

Project number	2009-1-LI1-ERA10-00053
Country/National Agency of the project coordinator	Liechtenstein [LI1]
Title	Investment Funds in Europe □ The Role of UCITS and Non-UCITS in different
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	314 - Economics 343 - Finance, banking, insurance
Description	<p>With Investment Funds in Europe The Role of UCITS and NON-UCITS in different Countries we will work on a current European problem in the field of asset management. The European fund industry is continuously increasing its assets under management. In the past the EU commission expressed the perception that UCITS legislation could work better and that the competitiveness of the European market could be improved. With this new Intensive Programme we will analyze the different importance of UCITS and Non-UCITS in the participating countries and also uncover the variety of Non-UCITS existing in the participating countries. One goal would be that students learn which national fund market to use if they have to issue a specific type of investment fund. We will target on undergraduate students in business administration. Main activities are input lectures, student papers with presentation and discussion, a portfolio management game, company visits and presentations by investment fund professionals. General output of the IP is a much deeper view of students into the fund business, we will organise a newspaper article in the partner countries and on the project homepage student papers will be ready for download. The partnership between the five universities is selected by hand: Luxembourg is representing the biggest market in Europe, Denmark, Cyprus, Latvia and Malta represent relatively small markets, while Liechtenstein is representing a small market with high growth rates.</p>
Coordinator	Hochschule Liechtenstein LI VADUZ 01
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Partners	<p>CY NICOSIA01 University of Cyprus - CY LUXLUX-VIL01 University of Luxembourg - LU LV RIGA 01 Latvijas Universitate - LV MT MALTA01 University of Malta - MT</p>
LLP Grant	47.595,00 €
Planned number of students	40
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Hochschule Liechtenstein Vaduz</p>

Project number	2009-1-LT1-ERA10-01613
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Enhancing Ethical and Environmental Competence in Leadership and Management for Sustainable Development
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	226 - Philosophy and ethics 31 - Social and behavioural science 312 - Sociology and cultural studies
Description	<p>The project aims at developing a high-quality interdisciplinary curriculum with the focus on environmental issues, responsible leadership and ethical human resource management for present and future business leaders and managers to enhance their environmental, ethical and socio-cultural competence and contribute to sustainable development. Thus, the primary target group of the IP is Master or advanced level students of management who, in addition, will enhance their skills of intercultural communication and decision-making skills. The project is carried out by four higher education institutions, i.e. Vilnius University (Lithuania), University of Jyväskylä (Finland), Estonian Business School and BI Norwegian School of Management which representatives have considerable expertise in corporate social responsibility, responsible leadership, ethical human resource management practices and environment management. Teachers comprise a secondary target group that will be affected by the IP through enrichment of their teaching experience in an intercultural environment. The experience gained through e-learning in the preparatory phase, a consequent two-week stay in Lithuania will provide the participants with the opportunity to combine academic work with wider social and intercultural experience which becomes more and more required by employers from university graduates. Integration of the topics of sustainable development and leadership into one IP also gives a chance to study the disciplines from a multidisciplinary perspective. Workshops, presentations, simulations, case studies, team-work based mini projects, video watching, discussions of business and philosophical texts as well as fiction works, enquiry into one's own and other participants' understanding of the socially constructed concepts are expected to contribute not only to the quality of business education but also to a personality's growth. Expected outcomes are the website for the project, online training environment, the material for e-learning environment, cases and papers written and developed by teachers and students published in a multimedia book in a CD-ROM, strengthened networking among European universities, exchange of experience among their students and teachers.</p>
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Partners	<p>EE TALLINN02 Estonian Business Schoole - EE N SANDVIK02 BI Handelshoyskolen - NO SF JYVASKY01 Jyvaskylan Yliopisto - FI</p>
LLP Grant	15.097,00 €
Planned number of students	16
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 12 Location: Kaunas</p>

