

**2012 NATIONAL PRIORITIES FOR COMENIUS SCHOOL PARTNERSHIPS IN THE LIFELONG LEARNING PROGRAMME**

<b>ELIGIBILITY CRITERIA/ADMINISTRATIVE PRIORITIES</b>  <i>N.B. MAXIMUM 3 NATIONAL CRITERIA CAN BE SET FOR THE 2012 CALL</i>	<b>AWARD CRITERIA/POLICY ORIENTED PRIORITIES</b>  <i>N.B. MAXIMUM 5 NATIONAL CRITERIA CAN BE SET FOR THE 2012 CALL</i>
<b>BELGIUM – FLEMISH COMMUNITY</b>	
<p>1. Applications should be submitted in Dutch, English or French. If an application is drafted in another language, the applicant must submit <u>both</u> the original application <u>and</u> a translation into Dutch. In any other case, the application will be considered ineligible.</p>	<p>1. Proposal from a school receiving extra support because of the “equal educational opportunities “- “Decreet van 28/06/2002 betreffende Gelijke Onderwijskansen I (B.S. 14/09/2002)”</p> <p>2. Project mainly in (or focussing on) pre-primary (= nursery) education</p> <p>3. Project mainly in (or focussing on) vocational (incl. part-time) secondary education</p> <p>4. Project mainly in (or focussing on) special needs education (primary and secondary)</p> <p>5. Project mainly in (or focussing on) technical secondary education</p> <p>Weighting of policy oriented priorities:                      1: 15 points; based on the most recent and relevant data available at the appropriate moment in the selection procedure                      2, 3, 4: 15 points each                      5: 10 points                      All criteria are cumulative but max. n° of points is 15</p>
<b>BELGIUM – FRENCH SPEAKING COMMUNITY</b>	
<p>1. A maximum of two schools from the Belgian French speaking Community are eligible in the same partnership. If three or more schools from Belgian French Speaking Community apply in the same partnership they will all be considered ineligible.</p> <p>2. If the application is drafted in another language than French or English, the applicant must submit both the original application and a translation into French or English. If the application is drafted in another language than French or English and the applicant hasn't</p>	<p>None.</p>

submitted both the original application and a translation into French or English the application will be ineligible.	
<b>BELGIUM – GERMAN SPEAKING COMMUNITY</b>	
None.	None.
<b>BULGARIA</b>	
<p>Multilateral Partnerships:</p> <ol style="list-style-type: none"> <li>1. An institution may apply only for one Multilateral partnership, regardless if as project coordinator or as partner. If an institution applies for more than one Multilateral Partnership, all applications shall be considered ineligible.</li> <li>2. If the applicant works on a Comenius School Partnership, a new application may be submitted only if at that period the ongoing project is in its final second year, otherwise will be considered ineligible.</li> <li>3. If the applicant is a private school or kindergarten, it should enclose a copy of the Order for establishment of the institution, issued by the Minister of education, youth and science and promulgated in the State Gazette.</li> </ol> <p>Bilateral Partnerships:</p> <ol style="list-style-type: none"> <li>1. An institution may apply only for one Bilateral partnership, regardless if as project coordinator or as partner. If an institution applies for more than one Bilateral Partnership, all applications shall be considered ineligible.</li> <li>2. If the applicant works on a Comenius Bilateral School Partnership, a new application may be submitted only if at that period the ongoing project is in its final second year, otherwise will be considered ineligible.</li> <li>3. If the applicant is a private school or kindergarten, it should enclose a copy of the Order for establishment of the institution, issued by the Minister of education, youth and science and promulgated in the State</li> </ol>	None.

