

Reference number	230/21/07
Title	URSULA: Intensive Programme: Gender Approaches to Finno-Ugric Languages and Cultures
New program / renewal? (please underline)	<u>New program</u> Renewal: 2 nd year 3 rd year
Subject area code	09.3, 09.8, 09.9
Description	<p>Ziel des Intensivprogrammes URSULA (Gender Approaches to Finno-Ugric Languages and Cultures) ist, die Gender-Thematik integrativ und interdisziplinär in die Lehrtätigkeit der Partnerinstitute einzubauen, bei den Studierenden Fähigkeiten zur selbständigen wissenschaftlichen Arbeit und Fachkommunikation zu entwickeln. Dabei wird auf die Thematik des gesamten Fachbereiches geachtet (mit besonderer Berücksichtigung der kleinen und Minderheitssprachen und Kulturen).</p> <p>Zielgruppen sind vor allem die Studierenden der Finno-Ugristik/Hungarologie, aber auch HochschullehrerInnen, ForscherInnen und andere InteressentInnen. Am IP werden je 1-3 Lehrperson und 3-5 Studierende aus jedem Partnerinstitut teilnehmen; die offenen Foren und die elektronisch publizierten Ergebnisse werden allen InteressentInnen zugänglich sein.</p> <p>Das 15tägige Intensivprogramm besteht aus Impulsreferaten, Workshops und offenen Foren; bei früheren IP's von denselben Partnerinstituten hat sich diese Arbeitsform als zweckmässig und effektiv erwiesen. Zusammen mit den neuen Problemstellungen werden neue didaktische Ansätze erstrebt: ein großer Teil des Programmes wird in einer interaktiven Form durchgeführt, und die Studierenden werden in alle Arbeitsphasen miteinbezogen, von der Vorbereitung bis zur Publikation der Ergebnisse.</p> <p>Die Ergebnisse des IP's – Lehrmaterialien, Linksammlungen und Readers, studentische Arbeiten – werden elektronisch publiziert, und die von den Studierenden erbrachten Leistungen werden im Rahmen ihrer finnougriestischen/hungarologischen Studien anerkannt. Nach dem IP werden die Ergebnisse evaluiert und die Evaluationsergebnisse allen Partnerinstituten zur Verfügung gestellt.</p>
Coordinator	University of Vienna Institut EVSL / Abteilung Finno-Ugristik Spitalgasse 2-4 Hof 7 1090 Vienna +43 / 1 / 427743019 +43 / 1 / 42779430 Johanna.laakso@univie.ac.at
Contact person	Prof.Dr. Johanna Laakso
Partners	University of Hamburg Université Paris III Sorbonne Nouvelle University of Tartu Humboldt-Universität zu Berlin University of Jyväskylä University of Padova University of Debrecen
LLP Grant (€)	27.556,90
Total budget (€)	47.751,00
Activity duration	11
Location	Vienna, Austria

	University of Savoje
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	Delft University of Technology Universidade Nova de Lisboa University of Maribor University of Nottingham University of Strathclyde NATEX PROZESSTECHNOLOGIE GesmbH DSM Härröd Research AB UNIVERSITY OF BELGRADE
LLP Grant (€)	51.169,30
Total budget (€)	78.700,--
Activity duration	15
Location	Thessaloniki, Griechenland

