

UNIVERSITY OF BEDFORDSHIRE

ECVET Response E/07/01

Overall, the University welcomes these moves to harmonise qualifications and develop a European framework for Vocational Education and Training to support mobility and increase transparency in qualifications and learning outcomes.

It is not clear what is meant by a vocational qualification within the context of the consultation document. There is a need to ensure that ECVET meshes with the developing framework for academic provision so that there is a seamless join which allows students to transfer across, what are often now arbitrary, boundaries. We urge that vocational qualifications and academic qualifications are given equal esteem in such an overall framework.

We are familiar with and support the proposed system of learning outcomes and credit. Similarly we are pleased to note that the system is based on 120 credit points.

We recognise the need to have an EU-wide register of recognised competent bodies.

We also recognise the need for the development of a standardised vocational transcript.

Dr J Franklin
Registrar