



Erasmus *Mundus*

Enhancing Attractiveness
Projects Compendium

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EUROPEAN COMMISSION

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Selection

Enhancing
Attractiveness *2004*
Projects

AMEU — Enhancing the attractiveness of Masters programmes at European Universities in Agriculture, the Applied Life Sciences and the Rural Environment

Duration 3 years

Summary description

The project aims to enhance the visibility and attractiveness for students from outside Europe of Masters degree programmes at European higher education institutions in agriculture, applied life sciences and the rural environment so as to improve the flow of international students into European higher education institutions.

Main Objectives:

- to enhance the visibility of Master degree programmes delivered by higher education institutions in Europe for prospective international students and so assist international students to identify the most suitable course to meet their aspirations;
- to promote the diversity of opportunity for international students to follow Master degree programmes in our disciplines at European higher education institutions;
- to assist European higher education institutions to improve the successful integration of international students within the academic and social environment of their institution;
- to develop and test a common methodological framework and quality criteria for the comparative international quality assurance of Master degree programmes in our disciplines within higher European education.

Target groups:

- potential international students;
- the management, academic staff and administrative staff of European higher education institutions.

Partners:

The project will be led by ICA, the Interuniversity Consortium for Agricultural and Related Sciences in Europe. The project partners include European higher education institutions, European networks, NASULGC – a USA network of higher education institutions, and the IAAS, the International Association of Students in Agricultural and Related Sciences.

Partners

31 members of ICA

Main activities:

Five work packages will be established. We will specify and develop an ICA online searchable portal of Master degree programmes, we will identify good practice in the academic and pastoral care of third country Master students through a survey and workshop, we will develop and test a framework and criteria for the comparative quality assurance of Master degree programmes, we will disseminate good practice through the publication of handbooks, we will disseminate the outcomes and share good practice at three international conferences.

Expected main outputs:

ICA online searchable portal (database) of Master degree programmes, handbook of good practice for the care of international students, a published methodology for the comparative quality assurance of Master degree programmes in agriculture the applied life sciences and the rural environment, a final project report to be widely circulated.



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Aquarius — Assuring quality in internationalisation of study courses and course guidance

Duration 1 year and 6 months

Summary description

The project aims to develop guidelines and benchmarks for the process of internationalisation and for international course guidance. It represents a consortium of six universities from the EU and USA.

It will analyse the main difficulties and restraints in student mobility, internationalisation and international course guidance. It will define the main requirements and improvements needed and finally support the first steps to implement best practices and newly defined quality standards.

In order to reach these targets, the project will carry out the following activities:

- exchange of best practices;
- development of guidelines and benchmarks;
- implementation of new processes, practices, quality standards;
- dissemination of the results.

The project results will support the work of international offices, student services as well as quality support units who try to evaluate internationalisation processes. They will help universities to assess their current standards, define ways for improvement and attract more international students. The results shall ease student mobility, improve the implementation of students exchange programmes or international study courses and help international students to acclimatise to their new surrounding.

The results of the project will be published (brochures and internet) and distributed on national and international meetings, fairs or conferences.

Partners

Universität Paderborn, Germany (Co-ordinator)
 Université du Maine, France
 Aston University, United Kingdom
 Panepistimio Kiprou, Cyprus
 Uniwersytet Warmińsko-Mazurski w Olsztynie, Poland
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BalticStudyNet — Network for Promoting and Developing Higher Education in the Baltic Sea Region

Duration 2 years

Summary description

BalticStudyNet is a networking programme for the promotion of higher education in the Baltic Sea Region and beyond. It aims to map higher education institutions and existing study programmes, to develop innovative curricula, and to design new tools for academic training according to existing needs.

BalticStudyNet has its focus on area study and research programmes dealing with political, economic and cultural aspects of the Baltic Sea Region.

BalticStudyNet is dedicated to collecting information on Baltic Sea Region Studies and related study programmes as well as to making this information available to the public, e.g. through its website: www.balticstudy.net.

BalticStudyNet organises international conferences and workshops in support of higher education institutions and to the benefit of scholars and students, not only from countries of the Baltic Sea Region and the European Union but worldwide. A central activity is the management of a summer school in Baltic Sea Region Studies (“Mare Europaeum”) in the summer of 2006, with participation of 22 students from 14 different countries around the world.

BalticStudyNet is a joint programme of the Baltic Sea School at the Humboldt University of Berlin (Germany), the Department of Political Science at the University of Copenhagen (Denmark), and the Baltic Sea Region Studies programme at the University of Turku (Finland). These partner institutions are represented by Prof. Bernd Henningsen (Berlin), Prof. Uffe Jakobsen (Copenhagen), and Prof. Pekka Leimu (Turku).

Partners

Humboldt-Universität zu Berlin/Nordeuropa-Institut, Berlin, Germany (Co-ordinator)
Københavns Universitet, Denmark
Turun Yliopisto, Finland

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EMNEM — European Masters New Evaluation Methodology

Duration 1 year and 3 months

Summary description

Objective:

Development and publication of an evaluation methodology for internal quality assurance procedures of Joint Master Programmes with specific emphasis on:

- strengthening institutional anchoring;
- development of internal quality culture;
- strengthening of programme sustainability;
- strengthening of accountability;
- containing evaluation costs & unnecessary bureaucracy.

Target groups:

Stakeholders of Joint Master programmes including higher education institutions, programme coordinators, professors, students, employers, QA experts, QA & accreditation agencies.

Main activities:

- development of a draft evaluation methodology;
- validation of the methodology;
- publication of Joint Masters evaluation guidelines.

Expected Outputs:

Evaluation Guidelines for the evaluation of internal quality assurance procedures for Joint Master programmes.

Partners

EUA network

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European Higher Education for the World — Studies and Promotion

Duration 3 years

Summary description

The project aims to carry out studies and surveys on the attractiveness and perception of European Higher Education by disseminating research outcomes accompanied by recommendations for practice (formulated on the two stages of research); by promoting activities focused on improving the image of European higher education; and accessibility worldwide.

During the three-year project empirical studies will be conducted on students of third countries studying in Europe (in 2004/5 in the consortium universities, in 2005/7 at HEIs organising Erasmus Mundus Master Courses) and in third countries (in 2004/5 in institutions involved in the project from China, Argentina, USA, Russia and Uzbekistan). The research will show how the possibility of studying in Europe is currently perceived in third countries and how the implementation of Erasmus Mundus is assessed by the students in a scientific, educational and organisational context.

Target groups are students from third countries making educational choices, students qualified for Erasmus Mundus masters courses (European and non-European), academics and administrative services. Dissemination of results and recommendations, seminars and intercultural training sessions focus on a better preparation of target groups in order that they experience the multicultural and multiethnic character of academic societies.

Production of promotion tools (two publications, brochure, website, DVD), organisation of four seminars and representation at three international conferences will enable to address HEIs authorities and chief executive officers and attract students and scholars from other continents to Europe, thus making its offer more visible and competitive on the global educational market.

