





Safeguarding Youth Sport (SYS)

www.safeguardingyouthsport.eu

EU Sport Forum 2016
The Hague

SYS: Project Lead

- International Centre Ethics in Sport (ICES)
- Ghent Belgium
- An expert centre, recognised by the Flemish ministry of Sport, to inform, sensitize and support sport organisations in all their activities concerning ethical issues in sport
- More info: http://www.ethicsandsport.com/english







SYS: Project Partners

- 5 universities: BE, DE, DK, LT, RO
- 2 National Olympic Committees: NL, HR
- 2 umbrella organisations: ENGSO Youth, Panathlon International
- 1 expert centre: Child Protection in Sport Unit (UK)



























SYS: Project Consortium

















SYS: The Aims

What

 Build and share knowledge and expertise on integrity threats in elite youth sport, stimulating individual empowerment of athletes and promoting a conducive ethical climate, by means of:

How

- Collecting theoretical insights;
- Gathering existing relevant practices;
- Analyzing those insights and practices in terms of 'translatability' within a European context.







SYS: Project Work

- 4 Internal Meetings + 1 Final Conference
- 2 Literature Reviews on
 - Integrity threats in elite sport
 - Individual athlete empowerment + ethical climate in elite sport
- 12 Good Practices
- Status-quo Reports from 8 EU countries
- Focus Groups with elite athletes/coaches
- Youth Involvement









- Three areas of integrity threats
- 1) Threats related to organised crime:
 - match-fixing, illegal trafficking, (gene)-doping ...
- 2) Violence against elite young athletes:
 - Pyschological and physical violence, sexual harassment and abuse, neglect, bullying ...
- 3) Related health and well-being issues
 - Body image, eating disorders, self harm ...
- SYS focused on areas 2 and 3







- Increased risk for athletes as they progress up the sporting talent ladder
- Elite sport risk factors, among others:
 - Win-at-all-cost
 - Status confusion
 - Coach-athlete relationship
 - Self-image









Child athletes are children first: Let them play!

Gella Vandecaveye, Olympic silver and bronze medallist

Examples of violence against elite young athletes:

- Overtraining as deliberate training practice 'to toughening them up'
- Requiring young athletes to play when injured
- Use of physical exercise as a punishment
- Humiliation or bullying based on gender, body, shape, performance ...
- Undue mental pressure from too high expectations
- Requiring sex as a prerequisite for team selection or privileges







Examples of related health and well-being issues:

- Nutrition and weight loss regimes leading to eating disorders such as anorexia or bulimiea
- Mental health issues linked to coping with pressure from media intrusion
- Self-harm, linked to preceived poor performances (exacerbated by coach/peers)





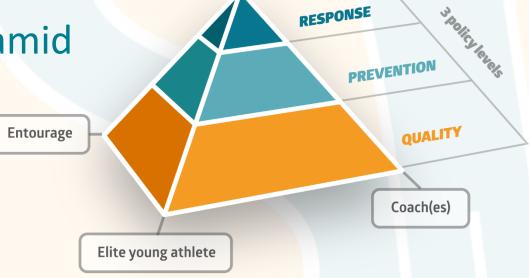


SYS: Tackling the Challenge

- Holistic and solution-focused approach
- Three levels of policy

Three key stakeholder groups

→ Safeguarding Pyramid









SYS: The Recommendations

- 5 target groups:
 - policy-makers
 - coaches
 - athletes! –> empowerment
 - event and competition organisors
 - developers/providers of educational programmes







SYS: The Recommendations

- Key message = change of culture needed
- Embed required values in organisational culture and policy (codes of ethics AND conduct)
- Need for 'ethics education'
- No-blame and positive message

Safeguarding does serve winning!







SYS: The Legacy

Tangible

- Print + digital booklet for elite sport stakeholders
- Final conference (13 May 2015)
- Website for stakeholders with info during and <u>after</u> the project

Intangible

- Development of a European network relationships with a focus on improving training and competition conditions in youth sport
- Increased awareness and knowledge of the importance of empowerment and ethical climate in elite sport contexts
- Clear mapping of future opportunities







More info

- Project website:
 www.safeguardingyouthsport.eu
- Our centre:

http://www.ethicsandsport.com/english