	Wroclaw University of Environmental and Life Sciences University of Agricultural Sciences and Veterinary Medicine UNIVERSITY OF MARIBOR Istanbul Technical University UNIVERSITY OF WALES BANGOR University of York
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Reference number	230/24/07
Title	ENVIROHORT - Environmental Horticulture
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	01.4, 02.5, 01.3
Description	The "Environmental Horticulture" Intensive Programme aims at integrating fundamentals of ecology, technology and economy of modern horticultural production chains, sustainable landscaping and forestry (integrated in the horticulture of the new EU Member States (MS), Bulgaria and Romania, and the associated country, Turkey). Emphasis is put on the role of efficient, sustainable, socially and environmentally responsible production to ensure fresh food supply security and quality at national, regional, and European level. University scientists from Bulgaria, Romania, Turkey and the international Master course "Horticultural Science" as well as experts in horticulture will teach, train and transfer their expertise to students participating in the Intensive Programme in fields such as horticultural plant production, cultivation practices, organic growing, efficient and sustainable use of resources, and quality management. This includes new technologies, technological and methodological approaches to cope with the rapidly developing 'quality demands', quality assessment and assurance (fruits, vegetables, ornamentals). Theory and practical work offer students deep insights into processes of horticultural production and marketing. Especially addressed will be the economic and ecological effects of horticulture for developed and currently fast-growing European regions, fitting the special needs of the countries involved. Furthermore, gender issues, economy of horticulture, introductory landscaping and sustainable tourism, planting-design of gardens and public greenery will complete the IP "Environmental Horticulture" (ENVIROHORT).
Coordinator	Department of Applied Plant Sciences and Plant Biotechnology Head of Institute, University Prof. Kaul Hans-Peter Gregor Mendel Strasse 33 A-1180 Vienna +43 1 47654 – 3306 +43 1 47654 – 3342 Hans-peter.kaul@boku.ac.at
Contact person	Univ.Prof. Hans-Peter Kaul
Partners	University of Agricultural Science and Veterinary Medicine Cluj-Napoca UNIVERSITY OF FORESTRY (LESOTECHNICAL UNIVERSITY) Alma Mater Studiorum University of Bologna Technical University Munich Humboldt University Berlin Selcuk University
LLP Grant (€)	32.866,--
Total budget (€)	59.388,--
Activity duration	12
Location	Selcuklu, Konya, Turke

Reference number	230/23/07
Title	Rhizotechnology for enhancing resource efficiency in low-input farming
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	01.9, 07.4, 13.9
Description	The proposed IP aims at high-quality training of PhD and advances master students in designing rhizotechnologies for enhancing the resource acquisition efficiency of crops in low-input, and in particular, organic farming systems. A team of internationally recognised experts covering the highly multidisciplinary topic of R&D related to the development of rhizotechnologies and the underlying fundamentals of rhizosphere ecology will be involved. The course format is designed to foster active participation of the students in collaborative seminar work, group presentations of their findings as well as a poster session dedicated to their own PhD research results. The proposed IP is designed to apply a range of pedagogical and didactic approaches with emphasis on problem-based learning, stressing the multidisciplinary of the topic in all components of the course. The course will be monitored and evaluated according to the standard procedures of the Euroleague for Life Sciences Universities (ELLS), and standard procedures and forms of this network will be also used for the selection of students. The course is deemed to contribute to the development of the European Research Area in accordance with the Bologna process with the aim to build a new generation of excellency in the field of this IP.
Coordinator	University of Natural Resources and Applied Life Sciences, Vienna Dr. Walter Wenzel Department of Forest and Soil Sciences Group Leader Peter-Jordan-Straße 82 A-1190 Vienna +43 1 476 54 – 3125 +43 1 476 54 – 3130 Walter.wenzel@boku.ac.at
Contact person	Dr. Walter Wenzel
Partners	National Institute for Higher Education in Agriculture - Montpellier Martin-Luther-University Halle-Wittenberg Swedish University of Agricultural Sciences University of Hohenheim Czech University of Life Sciences, Prague Research Institute for Soil Science and Agricultural Chemistry, Hungarian Academy of Sciences GSF National Research Center for Environment and Health, Neuherberg Research Institute of Organic Agriculture
LLP Grant (€)	33.024,25
Total budget (€)	61.109,50
Activity duration	10
Location	Austria, Vienna

Reference number	230/11/07
Title	HEMARD: Higher Education Management And Regional Development
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	05.0
Description	<p>More recently in European countries in the area of higher education management a number of new study programmes have been established. There are still missing short international programme dedicated to specific topics which are important and have a high actuality in the development of Higher Education and the EU. Especially the relationship between universities and their regions are not subjects as a learning objective in programmes as well as for the institutional understanding of the role for higher education and regional development. Particular attention is paid to the HEIs' involvement in the regional growth partnerships.</p> <p>The main thematic area of the programme is the improvement of the relationship between HEIs and their Regions through the development and professionalization of HE-management. In general focus the programme on regional growth partnerships and agreements, the role of higher education institutions in regional policy both as an instrument of regional policy and as a regional stakeholder, relevant changes in higher education management by using attending classes as well as e-Learning activities. The IP programme would be a part in the teaching programmes of the partners.</p>
Coordinator	<p>Danube-University Krems Department for Continuing Research and Educational Management Dr. Karl-Dorrek-Straße 30 A-3500 Krems +43 2732 893 22 66 +43 2732 893 43 60 Attila.pausits@donau-uni.ac.at</p>
Contact person	Dr. Attila Pausits
Partners	<p>University of Tampere Széchenyi István University Universität Klagenfurt Umea University Technical University of Valencia Ecoplus Niederösterreichs Wirtschaftsagentur GmbH</p>
LLP Grant (€)	19.835,50
Total budget (€)	24.067,25
Activity duration	10
Location	Danube University Krems - Krems, Austria

