



Annex II

Erasmus+ Programme

Annual Report 2014

Projects Annex

EUROPEAN COMMISSION

Directorate-General for Education and Culture

Directorate A — Modernisation of Education I: Europe 2020, country analysis, Erasmus+ coordination

Unit A.3 — Erasmus+ Programme coordination and National Agencies Management

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1. Examples provided under KA1

2013-3-RO1-COM02-34869

Project number: 2013-3-RO1-COM02-34869

Key Action/Action type: LLP Comenius mobility equivalent for KA1 School Education

Sending school: Școala cu clasele I-VIII "Puiu Sever", Ineu (RO)

Host organisation: CAVILAM - Alliance française, Centre d'Approches Vivantes des Langues et des Médias (FR)

EC contribution: EUR 2,000

A French teacher of the school "Puiu Sever" from Ineu, Romania, attended the course "Formations Pédagogiques pour les professeurs de FLE (French as a Foreign Language), which took place in Cavilam, France from 7 to 18 April 2014. The course was attended by 18 teachers from 8 countries: Finland, Germany, Italy, Poland, Romania, Russia, Spain, and Sweden. It consisted in 62 hours of training using different theoretical and interactive methods. It included a reflection on the participative methods learned and on how to integrate them in the French classes. The trainers used debates, workshops and new ICT methods adapted for the language teaching.

The participant reported to have considerably improved her linguistic and cultural skills. The course permitted her to benefit from a real cultural immersion. After her return, the teacher held presentations, published articles in media, and conducted targeted activities within her home organisation and in other local schools to share the outcomes of her course abroad. In addition, she continued her twinning initiatives and communication with the French partner.

2013-3-GB1-COM02-28928

Project number: 2013-3-GB1-COM02-28928

Key Action/Action type: LLP Comenius mobility equivalent for KA1 School Education

Sending school: Professional Education Centre, Ceredigion County Council (UK, Wales)

Host organisation: Honttamaki School (FI)

EC contribution: EUR 1,470

The project concerns Early Years care and school systems and the use of the outdoors to develop children's education. Within the project, an Advisory Teacher working in the pre-school sector undertook a job shadowing in the Oulu area in Finland from 30 March to 5 April 2014. The participant was particularly interested in comparing the Welsh and Finish systems and improving her practice.

The main training activities took the form of job shadowing and school visits to a number of school and pre-school / kindergarten settings. During the job shadowing undertaken in the host school, the participant was able to observe a number of teachers and support staff at work in a variety of settings, including outdoors in a Nature School.

According to the participant, the course helped her improve the knowledge of her subject, refreshed her attitude to teaching and inspired her with new ideas and approaches which she is disseminating widely within her home context. She particularly appreciated the emphasis placed on environmental and cultural education. The participant plans to incorporate learning on use of the outdoors in mathematics learning in a numeracy training course she will deliver to a large group of colleagues. Additionally, the participant is motivated and engaged to take the European links further. She will encourage the nurseries in her local area to register with eTwinning and build links with pre-schools in the Oulu area in Finland.

2014-1-FI01-KA102-000208

Project title: Crafts 'n' Skills

Project number: 2014-1-FI01-KA102-000208

Key Action/Action type: KA1 Learning mobility of individuals – Mobility project for VET learners and staff

Coordinating organisation: Vantaa Vocational College VARIA (FI)

Partner organisations: Societe d'enseignement Professionnel du Rhone (FR); Espoon Seudun Koulutuskuntayhtymä Omnia (FI); Wexedu Alapítvány (HU); Conselleria de Cultura, Educacion e Ordenacion Universitaria (ES); Galway and Roscommon Education & Training Board (IE); Seinäjoen koulutuskuntayhtymä (FI); Salon seudun koulutuskuntayhtymä (FI); Luksia, Municipal Education and Training Consortium in Western Uusimaa (FI); Satakunnan koulutuskuntayhtymä (FI); Raahen koulutuskuntayhtymä (FI); Sastamalan koulutuskuntayhtymä (FI); Education & Mobility (ES)

Start date: 01/08/2014

End date: 31/07/2016, ongoing

EC contribution: EUR 145,976

The Crafts 'n' Skills mobility project is a consortium coordinated by the Vantaa Vocational College in Varia, Finland, bringing together 8 Finnish VET providers. The project participants, 83 VET students in the cultural field (crafts and design), will carry out 3 to 12 week on-the-job learning periods in several European countries (i.e. ES, FR, IE, UK, DE, and HU). As a result of this project, students will improve key skills and competences and their employment prospects. The project promotes ECVET in order to ensure the recognition of learners' skills and qualifications. The network aims to develop a standard student assessment procedure for the mobility periods in the cultural sector between the VET institutions in Europe.

