













<b>Reference number</b>	BEInI-2007-ERA-IP06
<b>Title</b>	How to bridge our differences: social inclusion as a challenge common to all
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> <u>2<sup>nd</sup> year</u> <span style="margin-left: 150px;">3<sup>rd</sup> year</span>
<b>Subject area code</b>	14.0 - 14. 5 - 14. 6
<b>Description</b>	<i>General description, main activities, expected results</i>  This IP is an academic exchange program for second year students. It uses a variety of didactic approaches comprising lectures, group discussion, field trips and written assignments. Student and academic participants from North, West, East and South-Europe (Bulgaria, Greece, Portugal, Belgium, the Netherlands and Sweden) learn and discuss about the future of European social policy on a regional, national and cross-national level. The focus of this year is on the various policy levels that engage in the reduction of social exclusion. We will discuss the meaning of poverty and social exclusion and look into local poverty relief, the public provision of benefits and the role of civil society (private solidarity). Moreover, local initiatives will be contrasted with experiences in other countries and will be reflected upon from the wider angle of national and European policy measures (ESF). The final reports will be publicly available through the web-site of the IP.
<b>Coordinator</b>	Name of the institution : Universiteit Antwerpen – B ANTWERP01 Address : Prinsstraat 13 Post code – Town : 2000 Antwerpen Phone: 03/220.4348 Fax number: 03/220.4142 Email: patricia.declopper@ua.ac.be Internet site: <a href="http://www.ua.ac.be">http:// www.ua.ac.be</a>
<b>Contact person</b>	DE CLOPPER Patricia
<b>Partners</b>	Umeå Universitet - S-UMEA-01 Universiteit van Tilburg - NL-TILBURG-01 Universidade Catolica Portuguesa - P-LISBOA-01 Democritus University of Thrace - G-KOMOTIN-01 New Bulgarian University - BG-SOFIA-02
<b>LLP Grant (€)</b>	29.689,00
<b>Total budget (€)</b>	50.780,00
<b>Activity duration</b>	12
<b>Location</b>	Greece, Komotini

<b>Reference number</b>	BEnI-2007-ERA-IP07
<b>Title</b>	Promotion of Active Learning in Social Work Education (PAL)
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> 2 <sup>nd</sup> year 3 <sup>rd</sup> year
<b>Subject area code</b>	14 . 5
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>The first objective of this intensive programme is to enhance active learning by innovative didactical activities. Eight departments of Social Work would like to share and develop teaching methods for solution-oriented group work. Didactical manuals will be created for: experience of a social problem in the field, theoretical portfolio, in-depth analysis of a social problem, solution try-out and plenum-exchange. This IP tests out models for teaching innovation and new curricula approaches.</p> <p>The second objective is to bring students together in six multinational/multicultural groups. During ten days they will study one of these topics: disabled people, elderly (aging), ethnic minorities, gender, urban degeneration, grassroots agencies and employability. Starting with a field-visit, each group will be challenged by realistic situations of social work practice. The group has to define, to discuss (making cross-national comparisons) and to analyse (composing a theoretical portfolio) the social problem. In these groups they will develop a solution (concrete guidelines for best practice), try out the solution with a consecutive field visit, evaluate the solution and disseminate their 'best practice' towards the other groups (giving a workshop, a training, a creative performance, presenting a memo or a journal -article). During this process, there will be sessions on evaluation and feedback on the co-operation (cross-national communication) and the didactical methodology.</p>
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<b>Contact person</b>	Agnes Dillien
<b>Partners</b>	Debreceeni Egyetem - HU DEBRECE01 Mykolo Romerio Universitetas - LT VILNIUS06 Tampereen yliopisto - SF TAMPERE 01 Hacettepe Üniversitesi Sosyal Hizmetler Yüksekokulu - TR ANKARA 03 Center for Videregående Uddannelser CVU-Vest, Den sociale Højskole, Esbjerg – DK Esbjerg17 Göteborg university – S GÖTEBOR01 UNIVERSIDAD DE ALICANTE - E ALICANT01
<b>LLP Grant (€)</b>	32.757,00
<b>Total budget (€)</b>	50.006,00
<b>Activity duration</b>	11
<b>Location</b>	Lithuania, Vilnius