Reference number	230/29/07
Title	STREET LIFE: Social Work and Street Children
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	14.5
Description	<p>Soziale Arbeit als Profession (in Richtung Disziplin-Entwicklung) ist permanent gefordert, neue Bedarfslagen zu benennen und Lösungen zu erarbeiten, die möglichst allen Menschen gesellschaftliche Partizipation ermöglichen. Die europäischen Hochschulen im Bereich der SozialarbeiterInnen-Ausbildung thematisieren und beforschen unterschiedliche Bedarfs- und Problemlagen, initiieren und erproben neue Formen der Kooperation auf Ausbildungs- und Praxisebene, um für aktuelle soziale Phänomene (Bsp. zunehmende Zahl von STRASSENKINDERN in verschiedenen Ländern der Europäischen Union) adäquate Lösungen zu finden. Die Soziale Arbeit ist weiters gefordert, mehr als bisher auch über die eigenen Landesgrenzen Expertisen zu erstellen und diese einer breiteren Öffentlichkeit gegenüber zu präsentieren.</p> <p>Konkretes Projektziel ist die Förderung der Inklusion und Integration besonders gefährdeter Personen (STRASSENKINDER) sowie der sprachlichen und interkulturellen Kompetenz von Studierenden der Sozialarbeit.</p> <p>ZIELGRUPPEN: Die spezifische Lebenssituation von besonders vulnerablen und von Armut und sozialer Ausgrenzung betroffenen Straßenkindern erfordert die intensive Kooperation auf Ausbildungs-, Praxis- und Forschungsebene. Die einzelnen Staaten der teilnehmenden Partnerhochschulen sind in unterschiedlicher Weise davon betroffen.</p> <p>HAUPTAKTIVITÄTEN: Vor dem IP: 1 verantwortliche/r Dozent/in und 7 Studierende erarbeiten die eigene Länderperspektive zum Thema anhand einer vergleichenden Case Study Beim IP (1.-12.3.2008 in Amersfoort/Utrecht, NL): Austausch und Vergleich der Ergebnisse (Studierendenpräsentationen); ExpertInnen-Referate (aus Forschung, Lehre und Praxis); länderspezifische Kleingruppenarbeit; Field-/Agency visits; ExpertInnen-Interviews mit PraktikerInnen</p> <p>Erwartete Ergebnisse: vor/während des IP: Handouts und Videos der Studierenden, Glossar (mit wichtigsten Fachtermini in den Sprachen der teilnehmenden Staaten) nach dem IP: gem. Publikation, Summaries auf websites der teilnehmenden Hochschulen, Artikel in Fachjournalen</p>
Coordinator	Fh campus Wien Sozialarbeit / Studium für Berufstätige Grenzackerstraße 18 1100 Wien +43 1 6011 85 262 +43 1 6011 85 166 Brigitta.zierer@fh-campuswien.ac.at
Contact person	Prof. (FH) Dr. Brigitta Zierer

Partners	University of Kaunas University of Debrecen University of Applied Sciences Nürnberg University of Utrecht Hacettepe University – School of Social Work
LLP Grant (€)	39.529,50
Total budget (€)	47.737,--
Activity duration	10
Location	Amersfoort/Utrecht, Niederlande