2013-1-CZ1-GRU11-15134

Project number: 2013-1-CZ1-GRU11-15134

Key Action/Action type: LLP Grundtvig mobility equivalent for KA1 Adult Education

Sending organisation: Palacky University in Olomouc (CZ)

Host organisation: Escuela Oficial de Idiomas Dos Hermanas (ES)

EC contribution: EUR 7,729.57

A Czech national undertook a mobility at a host organisation in Spain. The activity took place from 30 September 2013 to 20 June 2014. During the placement, the beneficiary was responsible for leading lessons of English language for a small group of learners (max. 12 learners per one course). Besides this activity, the beneficiary has prepared the courses of Storytelling which were part of another Grundtvig project - "My story is your story". These courses were based on telling stories and helped the participants to improve their knowledge of a foreign language. Many various stories have been uploaded via social media of the project (Facebook and websites). The beneficiary appreciated the blended learning which enabled using online communication tools within the learning module, a method better adapted for learners with special needs.

2014-1-NL02-KA105-000017**Project title:** Yes we rock!**Project number:** 2014-1-NL02-KA105-000017**Key Action/Action type:** KA1 Learning Mobility of Individuals – Mobility project for young people and youth workers**Start date:** 18/06/2014**End date:** 17/01/2015**Coordinating organisation:** Stichting Kinderperspectief (NL)**Partner organisations:** FICE - Austria Österreichische Sektion der Internationalen Gesellschaft für Erzieherische Hilfen (AT); International social service Albania (AL); Association "PLAY" for providing rehabilitation, education, psycho-social and pedagogical assistance (HR)**EC contribution:** EUR 10,860

The project offered participants with youth care background, the opportunity to learn how to set their own life changing goals and enable them to be less dependent on the youth care system. The activity provided them with tools to overcome obstacles, to better learn, develop social and civic competences and opened their educational and professional perspectives. At another level, the project allowed to identify best practices on this issue in the different participating countries. The group was composed of 16 young people between the ages of 18 and 23 years from Croatia, Albania, Austria and the Netherlands who met for one week. A possible follow-up could be the creation of European guidelines.

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/6837952c-f75e-4a3d-9a62-8b278e70d93a>

2014-1-BE04-KA105-000045

Project title: Active Learning

Project number: 2014-1-BE04-KA105-000045

Key Action/Action type: KA1 European Voluntary Service

Start date: 17/06/2014

End date: 16/09/2015

Coordinating organisation: Jeunes actifs dans le volontariat et les voyages alternatifs asbl (BE)

Partner organisations: Caritas international (BE); Associazione lunaria (IT); Citta di Torino (IT); Mladinska asocijacija imka bitola (FYROM)

EC contribution: EUR 22,825

Two Italian volunteers worked for 11 months in the leisure service of a centre for female asylum seekers in Belgium and carried out activities in support of refugee women and their children. Through this project, links have been created between European youngsters and asylum seekers. The volunteers developed skills such as intercultural communication, listening capacity and mutual understanding.

Furthermore, they became more tolerant and empathetic and learned about the asylum seeking process in Belgium.

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/8bb94d05-5325-4286-a6a8-13eaf71e5c66>

2014-1-LT02-KA105-000154

Project title: Improving youth work across Europe: sharing detached youth work practices

Project number: 2014-1-LT02-KA105-000154

Key Action/Action type: KA1 Learning Mobility of Individuals – Mobility project for Youth Workers

Start date: 02/07/2014

End date: 01/03/ 2015

Coordinating organisation: Politikos tyrimu ir analizes institutas (LT)

Partner organisations: Active Motivated Youths (EE); Jaunatnes attistibas un sadarbibas multikulturala apvieniba (LV); Ungdom & Fritid – Landsforening for fritidsklubber og ungdomshus (NO); Newman University (UK)

EC contribution: EUR 16,740

This international project allowed youth workers from the Baltic States to benefit from UK and Norway's youth work experiences and enabled them to apply the new practices gained after a training course organised in the Youth in Action programme. The project aimed at: (1) Develop detached youth work competence of youth workers from participating countries (2) Develop a common understanding of detached youth work in the Baltic States (3) Develop a manual on detached youth work for the Baltic States (4) Improve individual youth work competence of participants and develop their skills in mentoring, coaching, open youth work, and consulting (5) Share good practices from the Baltic States on youth work system developments and present best practices on different youth work methodologies.