Project number	2009-1-LT1-ERA10-01609
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Innovation, New Ventures and Entrepreneurship in Social work Teaching
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	141 - Teaching and training 314 - Economics 762 - Social work and counselling
Description	<p>The aim of the IP „Innovation, New Ventures and Entrepreneurship in Social work Teaching“ (INVEST) project is to design and implement a new module of innovation, new venture and entrepreneurship competence in social work field on European level by applying advanced interdisciplinary teaching and communication methods.</p> <p>Objectives: 1) through innovative interdisciplinary study methods to develop students' entrepreneurship competence in social work field, 2) to provide students with innovative social work methods aimed at enhancing social welfare, 3) to develop analytical, management, etc. skills which would broaden students' ability to identify and use community, agency and personal resources, 4) to create a network of European social work higher educations, 5) to improve the connection between social work practice and theory. Into IP project 42 students and 15 teachers from six European countries, seven partners' institutions will be involved. Main planned activities: designing IP methodology, field visits to social enterprises, development of theoretical portfolio (mini projects) on the subject of IP, development of innovative teaching methods, designing the website. Expected outputs: IP module/syllabus, formulated competencies of entrepreneurship in social work, a guidebook for students, a methodological guide for teachers, students' project reports, a website, articles in local and international magazines.</p>
Coordinator	Vilniaus universitetas LT VILNIUS01
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Partners	<p>B GEEL 07 Katholieke Hogeschool Kempen - BE D COBURG01 Hochschule fur angewandte Wissenschaften, Fachhochschule Coburg - DE D DRESDEN07 Evangelische Hochschule fur Soziale Arbeit Dresden (FH), University of Applied Sciences - DE EE TARTU 02 Tartu Ulikooli Parnu Kolledz - EE I TRENTO01 Universita degli Studi di Trento - IT SF SEINAJO 06 Seinajoen ammattikorkeakoulu (SeAMK) - FI</p>
LLP Grant	48.835,00 €
Planned number of students	42
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Seinajoki</p>

Project number	2009-1-LT1-ERA10-01606
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Tracking New Ways in social Policy, Legal and Social Services
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	31 - Social and behavioural science 38 - Law 76 - Social services
Description	<p>The main aim of the IP is to deepen and broaden professional understanding of the effectiveness of comparative interdisciplinary intercultural approaches in searching for the new ways of social policy, legal and social services in European Union. Undergraduate students and teachers will share knowledge, information and experience from different countries in the field of social policy, legal and social services provision, will discuss similarities and differences in EU social policy, legal and social services issues; by means of traditional and active learning didactics they will deepen understanding the necessity of EU further development, will search for and outline the new possible ways for EU future; will develop course materials on EU social policy, legal and social services issues for use in each of the partner's institutions. The IP consists of four interconnected topics: Theory of Legal and Social Services, Practices of Legal and Social Services, Comparative Social Policy, Intercultural issues in direct relation to the IP content. Students will actively participate in lectures-theoretical inputs and seminars-discussions, will write projects and prepare a handbook in group work, will exercise intercultural communication skills in the workshops. Students will develop information literacy competences by learning and communicating in Moodle ICT environment.</p>
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Partners	<p>BEANTWERP58 Plantijn Hogeschool, University of professional education of the province of Antwerp - BE NL S-GRAVE37 Hogeschool Inholland - NL P PORTO02 Universidade do Porto - PT</p>
LLP Grant	25.331,00 €
Planned number of students	20
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Antwerp</p>

Project number	2009-1-LT1-ERA10-01610
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Package yourself for success
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	09 - Personal skills 31 - Social and behavioural science 311 - Psychology
Description	<p>The main aim of The IP course "Package yourself for success" is to prepare participants to compete effectively in the increasingly competitive job market. The objectives of this intensive course are to employ proven methodologies to (1) assist participants in "packaging themselves" for successful job search - that is, to identify their proven knowledge, skills, and abilities and to learn how to present them in a coherent, convincing manner to potential employers; (2) provide skills in researching potential employer corporations; and (3) involve participants in interview preparation and performance, including videotaping mock interviews and critiquing-to-correct individual performances to identify major and minor flaws in the presentation of oneself and one's knowledge, abilities, skills, and other characteristics in competing for jobs. The IP course presents a strong multidisciplinary approach based on personal skills, social and behavioural science, and psychology subject areas. The direct beneficiaries group of this IP course are Bachelor / Master graduating students of whatever discipline as well as the staff responsible for the career advising in participating institutions. Indirect target groups benefiting from the project activities and results will be the academic community of participating institutions as this course will be replicated and adopted in partners' institutions. Project results will be disseminated in the project partners countries to other educational institutions (including secondary, vocational, higher education and adult schools) as a valuable methodology for the development of personal skills, which are necessary for the life long period for the persons of any background, age, profession, and occupation. Main activities of the project: 1) Phase of the preparation for the implementation of the course, consisting of administrative and course content preparation activities; 2) Monitoring and evaluation the quality of the project process and IP course content; 3) Dissemination about the project before, during and after the implementation of IP course; 4) Implementation of the IP course; 5) Exploitation of the project results. Expected outputs: Self-presentation skills gained by individuals; acquired by participants international experience on career self-management issues; increased knowledge in contemporary job search methodology; exchange of ideas and good practice for the future collaborations; project report and feedback reports; guidance for replicating of the course; pedagogical strategy to impart contemporary job search skills in a two-week intensive workshop; guidance for mastering interviewing and self-presentation skills.</p>
Coordinator	Vilniaus kooperacijos kolegija LT VILNIUS11
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Partners	PBRAGANC 01 Instituto Politecnico Braganca - PT PL LODZ14 Wyzsza Szkola Informatyki w Lodzi - PL RO PITESTI01 Universitatea din Pitesti - RO
LLP Grant	20.425,00 €
Planned number of students	16
Working language	EN-English

