

<b>Project number</b>	2009-1-PL1-ERA10-07547
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Summer School on Good Governance in the Context of European Integration: Institutions-Rights-Societies
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	312 - Sociology and cultural studies 313 - Political science and civics 321 - Journalism and reporting
<b>Description</b>	<p>The Summer School on Good Governance in the Context of European Integration: Institutions-Rights-Societies is addressed to first and second year students of Administration, International Relations, and Journalism from Poland, Italy, Lithuania, and Turkey. During the Summer School the 25 students will be provided with the latest knowledge in the field of Good Governance. The classes will be conducted by the teachers from the universities that participate in the project: the theoreticians and practitioners of modern administration. Students' participation in the project is conditioned upon their high grade point average and good knowledge of English proven with a certificate or English teacher's opinion (alternatively, with a good performance at English class at university). The language of instruction is English. The lectures will take place at the campus of the College of Public Administration in Białystok at its Collegium Novum, with an access to IT equipment, internet and audiovisual equipment.</p> <p>The Summer School covers 60 teaching hours realized in the period of 10 working days. The didactic classes include lectures, practical classes, workshops and discussions and presentations. Moreover, during the Summer School the participants will be provided with an access to our university's resources, i.e. the library where electronic documents can be prepared and printed, computer rooms with internet access during the working hours.</p>
<b>Coordinator</b>	Wyższa Szkoła Administracji Publicznej im. Stanisława Staszica w Białymstoku PL BIAL
<b>Contact person</b>	Agata Miastkowska Address: ul. Dojlidy Fabryczne 26 Post code - City: 15-555 BIAŁYSTOK Country: PL-Poland Phone: +48 85 732 12 93 Email: akorszak@wsap.edu.pl Web site:
<b>Partners</b>	I PISA01 Università di Pisa - IT LT VILNIUS06 Mykolo Romerio universitetas - LT TR AYDIN01 Adnan Menderes Üniversitesi - TR TR IZMIR02 Ege Üniversitesi - TR
<b>LLP Grant</b>	35.000,00 €
<b>Planned number of students</b>	25
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Białystok

<b>Project number</b>	2009-1-PL1-ERA10-07576
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Defining Human Rights - Social, Legal and Political Dimensions of the European Dialogue
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	22 - Humanities 221 - Religion 224 - History, philosophy and related subjects 312 - Sociology and cultural studies 313 - Political science and civics 38 - Law
<b>Description</b>	<p>In each of the member states the meaning and sense of the particular human rights is shaped through public debate. In the frames of this debate political and religious views are confronted. Often the result of such confrontation is a kind of "local" compromise concerning the way of understanding of human rights. This compromise, being a reflection of the political and social discourse, is taken into consideration in the process of creation of new legal regulations on national as well as European level. The level of political debate is diversified in each of the EU member states, not in terms of content related discussion, but in terms of discussed issues. In this context the intensive program aims at defining the issues discussed simultaneously in all of the EU member states involved in the program (Poland, Bulgaria, Spain, Greece). The analysis of these issues, adduced arguments and achieved compromises will lead to the answer of the question what elements should be taken into consideration in the process of interpretation of the human rights included in the EU Charter of Fundamental Rights that could be accepted by all member states. This issue is of utmost importance in relation to the so called "British protocol". Thus the intensive program will deliver content related knowledge in the fields of political science, sociology, international relations, national and EU law sensu largo.</p> <p>Target group: a selection of Bachelor and Masters students from disciplines directly related to human rights such as international relations, political science, law, sociology, ethnology and cultural studies. Final beneficiaries will be also the decision making circles of the European Union (European Commission, European Parliament MP's) which will obtain the research conclusions.</p> <p>Main activities: curriculum development, development and use of ICT (interactive internet communication, videoconferences), development of joint questionnaire on the basis of which national reports will be prepared prior to the intensive program, presentation and analysis of the country reports, preparation final report introducing interpretation of human rights that can be accepted by the societies of the project participating countries.</p> <p>Expected outputs: development of curriculum in the field of human rights that can be implemented in different member states, establishment of an interactive website, joint publications, introduction of the results to the decision making circles and public opinion in the participating states and European Union, exploitation of the results in MA thesis and continuation of the research on the subject in subsequent MA and PhD research process, dissemination of the achieved results through participation in seminars, projects and scientific conferences.</p>
<b>Coordinator</b>	Krakowska Akademia im. Andrzeja Frycza Modrzewskiego PL KRAKOW17
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<b>Partners</b>	BG SOFIA06 Sofia University "st. Kliment Ohridski" - BG E BILBAO01 Universidad del Pais Vasco / Euskal Herriko Unibertsitatea - ES E PAMPLON02 Universidad Publica de Navarra - ES

	G KOZANI02 Panepistimio Dytikis Makedonias - GR
<b>LLP Grant</b>	37.150,00 €
<b>Planned number of students</b>	45
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 11 Location: Kraków

<b>Project number</b>	2009-2-PL1-ERA10-07552
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Computational Nanotechnology
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	441 - Physics 48 - Computing 48 - Computing
<b>Description</b>	<p>High-performance computer simulations based on high quality mathematical and physical modelling are at present a necessary tool to develop new technologies in materials science and to design and produce new nanostructured special and functional materials with tailored physical and chemical properties. This field is essentially multidisciplinary in its methods and applications.</p> <p>Advanced computational methods have been enormously stimulated by the challenges of arising from nanoscale technologies. Simultaneously, virtual experiments can partially substitute real experiments and so allow to save much time and money necessary for experimental investigations.</p> <p>The proposed Intensive Programme aims at an up-to-date presentation of actual possibilities and limitations in computer modelling of various nanosystems with various methods. The proposed IP, although concentrated within a two-weeks summer session, will be continued on the basis of e-Learning patterns. The program involves a maximum of 50 MSc (50%) and PhD (50%) student participants. The lectures will be given by scholars actively working in the field of computational nanotechnology. The staff will consist of about 15 lecturers/ supervisors, all with an extensive experience as researchers and teachers in the field. The training session also focuses on staff training and management training, including also the management of research and of supercomputer's resources.</p>
<b>Coordinator</b>	Politechnika Gdańska PL GDANSK02
<b>Contact person</b>	<p>Jarosław Rybicki Address: ul. Narutowicza 11/12 Post code - City: 80-952 Gdańsk Country: PL-Poland Phone: +48 58 347 28 34 Email: ryba@pg.gda.pl Web site:</p>
<b>Partners</b>	<p>G ATHINE01 Ethniko Kai Kapodistriako Panepistimio Athinon - GR I L-AQUIL01 Università degli Studi dell'Aquila - IT I FIRENZE01 Università degli Studi di Firenze - IT MT MALTA01 L- Università ta' Malta - MT PL KALISZ01 Państwowa Wyższa Szkoła Zawodowa im. Prezydenta Stanisława Wojciechowskiego w Kaliszu - PL PL SZCZECI02 Zachodniopomorski Uniwersytet Technologiczny - PL UK BRISTOL01 University of Bristol - GB</p>
<b>LLP Grant</b>	69.920,00 €
<b>Planned number of students</b>	50
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	<p>Activity duration (in days): 12 Location: Gdańsk</p>