Gazette.	
<b>CZECH REPUBLIC</b>	
<ol style="list-style-type: none"> <li>1. Only one Comenius School Partnership application per school will be accepted. If a school submits more than one application, the National Agency will ask the applicant to choose only one and withdraw the rest of them.</li> <li>2. An institution may only have one valid Comenius School Partnership agreement at a time. In case an institution with an ongoing Comenius School Partnership agreement submits another application it will be regarded ineligible, except if the new application is submitted in the last year of the running project.</li> <li>3. A maximum of one school from the Czech Republic is eligible in the same partnership. If two or more Czech schools are involved in the same partnership, the National Agency will ask them to decide which school will participate.</li> </ol>	None.
<b>DENMARK</b>	
<ol style="list-style-type: none"> <li>1. A maximum of two Danish schools are eligible in the same partnership. If three or more Danish schools apply in the same partnership, the NA will contact the applicants and ask them to choose which application should be put forward.</li> <li>2. Primary and lower schools may normally only have one active Comenius School Partnership agreement at a time. In case a school with an ongoing Comenius School Partnership agreement submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of the running project. Upper secondary schools can have more projects if they concern different departments of the school.</li> <li>3. If an application is drafted in another language than English or Danish,</li> </ol>	None.

<p>the applicant must submit both the original application and a translation into English or Danish. If the application is not translated into Danish or English it will be rejected due to eligibility criteria</p>	
<p><b>GERMANY</b></p>	
<p>Bei Multilateralen Partnerschaften:</p> <ol style="list-style-type: none"> <li>1. Wenn der Antrag in einer anderen Sprache als Deutsch eingereicht wird, ist eine Zusammenfassung von etwa einer Seite in deutscher Sprache beizufügen. Sofern dem Antrag keine deutsche Zusammenfassung beiliegt, wird die Zusammenfassung mit Fristsetzung von der NA nachgefordert. Wird die Zusammenfassung bis zum Ablauf der gesetzten Frist der NA nicht zur Verfügung gestellt, wird der Antrag aus formalen Gründen abgelehnt. Falls der Antrag nicht in deutscher oder englischer Sprache eingereicht wird, ist eine komplette Übersetzung beizufügen. Falls diese Übersetzung fehlt, wird sie mit Fristsetzung der NA nachgefordert. Wird die komplette Übersetzung bis zum Ablauf der gesetzten Frist der NA nicht zur Verfügung gestellt, wird der Antrag aus formalen Gründen abgelehnt.</li> </ol> <p>Bei Bilateralen Partnerschaften:</p> <ol style="list-style-type: none"> <li>2. Wenn der Antrag in einer anderen Sprache als Deutsch eingereicht wird, ist eine vollständige Übersetzung des Antrags ins Deutsche beizufügen. Ausnahme: Wenn der Antrag auf Englisch eingereicht wird, genügt eine etwa einseitige deutsche Zusammenfassung. Falls die Übersetzung bzw. Zusammenfassung fehlt, wird sie mit Fristsetzung der NA nachgefordert. Wird die Übersetzung bzw. Zusammenfassung bis zum Ablauf der gesetzten Frist der NA nicht zur Verfügung gestellt, wird der Antrag aus formalen Gründen abgelehnt.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ausgewogene regionale Verteilung der geförderten Projektpartnerschaften auf die 16 Länder in der Bundesrepublik Deutschland: Bayern, Baden-Württemberg, Brandenburg, Berlin, Bremen, Hamburg, Hessen, Mecklenburg-Vorpommern, Niedersachsen, Nordrhein-Westfalen, Rheinland-Pfalz, Saarland, Sachsen, Sachsen-Anhalt, Schleswig-Holstein, Thüringen. (maximum 15 punkte)</li> </ol> <p>Nach Sichtung der Antragslage für die 16 Länder in der Bundesrepublik Deutschland und Bewertung der Anträge durch externe Experten soll sichergestellt werden, dass die Länder gleichberechtigt und proportional in Bezug auf Ihre Größe / Einwohnerzahl an den für deutsche Einrichtungen bereitstehenden Mitteln unter den COMENIUS-Schulpartnerschaften partizipieren können (Königsteiner Schlüssel).          Priorität erhalten Anträge, die aus nicht hinreichend repräsentierten Bundesländern stammen. Jedes Land erhält dazu nationale Punkte zwischen 0 und 15. Für die Punktverteilung wird das Antragsvolumen der antragstellenden Einrichtungen aus den 16 deutschen Ländern ermittelt. Anträge aus dem Land mit dem geringsten Antragsvolumen in Bezug auf die ihm theoretisch zustehenden Mittel nach Königsteiner Schlüssel erhalten 15 nationale Punkte, Anträge aus dem Land mit dem höchsten Antragsvolumen in Bezug auf die ihm theoretisch zustehenden Mittel nach Königsteiner Schlüssel erhalten 0 Punkte. Die Punkte 1-14 werden nach demselben Prinzip verteilt.</p>
<p><b>IRELAND</b></p>	

