

Project number	2009-1-BE2-ERA10-00694
Country/National Agency of the project coordinator	Belgium [BE2]
Title	La Philosophie à l'école : un outil pour développer la Citoyenneté européenne"
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	1 - Education 14 - Teacher training and education science 14 - Teacher training and education science
Description	<p>Objectifs</p> <p>Dans une société en pleine mutation, où les enseignants eux-mêmes et le public auquel ils s'adressent ont besoin de repères, l'objectif majeur de ce programme est de développer des pratiques citoyennes au sein d'un public scolaire en mettant en place un dispositif de formation à l'animation de discussions à visée philosophique.</p> <p>Groupe cible</p> <p>Les futurs enseignants d'un public scolaire entre 3 ans et 15 ans désireux d'expérimenter de nouvelles pratiques de formation.</p> <p>Activités principales</p> <p>Ateliers pratiques suivis de moments de structuration, visites de différents terrains où ces dispositifs sont exploités. Formation à l'animation de discussions à visées philosophiques, développement de pratiques d'éducation citoyennes, de pratiques de développements réels de compétences transversales, réflexion autour de différents concepts.</p> <p>Résultats escomptés</p> <p>Diffusion et expérimentation pour le plus grand nombre de nouvelles pratiques philosophiques aux effets attestés en terme de compréhension, d'édification de la citoyenneté et d'éducation à la citoyenneté.</p>

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Partners	B GENT 39 University College Arteveldehogeschool - BE B LIEGE37 Haute Ecole Libre Mosane - HELMo - BE B MECHELE 14 KATHOLIEKE HOGESCHOOL MECHELEN - BE B NAMUR 10 Haute Ecole de Namur - BE DK HADERSL 02 University College South - DK E VALENCI 01 Universitat de València - ES IRL DUBLIN 07 St Patrick's College Drumcondra - IE N STAVANG 01 University of Stavanger - NO P SANTARE 01 Instituto Plitécnico de Santarém - Escola Superior de Educação de Santarém - PT RO TIMISOA 01 West University of Timisoara - RO S OREBRO 01 University of Orebro - SE UK KINGSTON 01 Kingston University School of Education - GB	
LLP Grant	43.553,07 €	
Planned number of students	26	
Working language	FR-French	
Activity duration - Location	Activity duration (in days): 10 Location: Louvain-la Neuve	Activity duration (in days): N/A Location: N/A

Project number	2009-1-BE2-ERA10-00696
Country/National Agency of the project coordinator	Belgium [BE2]
Title	Le défi interculturel posé par la mobilité des travailleurs et par les entreprises s'ouvrant à l'international ou comment mieux communiquer ?
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	090g - Others in other areas of study 314 - Economics
Description	<p>1. Objet : Séminaire de formation à la communication interculturelle, (ciblé domaines économique et industriel.)</p> <p>2. Partenaires :</p> <ul style="list-style-type: none"> -Haute Ecole de la Province de Liège – établissement coordinateur -Université Robert Schuman – Strasbourg (FR) -Université de Galati (RO) -Université polytechnique – Bucarest (RO) -Institut polytechnique de Porto (PT) <p>3. Objectifs :</p> <ul style="list-style-type: none"> -Développer les compétences interculturelles des étudiants, favoriser la mobilité et la perception d'une identité européenne - Transférer les savoirs en matière d'interculturalité, d'identifier des méthodes performantes et échanges de bonnes pratiques, pour la formation des étudiants. <p>4. Publics cibles</p> <ul style="list-style-type: none"> - Etudiants des sections « économique », « communication » et « technique » ayant réussi une première année. - Enseignants de ces sections fortement sensibilisés à la problématique de la mobilité des travailleurs.

5. Activités : 'Ateliers et cours consacrés à (au) :

- la communication interculturelle
- le marketing interculturel
- communication interculturelle et enjeux économiques :
- Négociation de contrat en international
- Fusions internationales
- Communication interculturelle et gestion des ressources humaines.

6. Résultats escomptés

- Développement des compétences interculturelles des étudiants
- Amélioration de la qualité de l'enseignement et de la gestion de la problématique interculturelle dans les universités partenaires.
- Création en commun de module de cours et de supports pédagogiques multimédia

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Partners	F STRASBO 03 Université Robert Schuman - FR PT PORTO 05 Istituto politecnico do Porto - PT RO BUCURES 11 Universitatea "Politehnica" din Bucuresti (UPB) - RO RO GALATI 01 Universitatea Dunarea de Jos din Galati - RO
LLP Grant	51.245,81 €
Planned number of students	48
Working language	FR-French

