

Project number	2009-1-FI1-ERA10-01880
Country/National Agency of the project coordinator	Finland [FI1]
Title	Intensive Programme on Comparative Social Policy and Welfare
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	31 - Social and behavioural science 312 - Sociology and cultural studies 313 - Political science and civics
Description	The IP is a part of a Master's Programme on Comparative Social Policy and Welfare, which aims to develop students' skills in understanding, studying and arguing societal differences, specialties and divergences in welfare and social policies of the European countries. Additional objectives of the IP are the rise of a new highly qualified students' and teachers' generation that will promote global and European thinking in the societies; the exchange of teaching and research experience among academicians; and providing the students with an opportunity to understand, analyze and carry out a comparative research in social policy and welfare on national, European and international level. This transnational exchange of knowledge contributes to the reaching of the goals of the Bologna process and strengthens the European dimension of social policy science. The target groups are the students and the academicians of the three partner universities. The main activities are the preparation and realisation (both contact teaching and online learning) of the courses on research methods, comparative welfare and social policy and comparative data archives. Both target groups will benefit from the exchange of experiences in comparative research and online learning.
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Partners	Johannes Kepler Universität Linz - AT Mykolo Romerio Universitetas - LT
LLP Grant	24.913,00 €
Planned number of students	21
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Linz

Project number	2009-1-FI1-ERA10-01887
Country/National Agency of the project coordinator	Finland [FI1]
Title	Embedded Digital Signal Processing Intensive Program
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	481 - Computer science 523 - Electronics and automation 525 - Motor vehicles, ships and aircraft
Description	<p>Embedded technology industry has a demand for skilled engineers, which has strong enough knowledge on hardware, software, systems, and digital signal processing as well as international communication skills. This IP provides an effective way to learn these skills. The same topics could be covered also in traditional class room lectures, which can offer deeper insight into each separate topic. However, too often the skills will be fragmented over the syllabus and never integrated together. This IP will be focusing on integration of multidisciplinary skills in an environment, which resembles an industrial design environment. We expect to have about 50 students in total from fields of Information Technology, Electrical and Information Engineering, Mechatronics, and Electronics. Students who pass all of the required parts of the course will be entitled to 10 ECTS points as an integrated of their professional studies. There will be about 12 teachers involved in teaching and instructing during the IP. The title Embedded Digital Signal Processing is going to be studied in engineering point of view. We have selected controlling a light weight, radio controlled hovercraft as a learning platform for the intensive period. It is equipped with two thruster motors. One is used for lifting the platform up, and another is mounted on a servo for steering purpose. The hovercraft is powered by LiFePo4-batteries, and controlled by an 8-bit microcontroller. The radio control link is done by using a pair of 2.4GHz point-to-point data modems. Students learn different technological skills in the field of embedded technology, which is In order to succeed in the project work, students must learn new technical skills in a short period of time and apply their existing knowledge. The studies will be organized in three parts. First, the students will attend to a short course in their home institute on the usage of the hardware platform and software tools used during the intensive period. Then, a three weeks long intensive program will take place in one of the participating institutes (each year different institute). Finally, after coming back from the intensive period, students will also write a combining report of their learning outcome to the home institute. The project will be using internet based tools for project communication. There will be a Web-site, which will be maintained by students. Possibility to use a learning portal will be investigated and decided later if it would be applicable. IP board will have meetings on internet, whenever it is suitable.</p>
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Partners	Fachhochschule Frankfurt am Main - DE Coventry University - GB Vilniaus Gedemino Technicos Universitetas - LT
LLP Grant	54.084,00 €

Planned number of students	50
Working language	EN-English
Activity duration - Location	Activity duration (in days): 15 Location: Metropolia

Project number	2009-1-FI1-ERA10-01872
Country/National Agency of the project coordinator	Finland [FI1]
Title	Ethics and Ethnographic objects conservation
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	141 - Teaching and training 215 - Craft skills 226 - Philosophy and ethics
Description	<p>A group of students, teachers and specialists in the field of ethnography will work together in order to develop an interdisciplinary methodology for the conservation of ethnographic objects. Together they will develop an ethical framework to discuss the complex issues that occur when confronted with the analysis and treatment of these objects. They will also learn to assess the risks for these kind of collections and what kind of decisions can be made to reduce those risks. Teachers and students will learn to work with and further develop the didactic concept of "communities of inquiry". The target groups for this IP are conservation students, conservation science students, cultural anthropology students or other professions from the field of ethnology. The objectives of this IP will be reached by lectures, interdisciplinary working groups, discussions, case –studies, student presentations and excursions. An expected outcome of this IP is a more systematic approach towards ethnographic collections. When this approach is fully developed and tested (which we hope to achieve in the coming two years) this may result into a web based communication platform about this subject or even an e-learning course or guidelines. The Institutes involved will develop better ways of joint teaching the subject of ethnographic conservation and sharing their resources.</p>
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Partners	<p>HAWK Fachhochschule Hildesheim-Holzwinden- Goettingen - DE Universiteit van Amsterdam - IT</p>
LLP Grant	29.714,00 €
Planned number of students	28
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Helsinki, Espoo</p>

