

Reference number	ERA/IP/08/02
Title	<i>Formal Models and Quantitative Methods for Psychology</i>
New program / renewal? (please underline)	New
Subject area code	311 46 482
Description	<p>Thirteen universities from eleven European countries have joined forces to create an Intensive Programme on "Formal Models and Quantitative Methods for Psychology" (FMQMP). The objectives of this interdisciplinary programme are (a) to communicate theoretical ideas across disciplines, (b) to meet new demands from technological developments in the field, (c) to educate and train students on emerging research topics and techniques thereby increasing the development of skills for employment, and (d) to promote the transfer and recognition of qualifications.</p> <p>The aim of the IP is to bridge the gap between psychological sciences, mathematics, and computer science and to provide a multidisciplinary platform for scholarly communication, learning and interaction on a European level. We encourage exchange of students, researchers and teaching staff between institutions from different countries.</p> <p>The seminar comprises three phases of study, (1) preparatory studies, (2) residential seminar, and (3) evaluation and dissemination. The residential seminar functions as a "model classroom" and feedback is used to improve content and design of web tutorials and teaching material in preparatory studies.</p> <p>All aspects of distance learning will be open to interested people irrespective of nationality, age, gender and socio-economic background. It is hoped that the IP will set an example for interdisciplinary curriculum development, open access, and freedom of information at European HE institutions and will act as a vehicle to communicate mathematical and computational insights to a larger community.</p>
Coordinator	UNIVERSITEIT VAN AMSTERDAM
Contact person	Dr. Wagenmakers
Partners (11)	UNIVERSITA DEGLI STUDI DI PADOVA KATHOLIEKE UNIVERSITEIT LEUVEN UNIVERSITY OF GLASGOW CARL VON OSSIETZKY-UNIVERSITAT OLDENBURG DEBRECENI EGYETEM KARL FRANZENS UNIVERSITAT GRAZ INTERNATIONAL/JACOBS UNIVERSITY OF BREMEN UNIVERSIDADE DE LISBOA TARTU ULIKOOL EBERHARD-KARLS UNIVERSITÄT TÜBINGEN OULUN YLIOPISTO
LLP Grant (€)	€52.855,00
Total budget (€)	
Activity duration	10 days
Location	Teubingen, Germany

Reference number	ERA/IP/08/01
Title	Nearshoring: the next step in Offshoring
New program / renewal? (please underline)	Renewal 2nd year
Subject area code	481
Description	Offshoring, nearshoring, outsourcing are the talk of the town. Instead of offshoring to India, Western Europe is now experimenting with nearshoring to Eastern European countries. Problems caused by different methods and techniques, cultural and language differences and of how to bridge the gaps.
Coordinator	Hogeschool van Amsterdam
Contact person	Marlies Nijenhuis-Stelder
Partners (5)	PL KRAKOW03 RO BUCURES11 CZ OSTRAVA01 SF ESPOO02 MIDSWED01
LLP Grant (€)	
Total budget (€)	€ 50.605,75
Activity duration	10 days
Location	Czech Republic

Reference number	ERA/IP/08/03
Title	Comparison and Assessment: Quality in Primary Education in Europe
New program / renewal? (please underline)	NEW
Subject area code	1443
Description	<p>The general aim of the Compass project is to provide a framework for exchanging primary student teachers' perceptions on quality and understanding of the different values, strategies and curricula in order to build a learning community on primary education in Europe and to gain new perspectives concerning the implementation of quality as a subject in the different partner institutes and beyond. Specifically, student teachers for primary education will learn to interpret the influence of societal developments on education, to identify the roles of key players in education and to define indicators for a preliminary framework of quality.</p> <p>This Intensive programme contains a pre-IP stage, the IP-stage and a post-IP stage. In the pre-IP stage students will prepare presentations on quality issues in their country. In the IP-stage, lectures, workshops, school visits and group sessions will be organised to reach the objectives above. Based upon the comparison of education system and quality debates in the different countries, the students will write a report about their personal reflections in the post-IP stage. In this report they have to suggest critical questions for the assessment of quality in education in their home countries. In addition to this output of students, the following additional outputs are planned: a detailed programme for dissemination to other HEI's, a website as workspace and platform for debate and discussion, evaluation report and a digital brochure.</p>