The project was initiated after the training course "Youth researchers: upgraded" funded by the Youth in Action programme. Together with partner organisations and Lithuanian stakeholders, detached youth work (street youth work) has been identified as a missing piece of the puzzle in the education of youth workers while the group of young people not in education, employment or training (NEET) is growing. 31 youth workers from Lithuania, Latvia, Estonia, Norway and UK took part in the training.

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/f4a9eb51-a25f-4cd1-8beb-2b5a3b84abc6>

554457-EPP-1-2014-1-UK-EPPKA1-LARG-EVS

Project Title: Green Capital EVS

Project number: 554457-EPP-1-2014-1-UK-EPPKA1-LARG-EVS

Key Action/Action type: KA1 Large-scale EVS Events

Coordinating organisation: Change Agents UK Charity (UK)

EC contribution: EUR 90,513.60

The objectives of Green Capital EVS were centred on building sustainability skills and boosting the employability of young volunteers; it provided an opportunity for young people's perspective on sustainability issues in the context of a European Green Capital, and increased the capacity of Bristol Green Capital 2015 (BGC) to deliver on its objectives. 33 EVS volunteers acted as BGC ambassadors and researchers assigned to different areas of the city, their activities overseen in by CAUK and 'Field Work' hosts. The 'field work' (voluntary) activities were designed with Bristol's Neighbourhood Partnerships and/or via the BGC Thematic Action Groups and ensured that activities were directly linked to BGC. The project 'Green Capital EVS' contributed to the objectives of the Bristol Green Capital (BGC) programming by providing enthusiastic and capable volunteers to act as BGC 'change agents' in communities across Bristol: increasing capacity and raising the profile of local projects that are making a positive impact for sustainability in the city. This served to heighten the legacy of BGC by providing exciting, life-changing cultural and work experiences to young Europeans passionate about sustainability. By embedding Green Capital European Voluntary Service (EVS) into its voluntary and delivery strategy, BGC can create a long term and far reaching legacy by supporting the change agency, skills development and employability of young people.

The volunteers increased the capacity of their 'Field Work' hosts to support and deliver sustainability projects in the context of BGC, whilst using this experience as a platform to learn about and explore sustainability issues that are important to them. These research topics included: energy, waste, community, nature/green spaces, food, skills/employment, etc. This encouraged ownership over the project and a genuine youth-lead perspective. The research method envisioned is action-based research with participants engaging directly with existing community activities, events and projects.

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/793c6200-1b67-4dd7-b869-8c78cbff2ec4>

FPA nr. 2011- 0162**Project title:** Erasmus Mundus Master in VIsion and roBOTics (VIBOT)**Project number:** FPA nr. 2011- 0162**Key Action/Action type:** Erasmus Mundus Master Course**Start date:** 01/09/2011**End date:** 31/08/2016

*The Master in VIsion and roBOTics (VIBOT I, FPA nr. 2006-0044) has been selected for the first time in 2006 under the Erasmus Mundus programme and was funded until 2012. VIBOT II is running since 2011, currently starting its last course edition and therefore in the phase of further developing its sustainability strategy.

Coordinating organisation: Université de Bourgogne (FR)**Partner organisations:** Universitat de Girona (ES); Heriot-Watt University (UK);**EC contribution:**

Grant 2011: EUR 622,800

Grant 2012: EUR 630,800

Grant 2013: EUR 568,400

Grant 2014: EUR 390,000

Grant 2015: EUR 648,000

VIBOT is a 2-years Master programme aiming to provide qualifications for entry into the professions in the area of robotics, computer vision, image processing and medical imaging in public or private laboratories. The strongest points of the EMMC are the close collaboration with industry leading to very high employability rates (98% employment rate 3 months after graduation) and the excellent collaborative spirit, both within the consortium and across student cohorts. The consortium organises the yearly VIBOT Day, a one-day event gathering industrial partners, VIBOT staff and VIBOT students of different cohorts. Business partners have the opportunity to learn more about VIBOT and the collaborative opportunities offered to companies wishing to sponsor the programme. It is also an opportunity for the companies to recruit VIBOT graduates or 1st year students for an internship.