Project number	2009-1-FI1-ERA10-01883
Country/National Agency of the project coordinator	Finland [FI1]
Title	INNOVATIONS OF WORKPLACE DEVELOPMENT IN WELFARE SERVICES IN EUROPE
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	314 - Economics 723 - Nursing and caring 76 - Social services
Description	<p>The "INNOWELFARE" IP creates for the participants competencies to run successfully a clients oriented workplace development project in welfare enterprise or public organization in order to bind together strategies of welfare organizations and HRM or "personnel work" of them. Real European cases (enterprises, public organizations and third sector organizations) are used as study cases during the IP. The IP is targeted to students in BA and MA level for related fields of studies (social work/social pedagogy, nursing, health care, business and management). The main activities for students are to implement a case study in welfare enterprise or public organization in their own country, take part in the IP and implement innovative good workplace development project after the IP in the case study welfare service organization they have chosen. The report about the development project has to be delivered to the electronic learning platform and accepted by the teachers before the student can get ECTS credits. Participating students will learn from good practices in different European countries, get international experience as well as ECTS credits. Students will develop their understanding about developing and leading work processes in welfare enterprises and organizations by studying in case organization and learn to use the study material. New leadership and management modules, teaching materials and tools are developed into the curriculum of participating HEI's, publications and reports disseminate the results. Recommendations for the Open Method of Coordination are made to the Social Platform in Brussels. One spin off of this IP is the double or joint degree programme between coordinating HEI and some of the other partner/s.</p>
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Partners	<p>Leuphana Universität Lüneburg - DE University College Sealand - DK University of Northumbria at Newcastle - GB Lower Silesian College of Public Service „Asesor” - PL Higher Education Centre Novo Mesto – School Of Business and Management - SI University of Presov - SK</p>
LLP Grant	65.577,00 €

Planned number of students	50
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: lisalmi

Project number	2009-1-FI1-ERA10-01867	
Country/National Agency of the project coordinator	Finland [FI1]	
Title	Gerontechnology and therapeutic exercise	
Year when first awarded an IP grant (funding available for maximum 3 years)	2007	
Subject area code	72 - Health 725 - Medical diagnostic and treatment technology 726 - Therapy and rehabilitation	
Description	<p>The main objective of this project is to support senior citizens and their quality of life in Europe with the means of education. We will create an intensive period, which concentrates on gerontechnology and therapeutic exercise. During this process we will create European learning material, which is available for partners. In the process it is also important to pay attention to accessible environments. The intensive period is implemented in a multidisciplinary way, although the main target group is physiotherapy students. Intensive period includes web-based work, lessons, project work and practical demonstrations with real senior citizens. Outputs are implemented international intensive period and learning material. This IP will enhance also mobility and international cooperation. Also new innovations are possible. It is also important to effect more positive attitudes concerning ageing. In the long run this leads to Pan European programme and it will lead to better quality of life with senior citizens.</p>	
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Partners	<p>Katholieke Universiteit Leuven - BE Meditinski Universiteit Plovdiv - BG Ostrava Ostravska univerzita v Ostrave - CZ Hochschule Fresenius University of Applied Sciences - DE Universitat de les Illes Balearic Islands - ES Hogeschool Utrecht University of Applied Sciences - NL</p>	
LLP Grant	45.047,50 €	
Planned number of students	40	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 10 Location: Jyväskylä	Activity duration (in days): N/A Location: N/A

Project number	2009-1-FI1-ERA10-01868
Country/National Agency of the project coordinator	Finland [FI1]
Title	Innovative Approaches in Multicultural Tourism Education
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	09 - Personal skills 312 - Sociology and cultural studies 812 - Travel, tourism and leisure
Description	The general long-term objective of the three-year project is to explore the ways of utilising innovation and multiculturalism in experiential tourism education. The aim of this IP is to provide an innovative multicultural learning experience with the theme co-creation in tourism. Cooperation with HEIs and the industry, and the responsible approach are emphasized in case studies. The themes of the IP are innovation, co-creation, and multiculturalism; the main study methods chosen reflect the themes (Imagineering, experiential methods, working in multicultural groups). Activities include company visits and case studies (event management), presenting the results in a seminar during the IP – everything should be considered out of the box with holistic thinking. The direct target groups are 49 bachelor level students and 11 teachers from 4 European HEIs, indirect target group are the participating tourism enterprises in Finland. The expected outputs are the IP (curriculum and implementation), online study material on innovation, co-creation, event management and responsibility in tourism, WWW portal, eLearning workspace (both for staff and students), case study ePosters and presentations, electronic documentation (USB, blog). In the future the IP can be repeated in another country or with multidisciplinary student/teacher group to encourage the innovation diffusion
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Partners	TSI – Turismo Sant Ignasi (Universitat Ramon Llull) - ES Kodolányi János Főiskola - HU NHTV Internationaal hoger onderwijs Breda - NL
LLP Grant	40.107,00 €
Planned number of students	49
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Jyväskylä

Project number	2009-1-FI1-ERA10-01870	
Country/National Agency of the project coordinator	Finland [FI1]	
Title	International Summer School in Systematic, Comparative and Cognitive Musicology	
Year when first awarded an IP grant (funding available for maximum 3 years)	2008	
Subject area code	2121 - Music and musicology ERA-03.2 2121 - Music and musicology 311 - Psychology 481 - Computer science	
Description	<p>The IP aims to offer advanced students of systematic, comparative and cognitive musicology a shared learning experience focusing on the most up-to-date topics in the mentioned fields. It is a product of the combined efforts of six European universities with recognised expertise in musicology. Students will acquire a deeper understanding of the recent developments in musicology, an increased awareness of ongoing research projects, and an appreciation of the impact of these projects on multicultural societies. The IP is designed for advanced Master-level students writing their Master's thesis and students in the early stages of their PhD research. Due to the nature of the field, the IP provides students with possibilities to develop their research skills and methodologies, and enhance their competence to interact with and operate in the labour market of an increasingly multicultural Europe. The IP will be developed through multifaceted activities, with priority being given to an interactive and cooperative-learning approach. A multidisciplinary approach will afford presentation of topics from different viewpoints based around a number of core disciplines (Acoustics, Psychology, Cross-cultural Music research). The overarching theme of the IP is articulated in the following sub-themes of study: 1) Advanced musicological methodology, 2) Theoretical approaches in Systematic, Comparative and Cognitive Musicology, 3) and Applications. The core of the programme will comprise expert lectures, workshops and student presentations.</p>	
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Partners	<p>GHENT UNIVERSITY - BE Universität zu Köln - DE University of Hamburg - FI Università degli Studi di Genova - IT Universitet I Oslo - NO</p>	
LLP Grant	46.822,50 €	
Planned number of students	30	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 11 Location: Jyväskylä	Activity duration (in days): N/A Location: N/A

