

2010 NATIONAL PRIORITIES FOR COMENIUS SCHOOL PARTNERSHIPS IN THE LIFELONG LEARNING PROGRAMME

ADMINISTRATIVE PRIORITIES (PRIORITIES USED AS ELIGIBILITY CRITERIA)	POLICY ORIENTED PRIORITIES (AN APPLICATION CAN RECEIVE UP TO 15 POINTS FOR POLICY ORIENTED PRIORITIES IN ADDITION TO A MAXIMUM OF 100 POINTS FOR QUALITY. FOR THE EXACT WEIGHTING OF EACH PRIORITY, PLEASE CHECK WITH YOUR NATIONAL AGENCY)
BELGIUM – FLEMISH COMMUNITY	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnership application per school will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward. Big schools with at least 1000 pupils can submit two applications, if these deal with different target groups. 2. If the application is drafted in another language than Dutch, French or English, the applicant must submit both the original application and a translation into Dutch. 	<ol style="list-style-type: none"> 1. Proposal from a school receiving extra support because of the 'equal educational opportunities' – Decree van 28/06/2002 betreffende Gelijke Onderwijskansen I (B.S. 14/09/2002) 2. Project mainly in (or focussing on) pre-primary (nursery) education 3. Project mainly in (or focussing on) vocational (incl. part-time) secondary education 4. Project mainly in (or focussing on) special needs education (primary and secondary) 5. Project mainly in (or focussing on) technical secondary education
BELGIUM – FRENCH SPEAKING COMMUNITY	
<ol style="list-style-type: none"> 1. A maximum of two schools from the Belgian French speaking Community are eligible in the same partnership. If three or more Belgian schools apply in the same partnership they will all be considered ineligible. 2. If the application is drafted in another language than French or English, the applicant must submit both the original application and a translation into French or English. 	None
BELGIUM – GERMAN SPEAKING COMMUNITY	
<ol style="list-style-type: none"> 1. Wenn der Antrag in einer anderen EU-Sprache als Deutsch eingereicht wird, ist von der antragstellenden Einrichtung in der Deutschsprachigen Gemeinschaft Belgiens eine Zusammenfassung der Projektinhalte und Mobilitätsaktivitäten in deutscher Sprache beizufügen. 2. In einer multilateralen Partnerschaft kann nur jeweils eine Schule aus der Deutschsprachigen Gemeinschaft gefördert werden. 	<ol style="list-style-type: none"> 1. Projekte, die die Einzelmobilität von Schülern ermöglichen. 2. Grundschule: Förderung des Fremdsprachenlernens im Kindergarten und/oder Primarschule 3. Sekundarschule: Entwicklung von innovativen Lehr- und Lernmethoden, die das Interesse an Wissenschaft und Technik fördern. 4. Projekte, die einen Beitrag zum europäischen Jahr zur Bekämpfung von Armut und sozialer Ausgrenzung 2010 leisten.

BULGARIA	
<ol style="list-style-type: none"> 1. One institution can receive financing for taking part in no more than one bilateral partnership for the respective selection year regardless of its status in the partnership – coordinator or partner. 2. If the application is drafted in another language than Bulgarian or English, the applicant must submit both the original application and a translation into Bulgarian. 3. If the applicant is a private organisation, the legal status of the organization must be submitted. 	None
CZECH REPUBLIC	
<ol style="list-style-type: none"> 1. A maximum of one school from the Czech Republic is eligible in the same partnership. If two or more Czech schools are involved in the same partnership, they will all be considered ineligible. 2. Only one Comenius School Partnership application per school will be accepted. If a school submits more than one application, all applications submitted by that school will be considered ineligible. 3. An institution may only have one valid Comenius School Partnership agreement at a time. In case an institution with an ongoing Comenius School Partnership agreement submits another application it will be regarded ineligible, except if the new application is submitted in the last year of the running project. 	None
DENMARK	
<ol style="list-style-type: none"> 1. A maximum of two Danish schools are eligible in the same partnership. If two or more Danish schools apply in the same partnership, the NA will contact the applicants and ask them to choose which application should be put forward. 2. Primary and lower schools may only have one valid Comenius School Partnership agreement at a time. In case a school with an ongoing Partnership agreement submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of the running project. Upper secondary schools can have more projects if they concern different departments of the school. 3. If the application is drafted in another language than English or Danish, the applicant must submit both the original application and a translation into English or Danish. 	None
GERMANY	
<ol style="list-style-type: none"> 1. Bei Multilateralen Partnerschaften: Wenn der Antrag in einer anderen Sprache als Deutsch eingereicht wird, ist eine Zusammenfassung von etwa einer Seite in deutscher Sprache beizufügen. 2. Bei Bilateralen Partnerschaften: Wenn der Antrag in einer anderen Sprache als 	<ol style="list-style-type: none"> 1. Ausgewogene regionale Verteilung der geförderten Projektpartnerschaften auf die 16 Länder in der Bundesrepublik Deutschland: Bayern, Baden-Württemberg, Brandenburg, Berlin, Bremen, Hamburg, Hessen, Mecklenburg-Vorpommern, Niedersachsen, Nordrhein-Westfalen, Rheinland-Pfalz, Saarland, Sachsen, Sach-