Website of the project: <http://www.vibot.org/>

2. Examples provided under KA2

2012-1-TR1-COM06-36862

Project title: A good education equals a good job

Project number: 2012-1-TR1-COM06-36862

Key Action/Action type: LLP Comenius multilateral partnership similar to KA2 Strategic Partnership in the field of School Education

Coordinating organisation: Gazi Osman Pasa Ilkokulu (TR)

Partner organisations: Nömmme Erakool (TR); Scuola Secondaria di 1° grado "Tinozzi-Pascoli" Pescara (IT); Osnovno Uchilishte "Sv.Sv.Kiril i Metodii" (BG); Gimnazjum im. 25 Pułku Piechoty Armii Krajowej w Żarnowie (PL); Oberschule Esterwegen (DE)

EC contribution: EUR 23,000

The main aim of this cross-curricular project is to support students in their future choices giving them the basic skills and competences needed to enhance their employability. Partners worked to promote the acquisition of transversal competencies, in particular learning to learn, digital competence, sense of initiative and creativity. Subjects such as languages, history, geography, art, music and ICT were used in the project. Activities aimed to give students the opportunity to deal with the future challenges, to develop links with European schools, and to strengthen pupils' motivation to learn foreign languages.

Website of the project:

http://www.europeansharedtreasure.eu/detail.php?id_project_base=2012-1-TR1-COM06-36862

2011-1-SI1-LEO05-02719

Project title: Self-employment with e-Learning based Practise Firms

Project number: 2011-1-SI1-LEO05-02719

Key Action/Action type: LLP Leonardo da Vinci Transfer of Innovation project (similar to Strategic Partnership in the field of VET)

Start date: 01/11/2011

End date: 31/10/2013

Coordinating organisation: Secondary School of Economic Celje (SI)

Partner organisations: Jožef Stefan Institute (SL); Employment Service of Slovenia, Regional Office Celje (SL); Šentvid High School (SL); Šentvid High School (SL); Institute of the Republic of Slovenia for Vocational Education and Training (SL); Srednja škola Mate Blažine (HRV); B2 Izobraževanje in Informacijske Storitve, d.o.o. (SL); Employment Service of Slovenia, Regional Office Ljubljana (SL); University of Leicester (UK)

EC contribution: EUR 166,221.20

Analyses have shown that due to their shortcomings in terms of education, lack of competences and consequently fear and uncertainty, the unemployed rarely opt for self-employment. As the concrete response to the deficiencies identified above, the general aim of the SELPRAF project is to encourage people's interest for entrepreneurship by an innovative SELPRAF Training Programme for the acquisition of the four key competences: communication in the mother tongue, communication in foreign languages, digital competence, sense of initiative and entrepreneurship and working in practise firms. The project also promotes individual educational pathways beyond VET and improves permeability in VET.

Website of the project: <http://www.selpraf.eu>

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/5a15b935-d9cf-43cc-a048-08fff8ba60f9>

2011-1-AT1-LEO05-04864

Project title: TAKE TECH

Project number: 2011-1-AT1-LEO05-04864

Key Action/Action type: LLP Leonardo da Vinci Transfer of Innovation project (similar to KA2 Strategic Partnership in the field of VET)

Start date: N/A

End date: 30/11/2013

Coordinating organisation: Steirische Wirtschaftsförderungsgesellschaft mbH, Graz (AT)

Partner organisations: Chamber of Commerce and Industry-промишлена палата (BG), Steirische Volkswirtschaftliche Gesellschaft (AT), Unione Regionale delle Camere di Commercio Industria Artigianato Agricoltura del Veneto – Unioncamere del Veneto (IT); Sihtasutus Junior Achievement Eesti (EE); Kozep-dunantuli Regionalis Innovacios Ugynokseg Nonprofit Kft./ Central Transdanubian Innovation Agency Nonprofit Ltd. (HU); Koisocial Youth Development KOINΩNIKH ANAΠTYΞH NEΩN (EL)

EC contribution: EUR 230,281.37

The project TAKE TECH aims at spreading the method TAKETECH - awareness raising of young people for technical professions - all over Europe and enhancing the already existing TAKE TECH method. The project links schools and technical companies through systematic matchmaking and raises the awareness for technical issues among youngsters through school visits to such companies. The visits aim at making young people interested in technical professions, and they give opportunities to companies to present themselves to future employees thus tackling the issue of lack of skilled personnel. All in all about 4.000 pupils could visit over 150 companies during the pilot Phase of the project.