Coordinator	Hogeschool Utrecht
Contact person	Marion Reulen
Partners (5)	SF JYVASKY01 S Karlsta01 P PORTO05 B KORTRIJ 03 TR ANKARA 02
LLP Grant (€)	€ 50.927
Total budget (€)	
Activity duration	10 days
Location	Portugal

Reference number	ERA/IP/08/04
Title	Competencies of SME's in the transforming environment of the enlarged Europe
New program / renewal? (please underline)	Renewal: 2nd year
Subject area code	340, 3401, 342
Description	<p>This project is the second of three, focusing on the competencies needed in SME's in the enlarged Europe.</p> <p>The stages in the European process, different.</p> <p>Objectives of this project are:</p> <ul style="list-style-type: none"> • To enhance the international orientation of business students (especially non-mobile students) • To enhance the intercultural dialogue with Europe's future managers and Universities • To broaden en deepen management knowledge en skills in favour of SME in Europe of students and academic staff; To enhance the international orientation of the academic staff in business studies , in favour of curricula and didactic approaches <p>Target groups:</p> <ul style="list-style-type: none"> • Students of all the partner institutes in this proposal; • Academic staff of all the partner institutions in this proposal • Representatives of SME (regional) (as guest speakers or as participants) <p>Students must have successfully passed at least 2 years of Undergraduate Business Studies.</p> <p>Main activities: The project will generate a two-week intensive course on 'Competencies of SME's in the transforming environment of the enlarged Europe', at the University of Leon, Spain.. The study load of this course represents 4 ECTS. The course will be taught by professors (14) from all partners and guest speakers from enterprises. The budget foresees 54 students from the other partners and approx. 25 from the host university</p> <p>Expected outcomes</p> <ul style="list-style-type: none"> • Contribution to the competencies of young professionals to operate effectively in SME in Europe, by broadening their professional knowledge, improving their foreign languages, practicing their intercultural skills • Enhanced European 'orientation' with students, professionals and academic staff • Improved partnerships with firms and universities in Europe • Catalyst-effect on international activities within the participating universities; 'international stimulus' as a result of their (in)direct involvement in the preparation, execution and/or evaluation of the project • Teaching material (based on existing modules, new insights, input from academic staff from various institutes, guest speakers, etc.), personal development plans of participants, reports and posters
Coordinator	Hogeschool Utrecht
Contact person	Jelly Offerins
Partners (5)	D COBURG01 PL WARSZAW02 HU GYOR01 CZ BRNO01 PooleUK01
LLP Grant (€)	€61.777
Total budget (€)	
Activity duration	10 days

Location	Spanje
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Reference number	ERA/IP/08/06
Title	Towards a diversified of standardised 10 Europe
New program / renewal? (please underline)	Renewal: 2nd year
Subject area code	310, 312, 315
Description	<p>The main theme examined in this IP is, whether the variety of complex societal changes, affecting – and affected by – the emerging social formations in contemporary Europe, will lead towards more diversification, or to more standardization. The second aspect of the proposal will be the focus on the theory and practice of doing international comparative social science research. The students will actually work with data sets of several countries.</p> <p>Our main theme encompasses key issues such as identity, citizenship and social justice, changes to the life course, social movements, the reconciliation of work and life, the increasing diversity of cultural values, integration and inclusion/exclusion. The proposal enables students and staff to explore such issues and changes with reference to various social groups and categories identified by social class, gender, ethnicity, religion & cultural values, age, sexuality and (dis)abilities. The lectures and workshops will enable students to develop skills to address consequences of diversity and standardisation in Europe.</p> <p>The proposal includes more topics than would be covered in any single IP, but we anticipate that lecturing teams will vary from year to year, and will include occasional guest specialists from outside the network. We fully expect the contributions to form the basis of a published collection of articles, given our success in producing three such volumes over the period 1996-2004.</p>
Coordinator	Erasmus Universiteit Rotterdam
Contact person	Dhr. B. Peper
Partners (11)	UK Glasgow08 B Brussel 01 UKMIDDLES01 SF JOENSUU01 A Salzbur 01 BG Blagoev02 S KALMAR01 S LUND01 UK BELFAST01 P LISBOA 07 PL WARSZAW01
LLP Grant (€)	€ 63.148,00
Total budget (€)	
Activity duration	14 days
Location	Spanje

