

Project number	2009-1-SI1-ERA10-00955
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	European Media and Communication Doctoral Summer School
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	312 - Sociology and cultural studies 313 - Political science and civics 321 - Journalism and reporting
Description	The Intensive Programme aims at consolidating an EU-wide community of doctoral studies in the field of Media and Communication around the topic of cultural and technological challenges of media globalisation and convergence in Europe. The main objectives of the IP 2010-2012 are:a) to provide innovative mutual support for doctoral studies in the field of media and communication, with additional support of the European Communication Research and Education Association (ECREA), b) to provide critical dialogue between academics on cultural and technological challenges posed by media globalisation and convergence, focusing on socio-political as well as cultural implication of these challenges,c) to promote a respectful but critical dialogue between academic researchers, and representatives of civil society, media industry and government institutions.Primary target groups are doctoral students and teaching staff of Media and Communication at the participating universities and representatives of media industry, governmental and non-governmental bodies. The main activity of IP is an intensive Summer School for doctoral students focused on improving the quality of individual PhD projects and increasing awareness of the similarities and differences in approaches to media and communication research carried out in different EU member states. Apart from the actual Summer School, expected outputs include proceedings of the presentations in a book form published in the Researching and Teaching Communication Series and study materials in e-Learning environment.
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Partners	B Brussel01 Vrije Universiteit Brussel - BE CZ Praha 07 Univerzita Karlova v Praze - CZ D BERLIN03 Universität der Künste Berlin - DE D Bremen01 Universität Bremen - DE D ERFURT05 Universität Erfurt - DE DK ROSKILD01 Roskilde Universitet - DK E BARCELO02 Universitat Autònoma de Barcelona - ES EE TARTU02 Tartu Ülikool - EE F GRENOBL03 Institut de la communication et des médias, Université Stendhal, Grenoble 3 - FR HU_BUDAPES01 Eötvös Loránd Tudományegyetem - HU I Milano 03 Università Cattolica del Sacro Cuore di Milano - IT LT KAUNAS01 Vytauto Didžiojo universitetas - LT N Bergen 01 Universitetet i Bergen - NO NL AMSTERD01 Universiteit van Amsterdam - NL S LUND01 Lunds universitet - SE SF HELSINK01 Viestinnän laitos, Helsingin yliopisto - FI SF TAMPERE01 Tampereen yliopisto - FI SJOKOPI 01 Högskolan i Jönköping - SE TR ANKARA 01 ANKARA ÜNİVERSİTESİ - TR

	UK LONDON020 London School of Economics & Political Science - GB UK LONDON062 University of Westminster - GB UK STIRIN01 University of Stirling - GB
LLP Grant	31.906,00 €
Planned number of students	23
Working language	EN-English
Activity duration - Location	Activity duration (in days): 11 Location: Ljubljana