Reference number	230/27/07
Title	EINSTEIN
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	05.0
Description	<p>Through this IP students as well as their teachers will become more aware of eachother's science curriculum, the position of Europe therein and the usage of daily life situations in scientific subjects taught at school. Prejudicial statements such as science education in Northern and Western Europe pays more attention to the (European) environment than Eastern and Southern Europe countries do, will be investigated in order to learn from eachother's specialisations as well as eachother's common features and really create a European perspective on science education. This IP is set up to let students get in touch with different types of science education in Europe, in order to:</p> <ol style="list-style-type: none"> 1. Discover the differences and similarities in teacher training science education between Northern, Western and Eastern, Southern European countries (both traditional and new EU member states); Students compare their science curricula. 2. Take advantage of each others' unique know how in different fields of science education; (Belgium, Netherlands and Sweden: pupil centred science, Greece and Lithuania: content based science). 3. Get insight in different approaches in science education laboratory work resulting from differences in educational backgrounds; 4. Get insight in the position of Europe in science education; students observe science education practices and compare them with their own situation. <p>This IP will prepare both teachers and students for a career as Science Teacher in Europe.</p>
Coordinator	Pädagogische Akademie des Bundes in Wien Ettenreichgasse 45a 1100 Wien +43 1 6029 1922 45 +43 1 6029 1922 45 fibi@pabw.at
Contact person	Prof. Hans Fibi
Partners	EHSAL European Institute of Higher Education Brussels University of Cyprus Vilnius Pedagogical University University of Malta University College Rotterdam Teacher Training Centre Institute of Higher Education Viana Do Castelo Göteborg University Maramara University University College Worcester
LLP Grant (€)	29.720,--
Total budget (€)	34.720,--
Activity duration	12
Location	AT VIENNA

Reference number	230/12/07
Title	ACEP
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> 3 rd year
Subject area code	05.0, 05.7
Description	The Intensive Programme „Analysis of Comparative Educational Policies” (ACEP) is a highly relevant area within the education sector. The aim of this programme is to analyse educational policies in a comparative perspective in different countries with regard to recent changes, innovations, researches and future trends. Thus a concentration of available and scattered competencies will be performed (pooling of expertise). According to the strategies of the Lisbon Process aiming at the improvement of teacher education, the results of this intensive programme will be considered by all partner institutions by awarding 4 European credits to participants and implementing its outcome into the institutions' study programmes. The coordinating institution will take care of a content and learning management system (CLMS) in order to provide and offer materials from participating students and staff and consequently for all European educational institutions.
Coordinator	PÄDAGOGISCHE HOCHSCHULE OBERÖSTERREICH Institute for Educational Cooperation and Development Kaplanhofstraße 40 4020 Linz +43 732 - 74 70 31 – 24 +43 732 – 7470 31 – 25 Siegfried.kiefer@phlinz.at
Contact person	Prof.Mag. Siegfried Kiefer
Partners	Hedmark University College Jagiellonski University in Krakow Vilnius University Pedagogical Institute of Cyprus Latvian University Akdeniz University, Faculty of Education Teacher Training University of Central Switzerland
LLP Grant (€)	34.000,--
Total budget (€)	41.900,--
Activity duration	11
Location	AUSTRIA, LINZ

Reference number	230/13/07
Title	SINEX - Social Inclusion and Exclusion in Education
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	05.0, 05.6, 05.7
Description	<p>This intensive programme aims to provide a critical focus on the origins, development and usage of the concept 'social inclusion and exclusion" in education (SINEX). It is also about how researchers, policy-makers, teachers and teacher educators may contribute to developing strategies on social inclusion for classrooms and for education generally. It will draw on the knowledge and interests, and aim to enhance the learning of, participants from different countries. Thus a concentration of available and scattered competencies will be performed (pooling of expertise). Participation within SINEX will be recognised by the partner institutions academically in terms of up to 7,5 ECTS.</p> <p>Prior to the IP, each participating student will be required to do some research on the topic and submit papers electronically, outlining the context. Following the IP the presentations will be published both virtually and in paper form e.g. as a published collection.</p>
Coordinator	PÄDAGOGISCHE HOCHSCHULE OBERÖSTERREICH Institute for Educational Cooperation and Development Kaplanhofstraße 40 4020 Linz +43 732 7470 3124 +43 732 7470 3125 Siegfried.kiefer@phlinz.at
Contact person	Prof.Mag. Siegfried Kiefer
Partners	Hedmark University College Jagiellonski University in Krakow Latvian University Umea University Mary Immaculate College Babes Bolyai University Akdeniz University, Faculty of Education Teacher Training University of Central Switzerland
LLP Grant (€)	35.000,--
Total budget (€)	44.700,--
Activity duration	11
Location	Austria, Linz