<p>Deutsch eingereicht wird, ist eine vollständige Übersetzung des Antrags ins Deutsche beizufügen. Falls der Antrag auf Englisch eingereicht wird, reicht statt der vollständigen Übersetzung eine etwa einseitige Zusammenfassung.</p>	<p>sen-Anhalt, Schleswig-Holstein, Thüringen.</p>
<p>IRELAND</p>	
<p>1. Only one Comenius School Partnership application per school will be accepted for schools with up to 600 pupils. If a school with less than 600 pupils submits more than one application, the NA will contact the school and ask it to choose which application should be put forward. Schools with more than 600 pupils can submit two applications if the thematic/subject areas are different.</p>	<p>None</p>
<p>ESTONIA</p>	
<p>1. A maximum of two schools from Estonia are eligible in the same partnership. If more than two Estonian schools are involved in a single application, the NA will contact the applicants and ask them to choose which applications should be put forward. 2. A maximum of two Comenius School Partnership applications per institution will be accepted, provided that they represent different school levels (e.g. primary and secondary). If an institution submits more than two applications, the NA will contact the school and ask it to choose which applications should be put forward. 3. An institution may only have two valid Comenius School Partnership agreements at a time. In case an institution with two ongoing Comenius School Partnership agreements submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of one of the running projects.</p>	<p>1. Science and technology 2. Content and Language Integrated Learning (CLIL) 3. Inclusive education</p>
<p>GREECE</p>	
<p>1. An ongoing School Partnership has to be formally closed before an institution can apply for a new grant. Applications from ongoing partnerships will be considered ineligible. 2. A maximum of one school from Greece is eligible in the same partnership. If two or more Greek schools apply in the same partnership, they will all be considered ineligible. 3. A maximum of one School Partnership application per school will be accepted. If a school submits more than one application, all applications submitted by that school will be considered ineligible.</p>	<p>None</p>

SPAIN	
<ol style="list-style-type: none"> 1. A maximum of two Comenius School Partnership applications per school will be accepted, provided they are addressing different topics and involving different teams. If an institution submits more than two applications, the NA will contact the applicant and ask it to choose which applications should be put forward. 2. A maximum of one institution from Spain is eligible in the same partnership. If two or more Spanish schools apply in the same partnership they will all be considered ineligible. 	<ol style="list-style-type: none"> 1. Plurilingual schools and, particularly, schools which want to implement Content and Language Integrated Learning (CLIL). 2. Schools situated in urban or rural disadvantaged areas, with a high percentage of migrant students or in danger of exclusion. 3. Regions underrepresented.
FRANCE	
<ol style="list-style-type: none"> 1. Un maximum de 2 établissements français sont éligibles dans le même partenariat. Si plus de deux établissements sont impliqués dans le même partenariat, tous les partenaires français seront alors déclarés inéligibles. 2. Ne seront acceptées par établissement qu'un maximum de deux candidatures distinctes de partenariat par programme sectoriel. Si cette limite est dépassée, toutes les candidatures déposées seront alors déclarées inéligibles. 	None
ITALY	
None	None
CYPRUS	
<ol style="list-style-type: none"> 1. A maximum of one school from Cyprus is eligible in the same partnership. If two or more Cypriot schools apply in the same partnership, they will all be considered ineligible. 2. Only two Comenius School Partnership applications (one bilateral and one multilateral) per school will be accepted. If a school submits more than one application of each type, the NA will contact the applicant and ask it to choose which applications should be put forward. 3. If the application is drafted in a different language than Greek or English, the applicant must submit both the original application and a translation into Greek or English. 	None
LATVIA	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnership application per school will be accepted. Schools with more than 600 pupils can submit two applications if the age of pupils involved and thematic/subject areas are different. 2. Applications from institutions with open partnerships will be considered ineligible except if the new application(s) is/are submitted in the second year of the running project(s). 	<ol style="list-style-type: none"> 1. The use of contemporary pedagogy for teaching children with special education needs. 2. Comenius multilateral partnerships between pre-primary education institutions. 3. Support to teacher training quality enhancement and raising their competitiveness in the labour market. 4. Promotion of diverse learning possibilities at schools through enhancement of vocational skill development in upper secondary education. 5. Good quality Comenius school partnerships built up during contact seminars