<ol style="list-style-type: none"> <li>1. A maximum of one Comenius School Partnership application per school will be accepted. If a school submits more than one application, the National Agency will ask the applicant to choose one application only. The remaining application(s) will not be considered. Should the applicant fail to do this by the date specified by the National Agency, all applications submitted by the applicant school will be considered ineligible.</li> <li>2. An institution may only have only one valid Comenius School Partnership agreement at a time. In the case where an institution with an ongoing Comenius School Partnership agreement submits another application, this application will be regarded as ineligible. This will hold for all cases except if the new application is submitted in the second or final year of the current project.</li> </ol>	None.
<b>ESTONIA</b>	
<ol style="list-style-type: none"> <li>1. A maximum of two schools from Estonia are eligible in the same partnership. If more than two Estonian schools are involved in a single application, the NA will contact the applicants and ask them to choose which applications should be put forward.</li> <li>2. A maximum of two Comenius School Partnership applications per institution will be accepted, provided that they represent different school levels (e.g. primary and secondary). If an institution submits more than two applications, the NA will contact the school and ask it to choose which applications should be put forward.</li> <li>3. An institution may only have two valid Comenius School Partnership agreements at a time. In case an institution with two ongoing Comenius School Partnership agreements submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of one of the running projects.</li> </ol>	None.
<b>GREECE</b>	
<ol style="list-style-type: none"> <li>1. An ongoing School Partnership has to be formally closed before an institution can apply for a new grant. Applications from ongoing partnerships will be considered ineligible.</li> <li>2. A maximum of one school from Greece is eligible in the same partnership. If two or more Greek schools apply in the same</li> </ol>	<ol style="list-style-type: none"> <li>1. Five extra points will be awarded to schools belonging to Educational Priority Areas (Law 3879/2010).</li> </ol>

<p>partnership, they will all be considered ineligible.</p> <p>3. A maximum of one School Partnership application per school will be accepted. If a school submits more than one application, all applications submitted by that school will be considered ineligible.</p>	
<b>SPAIN</b>	
<p>1. A maximum of two Comenius School Partnership applications per school will be accepted, provided they are addressing different topics and involving different teams. If an institution submits more than two applications, the NA will contact the applicant and ask it to choose which applications should be put forward.</p> <p>2. A maximum of one institution from Spain is eligible in the same partnership. If two or more Spanish schools apply in the same partnership they will all be considered ineligible</p>	<p>1. Multilingual schools and, particularly, schools which want to implement CLIL will receive a maximum of 12 points</p> <p>2. Schools situated in urban or rural disadvantage areas, with a high percentage of migrant students or in danger of exclusion will receive a maximum of 10 points.</p> <p>3. Regions underrepresented will receive a maximum of 12 points.</p> <p>Overall maximum 15 points can be given to an applicant.</p>
<b>FRANCE</b>	
<p>1. Un même partenariat Comenius ne peut rassembler que deux écoles ou établissements scolaires français. Le non-respect de cette règle rend inéligibles tous les partenaires français.</p> <p>2. Toutes les candidatures déposées par un établissement qui aura présenté plus de deux candidatures distinctes à des partenariats scolaires Comenius seront considérées comme inéligibles.</p>	None.
<b>ITALY</b>	
<p>1. A maximum of two Partnership applications (one bilateral and one multilateral) per school will be accepted. The legal representative will take full responsibility in signing a declaration to confirm that a single application per category has been submitted. In case of a school submitting more than one application for category, the NA will contact the applicant and ask to choose which application should be put forward.</p>	None.
<b>CYPRUS</b>	