Activity duration - Location

Activity duration (in days): 10

Location: Seraing

Project number	2009-1-BE2-ERA10-00695
Country/National Agency of the project coordinator	Belgium [BE2]
Title	Monitoring Evidence Based Practice in Speech Language Therapy through European cooperation
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	72 - Health 725 - Medical diagnostic and treatment technology 726 - Therapy and rehabilitation
Description	<p>Cet IP est en relation directe avec une discipline, la logopédie, et est destiné aux étudiants provenant de 18 programmes de formation, issus de 12 pays européens. Cet IP se veut complémentaire aux programmes réguliers, mais représente également une plus-value pour les départements participants. Pendant 10 jours, étudiants et enseignants travaillent ensemble à diverses thématiques spécialisées appartenant à ce domaine. Réunir autant d'étudiants et d'enseignants offre non seulement une plus-value pédagogique, mais octroie également une valeur internationale à la formation. L'IP se déroulera en Belgique. Le contenu est consacré aux nouveaux projets de recherche scientifique des différentes institutions participantes, ainsi qu'à l'organisation de séminaires spécialisés. Tous les projets de recherche et séminaires sont présentés par les enseignants des différentes institutions. Les étudiants de Master présentent leurs propres projets de recherche. Les sujets des séminaires sont déterminés en fonction des spécialisations des institutions participantes. Les étudiants se voient attribuer des crédits après l'introduction d'un rapport écrit et reçoivent ensuite un Certificat. Au cours du programme, les étudiants participent de manière interactive, en collaboration avec les enseignants et d'autres étudiants. Ils ont ainsi l'opportunité d'approfondir leurs connaissances dans le domaine de la logopédie et ce, dans un contexte interculturel. Une dimension européenne est ainsi ajoutée à leur formation individuelle. Les enseignants vivent également une grande expérience et cette coopération intense leur offre l'opportunité de s'orienter vers une harmonisation des programmes de logopédie en Europe.</p>
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Partners	A GRAZ09 FH Joanneum - AT B BRUGGE11 Katholieke Hogeschool Brugge Oostende - BE B LEUVEN01 Katholieke Universiteit Leuven - BE BANTWERP60 Lessius Hogeschool - BE DAACHEN01 Rheinische West-Fälische Technische Hochschule - DE E BARCELO02 Universitat Autònoma de Barcelona - ES EVALLADO01 Universidad de Valladolid - ES G PATRA04 ΑΝΩΤΑΤΟ ΤΕΧΝΟΛΟΓΙΚΟ ΕΚΠΑΙΔΕΥΤΙΚΟ ΙΔΡΥΜΑ ΠΑΤΡΩΝ - GR I PADOVA01 Università degli Studi di Padova II Bo - IT IRL DUBLIN01 University of Dublin - IE MTMALTA01 L-Università ta'Malta - MT NL GRONING03 Hanzehogeschool Groningen - NL NLEINDHOV03 Fontys Paramedische Hogeschool - NL S GOTEBORG01 Sahlgrenska akademim Vid Göteborgs Universitet - SE S STOCKH03 Karolinska Institutet - SE SFOULU01 Oulun Yliopisto - FI UKGLASGOW02 University of Strthclyde - GB

LLP Grant	61.201,12 €
Planned number of students	60
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Katholieke Hogeschool Brugge-Oostende

Project number	2009-1-BE3-ERA10-01174
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Management Information Systems Supporting Local Government
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	340 - Business and administration (broad programmes) 48 - Computing
Description	Local governments, non-profit organizations and organizations in the public sector strive more and more to a business-oriented management in order to increase the transparency and to guarantee a better quality of service. In order to do so they are still searching for the good supporting ICT tools to measure the quality of service continuously. These tools can be found in a business environment. The curricula for Business-ICT students are mostly oriented to a commercial and technical environment. The future ICT professionals should be aware of these new opportunities of ICT in a non-profit environment, with their specific needs and problems. The profession of an IT professional is changing from a technical expert to a more technical-functional expert. The main objective of the IP is to confront students with the difficulties of aligning Business(functional) and ICT (technical) in a non-profit environment in the field of Business Intelligence. The practical case can be used by the participating partners in courses to extend/start a curriculum in Business Intelligence which in the long run will lead to joint curriculum development "Business Intelligence". The new focus will be mainly: elaborating on data mining en looking at 'customer intelligence'
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Partners	B GEEL07 Katholieke Hogeschool Kempen - BE B NAMUR10 HAUTE ECOLE DE NAMUR - BE E VIGO01 Universidad de Vigo - ES LT Vilnius 10 Vilnius College - LT LV RIGA13 BA School of Business and Finance - LV NL EINDHOV 03 Fontys University of Applied Sciences - NL P PORT007 Portucalense University - PT SF HELSINKI 41 Helsinki Metropolia University of Applied Sciences - FI
LLP Grant	49.236,00 €
Planned number of students	70
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Vilnius