Reference number	ERA/IP/08/07
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Title	Practising Interdisciplinarity in European Gender Studies
New program / renewal? (please underline)	Renewal: 2nd year
Subject area code	220, 310, 9025
Description	<p><i>Practising Interdisciplinarity in European Gender Studies</i> draws on the expertise of 7 European scholars in gender studies to develop and implement an introductory interdisciplinary Master course with a European dimension. The course is intended to allow students to see the relevance of interdisciplinary approaches to gender studies, and to gain from the experience of a team-taught course of international, as well as disciplinary experts. The course will not only provide those students with a unique opportunity to develop interdisciplinary skills in this emergent field, but will also serve as a pilot for the further development of European interdisciplinary curricula in gender studies.</p> <p>Target group: a selection of Master students from various disciplines, with a background in gender studies.</p> <p>Main activities: pedagogical methods and curriculum development, development and use of an interactive website, teaching and evaluation of the course, writing of articles.</p> <p>Expected outputs: development of a transferable curriculum leading to recognised double or joined degrees, including an interactive website, the publication of an analysis of the pedagogic process in a European journal, and dissemination of the developed expertise through participation in seminars and projects.</p>
Coordinator	Radboud Universiteit Nijmegen
Contact person	Veronica Vasterling
Partners (6)	UK LONDON020 RO CLUJNAP01 SF TAMPERE01 S GOTEBOR01 G THESSAL01 SI LJUBLJA 10
LLP Grant (€)	
Total budget (€)	31.417,00
Activity duration	10 days
Location	Roemenia

Description	<p>Biomedical engineering is a very promising area that could provide solutions for many health care problems, like failing human organs or tissues. However, progress can only be achieved when medical and engineering disciplines from different nationalities work together. An optimal cooperation is far from obvious, since the working culture and jargon differ substantially.</p> <p>The IP will teach students how to work together efficiently. Groups, composed of medical and engineering students from different countries will apply this knowledge directly in practice by performing an assignment, related to biomedical engineering. Secondly a systematic approach in solving problems will be learned. Thirdly medical students will be instructed in basic engineering tools (materials science, mechanics, flow dynamics), necessary to successfully work in biomedical engineering and engineering students will be instructed in tailored medical knowledge.</p> <p>Following the duration of the IP, students will be able to solve problems systematically, and understand the concepts, processes and tools of the other discipline, necessary to work in biomedical engineering. They will be aware of each others' diversity, nationality and working culture. The outcome of the collaboration will be published on a website, to further disseminate to the wider community.</p>
Coordinator	Rijksuniversiteit Groningen
Contact person	Bart Verkerke
Partners (8)	UK COLERAI01 IRL DUBLIN03 IRL DUBLIN01 CZ PRAHA10 CZ BRNO01 B GENT01 D-REGENSB02 ICOSENZA01
LLP Grant (€)	€39.320,50
Total budget (€)	
Activity duration	11 days
Location	Ireland