Project number	2009-1-FI1-ERA10-01874
Country/National Agency of the project coordinator	Finland [FI1]
Title	Mobile and Interactive Marketing, IT for Convergence Internet Marketing & eBusiness Management
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	213 - Audio-visual techniques and media production 340 - Business and administration (broad programmes) 342 - Marketing and advertising
Description	Objectives, target groups and main activities The purpose of the "Mobile and interactive marketing, IT for convergence internet marketing & eBusiness management" is to give 1st Cycle Bachelor, that is undergraduate, students the opportunity to work in multidisciplinary and multicultural groups, which solve real-life problems of SMEs in mobile and internet marketing. The programme covers the new trends in mobile marketing, focusing on possibilities offered with increased mobile bandwidth. This will be combined with innovations in internet marketing in converging technologies. The combination of TV, Communication and Internet using the same IP-platform can be a new revolution in modern marketing. These innovative concepts, products and technologies are based on IT and eBusiness management topics. Digital interactive marketing and communication assist in the eBusiness and marketing communications. Students create marketing material and internet solutions, change ideas through intercultural communication and learn through international projects. Through presentations, company visits and workshops students are provided with the latest knowledge and with communication, presentation, business, entrepreneurial and other professional key skills. Partners form groups of marketing, IT, business and media students and staff members. Solutions for internet and interactive marketing and e-business are developed by using a wider European approach. A special emphasis is on mobile and internet marketing and e-business of SMEs in leisure and rural businesses. Expected outputs are learning outcomes, increased knowledge, experiences, cross-cultural co-operation, solutions to companies involved, website with presentations and workshop results to be used in teaching and learning, articles and teaching and other material.
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Partners	IMC Fachhochschule Krems - AT Velikoturnovski uniersitet "Sv.sv. Kiril I Methodij" - BG Vishe Uchilishte Mezhdunaroden Kolezh - BG Fachhochschule Dortmund - DE Fachhochschule Nordhausen - DE Hochschule für Wirtschaft und Technik Berlin - DE Institut de Preparation a l'Administration et a la Gestion - FR University of Salford - GB Technologiko Ekpedeftiko Idrima Larissas - GR Budapesti Corvinus Egyetem - HU

	Gabor Denes Föiskola - HU Institute of Technology Tralee - IE Kauno Technologijos Universitetas - LT Vilniaus universiteto Tarptautinio verslo mokykla - LT Hogeschool Windesheim - NL
LLP Grant	72.245,00 €
Planned number of students	78
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Virrat

Project number	2009-1-FI1-ERA10-01891
Country/National Agency of the project coordinator	Finland [FI1]
Title	Constructors of Well-being
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	723 - Nursing and caring 726 - Therapy and rehabilitation 76 - Social services
Description	<p>Target group: Constructors of Well-Being (CoW, 5 ECTS) is planned to give tools for the first year's Bachelor degree students in nursing, public health, physiotherapy and social care to work multiprofessionally. It provides a channel for teachers to develop curricula considering future demands in social and health care. This IP has been planned jointly with participating universities Lahti University of Applied Sciences (LUAS), Fachhochschule (FH) Frankfurt am Main Germany, Saxion in the Netherlands and Cork University of Technology (CIT) in Ireland and it will become a regular common ICT-module in the curricula of participating universities after 3 years IP:s.</p> <p>Objectives: Knowledge, the student:- is familiar with the social and health care structures, professions and their missions in different European countries as a constructor of human well-being- understands the contribution of his own and different social and health care professions to the well-being structure nationally and European-wide- understands the possibilities of entrepreneurial potential in producing well-being- understands the concept of well-being in different contexts (physical, mental, psychological, social, cultural). Skills, the student:- develops the competences to study and work in a multi-professional and multi-cultural working group- gains language skills and broadens vocabulary when discussing professional issues - gains tools to argue and defend own opinions- improves linguistic and rhetoric competences- strengthens e-learning skills in an international context Attitudes, the students and the teachers:- learn to respect other cultures and opinions: mutual acceptance- get encouraged to study and work in EU-respect the work and ideas of different professions in the social and health care- gain positive attitude towards new and entrepreneurial approaches in the social and health care and also towards new, innovative teaching methods.</p> <p>Main activities Main activities during this IP are dialogical lectures, workshops, excursions, posters and ICT. Expected outputs: Besides the professional knowledge, skills and attitudes mentioned above, students and teachers get tools and experiences to collaborate in an international classroom. All participating students get 5 ECTS fully recognized to their Bachelor's degree. A joint 5 ECTS module on well-being will be produced during the 3 IP: s for the use of all participating universities' curricula. After the IP the student knows that well-being consists of different components and is defined individually. This knowledge can be used for the benefit of the future clients' well-being. After the IP student also knows how to act in entrepreneurial way in social and health care.</p>
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Partners	Fachhochschule Frankfurt - DE Cork Institute of Technology - IE

	Saxion - NL
LLP Grant	39.036,00 €
Planned number of students	32
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Lahti