Reference number	230/26/07
Title	Individuelle Mehrsprachigkeit in der Bildung (IMBILD) (Individual Plurilingualism in Education)
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	05.0, 05.1, 05.1
Description	<p>This intensive programme aims to promote plurilingualism and multilingualism as an ethical principal in our society and thus in education. It that way the IP put the emphasis on innovative forms of language teaching and language learning in order to enable future teachers to face the cultural and linguistical heterogeneity in their class-rooms (retrospectiv plurilingualism) and to show them ways of further language learning including pre-existing language knowledge (prospectiv plurilingualism). The concept of language (learning) awareness should allow to develop efficient learning strategies which contributes to the development of lifelong learning. The IP wants to point out new ways of Evaluation (Portfolio, language biography,) and make the participants reconsider their attitudes towards other languages/cultures and their own one.</p> <p>It will draw on the knowledge and interests, and aim to enhance the learning of, participants from different countries. Thus a concentration of available and scattered competencies will be performed (pooling of expertise). Participation within IMBILD will be recognised by the partner institutions academically in terms of up to 7,5 ECTS. Prior to the IP, each participating student will be required to do some research on the topic and submit papers electronically, outlining the context. Following the IP the presentations will be published both virtually and in paper form e.g. as a published collection.</p>
Coordinator	PÄDAGOGISCHE HOCHSCHULE OBERÖSTERREICH Institut of Modern Languages Kaplanhofstraße 40 4020 Linz +43 732 – 7470 3125 +43 732 – 7470 3124 Roswitha.stuetz@phlinz.at
Contact person	Prof.Mag. Roswitha Stütz
Partners	Latvian University Umea University Akdeniz University, Faculty of Education University of Ljubljana University Complutense of Madrid Academy of Humanities and Economics Cyprus Pedagogical Institute (PI) Teacher Training University of Central Switzerland
LLP Grant (€)	38.800,--
Total budget (€)	47.300,--
Activity duration	11
Location	Austria, Linz

LLP Grant (€)	57.948,50
Total budget (€)	73.886,--
Activity duration	14
Location	Austria, Graz

Reference number	230/3/07
Title	COSPI: Combating Obesity: Strategies for Prevention and Intervention
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	12.1, 12.7, 16.3
Description	The obesity epidemic is one of the most serious health problems facing mankind. Of special concern is the increasing incidence of obesity in children and adolescents. An integrated multi-sectorial approach is an essential element for the development and implementation of effective prevention and intervention strategies. There is an urgent need for higher education and specialized training of multidisciplinary teams of health care professionals and scientists of different disciplines. The specific aims of the proposed IP are to organize and evaluate an intensive joint programme of study delivered in the form of a 2-week intensive course. A balanced mixture of state-of-the-art lectures, collaborative problem-based learning sessions, demonstrations of special cases, meet-the-professors sessions, and excursions to hospitals and laboratories will be implemented along with outcomes of the IP presented by the students. Target groups are highly motivated students of different disciplines including medicine, nutritional sciences, dietetics, sports sciences, psychology, and public health at the graduate and postgraduate level of the partner institutions. A major focus will be directed on academic recognition (5 ECTS credits) as well as on the evaluation and dissemination of the activities and outcome materials produced and implementation in curricula of the partner institutions.
Coordinator	Karl Franzens Universität Graz Human Nutrition & Metabolism Research and Training Center (HNMRC) Schubertstrasse 1 8010 Graz +43 / 316 / 3805490 +43 / 316 / 3809857 brigitte.winklhoferroob@uni-graz.at
Contact person	Prof.Dr. Brigitte Winklhofer-Roob
Partners	ROVIRA I VIRGILI UNIVERSITY Free University of Amsterdam University of Pécs Karolinska Institutet, Stockholm, Sweden Ludwig-Maximilian-University University of Zaragoza Faculty of Medicine Paul Sabatier University Ghent University Medical Faculty of the University of Lisbon University of Auvergne University of Duisburg-Essen Medical University of Vienna Institute of Preventive Medicine Friedrich-Schiller University of Jena Human Nutrition Research Centre of Rhône-Alpes Medical University of Graz Graz University of Technology The University of Plymouth University of Bremen, Bremen Institute for Prevention Research and Social Medicine