<b>Project number</b>	2009-2-PL1-ERA10-07556
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	The Expanding Horizons in European Geography Teaching
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	9012 - Communication skills 145 - Training for teachers with subject specialisation 443 - Earth science
<b>Description</b>	<p>Cooperation between Torun and Hope Universities relied on short-term geography teacher training students visits proved that there is a great demand to supplement formal background through exchange of ideas, didactical solutions and elaboration of new lesson materials in context of social and economical changes after the EU enlargement. A survey conducted among students of all partner universities has shown a strong demand for this project. It's main objectives are to inspire students to develop new curricular approaches to be used in improving the quality of geography teaching in Europe and elaboration of a case studies on migrations and ethnic co-existence. Exchange of ideas at the international workshops is also a perfect way to experience differences. Such results can be used later on during geography teaching. It is an ideal opportunity to reveal differences and similarities between geography teaching in different EU countries.</p> <p>The main target groups are academics, students and teachers from Romania, Poland, Slovenia, United Kingdom and Turkey to provide varied perspectives on the same subject and promote access to a European dimension.</p> <p>The main activities of project are the creation of resources, workshops, and the online Moodle development area.</p>
<b>Coordinator</b>	Uniwersytet Mikołaja Kopernika PL TORUN01
<b>Contact person</b>	Przemysław Charzyński Address: ul. Gagarina 9 Post code - City: 87-100 Toruń Country: PL-Poland Phone: +48 56 611 2625 Email: pecha@umk.pl Web site:
<b>Partners</b>	RO CLUJNAP01 Universitatea "Babeş-Bolyai" din Cluj-Napoca - RO SI LJUBLJA01 Univerza v Ljubljani - SI TR ANKARA02 Gazi Üniversitesi - TR UK LIVERPO06 Liverpool Hope University - GB
<b>LLP Grant</b>	54.850,00 €
<b>Planned number of students</b>	45
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Ankara

<b>Project number</b>	2009-2-PL1-ERA10-07559
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Understanding EU Enlargement/ Europeanisation and the EU Enlargement
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	316 - International relations, European studies, area studies ERA-14.6 220 - Humanities (broad programmes) 313 - Political science and civics
<b>Description</b>	<p>The Intensive Programme "Europeanisation and the EU Enlargement" (EUEN) is an integral part a one-year, double masters degree programme in European Studies, offered by a geographically balanced consortium of four Universities (Krakow, Aachen, Portsmouth, Budapest and Maastricht) - IMPREST. In the second semester of the programme a joint Intensive Programme, lasting two weeks, is held, which brings together all students enrolled in the programme, other students enrolled in partnering universities, and a considerable number of staff members.</p> <p>The Intensive Programme is organised annually, and provides student with opportunity to gather 4 ECTS points. The course is meant to give the MA-programme a real common core, which enhances the sense of community of students and staff involved in the programme. It enables students and staff to work together in multinational groups, to gain new perspectives on EU enlargement, to provide students with the opportunity to practice negotiation skills in a simulation exercise, and to disseminate the practice of advanced problem-based and student-activating learning. With the course, the consortium also helps to develop its distance learning programme.</p>
<b>Coordinator</b>	Uniwersytet Jagielloński PL KRAKOW01
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<b>Partners</b>	D AACHEN01 Rheinisch Westfälische Technische Hochschule Aachen - DE HU BUDAPES47 Közép Európai Egyetem - HU NL MAASTRIO1 Universiteit Maastricht - NL UK PORTSMO01 The University of Portsmouth - GB
<b>LLP Grant</b>	34.610,00 €
<b>Planned number of students</b>	35
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 11 Location: Kraków

<b>Project number</b>	2009-2-PL1-ERA10-07558
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Role of Agriculture in Territorial Identity and Competitiveness of Rural Areas
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	09 - Personal skills 62 - Agriculture, forestry and fishery
<b>Description</b>	<p>The objective of this IP is to teach last year bachelor and/or master students existing theories on multifunctional rural development, sustainable agriculture and competitiveness of rural areas; to show them what it means in practice, to enable students to critically evaluate the existing situation and to define the role of agriculture in building up a territorial identity which may be an asset for competitiveness of rural areas and natural environment conditionings. This objective will be realised by:</p> <ul style="list-style-type: none"> <li>- providing theoretical lectures combined with study trips,</li> <li>- introducing instruments for analysing and formulation regional development strategies,</li> <li>- multidisciplinary case study by small international groups of students with presentation and final report.</li> </ul> <p>Organising of the IP will bring together the staff people of the different institutes in the EU working on above named disciplines, to compare and exchange didactical experience and to improve the participating universities study programmes. The used materials will be made available through the internet on a wider scale.</p> <p>The IP is planned to be organised during three years, starting from Poland. After the three years experience, through applying the same theoretical framework on different situations in different countries, a kind of road book will be developed to be used in regular courses at Universities.</p>
<b>Coordinator</b>	Uniwersytet Przyrodniczy w Lublinie PL LUBLIN04
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<b>Partners</b>	<p>B GENT01 Universiteit Gent - BE  D BERLIN13 Humboldt-Universität zu Berlin - DE  E CORDOBA01 Universidad de Cordoba - ES  F LYON17 Institut Supérieur d'Agriculture et d'Agro-alimentaire de Lyon - FR  F RENNES47 Institut Supérieur des Sciences Agronomiques, Agroalimentaires, Horticoles et du Paysage - FR  HU BUDAPES03 Budapesti Corvinus Egyetem - HU  I PADOVA01 Università degli Studi di Padova - IT  I PISA01 Università di Pisa - IT  LT KAUNAS05 Lietuvos žemės ūkio universitetas - LT  NL WAGENIN01 Wageningen Universiteit - NL  P FARO02 Universidade do Algarve - PT  SI MARIBOR01 Univerza v Mariboru - SI  SK NITRA02 Slovenská Poľnohospodárska Univerzita v Nitre - SK</p>
<b>LLP Grant</b>	77.160,00 €
<b>Planned number of students</b>	60
<b>Working language</b>	EN-English