<ol style="list-style-type: none"> <li>1. A maximum of one school from Cyprus is eligible in the same partnership. If two or more Cypriot schools apply in the same partnership, they will all be considered ineligible.</li> <li>2. A maximum of two Comenius School Partnership applications (one bilateral and one multilateral) per school will be accepted. If a school submits more than one application of each type, the NA will contact the applicant and ask it to choose which applications should be put forward.</li> <li>3. If the application is drafted in a different language than Greek or English, the applicant must submit both the original application and a translation into Greek or English. If the translation is not provided the application will be considered ineligible.</li> </ol>	<p>None.</p>
<b>LATVIA</b>	
<ol style="list-style-type: none"> <li>1. A maximum of one new Comenius School Partnership application per school will be accepted. Two applications can be submitted by schools with at least 600 pupils. If a school does not meet these requirements, all partnership applications submitted by that school will be considered ineligible.</li> <li>2. Applications from schools with ongoing partnerships will be considered ineligible, except from schools with at least 600 pupils. If a school does not meet these requirements, all partnership applications submitted by that school will be considered ineligible.</li> </ol>	<ol style="list-style-type: none"> <li>1. Integration of socially disadvantaged groups (including pupils with special educational needs) into general educational establishments. (5 points)</li> <li>2. Educational establishments involved in the pilot project on approbation of introducing the educational program for six year old children. (5 points)</li> <li>3. New applicants who have never received Comenius School Partnership grant are encouraged. (5 points)</li> </ol>
<b>LITHUANIA</b>	
<ol style="list-style-type: none"> <li>1. A maximum of two Comenius School Partnership applications (one bilateral and one multilateral) per institution will be accepted. If an institution submits more than one application of each type, all applications will be considered as ineligible. If an institution is already participating in a bilateral and/or multilateral Comenius School Partnership, it can submit another application for the same type of Partnership only in its second year of implementation.</li> <li>2. Only one Lithuanian institution can participate in the same Comenius School Partnership. If two or more Lithuanian institutions apply for</li> </ol>	<ol style="list-style-type: none"> <li>1. Institutions from small towns and villages (7 points).</li> <li>2. Pre-primary, primary schools and institutions for learners with special educational needs (8 points).</li> </ol>

<p>the same Partnership, they will all be considered as ineligible.</p> <p>3. If Comenius School Partnership application is drafted in another language than English, a translation to Lithuanian or English must be provided (the form can be found on the NA website). If the translation is not provided, the application will be considered as ineligible.</p>	
<b>LUXEMBOURG</b>	
<p>1. Each organisation/institution cannot have more than three ongoing European LLP projects (applicable for Comenius, Grundtvig and Leonardo da Vinci Partnerships, Leonardo da Vinci Mobility and Transfer of Innovation Projects). Should the applicant fail to respect this requirement, the newly submitted applications will be considered ineligible.</p> <p>2. Only two Luxembourgish organisations/institutions are eligible to participate in the same Comenius Partnership. Any application with more than 2 Luxembourgish organisations will be considered ineligible.</p>	None.
<b>HUNGARY</b>	
<p>1. One institution may have maximum two valid Comenius school partnership agreements at a time. In case an institution with two valid Comenius School Partnership agreements submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of the running projects. If a school does not meet the administrative criteria and submits more new applications than it could do, it should choose one or two (depends on the number of its running applications) application(s) which can be assessed. The other submitted applications of the school are ineligible.</p> <p>2. If the applicant institution is a merged institution, the maximum of 2 valid Comenius school partnership agreements apply to each of the member schools or premises (iskolarendszerű képzést folytató telephely). If a school does not meet the administrative criteria and</p>	<p>Priority will be given:</p> <ol style="list-style-type: none"> <li>1. to applicant institutions which are from disadvantaged region or city as of the 240/2006. (XI.30.) and 311/2007. (XI.17.) Statutory orders (6 points)</li> <li>2. to pre-primary schools/kindergartens (3 points)</li> <li>3. to projects focusing on pedagogical and management issues and fostering tailor-made treatment for any kind of special needs students (talented, with learning difficulties, disadvantaged, etc.) (3 points)</li> <li>4. to projects implementing in cooperation with – among others – member schools of a merged institution or with two stages following of education (kindergarten + primary; primary + secondary) (6 points)</li> </ol> <p>For each priority either 0 or the maximum points can be given. Overall maximum 15 points can be given to an applicant.</p>