Project number	2009-1-SI1-ERA10-00958
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Healthy living
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	141 - Teaching and training 72 - Health 723 - Nursing and caring
Description	<p>At the Faculty of Health Sciences University of Maribor we will organize an international summer school in the year 2009 and 2010 with the title "Health living-HEALTH". Each year the summer school will have the focus on healthy living and healthy ageing; the first summer school will last for ten days with intensive courses (lectures, workshops, discussion, social games, field work etc.) on different fields of interests, for example, gerontology, simulations, healthy nutrition, psychiatric, bioinformatics and system biology, research methodology in health care, legal aspects, Human Rights, Patients Rights, Management in Health Care, Environment and Global Changes, etc. The summer school in 2010 will be organized in the way that students will gain knowledge from the field of simulations in gerontological and participative health care; they will also create different scenarios for gerontological nursing care and be familiar with the data mining and building of decision trees in gerontological health care. In addition, they will critically discuss issues relating to ageing in Europe, and participate in common learning with older people (elderly homes). We will organize visits to Slovenian best health care models for older people selected by the EU project HealthproElderly and students will be able to review the guidelines (output of the HPE project). In this way students will be able to be active members for improving the life of older people by ICT - Experiences from the PRIMER ICT. On the IP (2010) we will invite students from England (at least 5) and Ireland (at least 5) and students from other similar educational institutions from Ljubljana, Izola and Jesenice. Students will be able to participate on lectures and workshops, field work, getting experiences in the simulation centre and gain 4 ECTS. We will invite much recognized international experts from UK, Ireland, Australia, Germany, etc. The main target group will be postgraduate students. The most relevant outputs are: an extension in students' theoretical knowledge; an introduction to students on ICT and innovative pedagogical practices; familiarity with best practices in different countries; an exploration of students' knowledge relating to role expectations; reflective accounts of their educational excursion/field visits; a comparison of different care facilities for older people and identification of best framework and models of care. Students will also be challenged to think critically about the sustainability aspect of projects i.e. when the project becomes the model.</p>
Coordinator	Univerza v Mariboru, Fakulteta za zdravstvene vede SI MARIBOR 01
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Partners	<p>IRL DUBLIN02 University College Dublin - IE UK GUILDFO 01 Faculty of Health and Medical Sciences University of Surrey - GB</p>
LLP Grant	32.000,00 €
Planned number of students	20
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Maribor</p>

Project number	2009-1-SI1-ERA10-00961
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	DIVE – Designing and Inhabiting Virtual Environments: Bridging the gap between physical and virtual
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	213 - Audio-visual techniques and media production 48 - Computing 58 - Architecture and building
Description	Virtual spaces have become a major economic growth factor in many contexts. As a consequence, the design of experiential rooms opens up new opportunities to architects for work and employment on aesthetical and concept design of these virtual rooms. A decade ago the informational era has shown glimpses of what the future might hold for us – a unified and continuous world without divisions between physical and virtual environments. Couple of years later we are nowhere near that vision. What do we have to do to bridge the gap? And are we still 'the believers'? The IP is setting off in the direction of 'bridging the gap between physical and virtual', asking questions of what do we need to do, in which direction we have to act, and how can we connect the separate entities into one unified whole, not forgetting the achievements of recent DIVE IPs – crossing scales and humanization of virtual environments - on the way. IP will 'equip' students with theoretical knowledge and practical 'digital literacy': lectures from experts in the field and discussion, which will address these issues in conceptual phase; practical group work, where ideas, concepts will be tested and put into practice. Virtual and algorithmic designs will be developed in digital environments (on cutting edge software that supports problem-oriented, experiential, collaborative learning with media-rich contents) and with strong reference to the local, real site in Ljubljana. DIVE is targeting not only the conventional undergraduate students of architecture but also students of related academic disciplines such as game design, architectural visualisation, psychology and computational architectural engineering.
Coordinator	Univerza v Ljubljani SI LJUBLJA01
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Partners	A WIEN 02 Vienna University of Technology - AT CZ PRAHA10 CZECH TECHNICAL UNIVERSITY - CZ DK ALBORG 01 Aalborg University - DK NL EINDHOV17 Eindhoven University of technology - NL P LISBOA04 Technical university of Lisbon - PT UK LONDON 064 University of East London - GB
LLP Grant	32.000,00 €
Planned number of students	28
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Ljubljana, Faculty of architecture