Project number	2009-1-BE3-ERA10-01159
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Intensive Programme in Neuro Magnetic Resonance Imaging
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	141 - Teaching and training 42 - Life science 725 - Medical diagnostic and treatment technology
Description	<p>The IP proposal NEURO MRI is part of a European Master programme on Molecular Imaging (EMMI) that was initiated this academic year (2008-2009). The different partners agreed to apply for Erasmus Integrated Intensive Programmes. Together, these groups will combine the critical mass of expertise necessary to educate students in all these Molecular Imaging techniques, a sum of expertise that is not to be found at one single institution. The true novelty will be the possibility for the enrolled students to access a unique panel of courses that will encompass extensively the field of Molecular Imaging. The aim of the IP neuro MRI is to provide teaching and hands on training on Magnetic Resonance Imaging (MRI). We decide to apply MRI in a neuro context as this is covering most of the MRI techniques including functional MRI to unravel the active brain. The Antwerp training side can provide hands on training on two experimental MRI systems and soon on 3 (9.4 20 cm bore, 7T 16 cm bore and soon 7T 30 cm bore horizontal small animal MRI systems). The target group benefiting from the project results would be primarily EMMI master students but the course will be open to graduate students and PhD students strongly motivated by and having already acquired a basic knowledge in the imaging field. Prerequisites: Bachelor students which have basic knowledge of the structure and function of the human body in terms of anatomy, histology and physiology. More specific, the course assumes knowledge of the anatomy of the nervous system and the physiology of different cells of the CNS including the blood vessels knowledge of neurotransmission and neuroreceptors. Main output of the IP will be:- training of students in a highly specialized field such as MR imaging- real hands on training in MRI- production of learning resources presently not available on MR imaging- strengthen the research and teaching collaboration between the partner institution via students mobility- increase the visibility on the MR imaging field for the coordinating institution.</p>
Coordinator	University of Antwerp B ANTWERP01
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Partners	<p>F GIF-YVE01 Paris CEA - FR F PARIS011 University of South Paris - FR G KRITIS01 Panepistimio Kritis - GR I TORINO 01 University of Turin - IT I VERCELL01 University of Oriental Piedmont - IT</p>
LLP Grant	27.513,00 €
Planned number of students	20
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 11 Location: Antwerpen</p>

Project number	2009-1-BE3-ERA10-01158
Country/National Agency of the project coordinator	Belgium [BE3]
Title	New tools for Non-formal educators working on Intercultural Learning
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	76 - Social services 762 - Social work and counselling
Description	<p>The main aim of the project is to combine formal education and non-formal education approaches and methods during the IP in order to improve the quality of the training for future Social Workers, Youth Workers and Community workers (target groups). This will be done by providing them with a hands-on intercultural experience of these multi-disciplinary approaches via cooperation between universities, training structures and associations from different European countries. The 5 main objectives of the project are to:- Understand better the European Dimension of Social Work, Youth Work and Community Work and how it co-relates with the professional reality.- Support Intercultural Learning (ICL) as a fundamental process for integration in the society.- Encourage the use of Non Formal education (NFE) methods in Social Work, Youth work and Community Work.- Promote the use of new tools in Social Work, Youth Work and Community Work.- To exchange about Social Work, Youth work and Community Work realities in the different partner countries. During the IP we introduce new tools through a multi-disciplinary approach bringing input from ICT and multi-media and, Social Entrepreneurship; disciplines and approaches lesser know and used in Social Work, Youth Work and Community Work. Other kinds of tools are the European Programs (like Youth in Action) that can enable SYC workers to create a Intercultural learning context. For this purpose, the IP uses a combination of formal and non-formal education approaches and methods, like simulation games, group building activities, ... The introduced ICT and multi-media techniques will be implemented in and after the program by task groups on multi media interviews, movie making, digital story telling,..... Students will develop their own Non formal Intercultural Programs, including applying for Youth in Action and promotion and recruitment strategies. Not only field trainers will so some input, the program also includes field visits. As a result of the IP an interactive website will be created as a tool for a ongoing digital learning community. The partners expect that the IP and its follow-up activities will increase and improve the use of ICT and multi Media techniques in Social work, Youth Work and Community Work. As well as aspects of Innovation, Creativity and Entrepreneurship will be stronger integrated in the students curriculum.</p>
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Partners	<p>F RENNES 01 UNIVERSITÉ DE RENNES 1 - FR P SANTARÉM 01 INSTITUTO POLITÉCNICO DE SANTARÉM - PT RO CRAIOVA 01 Centrul pentru dialog între științe și teologie (CDST)-Universitatea din Craiova - RO UK NEWP-GW01 UNIVERSITY OF WALES, NEWPORT - GB</p>
LLP Grant	42.000,00 €
Planned number of students	50
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 11 Location: Oostende</p>