<p>submits more new applications than it could do, it should choose one or two (depends on the number of its running applications) application(s) which can be assessed. The other submitted applications of the school are ineligible.</p>	
<p><b>MALTA</b></p>	
<ol style="list-style-type: none"> <li>1. Only one Comenius School Partnership application per school will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward. Schools with more than 1000 pupils can submit two applications if these deal with different target groups.</li> <li>2. A maximum of two Maltese schools are eligible in the same partnership. If more than two Maltese schools are involved in the same partnership, they will all be considered ineligible.</li> <li>3. The applicant is requested to provide the institution's bank account details with the application form. If the details are not provided, the application will be considered ineligible.</li> </ol>	<ol style="list-style-type: none"> <li>1. Priority will be given to projects addressing the use of statistics for education policy particularly those relating to the measurement of early school leavers</li> <li>2. Priority will be given to activities addressing entrepreneurial skills programmes</li> <li>3. Priority will be given to partnerships with the active participation of pupils on projects related to the use of "information and communication technologies in education"</li> <li>4. Priority will be given to projects concerning the validation of informal and/or non formal education</li> </ol> <p>All national priorities carry the same weight (5 points):</p> <ul style="list-style-type: none"> <li>- Projects that do not address any national priorities shall receive '0' points</li> <li>- Projects addressing one national priority shall receive '5' points</li> <li>- Projects addressing two national priorities shall receive '10' points</li> <li>- Projects addressing more than two national priorities shall receive '15' points</li> </ul>
<p><b>NETHERLANDS</b></p>	
<ol style="list-style-type: none"> <li>1. A maximum of one Comenius School Partnership application per school (or per school department/unit in the case of larger-sized schools with several branches) will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward.</li> </ol>	<ol style="list-style-type: none"> <li>1. Applicants from a priority region, namely the provinces of Drenthe, Flevoland, Friesland, Groningen or Zeeland. (3 points)</li> <li>2. Institutions for primary education, special needs education (both primary and secondary) or pre-vocational education (vmbo). (3 points)</li> <li>3. Activities aimed at learning/teaching of French and/or German (LinQ, for example). (3 points)</li> <li>4. Institutions that participate in bilingual education (tto) and/or promote European citizenship (Elos). (3 points)</li> <li>5. Institutions that work towards the CertiLingua Label – label of excellence of plurilingual, European and international competences (<a href="http://www.learnline.nrw.de/angebote/certilingua">www.learnline.nrw.de/angebote/certilingua</a>). (3 points)</li> </ol>

<b>AUSTRIA</b>	
None.	None.
<b>POLAND</b>	
<ol style="list-style-type: none"> <li>1. Only one Comenius School Partnership application per institution will be accepted. In case of two or more applications submitted by the same Polish school/institution, the school/institution in question will have to indicate a project they prefer to realize.</li> <li>2. A maximum of one Polish school/institution is eligible in the same partnership. If more than one Polish school/institution applies for the same project, the NA will contact the applicants and ask them to choose which applications should be put forward.</li> <li>3. One school/institution cannot participate in two or more Comenius projects at the same time. If a school/institution is already participating in the project it can only submit another application form in the second year of the running project. If this rule is not respected, the application will be considered ineligible.</li> </ol>	None.
<b>PORTUGAL</b>	
<p>Multilateral:</p> <ol style="list-style-type: none"> <li>1. Restriction on the number of applications: A maximum of one Comenius School Partnership application per school will be accepted. If a school submits more than one application, the NA will contact the applicant and ask them to choose which application should be put forward. The remaining application(s) will be rejected under this criterion.</li> <li>2. Restriction on the number of Portuguese institutions (schools) in the same partnership: 2 schools. If more than two Portuguese schools apply to the same multilateral partnership application, all the participating Portuguese schools shall be considered ineligible and</li> </ol>	<p>Multilateral: None.</p> <p>Bilateral:</p> <ol style="list-style-type: none"> <li>1. Applications from schools/school clusters integrated in the Educational Priority Intervention Territories Programme (15 points)</li> </ol>