**Activity duration - Location**

Activity duration (in days): 11

Location: Slovak Agricultural University  
in Nitra

<b>Project number</b>	2009-3-PL1-ERA10-07553
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Planning of the Regional Municipal Solid Waste Systems
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2007
<b>Subject area code</b>	141 - Teaching and training
<b>Description</b>	<p>Planning of the Regional Municipal Solid Waste Systems” (PoReMuSS) is a module offered to 30 students from three universities from three EU countries to jointly teach them the modern ways of solving the Municipal Solid Waste (MSW) problems. The students are taught the multidisciplinary approach to this issue by presenting the technical, economical and social aspects of the MSW management. The decision support tools are also presented.</p> <p>The goals of the module are: to teach students the multidisciplinary approach to MSW problems, to teach students distant work in international groups, to improve oral and technical English, to promote international understanding and fraternity. The module is structured in two distinctive parts. In the first part the students, being at their home universities, are assigned into project groups (each from one university). Based on given literature, and under the supervision of the teacher the students work via internet on the joint project. During the second-main part of the module, students and teachers meet together at one university and participate in joint advanced lectures, seminars and field trips. At the end of the module the students orally present their projects, and this presentation is the main part of students’ evaluation.</p>
<b>Coordinator</b>	Politechnika Krakowska PL KRAKOW03
<b>Contact person</b>	<p>Tomasz Stypka  Address: ul. Warszawska 24  Post code - City: 31-155 Kraków  Country: PL-Poland  Phone: +48 12 628 28 60  Email: piz_mi@wp.pl  Web site:</p>
<b>Partners</b>	<p>LT KAUNAS02 Kauno technologijos universitetas - LT  S STOCKHO04 Kungliga Tekniska Högskolan - SE</p>
<b>LLP Grant</b>	32.700,00 €
<b>Planned number of students</b>	30
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	<p>Activity duration (in days): 10  Location: Stockholm</p>

<b>Project number</b>	2009-3-PL1-ERA10-07554
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Student Partnership for Reduction of Wastewater Treatment Contribution to Global Warming
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2007
<b>Subject area code</b>	443 - Earth science 851 - Environmental protection technology 853 - Community sanitation services
<b>Description</b>	<p>The issue of gas emissions from wastewater treatment is not always adequately addressed in the practice of designing and managing of municipal wastewater treatment plants. It is also often missing in the academic curricula of the environmental engineering programmes at many universities. During the proposed project the three partner universities develop and implement the intensive course curriculum dealing with this problem. The course will be offered to the group of 90 students over period of the three years (2007-2008, 2008-2009 and 2009-2010). The major objective is to provide the participants with the integrated, multidisciplinary knowledge about broadly understood energy efficiency and gas emission from wastewater treatment and the practical skills that can be used for designing and managing the wastewater treatment plants in order to minimize their impact on environment and climatic changes. The course is addressed primarily to students in environmental engineering programmes. The project will utilize peer-learning techniques, supplemented by lectures by an international team of academic teachers and professionals, practical design and assessment exercises, site visits, group work, discussions, and presentations. The course is to be offered at each of the participating university: at Cracow University of Technology in 2007-2008, at Università degli Studi di Cagliari in 2008-2009, and at Kungliga Tekniska Högskolan in 2009-2010. This will promote students' and teachers' mobility, help in integration of the course into the study programmes, and will strengthen the international cooperation and student partnership in solving vital environmental problems at the European level.</p>
<b>Coordinator</b>	Politechnika Krakowska PL KRAKOW03
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<b>Partners</b>	I CAGLIAR01 Università degli Studi di Cagliari - IT S STOCKHO04 Kungliga Tekniska Hogskolan - SE
<b>LLP Grant</b>	37.410,00 €
<b>Planned number of students</b>	30
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	<p>Activity duration (in days): 11 Location: Kungl Tekniska Högskolan</p>

<b>Project number</b>	2009-1-PL1-ERA10-07574
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Law and Economy in a "Global Village" of Financial Crisis
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	313 - Political science and civics 314 - Economics 38 - Law
<b>Description</b>	<p>The Course Law and Economy in a Global Village of the Financial Crisis is based on the international cooperation between students from Poland, Slovakia and Lithuania in order to considering common propositions of changes in the law and economy or politics. The main objective of the project is to design new courses on law and economy in context of financial crisis by applying advanced teaching and communication methods. The material provided for the IP follows the workload dimensions foreseen for four credits.</p> <p>Target groups are especially undergraduates (there may be also postgraduates in some exceptional situations).</p> <p>Main activities contains especially lectures and seminars (in working group), but also so called social programme (visiting the city and area, integration meetings).</p> <p>Expected outputs are related to excellent cooperation between the partners and students correlated with the future international exchange in the field of Erasmus Programme, implementation of at least one new course in each partner organization (including ECTS), teaching material for the IP, making webside for the project and a "marketing campaign".</p>
<b>Coordinator</b>	Wyższa Szkoła Bankowa w Toruniu PL TORUN02
<b>Contact person</b>	<p>Dawid Bunikowski  Address: Młodzieżowa 31a  Post code - City: 87-100 Toruń  Country: PL-Poland  Phone: +48 56 660 92 00 +48 56 660 92 36  Email: dawid.bunikowski@gmail.com  Web site:</p>
<b>Partners</b>	<p>LT VILNIUS06 Mykolo Romerio Universitetas - LT  SK BRATISL03 Ekonomicka Univerzita v Bratislave - SK</p>
<b>LLP Grant</b>	31.800,00 €
<b>Planned number of students</b>	30
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	<p>Activity duration (in days): 10  Location: Toruń</p>

