

**Framework for collaboration between the European Commission and the OECD
in the field of education**

In line with the growing importance of education and skills development for governments and citizens, the OECD and the European Commission have agreed on a new framework for cooperation, aiming to better exploit complementarities in their mandates and synergies in their work programmes. With this new framework, the European Commission and the OECD hope to significantly strengthen the impact and value of their work for their member countries in the field of education and training.

The collaboration between the European Commission (DG EAC) and the OECD (Education Directorate) will focus on three main areas, which are of particular importance for the modernisation of education and training systems of OECD and EU member countries:

1. **Cooperation on country analysis**, to help countries with comparative analysis and benchmarking for policy design and implementation:
 - a. Assist countries/regions in identifying priority policy areas;
 - b. Collect examples of good practice from different countries, and peer learning;
 - c. Develop policy options tailored to the specific context and challenges each country is facing;
 - d. Promote the participation of education stakeholders, and develop effective action plans to support the implementation of policies.
2. **Cooperation on skills strategies**, to help measure progress and develop common policy frameworks and tools:
 - a. Promote the capability and complementarity of policy frameworks developed in the area of skills;
 - b. Exploit the results of the forthcoming adult skills survey (PIAAC);
 - c. Establish a joint public portal ("*Education and Skills Online Assessment*") to allow people to benchmark their talent and its use against peers, using the PIAAC methodology.
3. **Cooperation on other assessment tools** to improve the evidence base for education policies regarding pupils (PISA), teachers (TALIS) and higher education students (AHELO).

The European Commission and the OECD have extensive past records of work in education and training. The OECD has built a solid basis of analytical evidence in this area; its Education Directorate supports an integrated approach to education to help OECD countries improve the quality, equity, efficiency and effectiveness of their education and training systems. The European Commission supports policy cooperation in education and training with and between the European Union's Member States, and supports, through European funding programmes, structural reforms, mobility and cooperation in the context of the EU strategy for growth and jobs ("Europe 2020").