<b>Reference number</b>	BEnI-2007-ERA-IP04
<b>Title</b>	Moving towards harmonisation of SLT programmes in the European context.
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> <u>2<sup>nd</sup> year</u> <span style="margin-left: 150px;">3<sup>rd</sup> year</span>
<b>Subject area code</b>	12.9
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>This IP is a discipline related project, geared to Speech and Language Therapy students from 17 educational programmes from 11 European countries. The current IP relates, complementary as well as supplementary, to the regular curricula of the participating programmes. Students and staff members work together during 10 working days on common/specialized themata within the field. Bringing so many students and staff members together gives not only a pedagogical, but also an international surplus value to their training.</p> <p>The current IP is organised in one of the institutes. The content focuses on new research based papers (RBP) throughout all the participating institutes and on specific assessment/therapy related seminars. All RBP and seminars are given by staff members of the different institutes. Students on Masters level present their research projects.</p> <p>The seminar topics are chosen and related to the strengths of each of participating institutes. After an evaluation and written report students are credited for this participation. They receive a certificate. During the programme students participate in an interactive way together with staff and other students. This aspect gives them a great opportunity to widen their knowledge in the SLT field and also in an intercultural context. It gives their individual training a strong European dimension.</p> <p>Staff members also have a great experience and this intensive co-operation gives them the opportunity to move towards harmonisation of SLT programmes in Europe.</p>
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<b>Contact person</b>	Wim Schramme
<b>Partners</b>	University of Strathclyde - UK GLASGOW02 Haute Ecole Léonard de Vinci- Institut Libre Marie Haps - B BRUXEL78 Katholieke Universiteit Leuven – B LEUVEN01 Rheinisch-Westfälische Technische Hochschule Aachen - D AACHEN01 Universitat Autònoma de Barcelona - E BARCELO02 Universidad de Valladolid - E VALLADO01 Université Louis Pasteur - F STRASBO01 Università degli studi di Padova “Il Bo” - I PADOVA01 Trinity College Dublin - IRL DUBLIN01 L-Università ta’ Malta - MT MALTA01 Fontys Hogeschool Eindhoven - NL EINDHOV02 Hanzehogeschool Groningen - NL GRONING03 Göteborg Universitet - S GÖTEBOR01 Karolinska Institutet - S STOCKHO03 Oulun Yliopisto - SF OULU01 Katholieke Hogeschool Brugge-Oostende – B BRUGGE11
<b>LLP Grant (€)</b>	46.505,00
<b>Total budget (€)</b>	85.660,00
<b>Activity duration</b>	13
<b>Location</b>	Spain, Barcelona