Partners

Uniwersytet im. Adama Mickiewicza, Poland (Co-ordinator)
Universidad de Zaragoza, Spain
Universität Hannover, Germany

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IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Duration 3 years

Summary description

The overall objective of the IMN project is to increase competitiveness and to promote the quality of higher education in the Barents Region through improved accessibility and structured co-operation among the Barents Region and third-country institutions.

Specifically, the project is aiming to develop an International Marketing Network by jointly elaborated strategic administrative and advertising tools in order to market higher education of the Barents Region around the world.

Main target groups of the project are higher education institutions, administrative and academic staff in higher education institutions, students in higher education institutions, and graduates looking for further educational opportunities.

Main activities:

- co-analysing and strategically developing international relations administration;
- increasing know-how and sharing best practices on the Bologna Process implementation within partner institutions as a tool for promotion of higher education of the Barents Region;
- promoting higher education of the Barents Region around the world;
- evaluating and disseminating project results.

Major outputs:

- the Barents Education Network operating as an International Marketing Network in the Barents Region towards the achievement of its vision:

“The Barents Region Higher Education Area is identified and recognized within the international higher education market, and is part of the European Higher Education and Research

Area. In addition, it facilitates regional development and contributes to the creation of welfare society by providing highly educated professional and sustaining growth through research and innovation.”

- international Marketing Strategy to promote higher education in the Barents Region;
- strategic Conception of international relations administration development;
- report “Barents Region Trends in the Bologna Process”;
- visual and written marketing materials as brochure, leaflets, handouts, promotional items and joint network’s exhibition stand;
- virtual marketing materials as the project’s web portal – www.barentsedu.net and the student web portal – www.studybarents.net.

Promotion of higher education of the Barents Region around the world attending 17th Annual Conference and Exhibition of European Association for International Education (EAIE) in Poland, Education Worldwide India student fairs in Mumbai and New Delhi, and Education Expo China in Beijing and Shanghai.

Partners

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 Høgskolen i Tromsø, Norway
 Murmansk State Pedagogical University, Russia

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LATER — Language Technology Erasmus Mundus Programme

Duration 1 year

Summary description

“LATER” focuses on promoting world-wide European higher education in the fields of Computational Linguistics and Language Technology via the high-quality master programmes of the university departments which participate in the “LATER” consortium: the Department of Computational Linguistics and Phonetics (CoLi) of Saarland University (co-ordinator), the Institute of Formal and Applied Linguistics (UFAL) at the Faculty of Mathematics and Physics of the Charles University in Prague, the Department of Computer Science and Artificial Intelligence of the University of Malta, and the Department of Computational Linguistics of the Faculty of Modern Languages at the Copenhagen Business School.

Specifically, “LATER” focuses on making European higher education in Computational Linguistics and Language Technology attractive to students and scholars from third countries. To this end, and in order to enable dissemination of master programmes and courses in Computational Linguistics and Language Technology and attract third-country students, “LATER” provides for the organisation of workshops and conferences, as well as the development of distance learning tools, and distance education modules.

LATER Events:

- kick off meeting/1st LATER workshop – Dept of Computational Linguistics, Saarland University, Saarbruecken, 27-29 January 2005 <http://www.coli.uni-saarland.de/groups/HU/LATER-EM/events/kickoffmeeting.php>;
- 2nd LATER meeting – Charles University of Prague, 6-13 March 2005 <http://ufal.mff.cuni.cz/vmc/>
The EM LATER programme supports the Euro Summer School http://ufal.mff.cuni.cz/vmc/vmc_ls20.html - Vilem

Mathesius Lecture Series 20, March 6 - 13, 2005, Krystal hotel, Jose Marti Str., Prague 6;

- 3rd LATER meeting – Copenhagen Business School (CBS), 13-14 June 2005;
- 4th LATER meeting – University of Malta, 19-20 September 2005 <http://lct.cs.um.edu.mt/LATERWS/>.

Partners

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Selection

Enhancing
Attractiveness
Projects

2005



EduContact — European Distance Education Contact Centre

Duration 3 years

Summary description

European Distance Universities Contact Centre, a project for global promotion and partnership for European distance higher education.

Objectives:

EduContact's twofold objectives are to enhance the global promotion of European distance higher education by organising access to a selection of courses offered by participating European universities, through a European contact centre on distance higher education, and to survey the motivation and demand for European distance higher education.

EduContact aims to show the diversity of contexts, cultures and languages of distance higher education in Europe within one contact centre acting for all the present and future partners of the project.

- One of its two key issues is the direct human interaction provided through the use of the contact centre of the French national centre for distance education (CNED), which is being broadened to European level. This contact centre is already shared by the Fédération Interuniversitaire d'Enseignement à distance (FIED, 36 French universities), and receives about 1 000 000 contacts a year and up to 10 000 calls a day (call centre + e-mail).

Thanks to a single telephone number dedicated to EduContact services, 33 5 49 49 98 98 – with interactive voice server for choosing one's preferred language, and multilingual e-mail services on EduContact website (www.educontact.eu) students can get information and counselling in several languages (French, English, German and Spanish to start with).

"Advisors", answering calls and e-mails, will guide students, in any of those languages, among the courses selected by partner universities according to criteria decided upon by the EduContact partnership. Whenever necessary, they will put them in touch with a correspondent in the relevant partner university.

More general information about European distance higher education will also be available.

- EduContact's second key issue is the continuous survey of the motivation for European distance higher education through a multilingual on line questionnaire. The needs and interest expressed by the students all over the world will be collected and taken into account for the further development of courses on offer, and for more general European strategies regarding distance higher education.

Targets:

EduContact target groups are potential global learners, in particular those interested in distant higher education within a European context, as well as employers, universities, regional authorities, business...

EduContact is an opportunity for large and small distance learning universities to benefit from the European dimension and visibility of the project, and to be able to promote their courses. EduContact is open to new higher education partners, for whom a particular agreement will be drawn up.

Promotion and dissemination of EduContact services are central to their usefulness, so as to reach a maximum of persons, involving the European Commission, European networks of distance education, Bologna Partners and external members.

Expected output:

- to increase European awareness of distance higher education and to increase the number of international students in the field of European higher education by sharing a single contact centre with a human dimension;
- to strengthen European cooperation at higher education level;
- to collect data for the development of European distance higher education strategies.

Partners

Centre national d'enseignement à distance, France (Co-ordinator)
 Eesti Infotehnoloogia Sihtasutus, Estonia
 Open Universiteit Nederland, the Netherlands
 Universidad Nacional de Educación a Distancia, Spain
 The Open University, United Kingdom

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EXAMPLE — Promotion of Selected Examples of Attractive European Master's programmes to the Wider World

Duration 3 years

Summary description

The Utrecht Network has decided to take up the challenge of acting as a partner in the Lisbon Strategy for European higher education (“to become the most competitive and dynamic knowledge based economy in the world”).

A project was formulated with the overall aim of contributing to the attractiveness of Europe as a destination for non-European, high quality students, who will later contribute to the knowledge-driven economy.