Project number	2009-1-FI1-ERA10-01884
Country/National Agency of the project coordinator	Finland [FI1]
Title	Developing Open Source System Expertise in Europe
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	314 - Economics 48 - Computing 52 - Engineering and engineering trades
Description	<p>Global Information Technology Report published 2008 in the World Economic Forum highlighted that “the e-skills will be of central importance in determining workers’ vertical and horizontal mobility, and hence the proper functioning of labour markets and adequate employability and inclusion levels.” Also Council of European Professional Informatics Societies (CEPIS) has published a study of matching e-skills supply and demand in Europe showing that even in the turbulent economic situations the industry will face shortages of IT practitioners. This IP is one of the efforts in Europe to find and provide new solutions and skills to fulfil the skills gap in knowledge-intensive working environment, improve innovativeness and competitiveness of European economies, fostering the collaboration between HEIs and providing forum for wide range of experts and students to share and develop new skills and practices using open source software systems and tools. The aim of this IP is to exchange knowledge of and experience in local methods and techniques in the field of open source software knowledge in ICT by engaging a group of European students and lecturers in a joint, explorative investigation of contemporary technologies of open source software systems. The target group consists of Bachelor level European engineering students who are interested in learning the innovative use of open source software based information systems in business cases and develop new skills based on the various national approaches in open source software systems and techniques. As an expected outcome, the participating students will become competent in business orientation of open source software related technologies and methods in a multidisciplinary environment, soft skills such as communication and teamwork in international frameworks, and apply these to the development of information systems and service provision in business cases. All the developed material and outcomes will be available online and is shared with by partners and offered to other institutions. The learning events will be published on a DVD along with all the course material developed during this IP.</p>
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Partners	<p>FH JOANNEUM, University of Applied Sciences - AT Escuela Tecnica Superior de Ingenieria Informatica Universidad de Alcala - ES London South Bank University - GB Università degli Studi di Genova - DIBE - IT Technická univerzita v Košiciach - SK Bilkent Universitesi - TR</p>

LLP Grant	73.858,50 €
Planned number of students	72
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Espoo

Project number	2009-1-FI1-ERA10-01882
Country/National Agency of the project coordinator	Finland [FI1]
Title	Digital Marketing Intensive Programme 2010
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	340 - Business and administration (broad programmes) 342 - Marketing and advertising 48 - Computing
Description	<p>The long term objective of DIMA (Digital Marketing) 2010 Intensive Programme is to function as a starting point for continued and intensified curriculum development and virtual campus development among the partner HEIs across Europe in the ISCED fields of Business and Administration (340), Marketing and Advertising (342) and Computing (48). DIMA 2010 will bring together students and teachers of Business Administration, Marketing Communication and Business Information Technology as well as enterprises actively developing new forms of Digital Marketing Communication (DMC). Digital Marketing is seen as part of eCommerce and eBusiness and mobile Business which the partner HEIs share as their priority in the development of further cooperation. The partner HEIs also have a genuine interest in sharing and benchmarking eLearning and eWorking practices to be openly shared after the project with other interested bodies. The aim of DIMA 2010 is to plan and implement an innovative learning experience for cross-disciplinary and multicultural knowledge transfer. The aim is to share DMC knowledge and generate new ideas and service concepts for Digital Marketing innovations while students will learn more about the different aspects of Digital marketing and its implementation merging different major subject viewpoints. The students will learn to develop and present their ideas and findings in a multicultural context and develop international presentation skills and multi-disciplinary understanding. The main themes are digitalization of markets and its effect on DMC, Internet Marketing, Digital marketing in the context of social media, Marketing in other digital media, Mobile marketing, Planning Technology of DMC, Digital Service Development as well as Measuring quality and effectiveness of DMC. These themes are finally brought together in an Innovation workshop together with company representatives. The main activities include lectures, company visitors, workshops, hands-on sessions in multidisciplinary groups, and assessment of new Digital Marketing service concepts after the Innovation workshop. The expected outputs will be higher student and staff cooperation and mobility across borders, intercultural experience, and enhanced cross-disciplinary understanding of the processes behind Digital marketing planning and implementation. The students will reach a higher level of DMC skills and presentation skills with 3 to 5 ECTS study. The course framework created is intended to become a continuously developing element in the curricula of the partners. This will lead to continued multidisciplinary cooperation among the partner HEIs for international curriculum development and virtual campus development according to LLP guidelines, increased company cooperation and to increased experience in virtual pedagogy tools including eLearning and eWorking skills.</p>
Coordinator	HAMK University of Applied Sciences

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Partners	<p>Fachhochschule Ludwigshafen am Rhein - DE Αλεξάνδρειο Τεχνολογικό Εκπαιδευτικό Ίδρυμα Θεσσαλονίκης - GR Hanzehogeschool Groningen - NL Jagellonian University - PL</p>
LLP Grant	38.136,00 €
Planned number of students	36
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Hämeenlinna</p>

Project number	2009-1-FI1-ERA10-01866	
Country/National Agency of the project coordinator	Finland [FI1]	
Title	RUral Traditional Heritage - a tool for sustainability	
Year when first awarded an IP grant (funding available for maximum 3 years)	2007	
Subject area code	62 - Agriculture, forestry and fishery 622 - Horticulture 623 - Forestry	
Description	<p>The object of RUral Traditional Heritage – tool for sustainability (RUTH) is to give information, practical skills and ideas on how to use our rural traditional heritage in developing rural entrepreneurship. Students will learn to understand the values of rural traditional heritage, to recognise remains of past agricultural and forestry activities in the landscape and to gain skills on managing rural traditional heritage. This will give new possibilities for students to create entrepreneurship including rural traditional heritage issues. The international approach will result in higher synergy of curriculum development and better quality in teaching. Main thematic areas are: forest and agricultural traditions, native plants and animals. The target groups for the study programme are students and teachers of agriculture, forestry, landscape design and horticulture. 18 B.Sc. students and 8 teachers will participate. The main activities in RUTH are two contact learning sessions (Lithuania / Finland) and one eLearning part. The course expected outputs will be a study process in Wikispaces including materials concerning rural traditional heritage and skills. The student output will be new drafts for business ideas including rural traditions. The programme results also in a Production Manuscript on how to manage international intensive courses.</p>	
Coordinator	HAMK University of Applied Sciences SF HAMEENLI 09	
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Partners	LT KAUNO1 Kauno miškų ir aplinkos inžinerijos kolegija - LT N ELVERUM01 Høgskolen i Hedmark - NO	
LLP Grant	30.220,00 €	
Planned number of students	18	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 10 Location: Kaunas	Activity duration (in days): 10 Location: Evo-Mustiala