Reference number	ERA/IP/08/10
Title	FSRA2 Safe and Healthy Food
New program / renewal? (please underline)	New
Subject area code	6202, 9023, 7212
Description	<p>FSRA2 - Safe and Healthy Food is a 10 days course addressing food risk assessment, risk-benefit analysis of foods and risk management strategies in the food area (www.fsra.eu).</p> <p>Scientific risk assessment methodologies are applied to chemical and microbiological food safety hazards and to novel foods and novel food technologies. Developments in the combined assessment of risks and health benefits of foods are illustrated and ways of communicating risk-benefit combinations of foods and food substances are evaluated. Fundamentals of risk management in the field of food safety and public health are demonstrated and various risk management options are explored.</p> <p>Target groups are undergraduate and postgraduate students in Food Science, Human Nutrition, Dietetics and related fields.</p> <p>Teaching activities include key lectures and class discussions. Group projects and presentations are dealing with cases of chemical and microbiological risk assessment, food risk-benefit management policy and practice in the European Union and cases of risk management options applied to food import chains. The continuous assessment involves group project work, individual presentation and discussion skills, individual assignments and a poster presentation.</p> <p>A Blackboard internet platform is used for communication, teaching materials and students' documents.</p> <p>When they successfully complete the assessment, students are awarded 6 ECTS credits.</p>
Coordinator	Hogeschool van Amsterdam
Contact person	Willem Gerritsen
Partners (11)	UK GLASGOW08 G THESSAL12 F LILLE01 NL ARNHEM27 S UMEA01 E PAMPLON01 D KREFELD01 IRL ATHLONE01 HU BUDAPES03 PL OLSZTYN01 B BRUXEL88
LLP Grant (€)	€46.404,00
Total budget (€)	
Activity duration	10 days
Location	Nederland

Reference number	ERA/IP/08/12
Title	Tax challenges to the expanding european union
New program / renewal? (please underline)	New
Subject area code	344, 3807, 3801
Description	<p>Objectives:</p> <p>(1) The student will be able to describe, analyse, and evaluate problems which the functioning and expansion of the European Union will meet because of the existing lack of coordination between the tax systems of the old Member States and new Member States and the existing (limited) European framework in respect of taxation;</p> <p>(2) The student will be able to describe, analyse, and evaluate fiscal problems which the expansion of the European Union will experience in relation to other trade blocks and third countries;</p> <p>(3) The student will be able to formulate solutions in order to solve the problems referred to under (1) and (2) with the object to optimize the functioning of the internal market within the context of global law systems like WTO and GATTs.</p> <p>Target group: undergraduate students in the final fase of their studies.</p> <p>Main activities:</p> <p>(1) Intensive study programme;</p> <p>(2) (Joint) publications of results.</p> <p>Expected outputs:</p> <p>(1) Master theses within context of the intensive study programme;</p> <p>(2) 6 workshops, 1 opening congress, and 1 closing congress;</p> <p>(3) Publications in reputable journals.</p>
Coordinator	Universiteit van Tilburg
Contact person	P.J.J. Essers
Partners (9)	B Leuven 01 Stockho 05 HU BUDAPES03 I Roma 03 E Barcelo 01 UK London 031 D Osnabru 01 A Wien 05 F Paris 01
LLP Grant (€)	59.083,75
Total budget (€)	
Activity duration	10 days
Location	Spanje