Project number	2009-1-SI1-ERA10-00949
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Summer School "How to do Business in South-East Europe"
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	090 - Personal skills 3 - Social sciences, Business and Law 314 - Economics
Description	The Summer School "How to do Business in South-East Europe" is a three-week programme where undergraduate and graduate students of business studies and economics gather to get an in-depth insight and understanding of economic, political and cross-cultural consequences, all at the level of individual participating country as well as with the focus on the South-East Europe. Additionally, the programme aims to improve students' skills ranging from effective team building, negotiation and communication techniques. Professors use different learning techniques to make the topic interesting and even innovative. Students work in culturally and nationality mixed teams. During the programme students and professors also interact with top managers either in form of on-site company visits or round tables and discussions. Last but not least participants discover local culture and interact with colleagues from different parts of the world which is essential for gaining insights into new cultures and thinking processes with the intention of being participants' source of creativity and personal development. Fulfilling all course requirements (including several case studies, presentations, other group work assignments and final exam), students receive a certificate of attendance and earn 12 ECTS credits which are recognized at each partner's institution.
Coordinator	Univerza v Ljubljani, Ekonomska fakulteta SI LJUBLJA 01
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Partners	B ANTWERP01 Universiteit Antwerpen - BE P LISBOA 07 ISCTE – Instituto Superior de Ciências do Trabalho e da Empresa - PT PL KATOWIC02 Akademia Ekonomiczna im. Karola Adameckiego w Katowicach - PL SI MARIBOR 01 Univerza v Mariboru, Ekonomsko - poslovna fakulteta - SI TR IZMIR 01 Dokuz Eylul Universitesi - TR
LLP Grant	32.000,00 €
Planned number of students	20
Working language	EN-English
Activity duration - Location	Activity duration (in days): 19 Location: Ljubljana

Project number	2009-1-SI1-ERA10-00959
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	META Humanities 2010 – Mediterranean Summer School of Theoretical and Applied Humanities
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	220 - Humanities (broad programmes) 224 - History, philosophy and related subjects 312 - Sociology and cultural studies
Description	<p>ObjectivesThe META humanities 2010 Summer School, entitled “The Mediterranean between Modernity and Postmodernity. Space, Culture, Aesthetics and Ethics”. The Mediterranean area has always functioned as a space of cultural, economic and political differences and differentiations, and, at the same time, also as a relatively unified space of varied communication. In the modern era, particularly during the colonial period, it underwent a certain measure of unification, while in the post-colonial era some of such connections have weakened again. Perhaps the existence and the widening of the European Union represents a possibility for a renewed strengthening of such connections and links and for the identification of similarities and mutual interests that arise from similar needs, values and also from a similar import that is ascribed to culture and its discursive reflections in the majority of Mediterranean countries. That’s why the main objectives of the META Humanities are to overcome the comparative lack of knowledge in several disciplines dealing with the Mediterranean space and to facilitate the creation of a common, multidisciplinary knowledge about modern/postmodern processes in the Mediterranean area.</p> <p>Target groups The target groups are under-graduate and post-graduate students from the Euro – Mediterranean Countries, researchers, and teachers, all humanists and social scientists as well as other experts interested in the quest for answers to questions posed by modern humanities and social sciences. The number of participants will be limited.</p> <p>Main activities Plenary session: The Mediterranean between Modernity and Post-modernity, coordinator dr. Gorazd Bajc And 3 Courses: Course A: Modernity and Post-modernity: Aesthetics and Ethics, coordinator dr. Polona Tratnik Course B: Spaces of Culture and/or Culture of Spaces, coordinator Simon Kerma Course C: Author in the Mediterranean, coordinator dr. Barbara Zorman</p> <p>Expected Outputs/results We may expect that Summer school with all its participants and participating lecturers will provide a new path towards stronger and also formal academic connections in the area of Mediterranean Europe in order to attain an academic discussion of international relations in this area all towards fulfilling role of intercultural continuous interaction with different cultures, social groups, and communities at the local, regional, national, and trans-national, or global level aiming at a responsible formation of a common future has emerged as one of the fundamental objectives of modern societies. It will also become a strong part of additional offer to standard courses at the UP FHS (different syllabi of each course, compendium of abstracts, upgraded web site for Summer School, posters, brochures, delivered plenary sessions, 3 courses, other workshops, seminars, round tables, social program, excursions, also publications of lectures in different forms: as published lectures, as scientific articles and chapters of book etc.</p>
Coordinator	Univerza na Primorskem Universita del Litorale SI KOPER 03
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Partners	<p>A KLAGENF01 Alpen-Adria Universität Klagenfurt - AT E MURCIA01 Universidad de Murcia - ES I BOLOGNA 01 Alma Mater Studiorum – Università di Bologna - IT I Chieti 01 Università degli Studi “G. D’Annunzio” di Chieti-Pescara - IT I Venezia 01 Università Ca’ Foscari Venezia - IT</p>