Project number	2009-1-FI1-ERA10-01889
Country/National Agency of the project coordinator	Finland [FI1]
Title	Intensive Course on Renewable Energies
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	010i - New technologies 522 - Electricity and energy 62 - Agriculture, forestry and fishery
Description	<p>Region of North Karelia has the highest per capita production of wood bioenergy in the world. North Karelia University of Applied Sciences has been active in training and RD work of wood biomass energy use. The production and energy use of agrobiomasses has been very successful in Northern Germany UAS Eberswalde playing a significant role in the area. The University of East London has studied widely small-scale use of alternative energy sources such as solar power, wind energy and geothermal installations. As the demand and use of renewable energy sources constantly grows, there is clear need to bring the expertise and teaching abilities of these institutions together to offer comprehensive view to the recent development of the field. The proposed IP would be a joint effort to bring about a synthesis of the development on these geographical areas. The main pedagogical methods will be introduction lectures, group work by acquiring additional information from study visits to enterprises and energy production facilities and the use of internet writing a portfolio and learning diary. The Web-learning environment will be used for dissemination of the material, group discussions, feedback to teachers and students and portfolio evaluation. The project WWW pages will disseminate the results among wider audiences. The study material produced during the IP will be used later in all participating organisations. Direct beneficiaries are undergraduate and postgraduate students (youth and adult programmes), who get a chance to study in an international environment. The priority will be given to the students who cannot, for different reasons, participate in a long student exchange. Also the international students at the host institution will be given a chance to participate. The teachers participating will be able to contribute the teaching during the course. This summary should be provided in English, French or German. If the language of the application is different, please provide an appropriate translation into one of the above languages. (The translated summary is to be put in the box below).</p>
Coordinator	North Karelia University of Applied Sciences
Contact person	<p>Katriina Korhonen Address: Sirkkalantie 12 B Post code - City: 80100 Joensuu Country: FI-Finland Phone: +358 13 2606720 Email: katriina.korhonen@pkamk.fi Web site:</p> <p>Markus Huhtinen Address: Väisälänk 4 Post code - City: 80160 Joensuu Country: FI-Finland Phone: +358 50 43 63 689 Email: markus.huhtinen@pkamk.fi Web site:</p>
Partners	Fachhochschule Eberswalde - DE University of East London - GB
LLP Grant	48.240,50 €
Planned number of students	40
Working language	EN-English

Activity duration - Location

Activity duration (in days): 12

Location: Joensuu

Project number	2009-1-FI1-ERA10-01885
Country/National Agency of the project coordinator	Finland [FI1]
Title	Towards Creative Entrepreneurship
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	21 - Arts 314 - Economics
Description	<p>Objectives: The Intensive Programme's aim is to bring together learners from different backgrounds in arts and creative branches with various creative approaches to share experiences, points of view and learn together about entrepreneurship. Together the group will envisage the future challenges in the field and find ways of developing the contents of entrepreneurship studies accordingly. The main objectives are 1) to encourage students to widen their professional identity including entrepreneurial attitude and skills 2) to encourage students to formulate new business ideas of their own and to develop innovative products, services and concepts 3) to benchmark curricula of the participating institutions regarding entrepreneurship training for arts students 4) to create a learning environment for the teachers/coaches to test new pedagogical approaches 5) to establish a marketing laboratory in a Virtual World like Second Life 6) to learn networking</p> <p>Target groups: Students and teachers in fine arts, music and other arts and creativity related studies such as design and virtual media</p> <p>Main activities: Learning by doing, earning by learning, interactive lectures, group discussions, workshops and group works, using different innovative methods and tools, such as virtual platforms and tools, web 2.0 social media</p> <p>Expected outputs: The arts students understand entrepreneurship in the arts context. The creation of Learning by Earning in Creative Business module (4 ECTS). The entrepreneurship educators develop new pedagogical approaches and methods. Promotion of creative entrepreneurship encourages students in arts studies to start up various types of businesses with creative new products and/or services. The IP improves the participants' language abilities and networking is executed and learnt throughout the course. Also the global possibilities regarding virtual world marketing laboratory will be examined during the course and after it.</p>
Coordinator	Lahti University of Applied Sciences
Contact person	<p>Timo Ahonen Address: Kirkkokatu 27 Post code - City: 15140 Lahti Country: FI-Finland Phone: 358 (0)3 828 2062 Email: timo.ahonen@lamk.fi Web site:</p> <p>Minna Liski Address: PL 213 Post code - City: 15101 Lahti Country: FI-Finland Phone: 358 (0)44 708 0106 Email: minna.liski@lamk.fi Web site:</p>
Partners	Eesti Muusika-ja Teatriakadeemia - EE Southampton Solent University - GB Cork Institute of Technology - IE Norges musikkhøgskole - NO
LLP Grant	38.227,50 €
Planned number of students	37
Working language	EN-English

Activity duration - Location	Activity duration (in days): 10 Location: Lahti	Activity duration (in days): N/A Location: N/A
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Project number	2009-1-FI1-ERA10-01875
Country/National Agency of the project coordinator	Finland [FI1]
Title	Mental Health Education: Strengthening the knowledge and skills of students
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	723 - Nursing and caring 76 - Social services
Description	The objective of the IP is to strengthen and extend the viewpoints of mental health education in the care of people suffering from different kinds of traumas. This topic will be studied from the viewpoint of different age groups, different kinds of traumas and traumatic events, promotion and prevention as well as care and rehabilitation of people with mental health problems because of trauma. IP enables the participating countries to share and compare experiences and practices, learn from each other, emphasise and strengthen these aspects in education. Target groups for the IP are undergraduate students who will graduate into professions such as nurses or social workers in the field of mental health care. Main activities include preliminary descriptive reports from each participating country, intensive programme for ten days and evaluation during the last day of the IP. During the IP there will be study visits, lectures, teaching sessions and workshops on the area of interest. ICT-platform provided by host institution will be used to help the sharing of materials and supporting the joint discussions. Expected outputs: joint discussions towards curriculum development in the area of mental health and support for the student and teacher exchange in the future.
Coordinator	Pirkanmaa University of Applied Sciences
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Partners	Katholieke Hogeschool Brugge Oostende - BG Kingston University - GB Universita` ta' Malta - MT Høgskolen i Hedmark - NO
LLP Grant	33.717,50 €
Planned number of students	40
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Tampere