<b>Reference number</b>	BEnl-2007-ERA-IP05
<b>Title</b>	Aquaevidence
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> <u>2<sup>nd</sup> year</u> 3 <sup>rd</sup> year
<b>Subject area code</b>	12 . 6 - 12 . 7 - 16 . 1
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>A Masters level intensive course will review the evidence base for aquatic therapy (in water) in specific populations of persons with chronic disabilities. Committees of professionals in selected disabilities will define treatment goals, perform a systematic literature review, examine dry land rehabilitation strategies, discuss field tests, guidelines and contra indications, examine the economic (cost/benefit) implications of aquatic therapy and work out case study presentations.</p> <p>The participant will have a good overview of the research base for aquatic therapy in the goal populations, should be able to perform a systematic review of a research article, classify the evidence and consult in a treatment team in developing aquatic therapy and programmes for diverse individuals including systematic evaluation.</p> <p>The course meets a specific need in Europe within the area of long term rehabilitation. Although aquatic therapy is widely used, European wide guidelines and best practice are only in the beginning stages of development, there is only limited information available on groups or institutions using aquatic therapy, on specific facilities available, promotional programs, and specific academic courses. The course is designed for allied health professionals near to or having completed a Bachelors degree or the final degree needed to start professional practice.</p>
<b>Coordinator</b>	Name of the institution : Katholieke Universiteit Leuven Address : Oude Markt 13 Post code – Town : 3000 Leuven Phone: 016 / 323767 Fax number: 016 / 324022 Email: Elke.Timmermans @ int.kuleuven.be Internet site: <a href="http://www.kuleuven.be">http://www.kuleuven.be</a>
<b>Contact person</b>	Elke Timmermans
<b>Partners</b>	Lietuvos kuno kultūros akademija - LT KAUNAS04 Szegedi Tudományegyetem Egészségügyi Főiskolai Kar - HU SZEGED 01 Jyväskylä yliopisto - SF JYVASKY01 University of Edinburgh - UK EDINBUR01 Universiteit Maastricht - NL MAASTRIO1 Martin-Luther-Universität Halle-Wittenberg - D HALLE01 Universidad de Castilla La Mancha - E CIUDA-R01 University of Bath - UK BATH01
<b>LLP Grant (€)</b>	25.735,00
<b>Total budget (€)</b>	30.060,00
<b>Activity duration</b>	14
<b>Location</b>	Leuven

<b>Reference number</b>	BEnI-2007-ERA-IP19
<b>Title</b>	Designing in the Dark
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> <u>2<sup>nd</sup> year</u> 3 <sup>rd</sup> year
<b>Subject area code</b>	02.1 – 02.2 – 02.3
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>Objectives: In 2001 the Council of Europe adopted Resolution ResAP (2001) 'on the introduction of the principles of universal design into the curricula of all occupations working on the built environment....' with, among others, a series of recommendations for higher education. Since the initiation of the Universal Design Education Project (UDEP.be) in September 2001, the coordinating institution is continuously developing educational strategies by adopting a new paradigm of user-oriented design, and of service and opportunities. The aim of the workshop is to investigate the concept of Universal Design from the viewpoint of visually impaired persons.</p> <p>Target groups: 1. Master class students of architecture-related studies. 2. Meta-programme teachers in the broad field of architectural education. 3. Visually impaired persons, acting both as end-user and accessibility expert.</p> <p>Main activities: The main activity is the organisation of an interdisciplinary workshop. Place of action is the city of Ghent, Belgium, which offers the appropriate context to study dis-(en)-abling man-environment situations.</p> <p>Expected outputs: Designs and tactile models built with and for the participating visually impaired end-users. PPT-presentations representing the dynamics of the case-based workshop activities in situ and in the design studio. A publication reporting the research strategies and project outcomes achieved during the Intensive Programme.</p>
<b>Coordinator</b>	Name of the institution : Hogeschool voor Wetenschap en Kunst Address : Koningsstraat 336 Post code – Town : 1030 Brussel Phone: 02/221.12.11 Fax number: 02/221.12.68 Email: dierick@vlekho.wenk.be Internet site: <a href="http://www.wenk.be/">http://www.wenk.be/</a>
<b>Contact person</b>	Jan Dierick
<b>Partners</b>	TECHNISCHE UNIVERSITEIT EINDHOVEN – NL EINDHOV17 UNIVERSITY OF STRATHCLYDE - UK GLASGOW 02 UNIVERSITA DELI STUDI ROMA TRE - I ROMA 16 ECOLE NATIONALE SUPERIEURE D'ARCHITECTURE ET DE PAYSAGE DE LILLE - F LILLE 25 CHALMERS TEKNISKA HÖGSKOLA - S GOTHENBO 02 POLITECHNIKA WARSZAWSKA - PL WARSZWA 02 Brno University of Technology - CZ BRNO 01
<b>LLP Grant (€)</b>	32.830,00
<b>Total budget (€)</b>	35.975,00
<b>Activity duration</b>	11
<b>Location</b>	Gent