The objectives of the project are to:

- promote selected examples of attractive European Master's programmes to the wider world;
- increase the attractiveness by offering summer schools as preparation and an added European experience;
- increase the attractiveness by offering European exchanges within the Utrecht Network mobility scheme;
- increase the number of enrolled, non-European Master's students at the participating universities;
- increase the number of European alumni and ambassadors for Europe in the wider world;
- integrate joint European promotion activities in the regular activities of the Utrecht Network after the funding period.

It is expected to increase the number of non-EU students enrolled at Utrecht Network Master's programmes by 30%-50% during the project, and to reach a sustainable growth rate of about 10% per year at the end of the project.

The following types of activities will take place:

- development of a Utrecht Network marketing strategy;
- development of a Utrecht Network Mundus Summer School;
- development of a Utrecht Network exchange;
- development of a Utrecht Network communication plan;
- development of a Utrecht Network Master's website;
- development of a Utrecht Network Master's brochure;
- visits to international fairs in Thailand, India and Mexico;
- the production of a “dissemination report” for use by other European university networks.

Partners

30 members of Utrecht Network

Contact

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GoNorth! — Enhancing Attractiveness of Higher Education in the Circumpolar North

Duration 2 years

Summary description

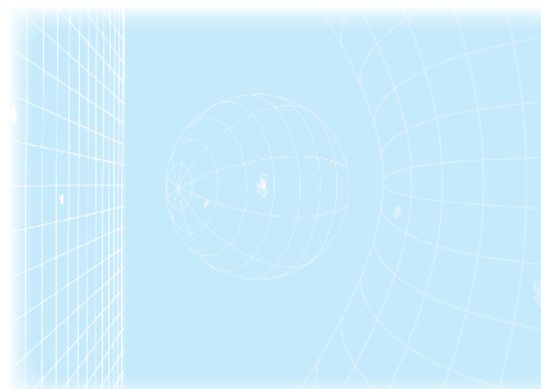
The GoNorth project's overall objectives are to increase awareness of circumpolar issues to people living outside the circumpolar region and to strengthen and promote Northern education institutions in their role as major providers of knowledge about the North.

The specific objective is to promote the circumpolar region within Europe and in third countries as a destination for higher education.

Globalization is reflected in decisions made in political and industrial centres outside the circumpolar region. However, the effects of these decisions are felt directly in the North. GoNorth will target the future decision makers and professionals enabling them to acquire knowledge about the North from northern education institutions so that informed decisions can be made.

The six main outputs and their activities are:

- the development of a marketing strategy:
 - internal marketing strategy;
 - external review of internal marketing strategy;
- production of marketing materials:
 - printed and on-line marketing materials;
- promotion of northern education institutions:
 - presentations at international educational conferences;
- project management activities:
 - development of a future action plan, final project report and internal evaluation report;
- evaluation and dissemination activities:
 - dissemination using University of the Arctic, 90 member network;
 - partner survey to evaluate the project;
 - external evaluation report.



Partners

Universitetet i Tromsø, Norway (Co-ordinator)
 Roskilde Universitet, Danmark
 Lapin Yliopisto, Finland
 Oulun Yliopisto, Finland
 Luleå Tekniska Universitet, Sweden
 Høgskolen i Finnmark, Norway
 Scandinavian Seminar Group, Norway
 University Centre of Svalbard AS, Norway
 Syktyvkar State University, Russia
 Murmansk Humanities Institute, Russia

University of Northern British Columbia, Canada
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MUNDUS MUSICALIS

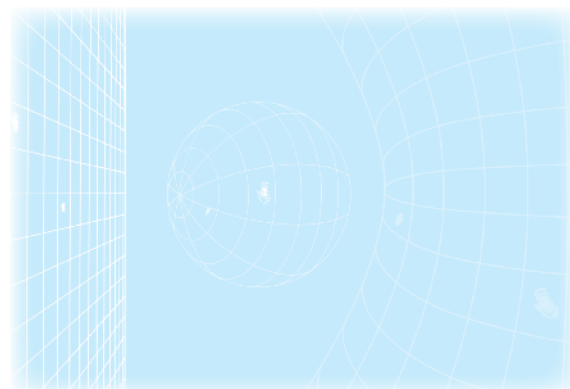
Duration 2 years

Summary description

“Mundus Musicalis”, an international project in the field of professional music training in higher education, will have the following aims:

- create a greater understanding of issues regarding professional music training within and outside Europe, leading to the removal of obstacles in relation to the recognition of music studies and qualifications, thus facilitating an increased mobility and employability of students, teachers and professionals and a greater accessibility to professional music training in Europe;
- enhance attractiveness of the European professional music training sector through a) the development of an information website for students and other interested parties about studying music in Europe and b) the collection and analysis of information on the participation of non-European students in European music programmes;
- improve the quality of professional music training in Europe through the exchange of information regarding music training and the music profession at international level.

Working methods will include a working group of experts with the task of collecting and analysing relevant information and of developing the project products, supported by a research/project assistant. Worldwide dissemination of project results will be ensured through printed and online publications and presentations at conferences in Europe, Australia, the US, Canada and the Far East.



Partners

Norges teknisk-naturvitenskapelige universitet, Norway (Co-ordinator)
 Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen, the Netherlands
 Birmingham Conservatoire, University of Central England, United Kingdom
 Schulich School of Music, McGill University, Canada
 Conservatoire de Musique et d'Art Dramatique du Québec, Canada

Elder Conservatorium of Music, University of Adelaide, Australia
 Queensland Conservatorium, Griffith University, Australia
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NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Duration 2 years

Summary description

The main purpose of the NetACTIVE project (AIESAD-EADTU: Credit Transfer In Virtual and distance Education), is to increase the number of virtual mobility students from third countries towards European distance and blended (face-to-face/distance) Masters programmes. NetACTIVE's first objective will be to develop the tools needed for the adaptation and dissemination of ECTS in Latin America. Latin America has been selected as a target region because of mutual interests, the high number of potential students and their experience in obtaining academic recognition. The second objective of NetACTIVE will be to disseminate European courses offered at Masters level in study areas of special interest for third countries. While the first objective has a Latin-American focus, the second will be worldwide. NetACTIVE is directed by the Vice-Rectorate for International Relations of the Universidad Nacional de Educación a Distancia (UNED) in Spain, and co-ordinated academically by the UNESCO Chair of Distance Education, based at the UNED. The project's actions will be developed through the joint action of the two largest associations of distance education institutions, namely, the Latin American Association of Distance Higher Education Universities (AIESAD), where UNED holds the presidency, and the European Association of Distance Teaching Universities (EADTU). EADTU is the representative organisation of Life Long Learning, Open and Flexible European Universities. Together, AIESAD and EADTU represent more than 70 institutions of higher education, in over 30 countries.

NetACTIVE's objectives include the three following stages:

- information retrieval: gathering by AIESAD and EADTU universities of information on Masters programmes offered, fields of study, and exchange and recognition experiences in distance and blended Masters courses;

- development of materials: development of a Virtual Mobility Schema and a Handbook of Good Practices, together with an online course in the management of postgraduate distance student exchange; an online Catalogue of European Distance Masters Degrees; an online newsletter presenting university courses, and news;
- training and dissemination: face-to-face seminars and an online course for network educators and managers of distance education with a view to facilitating staff exchange and development of joint degrees; dissemination of information among network students about programmes and courses offered.