Reference number	ERA/IP/08/13
Title	Gender, Ethnicity and Cultures of Knowledge
New program / renewal? (please underline)	New
Subject area code	210, 220, 224
Description	<p>This new IP titled "Gender, Ethnicity and Cultures of Knowledge" is a three-year project offering an annual two-week intensive course in the interdisciplinary field of Gender Studies. The target group are MA and PhD students. The IP consists of two main clusters, each one complementing and building on the other. The IP offers an interdisciplinary, transnational and advanced approach to gender theories from the humanities, social sciences and philosophy. The focus is on gender, ethnicity, cultures of knowledge and the development of European perspectives in these areas. The IP starts with an introductory programme introducing students to the epistemological, methodological and thematic issues central to the interdisciplinary and transnational field of Gender Studies in Europe, and the basic themes of the course. The key methodological terms are: interdisciplinarity, intersectionality and transnationalism. This IP will also implement a pilot-activity to test the use of the ICT's for teaching purposes in the field of gender. It will build on the valuable experience gathered in previous NOI♀SE joint teaching and on the experience gathered by the ICT working group of the Thematic Network ATHENA. Online workshops will be taught, embedded in theories of new media and globalisation, as related to issues of power, access and visibility, taking into consideration the different axes of power at stake: gender, ethnicity, nationality, economical division, in a European context.</p>
Coordinator	Universiteit Utrecht
Contact person	Rosemarie Buikema
Partners (20)	SF TURKU 02 SF HELSINK 01 HU BUDAPES 47 I FOGGIA 03 I ROMA 01 PL LODZ 01 S LUND 01 S LINKOPI 01 UK LEEDS 01 UK LANCAST 01 SI LJUBLJANA 01 UK LONDON 020 NL NIJMEGE 01 I BOLOGNA 01 UK YORK 01 SF TURKU 01 D BIELEFE 01 UK HULL 01 DK ODENSE 01 ES GRANADA 01
LLP Grant (€)	€ 47.530,75
Total budget (€)	
Activity duration	10 days
Location	Nederland

Reference number	ERA/IP/08/14
Title	An European perspective on social inclusion of persons with disabilities and elderly
New program / renewal? (please underline)	Renewal: 3rd year
Subject area code	720, 726, 76
Description	<p>In the framework of the European action plan (2004-2010) on equal opportunities for people with disabilities the European Commission is stressing the following aim for an enlarged Europe:</p> <ul style="list-style-type: none"> - Mainstreaming disability issues in the relevant Community policies and implementing specific measures in key areas with a view to enhancing the economic and social integration of people with disabilities and elderly; <p>This means:</p> <ul style="list-style-type: none"> - full application of the Equal Treatment in Employment and Occupation Directive - greater accessibility to goods, services and the built environment - full application of strategies for social inclusion <p>This intensive course will focus on the contribution of occupational therapy and allied health disciplines to social inclusion and (self)employment strategies for persons with disabilities and elderly in different European countries through the development of community based rehabilitation (CBR) projects. The effective removal of obstacles to employment and social inclusion, training and other opportunities is vital to a strategy of equal opportunities (Com(2005)224,final)</p> <p>The expected outcomes are: An intensive training course for teachers, students and workers of the universities of BG, LT, LV, EE, NL, ES, TR and UK on community based occupational therapy, 8 projects focusing on social inclusion, project reports and guidelines.</p> <p>The course will exist of: a preparation period in the home country, an intensive course of two weeks in Riga, LV with involvement of experts from Sweden and UK, and a project period (including writing, implementation of the project and reporting) in total 15ECTS-30 ECTS.</p> <p>The target group will exist of 17 teachers and 32 students and at least 4 workers in the field of occupational therapy and community based rehabilitation. Indirect target groups: users and clients (organisations/communities) Ministry of health, labour and social services.</p>
Coordinator	Hogeschool van Amsterdam
Contact person	Mevr. Van Bruggen
Partners (7)	BG Rousse01 EE-TALLINN12 LV RIGA 03 LT VILNIUS01 TR-ANKARA03 E VIC01 UK POOLE01
LLP Grant (€)	€ 34.495,00
Total budget (€)	
Activity duration	11 days
Location	Latvia