<b>Project number</b>	2009-1-PL1-ERA10-07585
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Sensing the City – Designing Urban Experience
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	213 - Audio-visual techniques and media production 52 - Engineering and engineering trades 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
<b>Description</b>	<p>“Sensing the City – Designing Urban Experience”</p> <p>The program is focused on processes of understanding and designing the multisensory dimension of public spaces and thus strengthening their potential of connecting separated city areas and playing the vital role in social integration. Using interdisciplinary approach to the issue of the quality of urban experience the programme will develop and implement methodologies of improving the quality of public spaces and expose their capability to be important stimulators in social, cultural, architectural and urban regeneration strategies.</p> <p>Bringing together different backgrounds and competencies will give a basis for creating a highly integrated programme, that while focusing on the issues of “sensing the city” will cover environmental issues, urban regulations, spatial and cultural strategies for building diversified urban experience. The programme will give opportunity to get skills in using innovative technologies for media-related architectural projects, with a particular indication on compliances between media, nature and technology and the role of their mutual relationships in new urban landscapes. One of the important aspects will be put on the user of the space with special needs (space for all).</p> <p>The target groups are students involved in architecture, landscape architecture and urban planning and local actors which will be directly involved in the workshops consisting of both seminars, lectures, projects and participative field work.</p> <p>The IP location will be in Gdansk, and – in a three years perspective – in Rome and Alcala. The programme will be delivered by partner institutions in a genuinely integrated manner so guaranteeing the high quality of the prepared materials. Apart from improving comparability of studies, we expect to produce outputs in educational concepts that will be integrated in didactic practices of involved universities providing students with state of art competencies. Promoting the outputs of the workshop in the wide range of publications and integrating the methodological approaches worked out during the joint-workshops into didactic (semester design studios) should be the main issue of the IP.</p>
<b>Coordinator</b>	Politechnika Gdańska PL GDANSK02
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<b>Partners</b>	<p>E ALCAL-H01 Universidad de Alcalá - ES I L-AQUIL01 Università degli Studi dell'Aquila - IT I ROMA16 Università degli Studi Roma Tre - IT</p>
<b>LLP Grant</b>	34.640,00 €
<b>Planned number of students</b>	24
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	<p>Activity duration (in days): 10 Location: Gdańsk</p>

<b>Project number</b>	2009-1-PL1-ERA10-07581
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Narration and Migration: an Interdisciplinary Study
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	22 - Humanities
<b>Description</b>	<p>Narration and Migration: an interdisciplinary study</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>1) to increase the volume of student and staff mobility;</li> <li>2) to encourage and facilitate research and education on European multicultural identity;</li> <li>3) to understand migration as a major formative factor of Europe's past and present;</li> <li>4) to study how stories of migration are recorded and represented, in particular: <ul style="list-style-type: none"> <li>- how and why individuals record stories of movement;</li> <li>- how expatriate and diaspora histories, both written and oral, are recorded;</li> <li>- how such accounts influence homeland and host country;</li> <li>- how regional and national ways of telling (Europe, Africa, Asia and the Americas) differ;</li> <li>- how narrative theory can help interpret migrant narratives (diaries, autobiographies, memoirs, oral histories);</li> <li>- how gender differences reflect varieties of migrant experience;</li> <li>- how migration changes individual and national as well as other collective identities.</li> </ul> </li> </ol> <p>Target groups:</p> <ol style="list-style-type: none"> <li>1) students of literature and language, history and contemporary society;</li> <li>2) academic teachers;</li> <li>3) other indirect groups that profit from disseminated results.</li> </ol> <p>Main Activities:</p> <ul style="list-style-type: none"> <li>- a series of interdisciplinary lectures and seminars on aspects of migration and its image in literature led by an international group of teachers;</li> <li>- two panel discussions of teachers observed by students;</li> <li>- tutorial hours open to students searching for help in their work;</li> <li>- two guided field trips to Greek and Lemko (Ruthenian) villages in the vicinity of Krosno to learn how their inhabitants cultivate (and change) their own distinct culture in the Polish environment; photographs taken by students will be used in the construction of a student web page on migration;</li> <li>- a meeting with immigrant citizens of Krosno (Hungarian, Turkish, Spanish, American, Sudanese) to conduct interviews about their experiences of migration and their understanding of the concept of national identity; the interviews will become part of the web page on migration prepared by students;</li> <li>- a series of workshops leading to the creation of a student web page on migration;</li> <li>- a series of meetings of teachers discussing the preparation of teaching materials and their publication;</li> <li>- a final evaluative discussion on the results of the programme attended by students and teachers.</li> </ul> <p>Expected Outputs:</p> <p>a project website and publications programme to include:</p> <ol style="list-style-type: none"> <li>1) a database of a primary and secondary source materials on migration;</li> <li>2) a collection of interviews, talks and discussions from the IP meetings;</li> <li>3) a teaching programme to be developed jointly by participants;</li> <li>4) an exhibition of students' photographs from the field trips.</li> </ol>
<b>Coordinator</b>	Państwowa Wyższa Szkoła Zawodowa w Krośnie PL KROSNO01
<b>Contact person</b>	<p>Wladyslaw Witalisz</p> <p>Address: Rynek 1</p> <p>Post code - City: 38-400 Krosno</p> <p>Country: PL-Poland</p> <p>Phone: +48 13 437 55 25 +48 13 437 55 23</p> <p>Email: witalisz@yahoo.com</p> <p>Web site:</p>

<b>Partners</b>	D BAMBERG01 Otto Friedrich Universität Bamberg - DE E HUELVA01 Universidad de Huelva - ES HU SZEGED01 Szegedi Tudományegyetem - HU PL KRAKOW01 Uniwersytet Jagielloński - PL S FALUN01 Högskolan Dalarna - SE UK BELFAST05 St. Mary's University College - GB
<b>LLP Grant</b>	47.970,00 €
<b>Planned number of students</b>	50
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 12 Location: Krosno