	PL LODZ01 Uniwersytet Łódzki - PL
LLP Grant	32.000,00 €
Planned number of students	45
Working language	EN-English
Activity duration - Location	Activity duration (in days): 11 Location: Koper

Project number	2009-1-SI1-ERA10-00952
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	YOUTH – ACTOR OF SOCIAL CHANGE
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	142 - Education science 31 - Social and behavioural science 312 - Sociology and cultural studies
Description	The IP aims at the role of young people within social change. It is based on the findings of a EU-funded research project “UP2YOUTH: Youth – Actor of Social Change”. This research analyses young people’s agency under conditions of de-standardised life courses and assesses existing policies and practices to what extent they empower young people to contribute to social change. Focus lies on the issues of young parenthood, transitions to work and participation. The IP addresses 3rd year BA to 2nd year MA students as well as diploma students from the 3rd year onwards from the areas of education, social work, youth and community work, political science. Main activities of the IP are presentation and discussion of theoretical foundations, the interpretation of empirical findings, analysing youth conditions and youth policies in a comparative perspective, practice visits, video films on youth policies and projects. Expected outputs are academic knowledge with regard to the life conditions and transitions of young people, as well as their agency. Also practice related knowledge is achieved concerning formal and non-formal education and support for young people in their transitions to adulthood. Short video films of youth related institutions and projects are produced and results of the IP are published on the UP2YOUTH-website. Upon active participation, production and presentation of a video film, and a research-based presentation students gain 6 – 10 ECTS points (depending on work load).
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Partners	A Wien01 Universität Wien - AT BG Plovdiv04 Plovdivski universitet “Paisii Hilendarski” - BG D BREMEN01 Institute of Sociology - DE D TUBINGE01 Eberhard-Karls-University of Tuebingen, Institute of Education - DE F RENNES14 School of advanced studies in public health - FR I Bologna 01 Alma Mater Studiorum dell’Università degli Studi di Bologna - IT SF HELSINK01 University of Helsinki, Department of Social Policy - FI
LLP Grant	31.990,00 €
Planned number of students	30
Working language	EN-English
Activity duration - Location	Activity duration (in days): 12 Location: University of Ljubljana

Project number	2009-1-SI1-ERA10-00945
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Europe's socio-cultural borders - inherited perceptions and the modern landscapes
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	14 - Teacher training and education science 31 - Social and behavioural science 443 - Earth science 14 - Teacher training and education science
Description	Objectives: students get a unique opportunity to learn about modern transformations of meanings, functions and perceptions of the borders, and the transformations in the landscape in selected border areas in Europe. As modern Europe returns to older frontiers, it has become essential for effective integration that young Europeans understand suppressed, and relic, socio-cultural variations in the landscape, to learn the complexity of community and culture that lie behind the oversimplifying mythical images born of unfamiliarity (Balkan brigandage, tartan Scotland, Romanian serfdom, touristic Spain etc.), and create a socio-cultural awareness transferable to other circumstances. Target groups: undergraduate and postgraduate students of geography, history, or European studies. Main activities: following a concept of project-based learning, the main activities are the intensive fieldwork (in international groups, abroad, using foreign language), group and individual projects, seminars, supported by a number of lectures, study of relevant data and literature, and using modern GIS tools. Before, during, and after the IP, an e-learning environment will be used for communication, discussions, accumulation of materials, and delivery of the results. Expected outputs: students may obtain credits (ECTS). Selected materials and outcomes of the projects will be accessible over internet, and published.
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Partners	A INNSBRU 01 Leopold-Franzens-Universität Innsbruck - AT CY NICOSIA24 European University Cyprus - CY E SEVILLA01 Departamento de Geografía Física y A.G.R. de a Universidad de Sevilla - ES G ATHINE 41 Panepistimio Egeou - GR LT VILNIUS04 Vilniaus pedagoginis universitetas - LT P LISBOA 03 Universidade Nova de Lisboa - PT RO CLUJNAP01 UNIVERSITATEA "BABEȘ-BOLYAI" DIN CLUJ-NAPOCA - RO UK ABERDEE01 University of Aberdeen - GB
LLP Grant	31.997,00 €
Planned number of students	26
Working language	EN-English
Activity duration - Location	Activity duration (in days): 11 Location: Areas along the Buffer Zone