	and preparatory visits.
LITHUANIA	
<ol style="list-style-type: none"> 1. Only two Comenius School Partnership applications (one bilateral and one multilateral) per institution will be accepted. If an institution submits more than one application of each type, the NA will contact the applicant institution and ask it to choose which applications should be put forward. 2. Only one Lithuanian organisation can participate in the same Comenius partnership. If two or more Lithuanian institutions apply in the same partnership, they will all be considered ineligible. 3. If the application is drafted in another language than English, a translation in Lithuanian or English must be provided. If the translation is not provided, the application will be considered ineligible. 	<ol style="list-style-type: none"> 1. Institutions from rural and district areas. 2. Pre-primary, primary schools and institutions for learners with special educational needs. 3. Institutions from the regions which are less active in Comenius programme: Alytus, Marijampole, Taurage, Telsiai and Utena.
LUXEMBOURG	
<ol style="list-style-type: none"> 1. Chaque établissement / chaque institution ne pourra avoir un financement pour plus de 3 projets européens* qui se déroulent simultanément. <p>* Partenariats Comenius, Grundtvig, Leonardo da Vinci: Projets de Mobilité Leonardo da Vinci; Projets Leonardo da Vinci TOI</p>	Pas de priorités nationales.
HUNGARY	
<ol style="list-style-type: none"> 1. One institution may have maximum two valid Comenius school partnership agreements at a time. In case an institution with two valid Comenius School Partnership agreements submits a new application, it will be considered ineligible, except if the new application(s) is/are submitted in the second year of the running project(-s). If the applicant institution is a merged institution, the maximum of two valid Comenius school partnership agreements applies to each of the member schools. 	<ol style="list-style-type: none"> 1. Applicant institutions which are from disadvantaged region or city as of the 240/2006. (XI.30.) and 311/2007. (XI.17.) Statutory orders. 2. Projects which foster cross-curricularity among humanities and natural science subjects. 3. Projects which aim at improving the measurement – assessment or link the proposed activity to the quality assurance systems in schools on institutional level. 4. Pre-primary schools. 5. Projects that ensure the participation of roma and migrant pupils; pupils with special learning needs or other disadvantages.
MALTA	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnership application per school will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward. 2. Schools with more than 1.000 pupils can submit two applications if these deal with different target groups. 3. If the application is drafted in another language than English, the applicant must submit both the original application and a translation into English. 	None