Activity duration - Location

Activity duration (in days): 10

Location: Vilnius

Project number	2009-1-LT1-ERA10-01615
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Klaipeda International Summer School: Sustainable Development in the Baltic Sea Region
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	31 - Social and behavioural science 422 - Environmental science
Description	<p>The project BAREGIS is performing during the implementation of International Summer School in Klaipeda University, and related to the studies of sustainable development in the Baltic Sea region. The overall objective of BAREGIS project is to strengthen the scientific and academic cohesion among the BSRUN universities, and the objective – to foster the knowledge and interdisciplinary approach on implementation of sustainable development of the Baltic Sea region. The target groups are MA students of the BSRUN universities from Finland, Estonia, Latvia, Lithuania and Poland. Also the lecturers from these universities are devoted to lead the study processes on sustainable development issues in the Baltic Sea region. The main activities are individual preparation of students on regional sustainable development topics and processes in the Baltic Sea region, participation in lectures and workshops, analysis of sustainability, different approaches and multidisciplinary integration of knowledge towards sustainability models and patterns in the Baltic Sea region, case studies of principles of sustainability implementation, challenges and future trends in the Baltic Sea region, composition of conclusions and recommendations, providing asset of team reports to the final BAREGIS book. Expected outputs: increased the knowledge and fostered multidisciplinary approach in analysis and perception of sustainability processes in regional development, support integration of academic communities in cohesion of different approaches, increased the knowledge on practically applied researches/field trips on certain cases, models and patterns, published book on sustainable development principles and proceedings in the Baltic Sea region, elaborated environment for better cohesion of young scientists about sustainable development topics in particular, developed teaching module “Sustainable Development in the Baltic Sea region”, and in the perspective this module is recognized as a teaching module of Erasmus programme with 4.5 ECTS credits within the BSRUN.</p>
Coordinator	KLAIPEDOS UNIVERSITETAS LT KLAIPED 01
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Partners	<p>EE TALLINN 05 Tallinn University - EE LV RIGA 01 Latvian University - LV PL GDANSK 01 University of Gdansk - PL SF-TURKU01 University of Turku - FI</p>
LLP Grant	23.946,00 €
Planned number of students	25
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 11 Location: Klaipeda University</p>

Project number	2009-1-LT1-ERA10-01614
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Improvement of Entrepreneurial Skills in a Multicultural Environment
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	340 - Business and administration (broad programmes)
Description	<p>Having acclaimed the importance of the possession of entrepreneurial skills and wishing to contribute to the development of the competitiveness of Europe, Klaipeda Business College, alongside with other EU higher education institutions has prepared the current IP. The aim of this intensive programme project – to improve entrepreneurial skills of Business Management students and help them develop the essential characteristics for successful entrepreneurship within a European context. During the IP, presentations and lectures by teachers and external experts from the business world, presentations made by teams of students, and workshops will be on the agenda. Moreover, a business game will be applied, thus, providing an opportunity to give knowledge on entrepreneurship in a more challenging way and learn by doing in a simulated business environment. The business game will be later integrated in the business management curricula of the partner institutions. The results of the IP will be a detailed proposal, prepared by participating lecturers, on how and where to integrate a business game in existing curricula of Business Management students. Moreover, after a successful implementation of the IP Klaipeda Business College with its international partners plan to integrate the IP in joint degree study programme in International Business.</p>
Coordinator	Vsl Klaipedos verslo kolegija LT KLAIPED05
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Partners	<p>B GEEL 07 Katholieke Hogeschool Kempen - BE CZ BRNO08 NEWTON College, Ltd. - CZ SF TURKU05 Turun ammattikorkeakoulu - FI TR AYDIN01 ADNAN MENDERES UNIVERSITESI TURIZM ISLETMECILIGI VE OTELCILIK YUKSEKOKULU - TR</p>
LLP Grant	35.280,00 €
Planned number of students	50
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Klaipeda</p>