<b>Reference number</b>	BEnI-2007-ERA-IP20
<b>Title</b>	Building bridges between business and computer sciences: developing and commercialising computing technology
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> <u>2<sup>nd</sup> year</u> <u>3<sup>rd</sup> year</u>
<b>Subject area code</b>	11.3
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>The Intensive Programme gathers lecturers and undergraduate students of computer science, information systems and knowledge engineering from four participating countries (Poland, United Kingdom, the Netherlands and Belgium).</p> <p>Students should: gather an extensive understanding of the dynamics of business activity, economical analysis and entrepreneurship; enhance written and oral communication skills at an advanced level, including effective communications skills in an international context; gain further insight into and sensitivity towards cross-cultural aspects in international business; gain an in-depth understanding of socio-interactive and interpersonal skills; collaborate effectively with their peers; carry out independent research and analysis, think creatively about problems in association with computer science.</p> <p>The Intensive Programme will be organised around the following core issues: "Business" and "Communication skills".</p> <p>The expected outputs are: readers, language tests, business plans, scientific papers, oral presentation of business plans, electronic learning environment, surveys and debriefings, evaluation reports.</p> <p>The participating institutions will attend to the following matters: overall programme description, design and content of programme items, production of learning materials, production of materials on the outcome of the Intensive Programme, design and content of a proper electronic learning environment, dissemination of course materials, student information, design of a preparatory language test, organisation of company visits and excursions, design of language preparation, assessment and academic recognition, evaluation of the programme, organisation of accommodation and transport</p>
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<b>Contact person</b>	Liesje Geraerts
<b>Partners</b>	Uniwersytet Warszawski - PL WARSZAW01 University of Salford - UK Salford 01 Universiteit Maastricht - NL MAASTRI 01 Transnationale Universiteit Limburg – B DIEPENB07
<b>LLP Grant (€)</b>	39.200,00
<b>Total budget (€)</b>	54.582,50
<b>Activity duration</b>	29
<b>Location</b>	Salford, Greater Manchester, United Kingdom

<b>Reference number</b>	BEnl-2007-ERA-IP02
<b>Title</b>	EUROPEAN AND INTERNATIONAL TAX MOOT COURT COMPETITION
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> 2 <sup>nd</sup> year <u>3<sup>rd</sup> year</u>
<b>Subject area code</b>	10.7
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>- Objectives</p> <p>The objectives of the European and International Tax Moot Court Competition are:</p> <p>(1) to educate students on (a) the impact of E.U. case law and E.U. tax directives on national and on treaty law and (b) the interaction between de two sources of law;</p> <p>(2) to educate students on the major policy issues resulting from the conflict between the imperatives of the internal market and the conditions for a coherent national tax system;</p> <p>(3) to train students in the methods and procedures relating to the application of E.U. law in actual tax litigation before the European Court of Justice.;</p> <p>(4) to train students in skills of oral and written communication: assertiveness training, training in discussion and persuasion skills, training in pleading before a court and training in drafting and legal writing in English;</p> <p>(5) to train students in co-operating in legal discussions and legal drafting with lawyers from different jurisdictions, with a different legal and cultural background;</p> <p>(6) to integrate moot court exercises for credit as a common feature of legal education in curricula of masters of law and specialised degrees of advanced master in taxation at E.U. and U.S. universities</p> <p>(7) to teach students how to distil general tax rules from legal rules on the basis of case law in taxation.</p> <p>- Target groups</p> <p>Students who are specialising in tax law in advanced master programmes and students in law or studies of law and economics at the master level in Europe or the JD level in the U.S.</p> <p>- Main activities</p> <p>(1) Writing the case and organising the written and oral phases of the moot court competition with students and judges, including the pleading sessions and the grading of the written materials and oral presentation, both as claimant and defendant;</p> <p>(2) Organising the feedback and oral training sessions;</p> <p>(3) Attending live sessions of the European Court of Justice;</p> <p>(4) Organising conferences and seminars on the subjects of the moot court;</p> <p>(5) Taking action so as to implement the moot court exercise as a mandatory and common feature of the law curriculum of all participating universities, giving credit towards a degree of master in law or advanced master in taxation;</p> <p>(6) Visiting the secretarial office of the European Council of Ministers.</p> <p>- Expected output</p> <p>(1) Moot court sessions</p> <p>(2) Memoranda and briefs of court;</p> <p>(3) Proceedings of seminars and conferences and other publications based on the written material of the moot court to be published in law journals</p>
<b>Coordinator</b>	<p>Name of the institution : Katholieke Universiteit Leuven</p> <p>Address : Oude Markt 13</p> <p>Post code – Town : 3000 Leuven</p> <p>Phone: 016 / 323767</p> <p>Fax number: 016 / 324022</p> <p>Email: Elke.Timmermans @ int.kuleuven.be</p>