<p>therefore rejected.</p> <p>Bilateral:</p> <ol style="list-style-type: none"> <li>1. Restriction on the number of applications A maximum of one Comenius School Partnership application per school will be accepted. If a school submits more than one application, the NA will contact the applicant and ask them to choose which application should be put forward. The remaining application(s) will be rejected under this criterion.</li> </ol>	
<b>ROMANIA</b>	
<ol style="list-style-type: none"> <li>1. Only two Comenius School Partnership applications (one bilateral and one multilateral) per institution will be accepted. If an institution submits more than two applications (one of each type), all the submitted applications will be considered ineligible.</li> <li>2. A maximum of two Romanian schools are eligible in the same partnership. If more than two Romanian schools are involved in the same partnership, they will all be considered ineligible.</li> </ol>	<ol style="list-style-type: none"> <li>1. Projects submitted by institutions that are located in rural areas (5 points)</li> </ol>
<b>SLOVENIA</b>	
<ol style="list-style-type: none"> <li>1. Only one institution from Slovenia is eligible in the same partnership. If two or more Slovenian schools apply in the same partnership, they will all be considered ineligible.</li> <li>2. Each institution can have only one active project. Institutions which participated in the Comenius partnership action within calls for proposals 2010 and 2011 are not eligible to apply in 2012.</li> <li>3. A maximum of one Comenius School Partnership application per institution will be accepted. If an institution submits more than one application, the NA will request the decision on one application only to be put forward from the organisation. Other applications will be considered ineligible. In case of no reply all applications will be rejected as ineligible.</li> </ol>	<ol style="list-style-type: none"> <li>1. Priority will be given to pre-schools (15 points) or</li> <li>2. Priority will be given to institutions with pupils with special needs. (15 points)</li> </ol> <p>If an application fits at least one of the priorities mentioned above, it receives 15 points.</p>

**SLOVAKIA**

- 1. A maximum of one Comenius partnership application per institution will be accepted. In the case of a joint school, which consists of different levels of education, a maximum of two applications for Comenius School partnerships will be accepted, provided that they concern different target groups. If an institution submits more than one application (in case of a joint school two applications), regardless of the status in the project – coordinator/partner – all applications submitted by that institution will be considered ineligible.
- 2. An ongoing Comenius School partnership has to be formally closed before an institution can apply for a new grant. Applications from schools with ongoing partnerships will be considered ineligible.
- 3. A maximum of one school from the Slovak Republic is eligible in the same Comenius School partnership. If two or more Slovak schools apply in the same partnership, they will all be considered ineligible.

- 1. Partnerships involving pre-primary schools (15 points)
- 2. Partnerships involving special needs schools (15 points).
- 3. Partnerships aimed at transfer of in-service methods and forms. strategies supporting the creation and implementation of pedagogical innovations at primary and secondary schools (15 points).
- 4. Partnerships aimed at the development of mathematical, scientific and digital competencies of pupils (15 points).

Overall maximum 15 points can be given to an applicant.

**FINLAND**

- 1. A maximum of two schools from Finland are eligible in the same partnership. If more than two Finnish schools submit an application for the same partnership, the NA will contact the applicants and ask them to choose which two applications should be put forward.

None.

**SWEDEN**

- 1. A maximum of one application per school will be accepted for a school with up to 1000 pupils and only two applications per school for a school with more than 1000 pupils. If a school submits more than the maximum number of applications, the NA will contact the applicant’s legal representative who may in turn choose which applications should be put forward.
- 2. A school with less than 1000 pupils and with an ongoing School Partnership cannot apply for a new Partnership until the first project is formally closed. Schools with more than 1000 pupils and with two ongoing School Partnerships cannot apply for a new Partnership until one of the projects is formally closed. Such applications will be

- 1. Applications targeting one of the following topics/competences: mathematics, natural sciences and technical competences. To receive the additional points the topics should be clearly marked/described in the application under Project objectives and Topics (15 points).

