



**ERASMUS**

**Intensive Programmes 2008 / 2009  
Compendium**

**SLOVENIJA**

<b>Reference number</b>	<b>08 - 1223</b>
<b>Title</b>	<b>DIVE – Designing and Inhabiting Virtual Environments: Humanization of virtual Environments</b>
<b>New program / renewal?</b> (please underline)	<u>Renewal:</u> <u>2<sup>nd</sup> year</u>
<b>Subject area code</b>	58, 312, 48
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>Virtual spaces have become a major economic growth factor in many contexts. As a consequence, the design of experiential rooms opens up new opportunities to architects for work and employment on aesthetical and concept design of these virtual rooms. Contemporary society demands flexible urban and architectural responds. Continuation of DIVE programmes will address new contexts, new social and urban structures and new patterns which are avoiding the established concepts about scale and physicality. We like some pleasant environments and dislike the others – why so, are they more humane? If so, what humanization of immersive environments implicates and how can we introduce it? Should we simulate it or create completely different environments?</p> <p>IP will 'equip' students with theoretical knowledge and practical 'digital literacy': lectures from experts in the field and discussion, which will address these issues in conceptual phase; practical group work, where ideas, concepts will be tested and put into practice. Virtual and algorithmic designs will be developed in digital environments (on cutting edge software that supports problem-oriented, experiential, collaborative learning with media-rich contents) and with strong reference to the local, real site in Ljubljana. DIVE is targeting not only the conventional undergraduate students of architecture but also students of related academic disciplines such as game design, architectural visualisation, psychology and computational architectural engineering.</p>
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<b>Partners</b>	<ul style="list-style-type: none"> <li>• University of East London, London, <b>Unites Kingdom</b></li> <li>• Aalborg University, Aalborg, <b>Denmark</b></li> <li>• Vienna University of Technology, Vienna, <b>Austria</b></li> <li>• FH JOANNEUM University of Applied Sciences, Graz, <b>Austria</b></li> </ul>
<b>LLP Grant (€)</b>	40.098 €
<b>Activity duration</b>	10 days
<b>Location</b>	Slovenija, Ljubljana

<b>Reference number</b>	<b>08 - 1231</b>
<b>Title</b>	<b>META humanities 2009 - Mediterranean Summer School of Theoretical and Applied Humanities, "Waters in the Mediterranean"</b>
<b>New program / renewal?</b> (please underline)	<u>Renewal:</u> <u>2<sup>nd</sup> year</u>
<b>Subject area code</b>	1014, 1015, 1017, 1022, 1023, 1024, 1025; 220, 221, 2223, 225; 312, 316, 317, 3452
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p><b>SUMMARY</b> The META humanities 2009 Summer School, entitled Waters in the Med will focus on – a humanistic, epistemological, and existentialist and applied perspective. Whereas the 20<sup>th</sup> century was marked by petrol as the main source of energy and the principal industrial resource of the planet, in the 21<sup>st</sup> century this role is being assumed by water. In the Mediterranean region a lack of natural sources of water has generated cultural and environmental strategic adaptations throughout history, thus defining economic and cultural patterns, rich traditional practices and knowledge – especially in terms of tracing, saving and distributing water resources economically - that can nowadays help economists, politicians, environmental protectionists and human scientists appraise water resources and suggest new strategies for its exploitation.</p> <p><b>Main activities</b> A. Plenary session – "Perspectives of living together in Contact Spaces" B. 3 Courses 1. Water – Economic-Geographic and environmentalist aspects 2. Water – Antropological - Culturological aspects 3. Water – Linguistic and Mitological aspects</p> <p><b>Target groups</b> The target groups are under-graduate and post-graduate students from the Euro – Mediterranean Countries, researchers, and teachers, all humanists and social scientists as well as other experts interested in the quest for answers to questions posed by modern humanities and social sciences. The number of participants will be limited.</p> <p><b>Expected Outputs/results</b> We may expect that Summer school with all its participants and participating lecturers will provide a new path towards stronger and also formal academic connections in the area of Mediterranean Europe in order to attain an academic discussion of international relations in this area all towards fulfilling role of intercultural continuous interaction with different cultures, social groups, and communities at the local, regional, national, and trans-national, or global level aiming at a responsible formation of a common future has emerged as one of the fundamental objectives of modern societies. It will also become a strong part of additional offer to standard courses at the UP FHS (3 different syllabi of each course, compendium of abstracts, upgraded web site for Summer School, posters, brochures, delivered plenary sessions, 3 courses, other Workshops, seminars, round tables, social program, excursions, also publications of lectures in different forms: as published lectures, as scientific articles and chapters of book etc.</p>
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<b>Partners</b>	<ul style="list-style-type: none"> <li>• University of Malta, Msida, <b>Malta</b></li> <li>• University of Pécs, Pécs, <b>Hungary</b></li> <li>• Alpen-Adria Universität Klagenfurt, Klagenfurt/Celovec, <b>Austria</b></li> <li>• University of Udine, Udine/Videm, <b>Italy</b></li> <li>• University Ca'Foscari Venice, Venice, <b>Italy</b></li> <li>• University of Bologna, Bologna, <b>Italy</b></li> </ul>
<b>LLP Grant (€)</b>	31.934 €
<b>Activity duration</b>	10 days
<b>Location</b>	Slovenija, Koper