Through these actions, NetACTIVE expects to achieve the following:

- increase the potential number of students interested in applying for European postgraduate, distance and blended Masters courses;
- improved management in virtual and blended mobility of postgraduates enrolled at AIESAD/EADTU partner institutions;
- dissemination of good practices among technical staff responsible for student mobility at host and sending institutions;
- dissemination of the European Credit Transfer System (ECTS) in third countries.

Partners

Universidad Nacional de Educación a Distancia, Spain (Co-ordinator)
Asociación Iberoamericana de Educación Superior a Distancia, Spain
European Association of Distance Teaching Universities, the Netherlands
Centre national d'enseignement à distance, France
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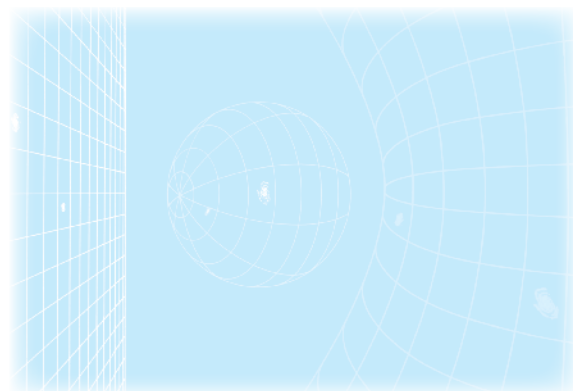
PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Duration 1 year and 2 months

Summary description

The project aims at promoting European higher education for students and scholars from the Caucasus and Central Asia, so as to raise the visibility and attractiveness of European universities in those countries and to enable the students and scholars to make informed choices when making decisions on study and research abroad.

Currently in the region there is more information about study possibilities in the US than in Europe. Although country missions exist, a one-stop information clearinghouse on European higher education is not available. The project will create this missing resource by transfer of knowledge from key European international education specialists to the staff of a network of Educational Advising Centres in the region. The project will reach its ultimate target group – students and academia at large – through the multiplier effect of first creating a pool of 33 trained advisers in 26 locations over six countries. Knowledge will be transferred, the profile of European higher education raised, as well as lateral links forged via four training seminars to be held in Baku, Tbilisi, Almaty and Vilnius. The funding will cover training seminars, however the impact will go beyond the seminars thanks to the existing EAC network.



Partners

Budapesti Nyilt Tarsadalom Intezet Alapitvany, Hungary (Co-ordinator)
 Academic Cooperation Association, Belgium
 Deutscher Akademischer Austauschdienst, Germany
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 British Council Azerbaijan, Azerbaijan
 Open Society Institute Europe Foundation, Liechtenstein

Vilnius Educational Advising Centre, Lithuania
 “Baku Education Information Centre” Charitable Foundation, Azerbaijan
 Open Society Georgia Foundation, Georgia
 The Open Society Institute Assistance Foundation -Armenia, Armenia
 Corporate Foundation “Educational Centre “Bilim – Central Asia”, Kazakhstan
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PENTA — Promotion of European Education on Environmental Assessment (EA) for Third Country Audience

Duration 2 years

Summary description

The project's main objective is to promote education outside the EU, to enhance the attractiveness of EA courses in Europe, and to attract third country students to study in this field in EU countries. At present, Environmental Assessment and/or Strategic Environmental Assessment is a key focal point of discussion at many international conferences where representatives of a certain number of European and third country universities take part. According to our knowledge, EA educational programmes, in terms of structured educational programmes, are still missing in third countries.

The project comprises a set of activities that will lead to the above mentioned objectives consisting of six work packages and six outputs/products. The consortium partnership in the project is based on long-term co-operation in the field of EA education, research and project implementation. Each partner will have access to review the draft project in order to include the European experience and to enhance the attractiveness with respect to third countries.

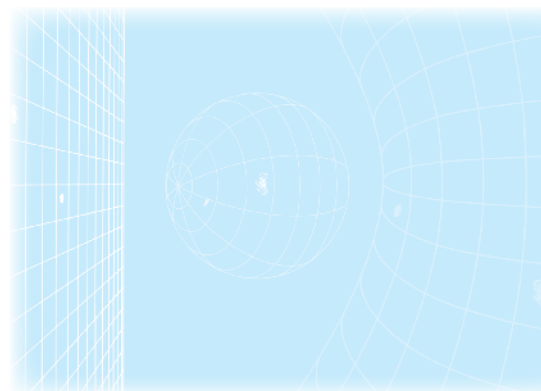
Target groups:

- higher education institutions/students and academics from Latin America, the former Soviet Union, former Yugoslavia and Hong Kong;
- academic and management staff from higher education institutions in the EU;
- international students and academic organisations.

Main activities are: detailed analysis of target groups, preparation of educational products (multimedia, CD-ROM,

web sites, brochures), creation of databases, information dissemination with details on EA education in the EU in order to promote the diversity of opportunities for international students wishing to follow a Masters programme (pamphlets, newspapers, internet, seminars), promotion and marketing of EA curricula and higher education in Europe as well as the networking of EU and third country universities. The organisation of seminars promoting the EA curriculum for third countries is also included in the framework of the project.

The expected outputs will be represented by an updated EA curriculum with the content focused on the target group, a teaching handbook for EU lecturers in this field in order to assure the European quality of EA courses, multimedia products for learning – electronic-based textbooks with supported printed materials, a web site, library brochures and EA seminars for third country and EU university lecturers.



Partners

Slovenská technická univerzita V Bratislave, Fakulta architektúry, Slovak Republic (Co-ordinator)

Faculdade de Ciencias e Tecnologia – Universidade Nova de Lisboa, Portugal

University of Liverpool, United Kingdom

Osterreichisches Institut for the Development of Environmental Assessment, Austria

Contact

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Selection

Enhancing
Attractiveness
Projects

2006



BALANCE: Bologna – A Long-term Approach to New Certification in Europe

Duration 3 years

Summary description

The Balance Project is an ambitious pilot initiative with the objective of balancing academic mobility between Europe and North America, involving professionals in international offices (the target group) at a select group of universities in both regions as key actors for improving and extending academic mobility. The Balance Project will target international officers.

The objective will be attained by carrying out a series of activities designed to strengthen the knowledge of European higher education systems and the Bologna Process in North America, and to reinforce links between international offices in both regions:

- an Information Campaign: delivering an information package and dedicated web pages on the European education reforms to international offices at North American universities;
- four training seminars for selected North American international office administrators in Barcelona, Cambridge, Graz and Turku, followed by site visits at individual European universities;
- two evaluation conference-type meetings in North America to assess outcomes, agreements and plan future co-operation.

The main expected outcome is increased mobility of North American students and academics towards Europe as a result of improved knowledge of and interest in European higher education among North American universities.