Project number	2009-1-SI1-ERA10-00964
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Doctoral studies in social work and social policy: teaching comparative perspective within an international context
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	312 - Sociology and cultural studies 76 - Social services 762 - Social work and counselling
Description	<p>The intensive programme "Doctoral studies in social work and social policy: teaching comparative perspective within an international context" is coordinated by the University of Ljubljana, Faculty of social work (Slovenia) with partners from St. Pölten University of Applied Sciences (Austria), Alice Salomon University of Applied Sciences ASFH (Germany), Anglia Ruskin University (UK) and University of Jyväskylä (Finland). The main objective of the project is to carry out a unique international intensive teaching programme as the integral part of the first joint doctoral studies in social work INDOSOW - International doctoral studies in social work. The IP aims to improve the students' as well as teachers' abilities to learn, practice and teach in an international environment. Its objective is to ensure a stronger international and comparative understanding of different knowledges and traditions in the areas of social work and social policy. The 10-day intensive programme is particularly designed for doctoral students of social work but also for other postgraduate students from the field of social sciences and humanities and who have a special interest in the comparative social work and social policy research on a higher academic level. Teachers of the IP are well-known and respected experts from the participating institutions. One of them is the Katherine Kendall Awardee, which is the highest international social work award in the world today and one of them was the president of the European Schools of Social Work for 8 years. All of the teachers have an extensive expertise in teaching and researching in the international arena in Europe, Eastern Europe, Middle East and beyond. The main activities of the intensive programme 2010 will be plenary lectures (within the main courses), thematic workshops, peer groups discussions, case studies presentations and field work visits and reflections. The courses will be taught in English at the Faculty of Social Work in Ljubljana and will cover three main topics: 1. Comparative Methodology of social work and policy research, 2. Theories of social work and social policy: international perspective, 3. Comparative perspective of diversity studies in social work. Within these main topics the IP 2010 will pay special attention to the challenges and ambiguities we are facing in the world of global crisis, social changes and scarcity of the local, national and global resources for the majority of population. The project will apply advanced teaching and communication methods, provide international context and ensure a comparative perspective of the teaching material. Participant students will be provided with updated teaching material far in advance. The project will publish one reader for each module and set up a website where the material produced will be available for other students and institutions teaching social work and social policy. The outcomes provided by the programme and the pedagogical innovations developed, will be used later on within the Indosow study programme at all universities involved.</p>
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Partners	<p>A ST-POLT03 Fachhochschule St. Pölten, Gmbh, Austria - AT D BERLIN05 Alice Salomon Hochschule Berlin - DE SF JYVASKY01 Jyväskylän yliopisto - FI UK CHELMSF01 Anglia Ruskin University - GB</p>

LLP Grant	32.000,00 €
Planned number of students	18
Working language	EN-English
Activity duration - Location	Activity duration (in days): 11 Location: Ankaran