<b>Project number</b>	2009-2-PL1-ERA10-07555	
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]	
<b>Title</b>	Organic Food Production Chain	
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008	
<b>Subject area code</b>	422 - Environmental science 62 - Agriculture, forestry and fishery 621 - Crop and livestock production	
<b>Description</b>	<p>The Intensive Programme Organic Food Production Chain fully contributes to the objectives of Erasmus IPs, aiming at the increase of European students' and teachers' mobility, tightening the cooperation between higher education institutions in Europe and standardization of the European qualifications in the field of organic farming. Knowledge gained during the IP will help participants to join theory and practice, thus strengthen in perspective the enterprises representing organic sector. IP will also support development of ICT. Direct target groups of the IP are B.Sc., M.Sc. and Ph.D. students of partner institutions, representing agriculture related fields. Course presents multidisciplinary approach – it will cover the topic of organic food production chain – from farm to consumer's plate – all its elements joined inseparably. Didactic activities will cover introductory e-learning programme, number of lectures, case studies and group projects realized partly in Warsaw University of Life Sciences and partly in Brodnicki Landscape Park. IP will gather the best experts, and thus enable the participants to gain knowledge unavailable in standard educational programme and to exchange their experiences regarding organic farming in European countries. Integration of knowledge on international level will enable to educate high quality future experts. Thanks to planned dissemination there will be many direct and indirect beneficiaries of the project.</p>	
<b>Coordinator</b>	Szkoła Główna Gospodarstwa Wiejskiego PL WARSZAW05	
<b>Contact person</b>	Maria Ewa Rembiałkowska Address: Nowoursynowska 159 c Post code - City: 02-776 Warszawa Country: PL-Poland Phone: +48 22 5937 038 Email: ewa_rembialkowska@sggw.pl Web site:	
<b>Partners</b>	A WIEN03 Universität für Bodenkultur Wien - AT CZ CESKE01 Jihočeská Univerzita v Českých Budějovicích - CZ D STUTTG02 Universität Hohenheim - DE E MADRID05 Universidad Politécnica de Madrid - ES EE TARTU01 Eesti Maaülikool - EE SI MARIBOR01 Univerza v Mariboru - SI	
<b>LLP Grant</b>	47.890,00 €	
<b>Planned number of students</b>	35	
<b>Working language</b>	EN-English	
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Warszawa-Brodnicki Park Krajobrazowy-Warszawa	Activity duration (in days): N/A Location: N/A

<b>Project number</b>	2009-1-PL1-ERA10-07584
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	The European Dimension of International Entrepreneurship
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	312 - Sociology and cultural studies 314 - Economics 85 - Environmental protection
<b>Description</b>	<p>Students will gain up-to-date knowledge on conditions for setting up a small business in different economic markets of European Union. They will know the business environment specific in different countries. They will use skills to apply this knowledge in practice while preparing market analysis for a real company. Students will understand the relations, barriers and potentials existing between the entrepreneurs, institutions supporting development of business, legal regulations and market requirements. Last but not least, the students will gain understanding of the role played by cultural differences in team work and in approach to doing business.</p> <p>The targeted groups are students from final years of BA or MA in Business Studies students with entrepreneurial interest and spirit, who are considering opening up their own companies in the future.</p> <p>Main activities:</p> <ol style="list-style-type: none"> <li>1. Lectures/tutorial groups on the Europeanization of small and medium -sized enterprises, on conditions for setting up the business in Germany, Poland, Romania and UK, on standardization and certification on the European market, on market analysis, environmental policies and on cultural differences.</li> <li>2. Meetings and presentation in Krakow Technology Park, visit in the Special Economic Zone and in Technology Incubator.</li> <li>3. Meetings with successful entrepreneurs - representatives of BOC-Software-Group for Germany and Poland</li> <li>4. Meeting with a start-up company Mijuma, for whom market analysis will be prepared and presented during the final day.</li> <li>5. Workshops - preparing market analysis for the company Mijuma</li> </ol> <p>In addition to the learning activities, there will be meetings of the lecturers and business representatives for the quality improvement of the teaching methods and for getting to know the practitioners' expectations of graduates skills.</p> <p>Expected outputs:</p> <ul style="list-style-type: none"> <li>- set of teaching materials in English which will be used to open this course in English</li> <li>- set of complete information on conditions for setting up a business in 4 European countries to be used in future cooperation with institutions supporting new entrepreneurs</li> <li>- professional market analysis for the Mijuma company with recommendations for further actions</li> <li>- transfer of knowledge on the use of e-learning facilities used by Heilbronn University who co-develop e-learning facilities with the biggest companies in that market</li> </ul>
<b>Coordinator</b>	Uniwersytet Ekonomiczny w Krakowie PL KRAKOW04
<b>Contact person</b>	Magdalena Krasowska Address: ul. Rakowicka Post code - City: 31-510 Kraków Country: PL-Poland Phone: +48 12 293 54 83 +48 12 293 54 56 Email: biernaca@uek.krakow.pl Web site:
<b>Partners</b>	D FRANKFU04 Fachhochschule Frankfurt am Main (FHFFM) - DE D HEILBRO01 Hochschule Heilbronn - DE RO TARGU03 Universitatea „Petru Maior” din Targu Mures - RO
<b>LLP Grant</b>	28.396,00 €

<b>Planned number of students</b>	30
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Cracow University of Economics - Krakow city

<b>Project number</b>	2009-1-PL1-ERA10-07577
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Nanosized Particles as Building Blocs for Creation of Nanostructures
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	42 - Life science 441 - Physics 442 - Chemistry
<b>Description</b>	<p>The intensive programme "Nanosized particles as building blocs for creation of nanostructures" offers the possibility of learning about nanoparticles and nanomaterials from the point of view of experts in physics, chemistry and biomedicine. The production and exploration, as well as synthesis and characterization of nanomaterials and their influences on health and the environment will be the central points to focus on.</p> <p>This multidisciplinary programme will be addressed every year to 40 students with different background (physics, chemistry, biology, engineering, etc.), taught by 13 high level experts. Students will learn about fundamental phenomena that are relevant at the nanoscale, about approaches to the fabrication and the analysis of nanostructures, as well as advanced nanotechnology applications. Both curricula emphasize fundamental science as well as applications within information technologies (nanoelectronics, nanomagnetism, nanomechanics, nanotribology, etc) and within life sciences (biotechnology, medicine, diagnostics and drug design).</p> <p>The consortium built of the leading universities from Germany, Czech Republic and Poland represents the high potential and experience in the fundamental insights regarding the structure-function relationships of novel nanomaterials which can be achieved within the European Union. This will lead to interesting new concepts of education and advance in nanoparticles and nanomaterials. Through mobility during the education process, it will be possible to educate a new group of students each year and strengthen the education based on nanomaterials throughout Europe by direct involvement of the new partners in the EU.</p> <p>Moreover, the project will also contribute to the development of new methods of teaching by the experience and knowledge sharing between lecturers; using ICT tools such as e-learning and Internet Platform "NANOSIZE" and producing new didactic materials in the form of a handbook.</p>
<b>Coordinator</b>	Uniwersytet im. Adama Mickiewicza w Poznaniu PL POZNAN01
<b>Contact person</b>	Michael Giersig Address: Umultowska 85 Post code - City: 61-614 Poznań Country: PL-Poland Phone: +48 61 829 52 91 +48 61 829 52 90 Email: mihagiersig@yahoo.de Web site:
<b>Partners</b>	CZ PRAHA10 České Vysoké Učení Technické v Praze - CZ D BERLIN01 Freie Universität Berlin - DE D ESSEN04 Universität Duisburg-Essen - DE PL POZNAN02 Politechnika Poznańska - PL
<b>LLP Grant</b>	32.020,00 €
<b>Planned number of students</b>	40
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Poznań