<b>Reference number</b>	<b>08 - 1260</b>
<b>Title</b>	<b>Doctoral studies in social work and social policy: teaching comparative perspective within an international context</b>
<b>New program / renewal?</b> (please underline)	<u>New program</u>
<b>Subject area code</b>	315, 76, 762
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>The intensive programme “Doctoral studies in social work and social policy: teaching comparative perspective within an international context” is coordinated by the University of Ljubljana, Faculty of social work (Slovenia) with partners from St. Pölten University of Applied Sciences (Austria), Alice Salomon University of Applied Sciences ASFH (Germany), Anglia Ruskin University (UK) and University of Jyväskylä (Finland). The main objective of the project is to carry out a unique international intensive teaching programme as the integral part of Indosow, newly developed international doctoral programme of social work and social policy which is the first one to be established within Europe among the European HEI. The 10-day intensive programme is designed for social work students at doctoral level and will be a pilot project, following the international doctoral programme in social work in Europe. The courses will be taught in English at the Faculty of social work in Ljubljana and will cover three main topics: 1. Methodology of social work and policy research, 2. Theories and methods of social work and social policy: international perspectives, 3. Comparative perspective of diversity studies in social work. The intensive programme aims to improve the students’ as well as teachers’ abilities to learn, practice and teach in an international environment. Its objective is to ensure a stronger international and comparative understanding of different knowledges and traditions in the areas of social work and social policy. Teachers of the IP will be academic members of participating institutions. The outcomes provided by the programme and the pedagogical innovations developed, will be used later on within the Indosow study programme. The project will also set up a website where the material produced will be available for other students and institutions teaching social work and social policy.</p>
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<b>Partners</b>	<ul style="list-style-type: none"> <li>• St. Pölten University of Applied Sciences, St. Pölten, <b>Austria</b></li> <li>• Anglia Ruskin University, Cambridge, <b>United Kingdom</b></li> <li>• University of Jyväskylä, Jyväskylä, <b>Finland</b></li> <li>• Alice-Salomon-Hochschule Berlin, Berlin, <b>Germany</b></li> </ul>
<b>LLP Grant (€)</b>	37.842 €
<b>Activity duration</b>	10 days
<b>Location</b>	Slovenija, Izola