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<b>Contact person</b>	Elke Timmermans
<b>Partners</b>	Universiteit van Tilburg - NI Tilburg 01 Wirtschaftsuniversität Wien - A WIEN 05 Universiteit Utrecht - NL UTRECHT 01 Università degli Studi di Bari - I BARI 01 Institut für Finanz- und Steuerrecht – D OSNABRU01 Universiteit Maastricht - NL MAASTRI 01 Università Commerciale L. Bocconi - M04 Handelshögskolan I Stockholm - S Stockho01 Libera Università Internazionale degli Studi Sociali Roma - I ROMA03 Northwestern University School of Law – Queen Mary and Westfield College (University of London) - UK LONDON 031 Budapesti Kozgasdasagtudomanyi es Allamigazgatasi Egyetem - HU BUDAPES03 Institut für Ausländisches und Internationales Finanz- und Steuerwesen der Universität Hamburg - D Hamburg01
<b>LLP Grant (€)</b>	55.404,00
<b>Total budget (€)</b>	68.535,00
<b>Activity duration</b>	12
<b>Location</b>	Leuven





<b>Location</b>	Lithuania, Kaunas
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<b>Reference number</b>	BEnl-2007-ERA-IP12
<b>Title</b>	ISSSM 2008 (International Summer School in Systematic Musicology 2008)
<b>New program / renewal?</b> (please underline)	New program <b>Renewal:</b> 2 <sup>nd</sup> year <u>3<sup>rd</sup> year</u>
<b>Subject area code</b>	03 . 2
<b>Description</b>	<p><i>General description, main activities, expected results</i></p> <p>The IP aims at offering students of systematic musicology the possibility of sharing a learning experience which focuses on hot topics in systematic musicology, in order:</p> <p>a) to acquire a better knowledge and a correct understanding of these topics;  b) to increase awareness of ongoing research projects in the field and the impact it has on society  c) to foster the start of a PhD in a field where advanced skills are needed  d) to enhance competence to interact with and operate in the labour market of the enlarged Europe</p> <p>The IP will be developed through multifaceted activities and methods, giving priority to an interactive and cooperative-learning methodology. The topic will be discussed from different viewpoints and in a multi-disciplinary approach, according to several core disciplines (Acoustics, Psychology and Computational modelling, Traditional Musicology). The main topic is articulated in sub-themes of study that are:</p> <p>1) Advanced musicological methodology and epistemology  2) Theoretical models and approaches in Systematic Musicology  3) Applications (e.g. Music information retrieval, Interactive systems, Archiving and preservation, ...)</p>
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<b>Contact person</b>	Valere Meus
<b>Partners</b>	Universitet I Oslo - N OSO01 Musikwissenschaftliches Institut, Universität Hamburg - D-Hamburg01 Jyväskylä yliopisto - SF JYVASKY01 Universität zu Köln - D KOLN01 Università degli Studi di Genova – I GENOVA01
<b>LLP Grant (€)</b>	34.287,00
<b>Total budget (€)</b>	37.825,00
<b>Activity duration</b>	12
<b>Location</b>	Gent