<b>Project number</b>	2009-1-PL1-ERA10-07578
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Polish Settlements in Europe. Anthrop Visualisations of Cultural Phenomena - Enclaves of Polish Culture in the Region of Bukovina in Romania
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	213 - Audio-visual techniques and media production 312 - Sociology and cultural studies
<b>Description</b>	<p>The target group of the project are students of ethnology and related study areas interested in widening their knowledge and skills concerning the use of up-to-date research methods implemented in the countries of Western Europe.</p> <p>The basic course will consist of diversity of topics aimed at assuring the feasibility of final results . The course will encompass a number of lectures familiarizing the students with the specific features of the region of Bukovina in Romania and the culture of its Polish inhabitants. The lectures will be held by Polish specialists in the field, prof. dr hab. Eugeniusz Kłosek, head of the Chair of Ethnology of the University of Wrocław, dr Ewa Kocój from the Institute of Culture of the Jagiellonian University and prof. dr Antoaneta Olteanu from the University of Bucharest.</p> <p>The theoretical part of the course will include lectures on visual anthropology. The practical part will consist in field research in the Polish settlements of the area and direct contact with specific elements of their culture. It will involve implementation of the up-to-date equipment and tools in the process of documentation of the images of culture as well as processing of the material in order to create an ethnological film. The lectures from Poland, Germany and Romania will participate also in the practical part of the course.</p> <p>The measurable results of the participation in the course will be extended knowledge related to Polish settlements in Romania, skills of practical implementation of tools used by visual anthropology, putting together the traditional research methods and capability of modern equipment. The participants will be able to make use of these skills also in the future.</p> <p>Another group of results will involve popularizing of knowledge on Polish settlements inn Europe through presentation of short films produced by students under the supervision of acknowledged specialist in the field of visual anthropology. The films will be sent to international Astra Film Festival (where only one polish film in the subject of ethnology has been presented to the European auditorium so far. One may say that hitherto development of polish visual anthropology is insufficient).</p> <p>The results of the research carried out during the course will also be presented in articles published in the renowned polish magazines like "Ethnologia Polona" (issued in English) and "The People". The project coordinator also intends for the Polish participants to present on the conferences the didactic result of the joint knowledge of specialists in different areas of ethnology.</p>
<b>Coordinator</b>	Uniwersytet Szczeciński PL SZCZECI01
<b>Contact person</b>	Natalia Maksymowicz-Maciata Address: ul. Krakowska 71-79 Post code - City: 71-017 Szczecin Country: PL-Poland Phone: +48 91 444 32 40 +48 91 444 32 40 Email: info@explorer-glob.pl Web site:
<b>Partners</b>	D FRANKFU08 Europa-Universität Viadrina - DE PL KRAKOW01 Uniwersytet Jagielloński - PL PL WROCLAW01 Uniwersytet Wrocławski - PL RO BUCURES09 Universitatea din București - RO
<b>LLP Grant</b>	48.322,00 €

<b>Planned number of students</b>	30
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Suczawa

<b>Project number</b>	2009-1-PL1-ERA10-07579
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Facing Impact of the Second World War: Urban Design in Contemporary European Cities
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	224 - History, philosophy and related subjects 312 - Sociology and cultural studies 581 - Study of cartography and surveying is included in this field. 581 - Architecture and town planning
<b>Description</b>	<p>The objective of the project is to develop in students abilities to undertake urban design tasks within the broad context of issues beyond sheer urban composition, but relevant to problems and expectations of the community. Such issues may include: social conditions, urban history, local identity and tradition, cultural and natural environment and others. They may be instrumental to problem solving and inform design decisions. The contextual approach to urban design can be fully grasped through understanding of, and respect for, broad community needs, expectations, views and values and requires the ability to include public participation techniques in the design process. The contextual approach to urban design will be developed and encouraged within the proposed short courses with emphasis on one specific aspect of European cities namely, impact of the Second World War on urban structure and its traces in various forms. These may be parts of the city destroyed and – often – rebuilt without continuity of historic form (e.g. Rotterdam), sites of former camps and places where events from the past are commemorated (e.g. Oswiecim/Auschwitz) or it can be war destroyed areas still waiting to be repaired (e.g. Hamburg).</p> <p>The project is aiming at students in architecture and town planning at BA and MA level at the participating institutions.</p> <p>The courses will be divided in two teaching modules: analytical studies and conceptual studies. Students and teachers will be working in international teams. The activities will involve: field work, design workshops with representatives of local communities including persons with special needs, discussion panels, lectures and presentations. At the end of the project students will present and discuss the results. The works will be further displayed through an exhibition located on all involved project sites. ICT techniques will be used to communicate between all project participants, for the purpose of graphic presentation, including 3D simulations, text processing, multi-media presentations, and promotion of the project results.</p> <p>The proposed project supports the concept of sustainable and responsive urban design and development. The issues and problems to be addressed in the selected cities are relevant to urban design and development management in most European cities. An important expected outcome will be, hopefully, increased abilities of participating students to resolve complex urban tasks in a responsive, contextual way, regarding historical, cultural and social issues, and - in respect to indirect target groups, trough dissemination of the results - an awareness of significance of such approach to urban design. Further expected outcome will be concrete solutions and design concepts for the selected project sites. Even if not directly implemented, such concepts and involved public discussion may help to increase public awareness and involvement and contribute to better future solutions.</p>
<b>Coordinator</b>	Politechnika Krakowska im. Tadeusza Kościuszki PL KRAKOW03
<b>Contact person</b>	Kinga Racoń-Leja Address: ul. Warszawska 24 Post code - City: 31-155 Kraków Country: PL-Poland Phone: +48 12 628 24 29 +48 12 628 24 33 Email: krlreja@pk.edu.pl Web site:
<b>Partners</b>	D HAMBURG12 HafenCity Universität Hamburg - Universität für Baukunst und Metropolenentwicklung (HCU Hamburg) - DE NL DELFT01 Technische Universiteit Delft - NL