Website of the project: <http://www.take-tech.eu>

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details-page/?nodeRef=workspace://SpacesStore/48ab2b15-c000-49e5-9a0d-13e8f69e4270>

2011-1-SK1-LEO05-02879**Project title:** Renewable Energy for Future Generations**Project number:** 2011-1-SK1-LEO05-02879**Key Action/Action type:** LLP Leonardo da Vinci project (similar to KA2 Strategic Partnership in the field of VET)**Start date:** 11/2011**End date:** 11/2013**Coordinating organisation:** EcoFond (SK)**Partner organisations:** IDEC S.A. (EL); Integrovaná střední škola (Integrated secondary school) (CZ); Stredná priemyselná škola elektrotechnická (Secondary Vocational School of Electrical Engineering) Trnava, Spojená škola Kremnička (Joint school) Banská Bystrica, Stredná odborná škola technická (Secondary Vocational School of Technical Engineering) Prešov and Štátny ústav odborného vzdelávania (State Institute for Vocational Education) (SK)**EC contribution:** EUR 186,002

The main objectives of the project are identification and analysis of new professions in the field of renewable energy sources and their adaptation to Slovak conditions, the preparation of a training course for educational and career advisors, as well as the preparation of renewable energy textbooks suitable for the study field "Technician for energy facilities of buildings". The textbooks are developed by EkoFond in cooperation with secondary schools and the State Institute of Vocational Education. Main outputs of the project are: handbook of professions in the field of renewable energy sources, curriculum for the training of educational and career counsellors and textbooks on renewable energy sources.

Website of the project: <http://www.refuge.ekofond.sk>**VALOR link of the project:** <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/694cc5aa-1211-4ef2-80db-754ab8794ceb>

517688-LLP-2011-1-ES-ERASMUS-ECUE

Project title: 100 Mirrors – Tools for the motivation of enterprising women
Project number: 517688-LLP-1-2011-1-ES-ERASMUS-ECUE
Key Action/Action type: LLP Erasmus "Cooperation between Universities and Enterprises" project similar to KA2 Strategic Partnership in Higher Education
Start date: 01/10/2011
End date: 30/09/2013
Organisation: Universidad de Zaragoza

Partner organisations: Craigmillar Opportunities Trust, Trading as Cre8te (UK), Inst. Internacional Innovación, Conocimiento y Competencias (ES), La Maison de l'Initiative Scop (FR), Centrum Biznesu I Rozwoju (PL), ΕΔΡΑ – ΚΟΙΝΩΝΙΚΕΣ ΣΥΝΕΤΑΙΡΙΣΤΙΚΕΣ ΔΡΑΣΤΗΡΙΟΤΗΤΕΣ ΕΥΠΑΘΩΝ ΟΜΑΔΩΝ (GR), Organización de Mujeres Empresarias y Gerencia Activa (ES)

EC contribution: 293,808.75

The Project 100Mirrors aims to improve the situation for women in business by providing a selection among 5 European countries of 100 enterprising women who can be used as model or mentor for other women who want to create their own project or to reinforce their creative and enterprising skills.

The 100 women entrepreneurs talk in first person about their experiences, skills, abilities, limitations and difficulties they had to undertake, but also how they succeeded in improving their lives being a leader in different areas, trying to share with women the spirit of entrepreneurship and self-motivation.

The major results of 100Mirrors are two research; 100 life stories of women with interesting information to other women and people seeking motivating examples; 100 video interviews with 100 women to hear their stories first hand and a guide which analyses, from a gender perspective, specific barriers that women have to face, specific skills to assist in that task or general advice when undertaking a business activity.

A strategic partnership on "100 Mirrors Extend", which presents 100 women from 5 new European countries is currently running and its results will be made public in 2016.