Project number	2009-1-FI1-ERA10-01879
Country/National Agency of the project coordinator	Finland [FI1]
Title	SOCIAL PEDAGOGY AND CREATIVE METHODS IN SUBSTANCE CARE
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	726 - Therapy and rehabilitation 76 - Social services 761 - Child care and youth services
Description	<p>Objectives: The aim of the IP is to provide more knowledge and skills to students who will be working within substance care either in prevention, treatment or rehabilitation sector. The IP enables the students to learn to use participatory and creative methods from social pedagogical framework. The IP forms a forum for international and inter-cultural comparison and joint development work towards innovative methods in substance care in practice as well as in theory and in relation to curriculum development. Some evidence based methods and 'best practises' will be shared. Target groups: The IP is targeted for undergraduate students in social and health care, art therapy, special education, youth work and arts and recreation who are aiming to work within substance care or with youngsters. The beneficiaries of the IP are the students and the professionals who will learn more knowledge and skills about substance abuse, substance care and methods in different EU countries. Outputs: 1. New knowledge and skills in using creative methods in substance care, increased competence in working in multi-professional and multicultural learning environment. 2. Comparative reports on substance abuse situation, services, treatment involving creative methods and innovative projects and methods in use in six different European countries will be published in the virtual learning platform (Moodle). The reports can be used later on as learning / teaching material in each of the participating country. 3. A pdf-document "Creative Methods in Substance Care in Comparison" available through internet. 4. A video-documentation will be made during the creative activities with youngsters in Sevilla, Spain. 5. Bachelor thesis –work will be supported and the aim is to have 1-2 thesis by the end of 2010.</p>
Coordinator	Pirkanmaa University of Applied Sciences
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Partners	<p>Fachhochschule Nordhausen - DE Universidad Pablo de Olavide - EE Universitat Autònoma de Barcelona - ES Hämeen ammattikorkeakoulu - FI Eötvös Loránd University Budapest - HU Kauno Kolegija - LT HAN University - NL</p>
LLP Grant	68.627,00 €

Planned number of students	64
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Sevilla

Project number	2009-1-FI1-ERA10-01888
Country/National Agency of the project coordinator	Finland [FI1]
Title	International Opera Media Experience
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	09 - Personal skills 213 - Audio-visual techniques and media production 482 - Computer use
Description	<p>Changing media environment and technology combined with demands of working life and internationalization require new learning methods and applications in Media and Communication Technology Education. Modern productions combine media, ICT, content creation, business, marketing with people from different professions. The primary objective of the programme is producing an educational programme based in student's practice on a real live event. The Mikkaeli Opera Festival is used as a basic start point to put in practice the studies followed in the partners universities through the production of several contents that can include as outputs live media, podcasts, mobile delivery, visualizations and web based applications. The project targets basically MCT students and teachers in European partner universities as well as business network and participants of the Savonlinna Opera Festival. International Opera Media Experience is an interactive and integrated platform for teachers, students and stakeholders involved in the Opera event. This approach produces several added values linked to the very core of the discipline, including internationalization, multicultural contact, online networking and learning. This project also tends to develop the interest of the participants in one of the classic European artistic manifestations. This concept of IP, which is not only devoted to the classic course conception, provides a platform where different regional and professional cultures meet in a controlled way, interconnecting and creating networks that normally don't interact. As a result unexpected outcomes are created. In International Opera Media Experience a big part of teacher and student work will be done in their home universities as part of degree studies. Each partner is responsible for a taking part in a media productions. Communication to international teams will be done using online communication tools and online learning environment. During the two weeks intensive period in Finland participants take part in international educational workshops and multidisciplinary teams. Production phase is the culmination point of International Opera Media Experience. Intensive period ends, after the different media productions with educational evaluation and feedback. The educational approach presented in this IP is an implementation of the integrated case based learning system to the area of MCT based in a real problem.</p>
Coordinator	Mikkeli University of Applied Sciences
Contact person	<p>Kaisa Åkerman Address: Tarkk'ampujankuja 1 Post code - City: FI 50100 Mikkeli Country: FI-Finland Phone: 358 15 35561 Email: Web site:</p> <p>Tomi Numento Address: Patteristonkatu 2 Post code - City: FI 50100 Mikkeli Country: FI-Finland Phone: 358 15 35561 Email: tomi.numento@mamk.fi Web site:</p>
Partners	<p>Karel de Grote Hogeschool - BE Hochschule Anhalt (FH) - DE Universitat Politecnica de Catalunya - ES Kaunas College - LT</p>

	Hogeschool Utrecht - NL Instituto Politécnico do Porto - PT
LLP Grant	39.240,00 €
Planned number of students	35
Working language	EN-English
Activity duration - Location	Activity duration (in days): 12 Location: Savonlinna