Project number	2009-1-BE3-ERA10-01155
Country/National Agency of the project coordinator	Belgium [BE3]
Title	ISTAR-DOT
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	340 - Business and administration (broad programmes) 48 - Computing
Description	<p>This Intensive Program is the final continuation project of ISTAR-DOT: students defined the requirements of a “perfect” business game covering key entrepreneurship competences. (ISTAR) (2008) and developed the 3D aspects on a SecondLife platform (the ICT students) and made a business plan and fully developed the business logic (the Business students) (DOT part1, 2009). This project concentrates on the to be completed DOT phase: D = Developing the software for the full business logic of the new game for stimulating entrepreneurship in our institutions; develop the business strategy for exploiting the continued game O = Optimising to curricula T = Training/integrating in curricula and teleport in SecondLife. There are two target groups: the ICT students from a Business department, educated to develop applications for businesses and often starting a business themselves. It is therefore imperative for them to understand very well the needs of an entrepreneur. In this project they will program the desired user process, look at the servers and ITIL aspects of running and maintaining a software on an “open” platform such as SecondLife. They will need to look into the continuity of the product. (the game) The game will be a simulation of an airline company. ICT and business students will work closely together and cooperate with companies, in international teams. The business students will start a company to “sell” the game, will prepare a market research and look into internet marketing and interactive branding. Since this will be the third year of the IP, the objectives is to have a new product, having looked into the continuity, integrate it in the curricula and have a company established which can exploit the game.</p>
Coordinator	Katholieke Hogeschool Kempen B GEEL07
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Partners	<p>Frederick Institute of Technology - CY B KORTRIJ03 Hogeschool West-Vlaanderen - BE B MECHELE14 Katholieke Hogeschool Mechelen - BE HU SZOLNOK01 Szolnok University College - HU LV Riga 13 BA School of Business and Finance - LV NL UTRECHT24 Hogeschool Utrecht - NL P LISBOA 05 ESCS - School of Communication and Media Studies - PT SF TAMPERE06 Pirkamaan ammattikorkeakoulu - FI SFSEINAJ06 Seinäjoen ammattikorkeakoulu/liiketoiminta - FI</p>
LLP Grant	44.717,00 €
Planned number of students	60
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Utrecht</p>

Project number	2009-1-BE3-ERA10-01157
Country/National Agency of the project coordinator	Belgium [BE3]
Title	ART@muse
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	090 - Personal skills 141 - Teaching and training 212 - Music and performing arts
Description	<p>The main objectives are promoting and implementing Arts education in teacher training curricula, increasing intercultural communication, stimulating tolerance and democratic thinking, developing creative communicative skills, promoting the use of ICT and a foreign language (English) as means of communication. There are two target groups: students of the initial teacher training for primary education and kindergarten, the primary schools and the children involved in the practical stage of the project. The main activities are focused on two outcomes: creative art activities in class and on location in a museum. After performances in Art Institutes, absorbing culture in a city and specialized workshops, students create art activities in multinational groups that will be presented by different artistic means to children of primary schools. Both art activities are followed by workshops with the children, given by the students involved in the project. The students and teaching staff communicate with each other by electronic means before and after the IP. The international student teams will be coached by the teaching staff in three phases of the project: before, during and after the project. In this coaching process, the ICT-platform plays a very important role. As the performances in key cultural institutions in a city are the main inspiration for this student project, we hope to work in different cities, cultural environments and produce art activities with a different content and perspective. Antwerp will be the first location, the Portuguese partner invites ARTS@muse to Porto for the second edition and we hope to realise the project in Zagreb in the third year. The envisaged outputs are at first hand the development of skills and awareness for cultural diversity in arts education. Secondly we will compile the portfolios, final papers and summary reports on the communication platform and in a publication. Thirdly a concrete didactic and pedagogical method for arts education will be formulated in collaboration with the partner institutions.</p>
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Partners	<p>University of Tartu - EE NL GRAVE 13 Haagse Hogeschool - NL P PORTO 20 Escola Superior de Educacao de Santa Maria-ISPAGAYA - PT UK LONDON 110 University of Greenwich - GB</p>
LLP Grant	49.764,00 €
Planned number of students	60
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 11 Location: Antwerp</p>

Project number	2009-1-BE3-ERA10-01154
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Well, MAN ? Men's wellbeing and Health in a European Perspective
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	72 - Health 723 - Nursing and caring 76 - Social services
Description	Men's health and wellbeing have effects on the individual and his family as well as on the national economy e.g. in the form of lower productivity and higher health care costs. We know that men are less healthy, have more social problems and die on the average 5,3 years earlier than women in Europe. This is due to differences in ways of living, a decline in socio-economic position and to the changing role of men in the family, working life and society as a whole. Even if this is a well known fact the topic has been neglected in public discussion, research and in social and health care. With this project we want to address the problem and give it visibility as well as suggest actions to improve the situation. We will look at men's health and wellbeing from a broad perspective: physical, mental, social, cultural and spiritual/existential. During six study circles preceding the IP the students will gather material for a portfolio that describes the typical man in their respective countries. During the IP the students will work in transnational groups using the material in the portfolios but also other kinds of sources. At the end of the IP each group will present the state of the European man as a synthesis of the work done during the IP.
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Partners	E CADIZ01 Universidad de Cadiz - ES EE TALLINN12 Tallinna Tervishoiu Korgkool - EE LT KLAIPED03 Klaipedos Kolegija - LT SF VAASA13 Yrkeshögskolan Novia - FI
LLP Grant	51.106,00 €
Planned number of students	40
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Turku