<b>LLP Grant</b>	45.140,00 €	
<b>Planned number of students</b>	30	
<b>Working language</b>	EN-English	
<b>Activity duration - Location</b>	Activity duration (in days): 8 Location: Oswiecim	Activity duration (in days): 4 Location: Krakow

<b>Project number</b>	2009-2-PL1-ERA10-07557
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Research Methods in Cognitive Studies – an Interdisciplinary Winter School
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008
<b>Subject area code</b>	311 - Psychology 721 - Medicine 726 - Therapy and rehabilitation
<b>Description</b>	<p><b>Objectives</b> The main objective of the REMICS Winter School is to foster the exchange of skills and knowledge on advanced research methods in studies of complex cognitive processes across many research disciplines. Another objective is to initiate research projects in the aforementioned areas based on the work done during the School.</p> <p><b>Target groups</b> The main target group are graduate students from the participating institutions, as well as highly motivated undergraduate students, interested in studying cognitive processes. Participants will be selected by the professors from partner institutions, on the basis of their interests and progress on Master and PhD theses.</p> <p><b>Main activities</b> The main activity will be active workshops, when students will work on research problems using various research methods. These methods will be introduced during introductory lectures. Lectures and workshops will constitute seminars, which are the main units of the School. At the end of each seminar, students will write a short test and a research proposal, based on their work.</p> <p><b>Expected outputs</b> The expected outputs will be study programme, a website containing reading material, tutorials and a discussion forum, an evaluation report with summary of lessons learned, recommendations for similar events, students' research proposals and initiated research projects.</p>
<b>Coordinator</b>	Szkoła Wyższa Psychologii Społecznej PL WARSZAW37
<b>Contact person</b>	Grzegorz Sędek Address: ul. Chodakowska 19/31 Post code - City: 03-815 Warszawa Country: PL-Poland Phone: +48 22 517 98 04 Email: gsedek@swps.edu.pl Web site:
<b>Partners</b>	D GREIFS01 Ernst Moritz Arndt Universität Greifswald - DE D MUNCHEN01 Ludwig-Maximilians-Universität, München - DE D POTSDAM01 Universität Potsdam - DE E MADRID01 Universidad Nacional de Educación a Distancia - ES F DIJON01 Universite De Bourgogne - Dijon - FR PL KRAKOW01 Uniwersytet Jagielloński - PL UK CARDIFF01 Cardiff University - GB UK COVENTR01 University of Warwick - GB
<b>LLP Grant</b>	62.550,00 €
<b>Planned number of students</b>	28
<b>Working language</b>	EN-English
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Zakopane

<b>Project number</b>	2009-2-PL1-ERA10-07560	
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]	
<b>Title</b>	Reduction of CO2 Emission by Implementation of Renewable Resources in Central Europe Regions in the Context of EU Energy Policy	
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2008	
<b>Subject area code</b>	5 - Engineering, Manufacturing and Construction 522 - Electricity and energy 851 - Environmental protection technology	
<b>Description</b>	<p>The intensive programme (called later on "International Summer School") was prepared by Wroclaw University of Technology (Poland) in cooperation with VŠB-Technical University Ostrava (Czech Republic) and Technical University of Košice (Slovak Republic).</p> <p>The main aims of the intensive programme are: an integration of a European academic centres in order to solve current problems of power engineering sector, exchanging experiences from the field of new power engineering technologies and enhancing the qualifications of graduates. The timetable of the School consists of eleven-days cycle of teaching activities (lectures, laboratories and projects) for a group of students from the partner universities. The part of didactic programme will be carried out in an advanced, research laboratories of: the Renewable Resources Centre in Bielawa and Faculty of Mechanical and Power Engineering at Wroclaw University of Technology.</p> <p>The leading subject matter will be devoted to renewable resources of energy with a particular emphasis on the problem of reduction of CO2 emission – one of the current priorities of the EU Energy Policy. The intensive programme contributes to the exchange of experiences from the field of renewable energy among countries of Central European region (Poland, Czech Republic and Slovak Republic). Moreover, development of cooperation among partner institutions leads to increase of students' and teachers' mobility. ...</p>	
<b>Coordinator</b>	Politechnika Wroclawska PL WROCLAW02	
<b>Contact person</b>	Paweł Regucki Address: Wybrzeże Wyspiańskiego 27 Post code - City: 50-370 Wrocław Country: PL-Poland Phone: +48 71 320 35 53 Email: pawel.regucki@pwr.wroc.pl Web site:	
<b>Partners</b>	CZ OSTRAVA01 Vysoká škola báňská – Technická Univerzita Ostrava - CZ SK KOSICE03 Technická Univerzita v Košiciach - SK	
<b>LLP Grant</b>	20.000,00 €	
<b>Planned number of students</b>	30	
<b>Working language</b>	EN-English	
<b>Activity duration - Location</b>	Activity duration (in days): 5 Location: Bielawa Activity duration (in days): N/A Location: N/A	Activity duration (in days): 6 Location: Wroclaw