Project number	2009-1-FI1-ERA10-01877
Country/National Agency of the project coordinator	Finland [FI1]
Title	Innovation in Rural Development –Networking Skills for Professional Master Students, Part 3
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	42 - Life science
Description	<p>This IP aims to organize an educational course in a highly needed subject area of Innovations and Entrepreneurship in rural sector in Europe, and to develop further the curriculum and teaching methods created in the first and second parts of this IP course series. We aim to transfer the knowledge on innovation and entrepreneurship from research into education by means of working with real world cases. Our objectives are:</p> <ul style="list-style-type: none"> -better knowledge-based competitiveness in rural sector in Europe.-the regional and/or sector innovation systems develop by adapting the faster transfer for knowledge from research into practice by means of education and real world cases.-to get an overview of rural innovation research in Europe and best practice cases for innovation for rural development-to get familiar with innovation management-to bring together a broad range of international experts and to learn to work in international group-to develop further the curriculum and teaching materials and methods used in the first two parts of this IP <p>The beneficiaries will be Master level students in the programmes of rural development in the participating institutes which have the Master programme and Bachelor students in the participating institutes which are at the planning stage of the Master programme. These latter institutes will apply the results of the project to their future Master programmes. The main activities are: arranging a 10 days' course on innovation tools in rural development, preparing the teaching material, preparing the students for the course by pre-tasks, students and staff participate in the contact course, the students finalise their reports, feedback is collected and reporting completed. The outputs of the project will be (all the material will be in English):- curriculum of 10 days intensive course - teaching material related to this curriculum, edited and formulated into a uniform package, published in the learning environment Black Board of the IP - 4 case study reports of the student groups, accompanied by a presentation- innovation plans of the students, individual work</p>
Coordinator	Oulu University of Applied Sciences
Contact person	<p>Marjo Pääskylä Address: Albertinkuja 20 Post code - City: 90100 Oulu Country: FI-Finland Phone: + 358 10 2722974 Email: marjo.paaskyla@oamk.fi Web site:</p> <p>Arja Maunumäki Address: Metsäkouluntie Post code - City: 90650 Oulu Country: FI-Finland Phone: + 358 10 2722779 Email: arja.maunumaki@oamk.fi Web site:</p>
Partners	<p>Mendelova zemědělská a lesnická univerzita v Brně - CZ Fachhochschule Eberswalde - DE Savonia-ammattikorkeakoulu - FI Szent István Egyetem - HU Internationale Agrarische Hogeschool Larenstein - NL Universitatea "Stefan cel Mare", Suceava - RO</p>
LLP Grant	44.351,50 €

Planned number of students	35				
Working language	EN-English				
Activity duration - Location	<table> <tr> <td>Activity duration (in days): 10</td> <td>Activity duration (in days): N/A</td> </tr> <tr> <td>Location: Oulu</td> <td>Location: N/A</td> </tr> </table>	Activity duration (in days): 10	Activity duration (in days): N/A	Location: Oulu	Location: N/A
Activity duration (in days): 10	Activity duration (in days): N/A				
Location: Oulu	Location: N/A				

Project number	2009-1-FI1-ERA10-01871
Country/National Agency of the project coordinator	Finland [FI1]
Title	Promoting Intercultural Management for Working Life in the Baltic Sea Region 2010
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	090 - Personal skills 312 - Sociology and cultural studies 347 - Working life
Description	<p>The program PIM2010 is designed to promote the competencies of participating students in the Baltic Sea region in intercultural management with a multidisciplinary approach. The program's overall objective is to provide the students with a theoretical and practical knowledge of intercultural communication. The students will learn about working in multicultural environments and create their own tool for intercultural issues at work in order to function actively in organizational development. The regional objective is to promote multicultural understanding in the Baltic Sea region. The cumulative objective is to create a larger understanding for different cultures and changing identities in multicultural Europe, and to create a desire for more knowledge in intercultural communication. The program is designed for students of all fields. The contents are taught by a multicultural, multidisciplinary teaching team from the participating institutions. The participants will work interactively, varying theory and practice on cultural theories, interpersonal skills, teamwork, authentic cases, intercultural competence, negotiations, corporate ethics, conflict resolution, European multicultural identities etc. The students are also responsible for organizing a fair for the general public in Bydgoszcz, where they will present their national cultures, HEI, and some enterprises. Expected outputs include cooperation processes, managerial lessons learned and know-how, intercultural and international experience, transnational sharing of experience and best practices, cross-cultural dialogues, written reports, ICT tools, own website in creating a sustainable learning community, improved communication skills, a public awareness campaign, media publicity, developed key competences for lifelong learning according to the European Reference Framework, networking skills, new ways to learn and teach, future cooperation between the participants and teachers and an e-publication of the IP.</p>
Coordinator	Laurea University of Applied Sciences
Contact person	<p>Arja Majakulma Address: Ratatie 22 Post code - City: 01300 Vantaa Country: FI-Finland Phone: +35888687215 Email: Web site:</p> <p>Kristina Henriksson Address: Vanha maantie 9 Post code - City: 02650 Espoo Country: FI-Finland Phone: +358988687897 Email: kristina.henriksson@laurea.fi Web site: http://pim2009website.weebly.com/</p>
Partners	<p>Fachhochschule Kiel - DE Ingeniørhøjskolen i København - DK Københavns Tekniske Skole / Københavns Erhvervsakademi - DK Eesti Infotehnoloogia Kolledž - EE Alytaus Kolegija - LT Vilniaus Kolegija - LT Vilniaus teisės ir verslo kolegija - LT Wyższa Szkoła Gospodarki w Bydgoszczy - PL</p>
LLP Grant	33.221,00 €

Planned number of students	42
Working language	EN-English
Activity duration - Location	Activity duration (in days): 13 Location: BYDGOSZCZ