<b>Reference number</b>	<b>08 - 1282</b>
<b>Title</b>	<b>Europe's socio-cultural borders - inherited perceptions and the modern landscapes</b>
<b>New program / renewal?</b> (please underline)	<u>Renewal:</u> <u>2<sup>nd</sup> year</u>
<b>Subject area code</b>	1023, 4432, 316
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>Objectives: students get a unique opportunity to learn about modern transformations of meanings, functions and perceptions of the borders, and the transformations in the landscape in selected border areas in Europe. As modern Europe returns to older frontiers, it has become essential for effective integration that young Europeans understand suppressed, and relic, socio-cultural variations in the landscape, to learn the complexity of community and culture that lie behind the oversimplifying mythical images born of unfamiliarity (Balkan brigandage, tartan Scotland, Romanian serfdom, touristic Spain etc.), and create a socio-cultural awareness transferable to other circumstances.</p> <p>Target groups: undergraduate and postgraduate students of geography, history, or European studies.</p> <p>Main activities: following a concept of project-based learning, the main activities are the intensive fieldwork (in international groups, abroad, using foreign language), group and individual projects, seminars, supported by a number of lectures, study of relevant data and literature, and using modern GIS tools. Before, during, and after the IP, an e-learning environment will be used for communication, discussions, accumulation of materials, and delivery of the results.</p> <p>Expected outputs: students may obtain credits (ECTS). Selected materials and outcomes of the projects will be accessible over internet, and published.</p>
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<b>Partners</b>	<ul style="list-style-type: none"> <li>• University of Aberdeen, Aberdeen, <b>United Kingdom</b></li> <li>• Vilnius Pedagogical University, Vilnius, <b>Lithuania</b></li> <li>• New University of Lisbon, Lisbon, <b>Portugal</b></li> <li>• Eberhard-Karl Universität Tübingen, Tübingen, <b>Germany</b></li> <li>• University of the Aegean, Mytilene, Lesvos, <b>Greece</b></li> <li>• University of Innsbruck, Innsbruck, <b>Austria</b></li> <li>• University of Seville, Seville, <b>Spain</b></li> <li>• “Babes-Bolyai” University of Cluj-Napoca, Cluj-Napoca, <b>Romania</b></li> </ul>
<b>LLP Grant (€)</b>	49.792 €
<b>Activity duration</b>	11 days
<b>Location</b>	Romania

<b>Reference number</b>	<b>08 - 1291</b>
<b>Title</b>	<b>Healthy living</b>
<b>New program / renewal?</b> (please underline)	<u>New program</u>
<b>Subject area code</b>	723, 7212, , 1025
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>At the Faculty of Health Sciences University of Maribor we will in the year 2009 organize summer school with the title "Health living-HEALTH". On the ten days intensive course programme we will offer lectures, seminary work, discussion, field work etc. on different fields of interests for example gerontology, simulations, healthy nutrition, psychiatric, bioinformatics and system biology, research methodology in health care, legal aspects, Human Rights, Patients Rights, Management in Health Care, Environment and Global Changes etc. On the Intensive programme we will invite foreign students from England and Ireland and other neighbour countries (Croatia, Bosnia and Herzegovina, Macedonia, Monte Negro). Students will be able to participate on lectures and seminary work and gain 4 ECTS. Each day will be divided into two parts morning sessions and afternoon session. In the morning session we will organize lectures from well known and respected experts and in the afternoon students will attend different facilities depends on the subject of interest, have seminary discussions, field work etc. The main target group will be undergraduate students. The most relevant outputs are, increased students theoretical knowledge, students get familiar with good practice in different countries, explore with their knowledge, change roles, have discussions about impressions of educational excursion, they will see different elderly homes, facilities for elderly people and they could compare their own facilities in their home towns. Also very important will be social gathering for example cooking contests where students will be able to compete with the professors with cooking healthy food, we will organize bio-market where the farms can present their own healthy products.</p>
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<b>Partners</b>	<ul style="list-style-type: none"> <li>• University of Surrey, Guilford, <b>United Kingdom</b></li> <li>• University College Dublin, Dublin, <b>Ireland</b></li> </ul>
<b>LLP Grant (€)</b>	7.494 €
<b>Activity duration</b>	10 days
<b>Location</b>	Slovenija, Maribor