teaching in multicultural environments for teacher-students" under the Erasmus program. As teachers, we hold the responsibility to transfer knowledge to all individuals. When we look at this from this angle, the Erasmus program aims to integrate different cultures and foster cultural interactions at the university level. Academicians and students who are involved in teacher education in the EU form the target group in this issue. Teachers who will educate the immigrants (especially Turkish students) living in Belgium and Denmark should have a broad perspective and understanding on different cultures. In this IP program, presentations will be based on mutual interaction, exchange of information and discussions on the following topics;- Cooperative Learning in Multicultural Environment- Effects of Language on Cultural and Multicultural Environment- Participation of students/pupils in schools- Globalization and multiculturalism: adaptation possibilities in multicultural educational environment- The Effect of Early Childhood Family Education on Multicultural Environment- Belgium Approach of Diversity in Classroom and School- Effects of intercultural interactions on science and technology development- Sports Education for multicultural environment- Using Instructional Technology for Multicultural Education- Communication Challenges in Culturally Diverse Environment- Cultural Assessment</p> <p>At the end of the IP it will be highlighted that multicultural issues are essential part of teacher training. This IP will contribute to develop necessary knowledge and skills in order to teach in multicultural environment.</p>
<b>Coordinator</b>	Sakarya University TR SAKARYA01
<b>Contact person</b>	<p>Aytekin İŞMAN  Address: Sakarya Üniversitesi Eğitim Fakültesi BOTE Bolumu Hendek  Post code - City: 54300 SAKARYA  Country: TR-Turkey  Phone: 002646141033  Email: isman@sakarya.edu.tr  Web site:</p>
<b>Partners</b>	<p>A – WIEN - 09 Pädagogische Hochschule Wien - AT  BE – HASSELT - 20 Catholic University College of Limburg (KHLim) - BE  D HEIDELB02 Pädagoische Hochschule Heidelberg - DE  DK VEJLE 05 University College LILLEBAELT, Teacher Education - DK  LV LIEPAJA 01 LIEPAJA ACADEMY OF PEDAGOGY - LV</p>
<b>LLP Grant</b>	47.901,00 €
<b>Planned number of students</b>	5
<b>Working language</b>	...

**Activity duration - Location**

Activity duration (in days): 10

Location: Turkey

Activity duration (in days): 10

Location: Turkey

Activity duration (in days): 10

Location: Turkey

Activity duration (in days): 10

Location: Turkey

Activity duration (in days): 10

Location: Turkey