<b>Project number</b>	2009-1-PL1-ERA10-07583
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]
<b>Title</b>	Qualitaet des Lebens und Qualitaet der Schule
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2009
<b>Subject area code</b>	14 - Teacher training and education science 3 - Social sciences, Business and Law 311 - Psychology 14 - Teacher training and education science
<b>Description</b>	<p>Der von uns vorgeschlagene Kurs soll zwei Wochen dauern und besteht aus dem sehr intensiven Programm, das Vorlesungen und Workshops für die Studenten des letzten Jahres BA- und MA-Lehramtstudium beinhaltet. Das Thema betrifft der Lebensqualität und Arbeitsqualität der Schule.</p> <p>Die Reformströmungen der letzten Jahre sowie die PISA-Studien 2000, 2003 und 2006 haben deutlich gemacht, dass im Mittelpunkt der Bildungsreformen die Veränderungen im Schulunterricht stehen sollen. Damit ist die neue Kultur des selbst Lernens und Unterrichtens verbunden. Die wichtige Rolle bei der Leistungssteigerung und Verbesserung den Lernbedingungen spielt die Schule selbst und die interne Veränderungen, die sie erfolgreich umsetzen kann.</p> <p>Diese Tatsache lässt die Schule als einen neuen Standort mit der neuen Bedeutung und Potenzial entdecken, die letztendlich ihre Arbeitsqualität ausmachen. Augerechnet diese Perspektive lenkt die Aufmerksamkeit auf die interne Abläufe, die durch Verbesserung der Arbeitsqualität einen Einfluss auf Schülerleistung haben sollen. Ziele des Intensiv-Kursus sind</p> <ul style="list-style-type: none"> <li>• Die Studenten verstehen das Verhältnis zwischen Lebensqualität und Arbeitsqualität der Schule;</li> <li>• Lenkung der Aufmerksamkeit der Studenten (der zukünftigen Lehrer) auf den breiten Kontext des gegenseitigen Verhältnisses zwischen den Leistungserfolg der Schüler und Mechanismen, die damit steuern.</li> <li>• Die Studenten entwickeln die praktischen Fähigkeiten, die bei der Arbeit in den schülerfreundlichen Bildungsstätten unerlässlich sind und die indirekt die Qualität ihres Lebens verbessern, unter anderem die Entwicklung der Forschungs-Methodologischen Kompetenzen. Um die Ziele zu erreichen, sollen die Themen der einzelnen Einheiten gemeinsam besprochen werden. Das gegenseitige Lernen und die Erkundung des Neuen, die weit über die eigenen pädagogischen Erfahrungen des heimischen Bildungssystems hinausgehen, sind dabei die Voraussetzung.</li> </ul> <p>Der Kurs soll einen interdisziplinären Charakter haben. Es werden ebenfalls die multimedialen Hilfsmittel beim Lernen und Lehren eingesetzt. Die Studenten werden individuell und in internationalen Gruppen arbeiten. Die Ergebnisse der Gruppenarbeit werden in Form Multimedialenpräsentationen laufend auf den Projekt-Internetseiten publiziert.</p> <p>Aus den Arbeitsmaterialien, die die beteiligten Universitäten für das Projekt vorbereiten werden, soll voraussichtlich ein universitäres Lehrbuch entstehen. Die Realisierung des Kurses soll beim Programmwurf des neuen Faches für die Lehramtstudierenden helfen (dienen).</p>
<b>Coordinator</b>	Uniwersytet Zielonogórski PL ZIELONA01
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<b>Partners</b>	CZ HRADEC01 Univerzita Hradec Králové - CZ D LEIPZIG01 Universität Leipzig - DE
<b>LLP Grant</b>	29.223,00 €

<b>Planned number of students</b>	35
<b>Working language</b>	DE-German
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Zielona Góra

<b>Project number</b>	2009-3-PL1-ERA10-07561	
<b>Country/National Agency of the project coordinator</b>	Poland [PL1]	
<b>Title</b>	Ecology and Safety as a Driving Force in the Development of Vehicles	
<b>Year when first awarded an IP grant (funding available for maximum 3 years)</b>	2007	
<b>Subject area code</b>	523 - Electronics and automation 525 - Motor vehicles, ships and aircraft 85 - Environmental protection	
<b>Description</b>	<p>Today in Europe the curriculum of automotive training does not cover all problems connected with environmental protection and safety of vehicles. The young people who aim to become future vehicle engineers should be aware and trained in these areas. Academic teachers of eleven European universities will develop a joint module "Ecology and Safety as a Driving Force in the Development of Vehicles" that will be taught during the IP. Teaching modules will focus on alternative fuels, decreasing CO2 level, hybrid technology, new construction materials, environmental protection, safe vehicle construction, car life cycle, maintenance and recycling as well as environmental restrictions imposed on car manufacturers. The IP activities will include interdisciplinary teaching using innovative teaching methods. 60 international students, up to 20 international academic teachers and at least 30 students of ISEP Porto, IP hosting university, will form a target group. Lectures will be supported by laboratory course, workshops and company visits and presentations delivered by car companies' representatives. Students will work individually and in international teams. Result of their work will be presented in PowerPoint presentations. The module courses will be available in paper format, CD-ROM and on the website of the IP and they will be included in teaching curricula of the IP partner universities. The IP is coordinated by the Technical University of Radom.</p>	
<b>Coordinator</b>	Politechnika Radomska im. Kazimierza Pułaskiego PL RADOM01	
<b>Contact person</b>	<p>Ewa Rybińska  Address: ul. Malczewskiego 29  Post code - City: 26-600 Radom  Country: PL-Poland  Phone: +48 48 361 70 74  Email: e.rybińska@pr.radom.pl  Web site:</p>	
<b>Partners</b>	<p>A GRAZ09 Fachhochschule JOANNEUM GmbH - AT  B ANTWERP59 Karel de Grote-Hogeschool, Katholieke Hogeschool Antwerpen VZW - BE  BG ROUSSE01 Rusenski Universitet "Angel Kanchev" - BG  D KOLN04 Fachhochschule Köln - DE  EE TALLINN06 Tallinna Tehnikakõrgkool - EE  G THESSAL12 Alexandrio Technologico Ekpedefitiko Idrima Thessalonikis - GR  LT KAUNAS02 Kauno technologijos universitetas - LT  P PORTO05 Instituto Politécnico do Porto - PT  PL WROCLAW02 Politechnika Wroclawska - PL  SF TURKU05 Turun ammattikorkeakoulu / Åbo yrkeshögskola - FI</p>	
<b>LLP Grant</b>	82.650,00 €	
<b>Planned number of students</b>	110	
<b>Working language</b>	EN-English	
<b>Activity duration - Location</b>	Activity duration (in days): 10 Location: Turku	Activity duration (in days): N/A Location: N/A