Partners

Coimbra Group asbl, Belgium (Co-ordinator)
Universitat de Barcelona, Spain
Karl-Franzens-Universität Graz, Austria
Turun Yliopisto, Finland
University of Cambridge, United Kingdom

Contact

Inge Knudsen
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Egmontstraat 11, rue d'Egmont
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BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

Duration 3 years

Summary description

BalticStudyNet's aim is to globally promote the Baltic Sea Region (BSR) as an area of top-quality, innovative higher education. The focus is on study and research opportunities regarding political, historical, economic and cultural perspectives on the BSR. Target regions are North America, Russia including the Caucasus and Central Asia, China and India.

The central activity is a comprehensive promotion campaign featuring the BSR and its higher education structures. It includes:

- a travelling exhibition;
- innovative "Lecture and Promotion Tours" to higher education and related institutions in third countries to impart knowledge about the BSR and its higher education structures;
- workshops for multipliers from third-country higher education institutions introducing them to the BSR and its higher education sector;
- a textbook containing basic knowledge about the BSR and other marketing material.

By learning about possibilities of study and research in the BSR, students, scholars and higher education institutions from third countries benefit for their academic work. Through the worldwide marketing of BSR study and research possibilities, higher education institutions in the Baltic Sea Region benefit from a growing influx of international students and researchers.



Partners

Humboldt-Universität zu Berlin, Germany (Co-ordinator)
Københavns Universitet, Denmark
Uniwersytet Gdanski, Poland
Vytauto Didziojo universitetas, Lithuania
Latvijas Universitāte, Latvia
Södertörns högskola, Sweden
Tartu Ülikool, Estonia
Turun Yliopisto, Finland

Contact

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Building capacities of East-Central Europe national agencies to promote Higher Education outside the EU

Duration 2 years

Summary description

European integration and the implementation of the Bologna Process have made new EU members eager to increase academic exchange with more established EU members and also to attract third-country students to their higher education institutions (HEI).

Hence, the national agencies of three similar-sized East-Central European (ECE) countries with comparable strategies towards internationalisation (Hungary, Slovakia, Czech Republic) wish to develop the staff skills both in their national agencies and in HEIs for the promotion of the best quality higher education. Third country students – especially from South-East Asia – are a secondary target group who will benefit from the increased visibility of European higher education.

This project focuses on two more established promotion agencies, EduFrance and DAAD, sharing good practice and experience in marketing higher education with ECE countries and on enhancing intercultural understanding.

Through two seminars, three field-training sessions and a final conference the partners aim to develop the capacities of staff to improve the attractiveness of the three ECE countries in third-countries. Activities will be organised in Budapest, Prague, Paris and in Asia. The final conference will be open to other EU countries wishing to develop their promotion skills. The outcome of the project will be disseminated on-line.

Partners

Professzorok Háza - Magyar Ösztöndíj Bizottság, Hungary (Co-ordinator)
Agence EduFrance, France
Deutscher Akademischer Austauschdienst, Germany
SAIA, n.o. Slovenská akademická informačná agentúra, Slovakia
Centrum pro studium vysokého školství – NA Socrates, Czech Republic

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Capacity Building and Promotion of three Business Administration Specializations in Higher Education of Baltic States

Duration 2 years

Summary description

School of Business Administration Turiba in partnership with the higher education institutions of the Baltic States - Tallinn College of Tallinn University of Technology (Estonia) and V.A. Graiciunas School of Management (Lithuania) has initiated this project aimed at promoting the quality of business administration education in the Baltic States through strengthening structured cooperation and improved accessibility for business education with specialization.

In order to strengthen Baltic States International Tourism and hospitality management, International Economics and retail business, and International Business Management and Law, higher education competences in business administration, the leading higher education establishments in the field in each country, have joined the project.

Main target groups: administrative and academic staff in higher education institutions, students in higher education institutions, graduates searching for further education opportunities from Ukraine, Belarus, Russia, Uzbekistan, Kazakhstan, Turkmenistan, and Mongolia.

Main activities:

- increasing know-how and sharing best practices:
 - launching a seminar in Latvia;
 - partner Workshop in Lithuania;
 - developing market research;
 - working out the common marketing strategy;
- promoting Baltic States higher business education specializations in the post Soviet region:
 - developing joint information materials for students and academics;
 - participation in the international education fairs;

organization of the international education fairs;
development of Project Web Portal;

- analysing foreign students' needs;
- expanding project experience through developing guidelines;
- assessing, evaluating and disseminating project results.

Expected outputs:

- summary on business administration's three specializations in the Baltic States;
- baltic Marketing Strategy on three higher business education specializations;
- guidelines for promotion of business administration's three specializations;
- visual and virtual marketing materials, study guide, web-portal.

Partners

Biznesa augstskola Turiba, Latvia (Co-ordinator)
V.A.Graičiūno aukštoji vadybos mokykla, Lithuania
Tallinna Tehnikaülikooli Tallinna Kolledz, Estonia

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CHEMEPASS — Chemical Engineering Mobility Tools

Duration 3 years

Summary description

Objectives:

Promote mobility, within Europe and between Europe and third countries, and attractiveness of European Higher Education versus Higher Education in third countries in European Chemical Engineering Higher Education through:

- evaluation and recognition of competences: development of tools to improve the transparency of programmes and the evaluation of competences;
- knowledge pedagogy: development of tests of knowledge for training and evaluating the basics.

The consortium has developed these tools Europe-wide and beyond whose feasibility and interest were demonstrated by CPE Lyon during a two-year study supported financially by the French Ministry of Education.

This project was inspired by the work of the EFCE on recommendations for Chemical Engineering Education and of the ECTN on chemistry tests (EChemTest) and outcome-based reference frameworks for the Chemistry Eurobachelor.

The consortium has created a legal entity to manage the CHEMEPASS Tools, has initiated a new thematic network for dissemination, and has developed links with organisations outside the European Area to test the feasibility of using the CHEMEPASS Tools on a world-wide basis.

The consortium is composed of 13 Higher Education Institutions of nine European countries and one South African: CPE Lyon (France) (Coordinator), Institut Quimic de Sarrià (Spain), Universidade do Porto (Portugal), Politecnico di Torino (Italy), INPL-ENSIC Nancy (France), INPT-ENSIACET Toulouse (France), Technische Universiteit Delft (The Netherlands), University College Dublin (Ireland), Technische Universität München (Germany), UCTM Sofia (Bulgaria), Jagiellonian University (Poland), Lappeenranta University of Technology (Finland) and Durban University of Technology (South Africa).

Partners

Ecole Supérieure de Chimie Physique Electronique de Lyon, France (Co-ordinator)
TUM, Technische Universität München, Germany
Universitat Ramon Llull, Spain
Institut National Polytechnique de Lorraine, France
INPT, Institut National Polytechnique de Toulouse, France
University College Dublin, Ireland
Politecnico di Torino, Italy

TU Delft, Technische Universiteit Delft, the Netherlands
Uniwersytet Jagiellonski, Poland
Faculdade de Engenharia da Universidade do Porto, Portugal
Lappeenranta teknillinen yliopisto, Finland
University of Chemical Technology and Metallurgy, Sofia, Bulgaria
Durban University of Technology, South Africa

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F-69616 Villeurbanne, FRANCE

Target groups:

The CHEMEPASS tools are used by:

- students, young graduates and professionals (in LLL), specialized in Chemical Engineering: to express their competences, to diagnose their needs for training, to identify the appropriate institution, to self-evaluate;
- higher Education Institutions involved with Chemical Engineering: to better assess the training needs of candidates and their previous educational programmes' outcomes; to better express the outcomes of their own educational programmes and requirements for applications;
- industries hiring chemical engineers around the world: to better assess the abilities of individuals, to diagnose the needs for continuing education of their employees and to better identify the appropriate training institution.