Project number	2009-1-BE3-ERA10-01169	
Country/National Agency of the project coordinator	Belgium [BE3]	
Title	Interdisciplinary Course on Public Health	
Year when first awarded an IP grant (funding available for maximum 3 years)	2008	
Subject area code	72 - Health 723 - Nursing and caring 726 - Therapy and rehabilitation	
Description	<p>The target groups of this interdisciplinary programme on public health are students and staff of health care and rehabilitation departments. They will be prepared for the IP through preliminary modules in the participating partner institutions, followed by the joint IP itself. Students and staff will cooperate in an international and interdisciplinary programme on public health care and the providing of health care within the European Union. Community care, autonomy, well-being, poverty and health promotion are the five main pillars of the IP. The cooperation between students, participants from the clinical field and staff in international, intercultural and interdisciplinary teams on the care for clients is essential in the IP. To meet the needs of patients a holistic and interdisciplinary approach on the wellbeing and quality of life is essential. The expected outputs are a joint international programme between a number of leading European health care institutions. Apart from this, a student and staff manual will be developed and will be linked to the website of COEHRE (Consortium of Higher Education and Health Care and Rehabilitation).</p>	
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Partners	DK KOBENHA51 Centre For Higher education - DK EE TARTU02 University of Tartu - EE HU Budapes08 Semmelweis University Faculty of health care - HU N OSLO 23 Oslo University College - NO NL-Arnhem27 Hogeschool van Arnhem en Nijmegen - NL PSETUBAL01 Sétubal Polytechnic Institute - PT SF HELSINK 37 Helsinki Polytechnic Stadia - FI TR IZMIR01 Dokuz Eylul universitesi Hemsirelik Yuksekokulu - TR UK POOLE01 Bournemouth University - GB	
LLP Grant	32.863,00 €	
Planned number of students	47	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 6 Location: Dworp	Activity duration (in days): 4 Location: Brugge

Project number	2009-1-BE3-ERA10-01172
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Intensive programme in Laboratory Animal Science
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	090 - Personal skills 42 - Life science
Description	Intensive programme in Laboratory Animal Science The course aims at teaching students within the frame of European legislation how to handle and use laboratory animals in biomedical research via addressing topics such as: legislation, ethics, basic biology including transgenesis and species-specific behaviour, husbandry, hygiene, health management, anaesthesia, analgesia, euthanasia, 3 R's. The necessary practical skills are trained and students are given an overview of current animal models, their use, and their relevance and possible alternatives. The main target group are students registered to EMMI, but applications by Master or graduate students or lifelong learners will be encouraged. A variety of didactic approaches, such as lectures, practical demonstrations, assignments and the training of practical skills will be implemented with the contribution of several partners of the project. The output expected are students who will receive after successful conclusion of the course and evaluation procedure, 12 ECTS credits and a national authorization for designing, conducting and supervising procedures and projects using laboratory animals. In addition, the European character of the course will aid the harmonization between Member States regarding the education and authorization of persons involved in laboratory animal science.
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Partners	DKOLN01 Max-Planck-Institut für Neurologische Forschung - DE F GIF-YVE01 Paris CEA - FR F PARIS011 University of South Paris - FR G KRITIS01 Panepistimio Kritis - GR I TORINO 01 University of Turin - IT NL LEIDEN01 Leids Universitair Medisch Centrum - NL
LLP Grant	31.519,00 €
Planned number of students	23
Working language	EN-English
Activity duration - Location	Activity duration (in days): 21 Location: Antwerp

Project number	2009-1-BE3-ERA10-01152
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Implementation of Corporate Social Responsibility in small and medium sized Enterprises
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	
Description	<p>Themes: education, commerce & economic issues, international development. Corporate Social Responsibility is a well known concept nowadays. According to the EC it is "a concept whereby companies integrate social and environmental concerns in their business operations and in their interaction with stakeholders on a voluntary basis". At the moment a debate is going on, though often the concept is linked to multinationals. What is the effect on the level of small and medium sized enterprises? During the first edition students have compared the level of implementation of basic CSR principles in SME in 7 different EU member States. On the basis of these outcomes, students will have to work out in a second IP edition, an inquiry on the possibility to implement certain CSR strategies, applied in multinational enterprises. (Serious awareness of the concept, CSR a part of company's strategy, CSR implementation in SME) Sharing good practices Broadening view of all participants Last year bachelor students (different study fields) will be confronted with lectures on CSR topics, will exchange good practices and work out advice for the implementation of the concept of CSR in SME's. Activities 1°) Inquiries on the 5 IP issues on CSR (Work place policy, Environmental policy, Market place policy, Community policy, Company values) in several EU states (home papers + exchange of information via Blackboard): preparatory work 2°) IP days: Lectures & seminars Workshops Final reports + PowerPoint presentations on 5 specific CSR topics 3°) After the IP days Dissemination of results (PowerPoint presentations at home universities, results on websites, in media)</p>
Coordinator	Plantijn Hogeschool B ANTWERP58
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Partners	<p>B ANTWERP57 Artesis Hogeschool - BE E PAMPLON 01 University of Navarra/ISSA - ES F TOULOUS42 Ecole Supérieure Billières - FR LT ALYTUS01 Alytus College - LT LT Vilnius 10 Vilnius College - LT NL S-GRAVE 37 Inholland University - NL RO BACAU02 George Bacovia University - RO SF OULU11 Oulu University of Applied Sciences - FI</p>
LLP Grant	31.221,00 €
Planned number of students	35
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Alytus</p>