Project number	2009-1-FI1-ERA10-01873
Country/National Agency of the project coordinator	Finland [FI1]
Title	'Education for Democratic Citizenship - Dealing with the Challenges
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	140 - Teacher training and education science (broad programmes)
Description	<p>The IP aims at analyzing and comparing the role and character of democracy, citizenship and multiculturalism in each of the partner countries. It contextualizes these processes in European and global contexts. The aims of the project can be summarized as follows: a) To increase the understanding of the complexities of citizenship and democracy in multicultural European societies due to different historical, economical and political settings in different countries. b) To contribute to the competence to develop democratic practices in the context of education. c) To clarify how comparative education methodology contributes to the development of good practices and to a better understanding of the studied central phenomena (democracy, citizenship and multiculturalism). The target groups of the proposed IP are advanced graduate students (4th/5th year), PhD students and researchers/lecturers of (Comparative) Education, European Studies, and Social and Political Sciences in the participating universities. The intensive course, consisting of 11 working days, will form the core of the activities. In addition, the preparatory work in each participating institution will take 2-3 months before the beginning of the course including reading, essay writing, the preparation of presentations and co-operation with other participating institutions by means of ICT. Expected outputs include new curricula, material (including electronic material) and contents for the universities, an increase of expertise within the universities, intercultural learning environments for students and staff, and a book published at the end of the project to be utilized in universities and within the academic communities in Europe.</p>
Coordinator	University of Oulu
Contact person	<p>Sanna Heikkinen Address: Post code - City: 90014 Oulu Country: FI-Finland Phone: Email: Web site:</p> <p>Eeva-Liisa Kronqvist Address: PO Box 2000 Post code - City: 90014 Oulu Country: FI-Finland Phone: 358-8-5533715 Email: eeva-liisa.kronqvist@oulu.fi Web site:</p>
Partners	<p>Katholieke Universiteit Leuven - BE Pädagogische Hochschule Freiburg - DE Aarhus Universitet - Danmarks Pædagogiske Universitetsskole - DK Universidad Nacional de Education a Distancia - ES ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON - GR University of Udine - IT Centre for Foreign Language Teacher Training and European Education - PL Uppsala Universitet - SE</p>
LLP Grant	31.092,50 €

Planned number of students	32
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Leuven

Project number	2009-1-FI1-ERA10-01886
Country/National Agency of the project coordinator	Finland [FI1]
Title	Rural tourism - innovative products and marketing
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	340 - Business and administration (broad programmes) 345 - Journalism and reporting 812 - Travel, tourism and leisure 345 - Management and administration
Description	The objectives of the Erasmus IP "Rural tourism - innovative products and marketing" is to offer bachelor-level students in four European countries a possibility to work together in multicultural and multidisciplinary groups around the jointly chosen topic. During the process partners will chart the current and future situation of rural tourism in participating countries. The IP will also help the development the participating countries and regions rural tourism by utilising the participants own expertise. During the course the participants will take part of developing new products to a couple of rural tourism enterprises in the region utilising the special characteristics of rural areas in the participating countries. During the process the participants will have a true experience of working life, since they will be solving real-life problems of real SMEs, who work in the field of rural tourism. One objective of the course is also to estimate the additional value given by rural tourism to the towns in the region, as well as the additional value given by urban tourism to the rural surroundings. The target groups are the students and staff members of the participating organisations as well as entrepreneurs/staff members of cooperating enterprises. Students are selected by staff members of participating institutions. Main activities of the IP are: pre-assignments, lectures, and excursions to local SMEs, study visits, workshops, reports and presentations, post-assignments. Expected outputs of the IP are: reports and presentations based on lectures and excursions and new products for the rural tourism SMEs. All material will be concentrated in Moodle-platform for evaluation and distribution.
Coordinator	Pirkanmaa University of Applied Sciences
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Partners	Katholieke Hogeschool Brügge Ostende (KHBO) - BE The University of Salford - GB Vilniaus teises ir verslo kolegija - LT
LLP Grant	33.312,00 €
Planned number of students	46
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Tampere

Project number	2009-1-FI1-ERA10-01869
Country/National Agency of the project coordinator	Finland [FI1]
Title	Sport in the EU and its member states
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	313 - Political science and civics 813 - Sports
Description	<p>The Intensive Programme on Sport in the EU and its Member States (SEUMS) is a product of the combined efforts of four European universities with varying sport science traditions and recognised expertise in this field. The aims of the programme are 1) to examine the role of sport at international, national and local levels within the EU, 2) to bring together students and teachers from different parts of Europe to combine and develop their scientific knowledge in the area of sport and channel this knowledge in a direction which is beneficial from a European perspective and 3) to provide a forum for the further development of a joint programme between two of the participating universities. The programme participants will be selected master's level students from the four participating institutions. Students will be encouraged to form opinions and gather information on related topics to deepen their knowledge in the area. EU structures, funding, legislation, and development issues will be examined from a sports perspective. The interrelationships between the EU and the world of sport will be examined in detail, under the expert guidance of lectures and professionals from four EU countries. The main activities of the IP are for students to gain more knowledge about how the EU works and its relevance to sport. Learning will be facilitated through case studies, comparison studies, debates, active participation and group and individual assignments. There are a number of outputs which can be expected from this Intensive Programme, explicitly, to increase the mobility of students and teachers among the four partner universities while concurrently to maintain the strong professional relationship all four universities have achieved due to this programme, which could provide a source for further courses in the future. Furthermore, the IP can be directly credited for a forum being established dedicated to sharing knowledge between partner universities regarding evaluating students' work and discussing efficient teaching practice. Moreover, the Intensive Programme has assembled a variety of connections within various organisations related to sports, for example the national sports federation and the local public sport administration. Real-life examples provided by these give students the opportunity to increase their knowledge in the field. Finally, with computer technology, teaching and learning methods changing on a rapid basis this IP is constantly developing itself through the use of an online learning environment, innovative learning assignments and providing a harmonious environment to support active participation.</p>
Coordinator	University of Jyväskylä
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Partners	<p>Katholieke Universiteit Leuven - BE Università degli Studi di Cassino - IT Lietuvos kuno kultūros akademija - LT</p>

LLP Grant	34.977,00 €	
Planned number of students	32	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 10 Location: Jyväskylä	Activity duration (in days): N/A Location: N/A