Main activities:

Four packages aim to define the frameworks for the use of HEI's to express the specificities of their educational programmes in terms of Learning Outcomes; to conceive tools and methods to help the evaluation of competences of an individual especially competences other than knowledge; to develop electronic tests on knowledge of core areas of Chemical Engineering for self-evaluation, diagnosis, and integration, and to initiate a new thematic network, the ECEEN (European Chemical Engineering Education Network), which disseminates and manages the CHEMEPASS tools, and works on other higher education related issues in the field of Chemical Engineering.

These activities are subdivided into tasks, each of them lead by one of the partner institutions. Six workshops and three conferences will be organized to manage those activities and to disseminate the project outcomes.

Expected outputs:

- CHEMEPASS tools, methods and procedures;
- legal entity managing the CHEMEPASS tools;
- basis for a new thematic network ECEEN.

ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Duration 3 years

Summary description

The overall objective of ENDEAVOUR is to promote EU entrepreneurship education outside the EU, to enhance the attractiveness of Entrepreneurial Development Higher Education in the EU and to attract third country students to learn this subject matter in EU countries. In particular, the project aims to increase the interest in EU universities as an educational destination of choice, especially for academically talented students.

Secondary objective is to increase competitiveness and promote the quality of EU entrepreneurship higher education through improved accessibility and structured co-operation between the EU and third-country institutions, implemented by means of the creation of a suitable network.

The specific objective is to develop a sort of Marketing Strategy to promote EU entrepreneurship higher education in Europe (outside the EU), the Mediterranean, Asia, the Middle East and, finally, Latin America.

The main activities that will be carried out are:

- detailed scenario analysis on the training and education offered in Entrepreneurial Development in the EU and in the other above mentioned geographical areas;
- identification of eventual shortages in the training and education offered;
- detailed study of cases of excellence in training and education offered in the EU (best practices);
- a specific survey on the current EU e-learning possibilities in the field of Entrepreneurial Development;
- analysis of target group needs;
- study of emerging professional profiles in third countries;
- evaluation of the matching between competence demand and training and education offered in the EU;
- preparation of promotional products showing EU training and education on offer in line with point 6;

- creation of an online database, under the form of knowledge management system, of the EU learning opportunities in the field of Entrepreneurial Development;
- information dissemination with details on Entrepreneurial Development Higher Education in the EU in order to promote the diversity of opportunities for international students wishing to follow European study programmes;
- organisation of an international road-show delivering promotion materials;
- organisation and delivery of a set of workshops for third countries which will promote Entrepreneurial Development higher education in the EU;
- promotion and marketing of Entrepreneurial Development curricula and other higher education opportunities in the EU through networking between EU and third country universities.

The groups involved in ENDEAVOUR can be summarised as follows:

- higher education institutions, administrative and academic staff, researchers and students in higher education institutions and graduates looking for further education opportunities from the above mentioned geographical areas in third countries;
- higher education institutions, academic and management staff from higher education institutions in the EU.

The project outcomes will comprise studies, analyses, surveys and ICT tools. Finally, a network of project stakeholders will be established, a Web Portal will be published and managed, a series of local workshops will take place and a promotional roadshow will be organised.

Partners

Università degli Studi del Sannio, Italy (Co-ordinator)
 Tartu Ülikool, Estonia
 Universidad de Sevilla, Spain
 Université Paris Dauphine, France
 National and Kapodistrian University of Athens, Greece
 Seconda Università di Napoli, Italy
 Università Carlo Cattaneo, Italy
 Università di Salerno, Italy
 Helsinki Business School, Finland
 University of Luton, United Kingdom
 Marmara Üniversitesi, Turkey

Petrozavodsk State University, Russia
 Lobachevski State University of Nizhni Novgorod, Russia
 Universidad de Congreso de Mendoza, Argentina
 FATECE - Faculdade de Tecnologia Ciência e Educação, Brazil
 Indian Institute of Management Bangalore, India
 School of Economics and Management - Tsinghua University, China
 Kunming University of Science and Technology, China

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Forum on Europe — The Latin American Connection

Duration 2 years

Summary description

Forum on Europe: The Latin American Connection, seeks to enhance the attractiveness and visibility of the European Higher Education Systems (EHES) in Latin America, encouraging student mobility through a two-stage training program with workshops about EHES, international counseling and mobility.

The multiplier effect of the resulting trained pool of advisers in more than 30 universities from over 10 Latin American countries, will reach the ultimate target group: Latin American students.

Expected results:

- high-level training for Latin American International Relations staff, to broaden their knowledge about the EHES; this will help students make informed decisions about studying abroad;
- promotion and diffusion of the strengths and competitive advantages of European universities, to encourage student mobility;
- continued and long-term dissemination, of project results via online publications, handbook, and presentations at international conferences;
- establishment of new cross-university alliances for: dual degree, exchange programs and research networks.

Forum on Europe will become a reference centre to present European trends in higher education; a space to enhance awareness of Europe; and a tool to understand and properly access the wide range of opportunities that Europe offers, thus ensuring increased numbers of Latin American students in European universities.

Partners

Universitat de Valencia, Spain (Co-ordinator)
Johannes Gutenberg - Universität Mainz, Germany
Université de Paris XII Val de Marne, France
Fundación Universidad del Norte, Colombia

Contact

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SDPROMO — Promoting European Education in Sustainable Development

Duration 2 years

Summary description

The overall project objectives:

- to promote European Education in Sustainable Development (SD);
- to facilitate the introduction of Sustainable Development concept in Higher Education within the European Union and beyond its borders;
- to encourage and enable excellent students from all over the world to obtain qualifications in SD in the European Union;
- to facilitate academic mobility between European Union and third-country institutions and to enhance mutual awareness and understanding.

The targeted regions and countries of this project:

China, Latin America and former Soviet Union countries.

The project goals will be reached by the following activities:

- justification of necessity in SD education in targeted regions/countries;
- survey on best experiences in SD education and curricula greening;
- collection and analysis of information on available Master, PhD and training courses in SD in Europe;
- creation of an Information and Communication Platform on the web to enhance visibility of higher education in SD in the European Union for students from the third countries;
- preparation and publishing of information materials;
- conferences “Sustainable Development in Higher Education” conducted in each country/region based at local partner universities (three events – China, Mexico, Ukraine);
- creation of a Network for promoting SD education and regional network centers at three contact universities.