Project number	2009-1-SI1-ERA10-00951	
Country/National Agency of the project coordinator	Slovenia [SI1]	
Title	ATLAS Winter University 'Tourism Development for Health and Social Well-being of Local Communities'	
Year when first awarded an IP grant (funding available for maximum 3 years)	2009	
Subject area code	312 - Sociology and cultural studies 314 - Economics 812 - Travel, tourism and leisure	
Description	<p>The Economic and Social Contribution of Tourism to Local Communities for Increasing their Standards</p> <p>The basic aim of the WU is to examine the consequences of European integration for leisure and tourism consumption and production. The objectives of the 2009/2010 edition will be:</p> <ul style="list-style-type: none"> •Introduce students to key concepts in health, spa and social wellbeing brought by tourism development •Apply health, spa and social well-being models to their own local and national contexts •Confront different approaches and identify innovative solutions •Assess the extent of health, spa and social well-being tourism development in different EU Member States <p>The WU will seek to build our understanding of economic and social development strategies in different EU contexts, examining the effects of health and life standard development from different disciplinary perspectives</p> <p>The main target groups will be students in tourism, sociology, leisure and cultural studies in the final years of their undergraduate degree or postgraduate students. The main activities include a programme of lectures from university staff, supplemented by guest lectures from practitioners, a series of workshops related to the main themes of the WU which will provide for interactive group work and study visits to major sites in Piran, Koper, Portorož and Slovenia. The main outputs will include an Internet platform to support virtual learning and preparation, a virtual student network to facilitate social interaction pre and post event, a student handbook, national analyses produced by student groups in different sectoral/disciplinary contexts to provide the basis for comparative analysis, group presentations, quality evaluations and a final publication.</p>	
Coordinator	Univerza na Primorskem Università del Litorale, Fakulteta za turistične študije Portorož	
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Partners	<p>AT WIEN 21 FH WIEN UNIVERSITY OF APPLIED SCIENCES OF WKWK - AT D KARLSRUH08 Merkur Internationale Fachhochschule - DE NL Breda 10 NHTV Internationale Hogeschool Breda - NL P VIANA-D01 Instituto Politécnico de Viana do Castelo - PT PL KRAKOW12 Akademia Wychowania Fizycznego im Bronisława Czecha w Krakowie - PL</p>	
LLP Grant	31.668,00 €	
Planned number of students	42	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 10 Location: Portorož	Activity duration (in days): N/A Location: N/A

Project number	2009-1-SI1-ERA10-00963
Country/National Agency of the project coordinator	Slovenia [SI1]
Title	Innovation of management and education in welfare services
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	314 - Economics 723 - Nursing and caring 76 - Social services
Description	<p>The "INNEMAS" IP objectives consist of participants' competencies to successfully run client-oriented workplace development projects in welfare enterprises or public organizations to juxtapose strategies of welfare organizations and HRM. Empirical European cases (enterprises, public organizations, and third sector organizations) are used as study cases during the IP. The IP targets both full-time students and part-time students in BA and MA level in related fields of studies (social work/social pedagogy, nursing, health care, business and management). The main students' activity is to write a case study on a welfare enterprise or public organization from their own country, take part in the IP and implement innovative a solid workplace development project after the completion of the IP in the organizations they have chosen. The development project report will have to be submitted to the electronic learning platform before the student receives ECTS credits. Participating students will learn from good practices of different European countries, obtain valuable international experience as well as ECTS credits. Students will develop their understanding on developing and leading work processes in welfare enterprises and organizations by studying a particular case and become skilled and knowledgeable at using the study material. Expected outputs are new leadership and management modules, teaching materials and tools. Further outputs consist of publications and the dissemination of results with reports. A final expected output is the impact on the curriculum of participating HEI's. Recommendations for the Open Method of Coordination are made to the Social Platform in Brussels. As already mentioned, Visoka šola za zdravstvo – The School of Health Science will be one of the direct beneficiaries of this IP, namely because the material from this IP shall also be used as working material for further curriculum developments.</p>
Coordinator	School of Business and Management SI NOVO - ME01
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Partners	<p>D LUNEBURG 01 Leuphana University Lueneburg - DE DK VORDING 02 University College Sealand - DK PL WROCLAW19 Lower Silesian College of Public Service „Asesor” - PL SF Kuopio 08 Savonia University of Applied Sciences - FI</p>
LLP Grant	28.504,00 €
Planned number of students	20
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Novo mesto</p>