Reference number	ERA/IP/08/15
Title	The Future of Energy in Europe
New program / renewal? (please underline)	Renewal: 2nd year
Subject area code	521, 522, 582
Description	<p>This IP offers an international and interdisciplinary approach of Energy Engineering. Energy is a topic of the day and regarding energy Europe is facing a few major challenges. In this IP, energy is studied not only from the perspective of engineering disciplines but also taking into account environmental, political, economical, geographical and juridical aspects, which are placed in a European context. The energy sector is a highly dynamic and international sector. This IP contributes to the preparing of young engineers to work in this sector.</p> <p><u>Main subjects taught during the IP:</u></p> <ul style="list-style-type: none"> * Future perspective on energy in Europe and the world * European legislation on energy, agreements on reduction of CO2-emissions * Generation and application of sustainable energy sources: wind, solar, water, biomass * Strategies and technologies in energy saving (with an emphasis on a multidisciplinary approach) * Intercultural aspects and training intercultural communicative skills <p><u>Objectives:</u> Students learn about:</p> <ul style="list-style-type: none"> - the complex world of energy. - new developments in energy transition (sustainable energy chain) - cost effective and energy effective technologies - their future role in the energy sector and gain greater awareness of the importance of a sustainable energy chain. - European environmental legislation on energy and agreements on reduction of CO2-emissions. - working in an international and multidisciplinary work environment. - training intercultural social and communicative skills. <p><u>Target groups:</u> Engineering students of the following disciplines: energy engineering, electrical engineering, building physics, installation technology, technology management. Students need to have completed at least two years of engineering at bachelor's level</p> <p><u>Main activities / pedagogical concepts:</u> Lectures, project work, assignments, training intercultural social and communicative skills, excursions to companies in the energy sector, oral and written presentations by students.</p> <p><u>Expected outputs</u></p> <ul style="list-style-type: none"> - study material (readers and handouts) in English - integration of IP in the curricula - student reports containing outcome of the assignments and learning experiences - evaluation and final report, containing guidelines for the organisation of next IP and dissemination of results
Coordinator	Hanzehogeschool Groningen
Contact person	Mevr. J. Postma
Partners (9)	IRL CORK 04 Helsinki Metropolia University of Applied Sciences RO BACAU01 F PARIS 013 UK ABERDEE 03 LT VILNIUS02 D BREMEN 04 SF VAASA03 B ANTWERP 59
LLP Grant (€)	59.767,00
Total budget (€)	
Activity duration	10 days
Location	Nederland

Reference number	ERA/IP/08/16
Title	Horticultural Production Chains in a Changing Climate
New program / renewal? (please underline)	New
Subject area code	622, 9013, 42
Description	<p><u>IP-HPCCC: Horticultural Production Chains in a Changing Climate</u> Many European companies in horticultural production chains operate on global scale. Breeding, production, sales and marketing are often in different countries or even different continents. Global Climate Change will strongly interfere with the possibilities, organisation and economic feasibility of these international production chains in multiple ways. In this IP, MSc-students of 8 different European universities will together follow an educational program which enables them to gather essential knowledge and to develop competences to analyze, understand and work with the impact of global climate change on horticultural production chains. Lecture and assignment topics include: environmental plant and product physiology, organisation of international production chains, consumer/retail behaviour and legislation/certification issues, system analysis and modelling, case-examples of changes in production chains in response to global climate change.</p> <p><i>The educational program has three main aims:</i></p> <ol style="list-style-type: none"> 1. Specialised knowledge transfer related to the course theme from teaching staff and industry to students and learning methods how to make this multidisciplinary knowledge applicable in complex systems. 2. In depth analysis of the future opportunities of the horticultural sector in the host country of the IP (each year different) in relation to global climate. 3. Development of specific competences necessary to efficiently deal with a complex problem while working in multinational teams (on site (face-to-face) and at distance (using ICT-tools video meetings)
Coordinator	Wageningen Universiteit
Contact person	Wim van Ieperen
Partners (8)	Universidade de Trás-os-Montes e Alto Douro (UTAD) D-HANNOVE01 B LEUVEN01 SF HELSINK01 PL WARSZAW05 F ANGERS07 S UPPSALA02 DK KOBENHA01
LLP Grant (€)	45.048,00
Total budget (€)	
Activity duration	10 days
Location	Portugal