<p>4. A maximum of two Maltese schools are eligible in the same partnership. If more than two Maltese schools are involved in the same partnership, they will all be considered ineligible.</p>	
<p>NETHERLANDS</p>	
<p>1. Only one Comenius School Partnership application per school (or per school department/unit in the case of larger-sized schools with several branches) will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward.</p>	<ol style="list-style-type: none"> 1. Applicants from a priority region, namely the provinces of Drenthe, Flevoland, Friesland, Groningen or Zeeland. 2. Institutions for primary education, special needs education (both primary and secondary) or pre-vocational education (vmbo). 3. Activities aimed at learning/teaching of French and/or German (LinQ, for example). 4. Institutions that participate in bilingual education (tto) and/or promote European citizenship (Elos). 5. Institutions that work towards the CertiLingua Label – label of excellence of plurilingual, European and international competences (www.learn-line.nrw.de/angebote/certilingua).
<p>AUSTRIA</p>	
<p>None</p>	<ol style="list-style-type: none"> 1. Innovative Lehr- und Lernmethoden, z.B. ungewöhnliche Zugänge zu Naturwissenschaften, IKT, neue Methoden im Sprachenlernen. 2. Abbau von Vorurteilen gegenüber „Minderheiten“ (z.B. Menschen mit besonderen Bedürfnissen, Migrantinnen und Migranten) und Sensibilisierung auf kulturelle Eigenheiten und regionale Unterschiede. 3. Fächerübergreifende, interdisziplinäre Synergien, insbesondere die Förderung von Interesse und verstärktem Zugang zu Naturwissenschaft und Technik, z.B. Klimaschutz, Energiethemen, Naturschutz.
<p>POLAND</p>	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnership application per institution will be accepted. 2. A maximum of one Polish school/institution is eligible in the same partnership. 3. One school/institution cannot participate in two or more Comenius projects at the same time. If a school/institution is already participating in the project it can only submit another application form in the second year of the running project. 4. The school/institution submits to the NA an original version and two copies of the application form. In case the application is drafted in another language than Polish or English the school/institution enclosed one copy of the application form translated into Polish or English. The original of the application form must contain the Declara- 	<p>None</p>

<p>tion of Honour in Polish language (part 4 of the application form) signed by the legal representative of the local authority.</p>	
<p>PORTUGAL</p>	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnership application per school will be accepted. If a school submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward. 2. A maximum of two schools from Portugal are eligible in the same partnership. If more than two schools apply in the same partnership they will all be considered ineligible. 	<p>None</p>
<p>ROMANIA</p>	
<ol style="list-style-type: none"> 1. Only two Comenius School Partnership applications (one bilateral and one multilateral) per institution will be accepted. If an institution submits more than one multilateral and one bilateral Partnership application, all the submitted applications will be considered ineligible. 2. A maximum of two Romanian schools are eligible in the same partnership. If more than two Romanian schools are involved in a same partnership, they will all be considered ineligible. 	<ol style="list-style-type: none"> 1. Institutions situated in rural or socio- economically disadvantaged areas. 2. Institutions having a significant percentage of minorities within the school population (at least 50%). 3. Institutions of pre-primary education.
<p>SLOVENIA</p>	
<ol style="list-style-type: none"> 1. Only one school from Slovenia is eligible in the same partnership. If two or more Slovenian schools apply in the same partnership they will all be considered ineligible. 2. An ongoing School Partnership has to be formally closed before an institution can apply for a new grant. Applications from ongoing Partnerships will be considered ineligible. 3. Only one Comenius School Partnership application per institution will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward. If the applicant refuses to decide between the projects, all applications from the organisation will be rejected as ineligible. 	<ol style="list-style-type: none"> 1. Priority will be given to schools from regions that are poorly represented in the Comenius programme: Pomurska, Koroška and Jugovzhodna Slovenija. 2. Priority will be given to partnerships whose projects will focus on themes towards accepting diversity, which includes engagement with vulnerable groups (as defined in the Slovene Operational Programme for Human Resources Development for the Period 2007-2013) as well as working with talented youths (as defined in the document of the Slovene Ministry of Education and Sport). 3. Priority will be given to projects focusing on themes enhancing peace and non-violence in schools. 4. Priority will be given to projects building on previous eTwinning projects, that received the national or European quality label in the year before submission of the Comenius partnership application.