Project number	2009-1-BE3-ERA10-01163
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Coping with Diversity in a Multicultural Europe: Diversity as Resource for Economics and Education)
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	1 - Education 31 - Social and behavioural science 314 - Economics
Description	<p>This IP CODIME-DIREE stands for the Intensive Project Coping with Diversity in Multicultural Europe – Diversity as Resource for Economics and Education. This third edition of the IP in 2010 focuses on the diversity in Europe between European inhabitants and partners but also on the diversity between European inhabitants and people from other parts of the world. We all live and work in an globalised and diverse economic and civil reality. Learning to cope with this diversity and use it as a resource instead of undergoing it as a threat is the main objective of this project. The participating students and staff come from all the corners from Europe: The Netherlands and Belgium, Portugal and Spain, Italy, Turkey and Lithuania. The field of study of these students is double : more educationally oriented and more economically oriented, as both fields are similar in coping with diversity. By using pre-tasks, the students get involved even before the actual IP starts. Two major methodologies are being used: The informal way of living together: by cooking, sharing rooms, transport, doing cultural programs and doing evening activities together students get acquainted and involved with each other overcoming the prejudices of being divers. We create strong learning environments during the activities of the program: Starting from presenting experiences on the economic world of their own region (pretasks) and by discussing these the students obtain a common way of thinking about diversity in Europe. They notice the communication strategies, perceptions and values of the economic world. They get a theoretical reference for this shared knowledge. Then we gather them in mixed groups to experience in an active way specific economic communications, perceptions and values confronting them with the diversity in Europe. These experiences will be discussed and structured with new theoretical insights. Finally the students reflect personally on their new competences. This results in a list of dissertations on the subject of Diversity as Resource for Economics and education. The filmed discussion and ideas will serve as source for further research</p>
Coordinator	Katholieke Hogeschool Sint-Lieven B GENT16
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Partners	<p>E CADIZ01 Universidad De Cadiz: - ES I PISA01 Universita Di Pisa: - IT LT KLAIPED01 Klaipedos Universitetas: - LT NL ROTTERD03 Hogeschool Rotterdam: Cluster Pabo - NL P BEJA01 Institutio Politécnico De Beja: Escola superior de educação - PT TR IZMIR01 Dokuz Eylul University: Ingiliz Dili Egitimi, Egitim Fakultesi - TR</p>
LLP Grant	28.571,00 €
Planned number of students	28
Working language	EN-English

Activity duration - Location

Activity duration (in days): 10

Location: Pisa

Project number	2009-1-BE3-ERA10-01171
Country/National Agency of the project coordinator	Belgium [BE3]
Title	European and Comparative Education Law and Policy
Year when first awarded an IP grant (funding available for maximum 3 years)	2007
Subject area code	38 - Law
Description	<p>The rapprochement of national educational systems as EU institutions strengthen their provisions for comparability, have led to a greatly increased interest among policymakers, in learning from the experience of other countries. The IP objective is:•to support the joint educational activities of the education law community and potentiate the dissemination of the different products of the European experts;•to create synergy between different partners (academical, governmental, non-governmental) active in the education law and policy field from the various regions in Europe.The IP target group are graduate students preparing a PhD and/or a professional career in educational institutions, agencies and associations, including national and state authorities.IP activities are:•designing a core European and comparative education law intensive programme•filling the gap of available information on specific topics for which the partner institutions have at present a lack of information through collecting materials on these topics•publication of work packages (to be elaborated as a manual)The IP output is an intra-disciplinary and inter-disciplinary intensive programme on European and Comparative Education Law and Policy. The work packages on European education law and policy, comparative education law, and on regional cooperation/integration in education will be made available on the open access site of the project and on the site of the European Association for Education Law and Policy (http://www.lawandeducation.com/)</p>
Coordinator	Universiteit Antwerpen B ANTWERP01
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Partners	<p>A SALZBURG University of Salzburg - AT D BERLIN13 Von Humboldt University - DE E ZARAGOZ01 University of Zaragoza - ES F PARIS010 University of Paris X Nanterre - FR G ATHINE01 National and Kapodistrian University of Athens - GR NL AMSTERD02 Free Amsterdam University - NL NL TILBURG01 Tilburg University - NL P LISBOA02 University of Lisbon - PT UK BELFAST01 Queen's University - GB UK SOUTHAM01 University of Southampton - GB</p>
LLP Grant	27.965,00 €
Planned number of students	24
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 13 Location: Antwerp/Bruges</p>