Website of the project: <http://www.100mirrors.eu/>

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/6c30a8e0-ee32-4e2f-9c9a-d6e77bfe4b7a>

2012-1-SE1-GRU06-11987

Project title: Initial literacy in a social context

Project number: 2012-1-SE1-GRU06-11987

Key Action/Action type: LLP Grundtvig partnerships (similar to KA2 Strategic Partnership in the field of Adult Education)

Coordinating organisation: Föreningen Urkraft (SE)

Partner organisations: Kongsgård Skolesenter (SE); Centro De Educación De Adultos Celtiberia (ES); IP Koulutuspalvelut Tmi (FI); Upplands-Bro Kommun (SE); Talas Ilce Milli Egitim Mudurlugu (TR); Adriatica Consulting SRL (IT); GmbHochschule Braunschweig GmbH (DE)

EC contribution: EUR 14,000

The project aimed at creating an opportunity to share the best practices and know-how in the field of adult literacy and basic skills training of disadvantaged learners and to transfer these practices into the home institutions and share them with other relevant local stakeholders. Partners' objective was to form a sound body of theoretical and practical knowledge in order to integrate socially and educationally disadvantaged learners into the society. Apart from the learner group, the project contributed to the professional competencies of the trainers and educational staff involved in adult education. As a result, different course materials and innovative techniques were compared and developed. Trainings, seminars, workshops, conferences and meetings were organised within the project.

2014-2-ES02-KA205-005266

Project Title: Social Inclusion through Virtual International Mobility

Project number: 2014-2-ES02-KA205-005266

Key Action/Action type: Strategic Partnerships in the field of youth

Coordinating organisation: Ayuntamiento de Alcala de Guadaira (ES)

Partner organisations: Cantiere Giovani Cooperativa Sociale ONLUS (IT),
Stowarzyszenie Edukacji Nieformalnej Kulturatka (PL)

Start date: 01/02/2015

End date: 01/10/2016

EC contribution: EUR 77,247

Learning mobility, i.e. transnational mobility for the purpose of acquiring new skills is one of the fundamental ways in which young people can strengthen their future employability as well as their personal development (European Commission. Green Paper: Promoting the learning mobility of young people).

The European Commission and the Member States of the EU have worked year after year to increase the number of learning mobility opportunities, within the framework of formal education (i.e. the Erasmus programme) or within the framework of non-formal education (i.e. the Youth in Action programme). Despite their efforts, there are still a large number of young people who do not have access to such opportunities for personal, economical, social and/or health reasons.

In this context, the SIVIM project aims at reducing the inequalities and risk of exclusion faced by young people who cannot access learning mobility opportunities, in particular, young people from disadvantaged social groups. To this end, public administrations and youth organisations from 3 European countries (Spain, Italy and Poland) will develop, validate and disseminate at European level a Toolkit for Virtual Mobility in non-formal education. This Toolkit will give to young people who cannot travel, the opportunity *to develop similar competences to the ones developed by those taking part in transnational mobility activities.*

VALOR LINK: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/19dc41c3-0762-4592-a711-2a5b93fc32da>

3. Example provided under KA3

2014-1-EE01-KA347-000435

Project title: Active Young Person=young entrepreneur?

Project number: 2014-1-EE01-KA347-000435

Key Action/Action type: KA3 Support for policy reform – Meeting of young people with decision makers

Start date: 01/08/2014

End date: 31/12/2014

Coordinating organisation: Jõgevamaa Grammar School (EE)

EC contribution: EUR 6,426

The project brought together young people, decision-makers and successful entrepreneurs to discuss the best ways to support youth entrepreneurship in Estonia. The main aim of the two seminars organised within the project was to map the expectations of young people and decision-makers about entrepreneurship, inspire youth with real examples of successful entrepreneurs and offer them practical support with idea development and business start-ups. Different non-formal methods were used to spark dialogues between all stakeholders involved.

The project changes the perception of young participants as regards being an entrepreneur and encourage them to have a more active role in society. At the same time, the decision-makers acknowledged that young people are willing to participate in the community, if active entrepreneurs and decision-makers provide enough support and guidance. The project shows the importance of cross-sectorial cooperation between different stakeholders in order to view the topic of youth self-employment from different angles.

VALOR link of the project: <http://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details-page/?nodeRef=workspace://SpacesStore/87cf116c-fecc-49c1-9909-69c8d839c54>



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