LLP Grant (€)	58.398,--
Total budget (€)	105.695,--
Activity duration	13
Location	Austria, Graz

Reference number	230/15/07
Title	ENERRegion - Regional Potentials for Renewable Energy Generation
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	02.4, 07.6, 13.0
Description	The Intensive Programme (IP) ENERRegion - Regional Potentials for Renewable Energy Generation will focus on modelling the potential for renewable sources on a regional scale in Europe, i.e. for regional planning between the community and provincial levels. Target groups are postgraduate and doctoral students from the partner institutions in the fields of regional planning, geography, and natural sciences. Participants are expected to have basic knowledge of GIS. Participants will learn methods and techniques to assess regional potentials for solar energy, biomass production, wind energy and hydropower. Based on tools from spatial analysis and advanced modelling techniques participants will be introduced into physical and technical backgrounds, and then focus on sophisticated methods for the assessment of regional renewable energy potentials. The demand side of (primarily electrical) energy will be modelled based on demographic and regional economic indicators. Balancing regional demand and generation potentials is a prime target for sustainable regional potential. Ultimately, with participants returning to their home countries, this IP will contribute to the dissemination of advanced knowledge and skills on a practical and applicable level, boosting regional projects developing alternative sources of energy, and more generally speaking support the wider objective of regional sustainability.
Coordinator	Paris-Lodron-Universität Salzburg Z_GIS Centre for Geoinformatics Hellbrunner Straße 34 5020 Salzburg +43 / 662 / 804 452 03 +43 / 662 / 638 952 60 Josef.strobl@sbg.ac.at
Contact person	Prof. Dr. Josef Strobl
Partners	University of Bonn University of Girona University of West Hungary Jagiellonian University Tartu University
LLP Grant (€)	22.023,--
Total budget (€)	28.364,--
Activity duration	11
Location	Salzburg, Austria

Partners	Catholic University Brussels Humboldt University, Berlin University of Paris 1 Panthéon-Sorbonne Andrássy Gyula German Speaking University Budapest Vilnius University BRATISLAVA UNIVERSITY OF LAW Istanbul Kültür University Queen Mary, University of London
LLP Grant (€)	42.666,--
Total budget (€)	49.623,75
Activity duration	12
Location	Austria, Vienna

Reference number	230/19/07
Title	Der Beitrag der religiösen Erziehung zur europäischen Identität
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	05.1
Description	<p>Der Beitrag religiöser Erziehung zur europäischen Identität hat zwei Perspektiven:</p> <p>a) Was trägt religiöse Erziehung inhaltlich zur europäischen Identität bei?</p> <p>b) Was trägt religiöse Erziehung zum Umgang mit Diversität, zum Abbau von Fremdenfeindlichkeit und Rassismus, zum Aufbau einer „Kultur der gegenseitigen Anerkennung“ bei?</p> <p>c) Beide sind verbunden durch die selbstkritische Frage jeder religiösen Tradition nach ihrem Umgang mit innerer Diversität und wie weit religiöse Erziehung angesichts eines unverzichtbaren Wahrheitsanspruchs Raum für Selbstrelativierung gibt/geben kann.</p> <p>Das IP ist Teil der ReligionslehrerInnen-Ausbildung für Studierende im 2. Studienabschnitt und im Horizont forschenden, projektorientierten Lernens konzipiert. Die Vorarbeiten werden von Studierendengruppen der Partner geleistet, während des zweiwöchigen IP ist die Arbeit in national pluralen Kleingruppen vorgesehen. Für die Vorbereitung werden auch e-learning-Module (Einführung in den europäischen Diskussionsstand zum Thema) entwickelt, die nach dem IP in überarbeiteter Form allgemein zugänglich sind.</p> <p>Bemerkenswert ist die Implementierung der europäischen Dimension im Horizont konfessioneller Religionslehrausbildung, der konfessions- und in weiterer Folge religionsübergreifende Ansatz, die Entwicklung und Erprobung eines didaktisch innovativen Ausbildungsmoduls, wie religiöse Erziehung Rassismus und Intoleranz verhindert oder fördert.</p> <p>Der 3. Teil des IP wird in Thessaloniki stattfinden und den Schwerpunkt auf die orthodoxe Tradition legen, die durch die EU-Erweiterung an Bedeutung gewonnen hat.</p>
Coordinator	<p>University of Vienna Katholisch-Theologische Fakultät/Institut für Praktische Theologie Schenkenstraße 8-10 1010 Vienna +43 / 1 / 427731906 +43 / 1 / 42779319 Martin.jaeggler@univie.ac.at</p>
Contact person	Univ.Prof.Dr. Martin Jäggle
Partners	<p>University of South Bohemia in České Budějovice University of Szeged ARISTOTELE UNIVERSITY OF THESSALONIKI Tilburg University Catholic University of Applied Sciences Freiburg</p>
LLP Grant (€)	27.281,50
Total budget (€)	34.022,--
Activity duration	10
Location	Griechenland, Thessaloniki
LLP Grant (€)	29.400,--