Project number	2009-1-BE3-ERA10-01167
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Intensive Programme on Technological Innovations in Audiology
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	0903 - Communication skills 725 - Medical diagnostic and treatment technology 726 - Therapy and rehabilitation
Description	<p>This ten days Intensive Programme is about Technological innovations in Audiology. A lot of topics in audiology are relatively young and change frequently because of continuous research and advancing technological possibilities. The students have to acquire awareness about and insight in : (1)The importance of audiological screening, diagnosis and intervention (Ewing versus Algo, ...) (2)The importance of screening for auditory processing disorders en auditory neuropathy (3)Technological and new innovations in the field of clinical audiometry (Steady State Evoked Potentials, frequency specific ABR, OAE...) (4)Innovations in vestibulometry (VEMP, UC, dynamic posturography,...) (5)Innovations in hearing aids, assistive listening devices and BAHA (Receiver in the Canal, blue tooth, ...) (6)Innovations in implantable otology (cochlear implant, brainstem implant, BAHA) (7)Innovations in noise measurement and classroom acoustics (SOMBA, sensitization about NIHL,...) (8)Innovations in calibration techniques</p> <p>All the acquired insights in theoretical models of audiological innovations will be applied in various target groups. Students learn to use multimedia tools and techniques in the facilitation of auditory, communicative, interaction, social-emotional skills etc. and in their own learning process. Last year students audiology were the main group of participants, but also interested audiologists, ENT-physicians (Ear-Nose-Throat), speech therapists, other paramedical professionals or students training to become one of the above-mentioned professionals who are interested in the latest innovations in audiology, could participate. The programme consists of 8 modules as in line with 8 topics listed above. These modules are processed in theoretical lectures, presentations, demonstrations, workshops, testimonies, discussions and case studies. Within the globalisation of Europe and the internationalisation of audiology, an intensive programme offers many opportunities and will enhance discussions regarding the latest audiological innovations. This programme implies an interesting exchange in expertise internationally and therefore will be an enriching experience to all participating members.</p>
Coordinator	Arteveldehogeschool B GENT39
Contact person	Petra Gillis Address: Hoogpoort 15 Post code - City: 9000 Gent Country: BE-Belgium Phone: +32 9 235 20 44 Email: petra.gillis@arteveldehs.be Web site:
Partners	E BARCELO 34 Escola Tecnica Professional del Clot - ES NL EINDHOV 03 Fontys University - NL P COIMBRA 02 Polytechnic Institute of Coimbra - PT S STOCKHO 03 Karolinska Institutet - SE TR ANKARA 03 Hacettepe University - TR
LLP Grant	48.525,00 €
Planned number of students	70
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Gent

Project number	2009-1-BE3-ERA10-01160
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Advertising Campaign training for European universities
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	342 - Marketing and advertising
Description	<p>Students work in an international context on a integrated marketing communication case for an existing client. They learn to carry out international marketing research, to write a professional report and to pitch for an advertising campaign. They have to work intensively with all the digital means provided by Internet and computer such as web forums and platforms, digital photography, -video and conferencing. The project aims at advanced commercial communication students who are good in English, know how to work with research techniques and are socially skilled in communication with other cultures. At the preliminary meeting the partners decide on the campaign theme, programme of the IP-period, seminars given by teaching staff, financial aspects, research and campaign assignment guidelines. During the months preceding the IP the students work on their research, using the website forum to exchange their methods and results in a report of 15 pages maximum. RESEARCH RESULTS The IP-weeks start with the presentation of the research results for each country. The students accomplish an extensive preliminary research in their home country on which they give a Power Point presentation of 20 minutes at the start of the IP and a report with information detailed about the research and its results. In the next step, students present their country, their culture and their society to the rest of countries in a creative way. This can be a game, quiz, short discussion... This is a way to show their habits and cultural values and at the same time they are working on the team spirit. STRATEGY COMMUNICATION CAMPAIGN After composing intercultural groups/ agencies, the students start to create the campaign. The students prepare a concise report that contain 5 pages maximum with these contents: 1) background analysis (to discuss the main differences and similarities of the product and the consumer behaviour in the various countries and cultures); 2) integrated communication strategy (to define the target group and communication objectives, to explain the positioning of the product in relation to the competition, to describe the proposition and to give the primary reason why people would buy this product, to choose the best communication instrument/ tools to use in campaign; 3) Media strategy: explaining the media choice. When the students hand in the report, lecturers give feedback on the work and students correct their work if it's necessary. CREATIVE BRIEF The following step is making a creative brief. The students have to write the campaign concepts in 1 page maximum. The main sections of this stage are: 1) Brief background information. 2) target market 3) What do they currently think/do? 4) How do we want them to change their attitude/ behaviour 5) Single-minded proposition 6) Why should the consumer believe it? 7) Tone of voice/ values 8) Media- communication channels 9) Mandatory information The students follow up the feedback from the lecturers. EXECUTION CAMPAIGN After creating the concept they are starting the execution. The students produce a series of communication/ advertisements as a part of a integrated campaign. The main thing to consider is there should be a synergy between the various elements of the campaign. This can be achieved with a strategy copy line and through a cohesive "look" to the layout and design. For the creative execution, the students have to produce a minimum of 3 creative executions of your campaign idea. This could include traditional media such as Tv, press, poster and newer communication techniques; online, social media and mobile advertising. They also have to consider below the line activities such as promotion, sponsorship, sales promotion, POS. Public relations may also help to support the advertising campaign. The students need to hand in a report with unlimited pages. For each step there is a lecture given by one of the teaching staff. At the end of the IP, the agencies have to pitch. PITCH The agencies give a final presentation (pitch) of 20 minutes.</p>
Coordinator	Plantijn Hogeschool B ANTWERP58