Project number	2009-1-LT1-ERA10-01612	
Country/National Agency of the project coordinator	Lithuania [LT1]	
Title	Unique United	
Year when first awarded an IP grant (funding available for maximum 3 years)	2009	
Subject area code	09 - Personal skills 210 - Arts (broad programmes) 213 - Audio-visual techniques and media production	
Description	<p>Unique qualities of Curonian Spit in Lithuanian inspire many generations of artists. The place and living cultural heritage builds the story of people living side by side with nature. Native people learned hard to withstand the challenges of strong winds, water and sand. Today it is precious experience to know. Therefore the name of a program is Unique United, describing main themes connected to the place and people. The communication platform for all participants of the program will be established on the Internet. The Intensive program consists of design stages from idea generation to implementation and development of a concept. Students will be divided into 4 multidisciplinary teams with 2 teachers from different schools. Groups of students will get inspiration from the environment and according to the program theme will design media products such as photo movies, short videos, interactive presentations, animation, experience design concepts, media containers etc. At the end of IP there will be an organised presentation – exhibition of produced multimedia DVDs containing all the project works and documentary movie to community of Nida town. Outputs of the program will reach the students and educators from the field of art, media and interactive design. Projects developed by the students could have broader area of awareness like community of Nida or groups of tourists visiting the place.</p>	
Coordinator	Vilnius technologiju ir dizaino kolegija LT VILNIUS14	
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Partners	F BOURGES04 Ecole Nationale Supérieure d'art de Bourges - FR SF OULU11 Oulun seudun ammattikorkeakoulu, kulttuurialan yksikko - FI SF TAMPERE03 Tampereen ammattikorkeakoulu - FI	
LLP Grant	24.822,00 €	
Planned number of students	32	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 10 Location: Nida	Activity duration (in days): N/A Location: N/A

Project number	2009-1-LT1-ERA10-01611	
Country/National Agency of the project coordinator	Lithuania [LT1]	
Title	An Intensive Course of Managerial Competencies	
Year when first awarded an IP grant (funding available for maximum 3 years)	2009	
Subject area code	09 - Personal skills 31 - Social and behavioural science 311 - Psychology	
Description	<p>Managerial competencies are becoming more and more important factor in contemporary business market. Next to one or another field of professional knowledge and skills is becoming more important having ability to qualified communication and ability to communicate with variable cultural background people, combine opinions, work in groups, take independent decisions, constantly valuate and improve activities. For the ability to such skills, it is necessary to improve employees' managerial competencies. The objective of this IP course is to strengthen and improve the managerial skills that are essential to this course target groups - nowadays students and teachers of business management through using one of most effective method – experiential learning. Therefore, we are encouraging three main tasks of this course: 1. Encourage consciousness concerning managerial competencies; 2. Strengthen every managerial competence; 3. Give ability for their further improvement. All IP course activities and learning is based on experiential learning method. Such non standard way of learning will bring project target groups to the ability to work in dynamic, indefinite area while accepting well-founded decisions, orientating and working in multicultural, international area, constantly reflecting and improving work activities. Main activities: making acquaintance among participants, introduction to theoretical knowledge of managerial competencies, working in mixed groups for case analysis, forming 3 most complex competencies that each participant is willing to improve, going on 5 days walking trip for experiencing differences and difficulties of managerial competencies among participants, analysing most complex situations and activities, each participant personal evaluation of experienced changes of managerial competencies, creating personal plan of further improvement of managerial competencies. Expected outputs: ability to adapt and improve managerial competencies in everyday life while studying and teaching; increase the level of efficient learning and teaching; project participants valuation report and project report; guidelines for experiential learning method.</p>	
Coordinator	Vilniaus kooperacijos kolegija LT VILNIUS11	
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Partners	PBRAGANC 01 Polytechnic Institute of Baganca - PT PL LODZ14 Wyzsza Szkola Informatyki w Lodzi - PL RO PITESTI01 Universitatea din Pitesti - RO	
LLP Grant	21.456,00 €	
Planned number of students	16	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 10 Location: Vilnius	Activity duration (in days): N/A Location: N/A