Total budget (€)	42.594,--
Activity duration	12
Location	Spanien, Hecho

Reference number	230/28/07
Title	TFPC – Towards Fascinating Physics and Chemistry
New program / renewal? (please underline)	New program Renewal: <u>2nd year</u> <u>3rd year</u>
Subject area code	05.1, 05.2, 05.3
Description	<p>Wirtschaft braucht Wissen, besonders Grundlagenwissen in den Naturwissenschaften. Alltag und Berufsleben der modernen Gesellschaft ist von Technik geprägt. Die historische Entwicklung einer Gesellschaft war und ist durch die Entwicklung und Optimierung von Formen der Energie und durch das Vorhandensein von Rohstoffen bestimmt. Dazu tritt immer stärker die Kommunikationstechnik in den Vordergrund. Dennoch zeigen alle Studien und zuletzt die PISA-Studie deutlich auf, dass national stark schwankend schwere Defizite auftreten. In vielen Ländern werden Physik und Chemie von den Schülern abgelehnt, während Biologie einen wesentlich höheren Grad an Akzeptanz aufweist. Alles deutet darauf hin, dass Begreifen, Verstehen und daraus der Aufbau einer Lösungskompetenz von Problemen, auch in Teamarbeit, gegenüber der tradierten Vermittlung abprüfbarer, wenn auch oft inhaltsleeren Wissens größere Präferenz aufweisen. Ziel ist die Implementierung einer Wissensvermittlung, die geeignet ist, unter gezielter Anwendung des Werkzeugs Computer-Problemlösungskapazität durch Verstehen zu verstärken. Mathematisierung bedeutet eine Quantifizierung des Verstandenen. Wiederkehrende Aufgaben werden durch vor allem selbst erstellte Programme am Rechenzeug Computer ausgeführt, der Computer dient auch als Datenspeicher, den zu beherrschen es gilt. Anwenderorientiert werden auch konkrete Bereiche im Sinne einer „good practice“ erarbeitet und zur Verfügung gestellt. Die Partnerschaft erzielt damit ein Niveau an bleibendem Wissen, welches einen lebenslangen Lernprozess erst ermöglicht.</p>
Coordinator	State College of Education Vienna Physik/Chemie/Sicherheit Ettenreichgasse 45a 1100 Wien +43 / 1 / 602 919 2245 +43 / 1 / 602 919 2245 han@pabw.at
Contact person	Prof. Ingrid Hantschk
Partners	State College of Education Linz EHSAL European Institute of Higher Education Brussels University of Cyprus Masaryk University of Brno JE Purkyne University v Usti nad Labem Technical University Dresden University of Patras The University of Crete University of Malta Nicolaus Copernikus University University of Algarve University of Minho University of Suceava “Stefan cel Mare” University of Karlstad University of Helsinki University of Jyväskylä
LLP Grant (€)	45.276,50
Total budget (€)	55.287,--
Activity duration	16
Location	CZ Usti nad Labern

	9524 Villach +43 4242 90500 2113 +43 4242 90500 2010 pester@fh-kaernten.at
Contact person	Prof.Dr. Andreas Pester
Partners	Blekinge Institute of Technology Technical University of Ilmenau Transylvania University of Brasov University of Maribor
LLP Grant (€)	18.020,--
Total budget (€)	24.022,--
Activity duration	11
Location	Germany, Ilmenau