Partners

Kungliga Tekniska Högskolan, Sweden (Co-ordinator)
Universitat Politècnica de Catalunya, Spain
Technische Universiteit Delft, the Netherlands

Contact

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Teknikringen 34
S-10044 Stockholm, SWEDEN

VALUE — Partnership building and mutual valorisation among Latin American and European Universities

Duration 2 years

Summary description

The VALUE project aims to contribute to the creation of a European-Latin American and Caribbean Common Area of Higher Education, according to the recently renewed commitment of the Vienna EU-LAC Governmental Summit. VALUE intends to increase attractiveness of EU Higher Education by facilitating and supporting mutual knowledge and information sharing in a collaboration perspective, following the slogan of “promote through partnership and mutual benefit value proposition”.

In order to achieve this aim, VALUE will:

- carry out an extensive survey across Latin America to understand the opinions and expectations of LAC HE stakeholders and students towards European HE and towards the idea of creating a common EU-LAC HE area, and in parallel set up an ERASMUS MUNDUS Barometer methodology (survey component);
- promote the attractiveness of European HE through the development of new partnership value proposition to Latin American HE institutions and through the celebration of three promotion and partnership-building events in Mexico, Brazil, Argentina (promotion component);
- contribute to the policy debate on the creation of a EU-LAC HE Common Area by producing a White Paper on the theme and by validating it through three Policy Seminars in LA (policy support component) and a final Workshop in Brussels;
- set up and validate a network-based service model, based on a web portal, to support EU-LAC HE cooperation and mobility in a sustainable perspective (services component).

The main outcome of VALUE will be an “engine” which, systematically consulting relevant stakeholders, will promote long-lasting partnerships between EU and Latin American universities not only in terms of student mobility but also in terms of research collaboration, development of joint learning actions addressing students from an international perspective, and curriculum and joint titles development.

Partners

MENON Network E.E.I.G, Belgium (Co-ordinator)
 University of Reading, United Kingdom
 Universidad de Granada, Spain
 Università di Bologna, Italy
 Asociación ORION, Argentina
 Pontificia Universidade Católica do Rio de Janeiro, Brazil
 Universidad Autónoma Metropolitana, Mexico
 Pontificia Universidad Católica de Valparaíso, Chile

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List

EU/EEA-EFTA COUNTRIES
INSTITUTIONS PARTICIPATING IN
Erasmus Mundus



Austria

Interuniversity Consortium for Agriculture and Related Sciences (ICA)

- > AMEU — Enhancing the attractiveness of Masters programmes at European Universities in Agriculture, the Applied Life Sciences and the Rural Environment

Karl-Franzens-Universität Graz

- > BALANCE: Bologna – A Long-term Approach to New Certification in Europe

Osterreichisches Institut for the Development of Environmental Assessment

- > PENTA — Promotion of European Education on Environmental Assessment (EA) for Third Country Audience

Belgium

Academic Cooperation Association

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Coimbra Group asbl

- > BALANCE: Bologna – A Long-term Approach to New Certification in Europe

European University Association

- > EMNEM — European Masters New Evaluation Methodology

MENON Network E.E.I.G

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

Cyprus

Panepistimio Kiprou

- > Aquarius — Assuring quality in internationalisation of study courses and course guidance

Czech Republic

Centrum pro studium vysokého školství – NA Socrates

- > Building capacities of East-Central Europe national agencies to promote Higher Education outside the EU

Univerzita Karlova v Praze

- > LATER – Language Technology Erasmus Mundus Programme

Denmark

Handelshøjskolen i København

- > LATER — Language Technology Erasmus Mundus Programme

Københavns Universitet

- > BalticStudyNet — Network for Promoting and Developing Higher Education in the Baltic Sea Region
- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

Roskilde Universitet

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

Estonia

Eesti Infotehnoloogia Sihtasutus

- > EDUContact — European Distance Education Contact Centre

Tallinna Tehnikaülikooli Tallinna Kolledz

- > Capacity Building and Promotion of three Business Administration Specializations in Higher Education of Baltic States

Tartu Ülikool

- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide
- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Finland

Helsinki Business School

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Kemi-Tornion ammattikorkeakoulu

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Lapin Yliopisto

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North
- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Lappeenranta teknillinen yliopisto

- > CHEMEMPASS — Chemical Engineering Mobility Tools

Oulun Yliopisto

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

Rovaniemen ammattikorkeakoulu

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Turun Yliopisto

- > BALANCE: Bologna – A Long-term Approach to New Certification in Europe;
- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

France**Agence EduFrance**

- > Building capacities of East-Central Europe national agencies to promote Higher Education outside the EU

Centre national d'enseignement à distance

- > EDUContact — European Distance Education Contact Centre
- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Centre national des œuvres universitaires et scolaires

- > PEHE EACN— Promoting European Higher Education through Educational Advising Centres' Network

École Supérieure de Chimie Physique Électronique de Lyon

- > CHEMEMPASS — Chemical Engineering Mobility Tools

Fédération Interuniversitaire de l'Enseignement à Distance

- > EDUContact — European Distance Education Contact Centre

Institut National Polytechnique de Lorraine

- > CHEMEMPASS — Chemical Engineering Mobility Tools

INPT, Institut National Polytechnique de Toulouse

- > CHEMEMPASS — Chemical Engineering Mobility Tools

Université de Paris XII Val de Marne

- > Forum on Europe — The Latin American Connection

Université du Maine

- > Aquarius — Assuring quality in internationalisation of study courses and course guidance

Université Paris Dauphine

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Germany**Deutscher Akademischer Austauschdienst**

- > Building capacities of East-Central Europe national agencies to promote Higher Education outside the EU
- > PEHE EACN— Promoting European Higher Education through Educational Advising Centres' Network

Humboldt-Universität zu Berlin

- > BalticStudyNet — Network for Promoting and Developing Higher Education in the Baltic Sea Region
- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

Johannes Gutenberg – Universität Mainz

- > Forum on Europe — The Latin American Connection

TUM, Technische Universität München

- > CHEMEMPASS — Chemical Engineering Mobility Tools

Universität des Saarlandes

- > LATER — Language Technology Erasmus Mundus Programme

Universität Hannover

- > European Higher Education for the World – Studies and Promotion

Universität Paderborn

- > Aquarius — Assuring quality in internationalisation of study courses and course guidance

Greece**National and Kapodistrian University of Athens**

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Hungary**Budapesti Nyílt Tarsadalom Intezet Alapítvány**

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Professzorok Háza - Magyar Ösztöndíj Bizottság

- > Building capacities of East-Central Europe national agencies to promote Higher Education outside the EU

Ireland

University College Dublin

- > CHEMEPASS — Chemical Engineering Mobility Tools

Italy

Politecnico di Torino

- > CHEMEPASS — Chemical Engineering Mobility Tools

Seconda Università di Napoli

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Università Carlo Cattaneo

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Università degli Studi del Sannio

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Università di Bologna

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

Università di Salerno

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Latvia

Biznesa augstskola Turība

- > Capacity Building and Promotion of three Business Administration Specializations in Higher Education of Baltic States

Latvijas Universitāte

- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

Liechtenstein

Open Society Institute Europe Foundation

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Lithuania

V.A.Graičiūno aukštoji vadybos mokykla

- > Capacity Building and Promotion of three Business Administration Specializations in Higher Education of Baltic States