Project number	2009-1-LT1-ERA10-01607
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Challenges to Identity in the Context of Globalization: Multidisciplinary and Multicultural Perspectives
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	140 - Teacher training and education science (broad programmes) 311 - Psychology 312 - Sociology and cultural studies
Description	<p>The Intensive Program CHALID addresses the multidisciplinary approach to study youth identity and challenges to it in a context of globalization. The aim of this IP is to plan and implement an innovative and sustainable multicultural learning experience, both thematically and methodologically in the field of study of identity related issues from a multidisciplinary perspective in order to provide students with an understanding of how ongoing globalization processes affect constructions of identities and psychological functioning. The Intensive Program also aim to contribute to build up the necessary human capital being able deeper understand and solve practical problems given by living in multicultural societies in Europe, focusing on specific groups (youth in risk of exclusion, migrant youth, etc.). The objectives are: (1) to design and test a 'state of art' multidisciplinary curriculum on study of identity (racial, ethnic, sexual, gender, social class, religious, geographic or regional, professional, etc.) in a context of globalization; (2) to develop course materials for teaching and learning on understanding identity phenomena from multi-disciplinary perspective for use in each of the partner's institutions; (3) to deepen and broaden professional understanding of the effectiveness of comparative interdisciplinary intercultural approaches in studying identity related issues in a context of globalization; (4) to promote mobility of students and staff across Europe and to establish links between instructors and students. (5) to contribute towards university excellence and competitiveness within the European Higher Education system The target group is 1st cycle Bologna students enrolled in Bachelor program in Psychology in their home countries. Activities: the course will combine specialized lectures (50%) and international groups of students working on assignments based on reading materials to be presented for group discussions (50%). At the end of the course and after examination, each IP student will be accredited 6 ECTS, recognized by the home university and included in their final Bachelor / Master exam. Expected outcomes: Students will be given an insight into identity related issues in a context of globalization and a deeper understanding of sustainable practices. They will acquire a better interdisciplinary approach to solve scientific problems. The other important aspect is the possibility for students and staffs of different countries to meet and exchange ideas and in this way strengthen the contacts between universities.</p>
Coordinator	Mykolas Romeris University LT VILNIUS06
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Partners	<p>I BOLOGNA01 Bologna University (Alma Mater Studiorum) - IT NL UTRECHT01 Utrecht University - NL P PORTO02 University of Porto - PT TR ANKARA06 Baskent University - TR</p>
LLP Grant	36.907,00 €
Planned number of students	50
Working language	EN-English

Activity duration - Location

Activity duration (in days): 10

Location: Vilnius

Project number	2009-1-LT1-ERA10-01604
Country/National Agency of the project coordinator	Lithuania [LT1]
Title	Modernisation Europe by Innovating Teacher Training (Practical approach)
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	14 - Teacher training and education science 145 - Training for teachers with subject specialisation 312 - Sociology and cultural studies 14 - Teacher training and education science
Description	<p>The Intensive Programme entitled “Modernisation of Europe by Innovating Teacher Training”(Practical approach) is a follow-up outcome of the currently existing Erasmus-Multilateral project EMETT (European Master in European Teacher Training), No 134348-LLP-1-IT-ERASMUS-ECDSP. The Intensive Programme is meant for Master students of the existing study programmes willing to join the EMETT study programme and graduate it with the award of a Joint European Master degree. The Intensive Programme aims at:- facilitating/promoting innovative teacher training and teaching,- sharing perspective and practices with student teachers and their trainers of different European countries on key educational issues,- promoting discussion, reflection and awareness about the implication for teaching and training of the development and modernisation of Europe as a knowledge society,- promoting discussion, reflection and awareness about the implication of knowledge updating developments within and across disciplines,- promoting discussion, reflection and awareness about similarities and peculiarities of educational policy and practice developments within different national and institutional contexts. The Intensive Programme will be mainly carried out in the formats of seminars and workshops where the teaching staff and students will get the opportunity to deliver their presentations, discuss the topical issues, participate in the field-work. Since the IP participants are future teachers of different subjects, it is planned to work in “special interest groups” where student-teachers united by the same subject will be able to discuss certain specific topics and deepen their understanding in the subject. Each participant will get the opportunity to record their presentations into the text files as one of the outputs of the IP. After successful completion of the IP course its participants will be awarded up to 6 ECTS by the home institutions. The Intensive Programme also leads towards establishing close cooperation among the partner institutions and their staff members seeking to modernise Europe and, thus, build up a network of creative European educators.</p>
Coordinator	VILNIAUS UNUIVERSITETAS LT VILNIUS01
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Partners	<p>A INNSBRU03 Pedagogische Hochschule Tirol - AT CY NICOSIA01 Panepistimio Kyprou - CY DK ARHUS01 Danmarks Pedagogiske Universitetsskole, Aarhus Universitet - DK F-NANTES01 Universite de Nantes - FR HU BUDAPES01 University Eotvos Lorand Budapest - HU I VENEZIA01 Universita Ca Foscari di Venezia - IT PL KRAKOW01 Uniwersytet Jagiellonski - PL</p>
LLP Grant	51.108,00 €
Planned number of students	38
Working language	EN-English

Activity duration - Location

Activity duration (in days): 10

Location: Lithuania