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Partners	D DARMSTA02 Darmstadt University of Applied Sciences - DE E VALENCI08 Universidad CEU Cardenal Herrera - ES F CHAMBER01 University of Savoie - FR NL S-GRAVE 37 Inholland University - NL SF TAMPERE06 Pirkamaan ammattikorkeakoulu - FI TR ESKISEH 01 Anadolu University - TR UK SOUTHAM04 Southampton Solent University - GB
LLP Grant	41.327,00 €
Planned number of students	40
Working language	EN-English
Activity duration - Location	Activity duration (in days): 10 Location: Valencia

Project number	2009-1-BE3-ERA10-01173
Country/National Agency of the project coordinator	Belgium [BE3]
Title	Abandoned Sacred Places
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	5812 - Interior design ERA-02.2 224 - History, philosophy and related subjects 5812 - Interior design
Description	<p>Objectives Like many other European cities, Brussels is going through a complex transitional process: traditional religious beliefs and rituals - once key elements in the creation of direction and meaning - are gradually being marginalized into the periphery of the modern society. Typically, this process leaves many places of worship abandoned, demolished, or being taken over by alternative activities. This clash often leaves an intriguing emptiness, an opportunity to make the space comprehensible and 'sensible' again. The aim of the workshop is to investigate the problems concerning those types of buildings and evaluate the problems by designing some cases. Target Group 1. Master class students of interior-architecture-related studies. 2. Teachers in the broad field of interior-architectural education. 3. Owners of abandoned scared places. Main Activities The main activity is the organisation of a design-workshop and study-visits. As preparation, the participants will do some study visits and analyse the theme in the context in their home country. Different lectures of specialist guest speakers are planned. Expected Output Designs to give new destination to the abandoned places with an analysis of the context. PPT-presentations presenting the cases of the case-based workshop will be presented, architectural models and a report book. A publication in 'Reflections', the magazine of the Sint-Lucas School in English & Dutch, reporting the research and project designs achieved during the programme.</p>
Coordinator	Hogeschool voor Wetenschap & Kunst B BRUSSEL43
Contact person	<p>Machteld Pectoor Address: Koningsstraat 328 Post code - City: 1030 Brussel Country: BE-Belgium Phone: 09/267.96.71 Email: machteld.pectoor@kunst.sintlucas.wenk.be Web site: www.wenk.be</p>
Partners	<p>D KAISERS 02 Fachhochschule Kaiserslautern University of Applied Science - DE EE TALLINN 01 Estonian Academy of Arts - EE I TORINO 02 Politecnico di Torino, I Facoltà di Architettura - IT TR ISTANBU 04 İstanbul Teknik Üniversitesi Mimarlık Fakültesi İç Mimarlık Bölümü - TR UK London 142 London Metropolitan University - GB UK MAIDSTO 02 University College for the Creative Arts at Canterbury - GB</p>
LLP Grant	23.060,00 €
Planned number of students	30
Working language	EN-English
Activity duration - Location	<p>Activity duration (in days): 10 Location: Brussels</p>

Project number	2009-1-BE3-ERA10-01168	
Country/National Agency of the project coordinator	Belgium [BE3]	
Title	Interdisciplinary Programme on Palliative and End-of-Life Care	
Year when first awarded an IP grant (funding available for maximum 3 years)	2007	
Subject area code	72 - Health 723 - Nursing and caring 726 - Therapy and rehabilitation	
Description	<p>This IP focuses on end-of-life issues and wants to meet the physical, psychological, social, spiritual, and practical needs of patients and caregivers. The fundamental meaning of palliative care is more than a structure of facilities. Central in this programme is that students, participants from the clinical field and staff will cooperate in international, intercultural and interdisciplinary teams on the patient care in the last part of their lives. To meet the needs in this process, a holistic and interdisciplinary approach on the wellbeing and quality of life of clients is essential. The course outline consists of different basic topics as communication, pain and symptom control, complementary care, spiritual and existential pain, bereavement and mourning. Recently a lot of legal changes have been accomplished regarding euthanasia, palliative care and patients' rights. Belgium has the most advanced legislation concerning assisted suicide and "Medical Decisions on End-of-Life" (MDEL). The Intensive Programme focuses on the exchange of expertise but also wants to enhance the professional and personal development of participants in the role of caregivers on ethical issues related to end-of-life. Therefore it is important during the course to meet representatives and experienced practitioners, nurses... from the clinical practice.</p>	
Coordinator	Arteveldehogeschool B GENT39	
Contact person	Petra Gillis Address: Hoogpoort 15 Post code - City: 9000 Gent Country: BE-Belgium Phone: +32 9 235 20 44 Email: petra.gillis@arteveldehs.be Web site:	
Partners	CZ PRAHA07 Charles University, 3th Faculty - CZ EE TALLINN12 Talinn Health College - EE G ATHINE34 Technological Educational Institution (T.E.I.) of Athens - GR LT Vilnius 10 Vilnius College - LT N OSLO 23 Oslo University College - NO PSETUBAL01 Sétubal Polytechnic Institute - PT	
LLP Grant	30.126,00 €	
Planned number of students	45	
Working language	EN-English	
Activity duration - Location	Activity duration (in days): 5 Location: Gent	Activity duration (in days): 6 Location: Dworp