Reference number	ERA/IP/08/18
Title	Multidisciplinary Cooperation in Healthcare - Clinical Pathways
New program / renewal? (please underline)	Renewal: 2nd year

Subject area code	720, 723, 762
Description	<p>Traditionally, disciplines in Healthcare are working separately. Finding ways and methods to improve multidisciplinary cooperation between healthcare workers is a big challenge.</p> <p>The methodology of the <i>clinical pathway</i> leads to an improved multidisciplinary standard treatment and care plan for a specific group of patients. The plan covers the total patient process and is not confined to a clinical setting only – it can also describe a non-clinical patient process.</p> <p>At this moment, however, working with clinical pathways is hardly included in the curricula of schools/departments of Nursing/Healthcare in Europe (and beyond). Therefore, this theme is chosen for this series of Intensive Programmes (IP). Students and staff from Nursing-, Paramedical-, and Social Studies from 15 universities are involved in the IP – making it a truly multidisciplinary programme and experience.</p> <p>The main objective is to make the students more aware of the importance of a multidisciplinary approach, and offer them insight and skills to work in a multidisciplinary way in practice.</p> <p>The outputs from the teachers programme of the IP will be a description of best practices in education about clinical pathways, and concrete instructions for implementing clinical pathways in the curriculum.</p> <p>The outputs from the student programme of the IP will be a set of assignments (best practice) how to set up a clinical pathway, and tools and skills needed for multidisciplinary cooperation and communication.</p>
Coordinator	Hanzehogeschool Groningen
Contact person	Maarten Kaaijk
Partners (14)	NL S-GRAVE 13 S HALMSTA 01 HU DEBRECE 01 CZ CESKE01 SF Lahti 11 CZ BRNO 05 S-MALMO 01 CZ OSTRAVA02 G ATHINE 34 B GENT 16 N PORSGRU01 Ukedinbur09 CZ OPAVA 01 LT KAUNAS 03
LLP Grant (€)	75.825,00
Total budget (€)	
Activity duration	10 days
Location	Nederland

Reference number	ERA/IP/08/19
Title	Unity and Variety in the Perception of European Cultures
New program / renewal? (please underline)	Renewal: 3rd year
Subject area code	220

Description	<p>This project aims at offering students enrolled in the Euroculture programme the opportunity:</p> <ol style="list-style-type: none"> a) to acquire academic knowledge about the variety of European cultures and their interpretations in the past as well as in the present-day Europe b) to address the differences within European cultures and the differences in their academic, literary, political, legal and other treatments c) to consider how these differences shape and structure European societies, national myths and histories d) to debate the common elements in the European culture and its identities <p>The focus will be on the following interdisciplinary sub-themes:</p> <ol style="list-style-type: none"> 1) Inner frontiers of Europe: geographical differences (East and West, North and South, regions of Europe) 2) Minority cultures and their treatment by and of majority (mainstream and underground, orthodoxy and heresy, conformism and dissent) 3) Europe and the wider world (understanding and interpreting European cultures from outside) 4) Uses and abuses of the cultures: past and present <p>The IP combines round-table discussions with scholars and cultural personalities with tutored paper presentations by the students themselves. In line with the project-oriented approach of the Eurocompetences module, there will be encounters and workshops with actors from the cultural policy field and from regional and national cultural institutions. The IP will produce a website page and a CD-ROM with student papers and the contributions of the scholars and round-tables</p>
Coordinator	Rijksuniversiteit Groningen
Contact person	Robert Wagenaar
Partners (7)	CZ OLOMUC01 S UPPSALA 01 PL Krakow01 E BILBAO 02 I UDINE 01 F STRASBO02 D GOTTING 01
LLP Grant (€)	€72.862,00
Total budget (€)	
Activity duration	10 days
Location	Czech Republic