<p>considered ineligible.</p> <p>3. If the application is written in another language than English or Swedish, the applicant must submit both the original application and a translation into English or Swedish. If the translation is not provided the application will be rejected.</p>	
<b>UK</b>	
<p>1. A maximum of two UK schools / colleges can apply to participate in the same partnership. Any partnership with more than two UK schools / colleges included in the application will be considered ineligible.</p> <p>2. A maximum of two partnership applications can be submitted by the same school / college. Any school / college submitting more than two applications will be asked to choose which two it wishes to proceed before any of the applications are assessed.</p> <p>3. If the application is drafted in another language than English, the applicant must submit both the original application and a translation into English. If the English translation is not submitted, applicants will be given an additional two weeks to provide this, as per the UK application guidance. If such a translation is not provided within this time, the application will be rejected.</p>	<p>1. Partnerships which address the theme of entrepreneurship and/or which develop students' employment skills (3 points).</p> <p>2. Partnerships involving disadvantaged and/or under-represented groups (including ethnic minorities, migrants, looked-after children, special needs students and students from socially and/or economically deprived areas), and/or involving schools from one of our priority regions ie London, Eastern England, South East England, and North West England (3 points).</p> <p>3. Partnerships focussed on students at secondary level, including vocational and / or further education (3 points).</p> <p>4. Partnerships which address the theme of sport, including the use of sport to address issues such as leadership, active citizenship, healthy lifestyles and community participation / cohesion (3 points).</p> <p>5. Applications from schools / colleges currently registered with the eTwinning Programme and/or for the UK International School Award, to at least Foundation level (3 points).</p>
<b>ICELAND</b>	
<p>1. A maximum of two Icelandic schools are eligible in the same school partnership.</p> <p>2. From schools with fewer than 500 pupils only one application is allowed. If schools send in two or more applications, the NA will contact them and ask them to prioritise. Schools with more than 500 pupils can submit two application if the thematic subject/areas and target groups are different.</p> <p>If these criteria are not respected, the application will be rated ineligible.</p>	<p>None.</p>

**LIECHTENSTEIN**

None.

None.

**NORWAY**

1. If the application is drafted in another language than French, English or German, the applicant must submit both the original application and a translation into Norwegian. If the application is submitted in another language than French, English or German and a translation into Norwegian is not provided, the National Agency (NA) will contact the applicant and ask for a translation within 15 days. If the applicant does not provide the NA with a translated application within 15 days, the application will be rejected.

None.

**CROATIA**

1. A maximum of two schools from Republic of Croatia are eligible in the same partnership. If three or more Croatian schools are involved in the same partnership, they will all be considered ineligible.
2. A maximum of two Comenius School Partnership applications per school will be accepted. If a school submits more than two applications, the NA will contact the school and ask it to choose which application should be put forward..
3. If the application is drafted in another language than English or Croatian, the applicant must submit both the original application and a translation into English or Croatian. If the translation is not provided, the applicant will be asked to deliver the translation; if not, the application will be considered ineligible.

1. Partnerships that ensure the participation of pupils with special learning needs or other disadvantages. (5 pts)
2. Applicants without any previous participation in the Comenius school partnership (10 points)

**FORMER YUGOSLAVIAN REPUBLIC OF MACEDONIA**

N/A

N/A

**TURKEY**

<ol style="list-style-type: none"><li>1. A maximum of one application for Comenius School Partnerships per school will be accepted. If a school submits more than one application, all applications submitted by that institution will be considered ineligible. Additionally, an ongoing Comenius partnership has to be formally closed before an institution can apply for a new grant. Applications from ongoing Comenius partnerships will be considered ineligible.</li><li>2. A maximum of one school from Turkey is eligible in the same partnership. If two or more Turkish schools apply in a same partnership, they will all be considered ineligible.</li><li>3. If the application is drafted in another language than English, the applicant must submit both the original application and a translation into Turkish or English. If the application is drafted in another language than English and the required translation not submitted with the application, the applicant will be contacted to send the translation of the application in Turkish.</li></ol>	<ol style="list-style-type: none"><li>1. Applications from general public schools (8 points).</li><li>2. Priority will be given to applications from un-represented province of Iğdir (4 points).</li><li>3. Priority will be given to schools for students with special needs (3 points).</li></ol>
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