Vilnius Educational Advising Centre

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Vytauto Didžiojo universitetas

- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

Malta

University of Malta

- > LATER — Language Technology Erasmus Mundus Programme

Norway

Høgskolen i Bodø

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Høgskolen i Finnmark

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

Høgskolen i Tromsø

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Norges teknisk-naturvitenskapelige universitet

- > MUNDUS MUSICALIS

Scandinavian Seminar Group

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

Universitetet i Tromsø

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

University Centre of Svalbard AS

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

Poland

Uniwersytet Gdanski

- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

Uniwersytet im. Adama Mickiewicza

- > European Higher Education for the World — Studies and Promotion

Uniwersytet Jagiellonski

- > CHEMEPASS — Chemical Engineering Mobility Tools

Uniwersytet Warmiński-Mazurski w Olsztynie

- > Aquarius — Assuring quality in internationalisation of study courses and course guidance

Portugal

Faculdade de Ciências e Tecnologia – Universidade Nova de Lisboa

- > PENTA — Promotion of European Education on Environmental Assessment (EA) for Third Country Audience

Faculdade de Engenharia da Universidade do Porto

- > CHEMEPASS — Chemical Engineering Mobility Tools

Universidade Aberta

- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Slovakia

SAIA, n.o. Slovenská akademická informačná agentúra

- > Building capacities of East-Central Europe national agencies to promote Higher Education outside the EU

Slovenská technická univerzita V Bratislave, Fakulta architektúry

- > PENTA — Promotion of European Education on Environmental Assessment (EA) for Third Country Audience

Spain

Asociación Iberoamericana de Educación Superior a Distancia

- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Universitat de Barcelona

- > BALANCE: Bologna – A Long-term Approach to New Certification in Europe

Universidad de Granada

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

Universidad de Sevilla

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Universitat de Valencia

- > Forum on Europe — The Latin American Connection

Universidad de Zaragoza

- > European Higher Education for the World — Studies and Promotion

Universidad Nacional de Educación a Distancia

- > EduContact — European Distance Education Contact Centre;
- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Universitat Politècnica de Catalunya

- > SDPROMO — Promoting European Education in Sustainable Development

Universitat Ramon Llull

- > CHEMEPASS — Chemical Engineering Mobility Tools

Sweden

Kungliga Tekniska Högskolan

- > SDPROMO — Promoting European Education in Sustainable Development

Luleå tekniska universitet

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North
- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Södertörns högskola

- > BalticStudyNet — Promoting Baltic Sea Region Higher Education Worldwide

Umeå universitet

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

The Netherlands

Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen

- > MUNDUS MUSICALIS

European Association of Distance Teaching Universities

- > EDUContact — European Distance Education Contact Centre;
- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Nederlandse organisatie voor internationale samenwerking in het hoger onderwijs

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Open Universiteit Nederland

- > EDUContact — European Distance Education Contact Centre

TU Delft, Technische Universiteit Delft

- > CHEMEMPASS — Chemical Engineering Mobility Tools
- > SDPROMO — Promoting European Education in Sustainable Development

Utrecht Network

- > EXAMPLE — Promotion of Selected Examples of Attractive European Master's programmes to the Wider World

Verniging van European Distance Teaching Universities

- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

United Kingdom

Aston University

- > Aquarius — Assuring quality in internationalisation of study courses and course guidance

Birmingham Conservatoire, University of Central England

- > MUNDUS MUSICALIS

The Open University

- > EDUContact — European Distance Education Contact Centre
- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

University of Cambridge

- > BALANCE: Bologna – A Long-term Approach to New Certification in Europe

University of Liverpool

- > PENTA — Promotion of European Education on Environmental Assessment (EA) for Third Country Audience

University of Luton

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

University of Reading

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

List

THIRD COUNTRIES
INSTITUTIONS PARTICIPATING IN
Erasmus Mundus



Argentina

Asociación ORION

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

Universidad de Congreso de Mendoza

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Universidad Nacional de Mar del Plata

- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Armenia

The Open Society Institute Assistance Foundation - Armenia

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Australia

Elder Conservatorium of Music, University of Adelaide

- > MUNDUS MUSICALIS

Queensland Conservatorium, Griffith University

- > MUNDUS MUSICALIS

Azerbaijan

“Baku Education Information Centre” Charitable Foundation

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

British Council Azerbaijan

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

Brazil

FATECE - Faculdade de Tecnologia Ciência e Educação

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Pontificia Universidade Católica do Rio de Janeiro

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

Universidade Federal do Rio Grande do Sul

- > MUNDUS MUSICALIS

Bulgaria

University of Chemical Technology and Metallurgy

- > CHEMEPASS — Chemical Engineering Mobility Tools

Canada

Conservatoire de Musique et d'Art Dramatique du Québec

- > MUNDUS MUSICALIS

Schulich School of Music, McGill University

- > MUNDUS MUSICALIS

University of Northern British Columbia

- > GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

Colombia

Fundación Universidad del Norte

- > Forum on Europe — The Latin American Connection

Chile

Pontificia Universidad Católica de Valparaíso

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

China

Kunming University of Science and Technology

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

School of Economics and Management - Tsinghua University

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Ecuador

Universidad Técnica Particular de Loja

- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Georgia

Open Society Georgia Foundation

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres' Network

India

Indian Institute of Management Bangalore

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Kazakhstan

Corporate Foundation “Educational Centre “Bilim – Central Asia

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres’ Network

Kyrgyzstan

Soros Foundation Kyrgyzstan

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres’ Network

Mexico

Universidad Autónoma Metropolitana

- > VALUE — Partnership building and mutual valorisation among Latin American and European Universities

Universidad Nacional Autónoma de México

- > NetACTIVE — AIESAD-EADTU Credit Transfer In Virtual and distance Education

Russia

Arkhangelsk State Technical University

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Lobachevski State University of Nizhni Novgorod

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

Murmansk Humanities Institute

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Murmansk State Pedagogical University

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Murmansk State Technical University

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Northern State Medical University

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Petrozavodsk State University

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Pomor State University

- > IMN — Development of International Marketing Network to Promote Barents Region Higher Education

Syktvykar State University

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South Africa

Durban University of Technology

- > CHEMEPASS — Chemical Engineering Mobility Tools

South Korea

Keimyung University Schools of Music

- > MUNDUS MUSICALIS

Tajikistan

Tajik Branch of Open Society Institute Assistance Foundation

- > PEHE EACN — Promoting European Higher Education through Educational Advising Centres’ Network

Turkey

Anadolu Üniversitesi

- > EDUContact — European Distance Education Contact centre

Marmara Üniversitesi

- > ENDEAVOUR — Entrepreneurial Development as a vehicle to promote European Higher Education

United States of America

National Association of Schools of Music

> MUNDUS MUSICALIS

University of Alaska Fairbanks

> GoNorth! Enhancing Attractiveness of Higher Education in the Circumpolar North

Western Michigan University

> Aquarius — Assuring quality in internationalisation of study courses and course guidance

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