SLOVAKIA	
<ol style="list-style-type: none"> 1. Only one Comenius partnership application per institution will be accepted. In the case of a joint school, which consists of different levels of education, a maximum of two applications for Comenius School partnerships will be accepted, provided that they concern different target groups. If an institution submits more than one application (in case of a joint school two applications), regardless of the status in the project – coordinator/partner – all applications submitted by that institution will be considered ineligible. 2. An ongoing Comenius School partnership has to be formally closed before an institution can apply for a new grant. Applications from schools with ongoing partnerships will be considered ineligible. 3. A maximum of one school from the Slovak Republic is eligible in the same Comenius School partnership. If two or more Slovak schools apply in the same partnership, they will all be considered ineligible. 	<ol style="list-style-type: none"> 1. Combating failure in education and providing equal opportunities. 2. Development of the skills for effective school management. 3. Partnerships involving special needs schools. 4. Partnership projects involving the schools from rural areas. 5. Partnership projects involving schools from Trnavsky and Trenčiansky regions.
FINLAND	
<ol style="list-style-type: none"> 1. A maximum of two schools from Finland are eligible in the same partnership. If more than two Finnish schools submit an application for the same partnership, the NA will contact the applicants and ask them to choose which two applications should be put forward. 	None
SWEDEN	
<ol style="list-style-type: none"> 1. Only one application per school will be accepted for a school with up to 1000 pupils and only two applications per school for a school with more than 1000 pupils. 2. If a school submits more than the maximum number of applications, the NA will contact the applicant's legal representative who may in turn choose which applications should be put forward. 3. A school with less than 1000 pupils and with an ongoing School Partnership cannot apply for a new Partnership until the first project is formally closed. Such application will be considered ineligible. 4. A maximum of one school from Sweden is eligible in the same partnership. If two or more Swedish schools apply in the same partnership, all Swedish partners will be considered ineligible. There are two exceptions to this rule – two schools from Sweden are eligible in: <ul style="list-style-type: none"> - Partnerships with minimum one Swedish school located in one of the underrepresented regions. - Partnerships with minimum one Swedish pre-school or nursery school. 5. An application with a Swedish coordinator has to be written in Swedish or English. 	<ol style="list-style-type: none"> 1. Underrepresented municipalities for 2010 in the following regions: Västerbotten (5 municipalities), Örebro (4 municipalities), Västra Götaland (3 municipalities), Skåne (2 municipalities), Värmland (2 municipalities), Dalarna (1 municipality), Södermanland (1 municipality), Dalarna (1 municipality), Södermanland (1 municipality) and Stockholm (1 municipality). 2. Pre-schools and nursery schools. 3. Partnerships with Swedish coordinators with the aim of working with children and pupils with another mother tongue than Swedish.

Applications written in other languages are considered ineligible.	
UK	
<ol style="list-style-type: none"> 1. More than one UK school may participate in the same partnership (including schools in UK Overseas Territories). 2. If the application is drafted in another language than English, the applicant must submit both the original application and a translation into English. 	<ol style="list-style-type: none"> 1. Partnerships which address the theme of entrepreneurship and/or which develop pupils' employment skills. 2. Partnerships which address the theme of sport, including the use of sport to address issues such as leadership, active citizenship, healthy lifestyles and community participation/cohesion. 3. Partnerships focussed on students at secondary level, including vocational and/or further education. 4. Partnerships which demonstrate concrete plans to actively involve students in the partnership, e.g. in its design, implementation, management, monitoring and evaluation. 5. Partnerships which demonstrate concrete plans to ensure participation by students who reflect the school's profile and that of its community.
ICELAND	
<ol style="list-style-type: none"> 1. Maximum two Icelandic schools are eligible in the same school partnership. From schools with fewer than 500 pupils only one application is allowed. If schools send in two or more applications the NA will contact them and ask them to prioritise. Schools with more than 500 pupils can submit two applications if the thematic subjects/areas and target groups are different. 	None
LIECHTENSTEIN	
None	None
NORWAY	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnerships application per school will be accepted. If a school submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward. 2. Big secondary schools, i.e. with more than 500 students, can submit two applications if these deal with different target groups. 3. Combined primary and lower secondary schools can submit two applications, one for each level, if these deal with different target groups. 	None

TURKEY	
<ol style="list-style-type: none"> 1. Only one application for Comenius School Partnerships per school will be accepted. If a school submits more than one application, all applications submitted by that institution will be considered ineligible. Additionally, an ongoing Comenius partnership as to be formally closed before an institution can apply for a new grant. Applications from ongoing Comenius partnerships will be considered ineligible. 2. If the application is drafted in another language than English, the applicant must submit both the original application and a translation into Turkish. 3. A maximum of one school from Turkey is eligible in the same partnership. If two or more Turkish schools apply in a same partnership, they will all be considered ineligible. 	<ol style="list-style-type: none"> 1. Applications from general public schools. 2. Priority will be given to applications from un-represented provinces. These provinces are: Bayburt, Bitlis, Erzincan, Igdır and Kırklareli.